

The University of Edinburgh Collaborative Provision Mapping to QAA Precepts

	QAA Precept	The University of Edinburgh Collaborative Provision
A1	The awarding institution is responsible for the academic standards of all awards granted in its name.	All of the University's awards comply with the University's academic standards in line with the QAA precepts as indicated in the guidance and policy documents.
A2	The academic standards of all awards made under a collaborative arrangement should meet the expectations of the UK Academic Infrastructure. This applies equally to awards made as a result of FDL arrangements.	<p>The University is compliant with the Academic Infrastructure and, when it is the awarding institution, our DRPS, guidance and quality assurance processes are followed. See http://www.drps.ed.ac.uk/</p> <p>See also</p> <ul style="list-style-type: none"> ▪ The University of Edinburgh Collaborative Provision Strategic Policy http://www.docs.sasg.ed.ac.uk/GaSP/Collaborative/Collaborative_provision_documents/Strategic_Policy_Collaborative_Provision_201109.pdf ▪ Student Exchange and Study Abroad Policy http://www.docs.sasg.ed.ac.uk/GaSP/Collaborative/Collaborative_provision_documents/Policy_Student_Exchange_and_Study_Abroad_201109.pdf
A3	Collaborative arrangements should be negotiated, agreed and managed in accordance with the formally stated policies and procedures of the awarding institution.	<p>Guidance, policy, formal processes and memoranda of understanding and agreement exist for collaborative arrangements.</p> <p>See web pages:</p> <ul style="list-style-type: none"> ▪ Guidance Undergraduate and Taught Postgraduate (including template memorandum of agreement) http://www.docs.sasg.ed.ac.uk/GaSP/Collaborative/Collaborative_provision_documents/Undergraduate_and_Taught_Postgraduate_Guidance.pdf ▪ Guidance for Jointly Awarded PhD Programmes http://www.docs.sasg.ed.ac.uk/GaSP/Collaborative/Collaborative_provision_documents/Guidance_for_Jointly_Awarded_PhD_Programmes201109.pdf ▪ Approval Process for New Exchanges and Study Abroad Programmes http://www.docs.sasg.ed.ac.uk/GaSP/Collaborative/Collaborative_provision_documents/Exchange_and_Study_Abroad_Approval_Process_201109.pdf

A4	An up-to-date and authoritative record of the awarding institution's collaborative partnerships and agents, and a listing of its collaborative programmes operated through those partnerships or agencies should form part of the institution's publicly available information. This also applies to FDL programmes where these warrant a separate identification.	This information is collated by Governance and Strategic Planning (GaSP) office. The Collaborative Provision Repository is on web page http://www.docs.sasg.ed.ac.uk/GaSP/Collaborative/Collaborative_programmes_repository.pdf Collaborative Provision policy, guidance and templates are on web page http://www.ed.ac.uk/schools-departments/governance-strategic-planning/collaborative-activity
A5	The awarding institution should inform any professional, statutory and regulatory body (PSRB), which has approved or recognised a programme that is the subject of a possible or actual collaborative arrangement, of its proposals and of any final agreements which involve the programme. This applies equally to programmes for which significant FDL arrangements are developed after the programme has been approved or recognised. In any case, the status of the programme in respect of PSRB recognition should be made clear to prospective students.	See web pages: <ul style="list-style-type: none"> ▪ Guidance Undergraduate and Taught Postgraduate (including template memorandum of agreement) Page 5. http://www.docs.sasg.ed.ac.uk/GaSP/Collaborative/Collaborative_provision_documents/Undergraduate_and_Taught_Postgraduate_Guidance.pdf ▪ Articulation Agreement/Educational Co-operation http://www.docs.sasg.ed.ac.uk/GaSP/Collaborative/Collaborative_provision_documents/Articulation_agreement_201109.pdf <p>A database of Programmes accredited by PSRBs is on web page: http://www.scripts.sasg.ed.ac.uk/academic/services/ROPSARB/ROPSARBsearch.cfm</p>
A6	The awarding institution's policies and procedures should ensure that there are adequate safeguards against financial or other temptations that might compromise academic standards or the quality of learning opportunities.	Provision for financial arrangements are specifically outlined in: <ul style="list-style-type: none"> ▪ Guidance Undergraduate and Taught Postgraduate (including template memorandum of agreement) Page 6 http://www.docs.sasg.ed.ac.uk/GaSP/Collaborative/Collaborative_provision_documents/Undergraduate_and_Taught_Postgraduate_Guidance.pdf ▪ Guidance for Jointly Awarded PhD Programmes Page 3 http://www.docs.sasg.ed.ac.uk/GaSP/Collaborative/Collaborative_provision_documents/Guidance_for_Jointly_Awarded_PhD_Programmes201109.pdf ▪ Approval Process for New Exchanges and Study Abroad Programmes Page 1 http://www.docs.sasg.ed.ac.uk/GaSP/Collaborative/Collaborative_provision_documents/Exchange_and_Study_Abroad_Approval_Process_201109.pdf

		<ul style="list-style-type: none"> ▪ Articulation Agreement/Educational Co-operation http://www.docs.sasg.ed.ac.uk/GaSP/Collaborative/Collaborative_provision_documents/Articulation_agreement_201109.pdf
A7	Collaborative arrangements should be fully costed and should be accounted for accurately and fully. This applies equally to FDL arrangements.	See A6 above.
A8	The educational objectives of a partner organisation should be compatible with those of the awarding institution.	<p>See web pages:</p> <ul style="list-style-type: none"> ▪ The University of Edinburgh Collaborative Provision Strategic Policy http://www.docs.sasg.ed.ac.uk/GaSP/Collaborative/Collaborative_provision_documents/Strategic_Policy_Collaborative_Provision_201109.pdf ▪ Guidance Undergraduate and Taught Postgraduate (including template memorandum of agreement) Page 5 http://www.docs.sasg.ed.ac.uk/GaSP/Collaborative/Collaborative_provision_documents/Undergraduate_and_Taught_Postgraduate_Guidance.pdf ▪ Guidance for Jointly Awarded PhD Programmes Page 1 http://www.docs.sasg.ed.ac.uk/GaSP/Collaborative/Collaborative_provision_documents/Guidance_for_Jointly_Awarded_PhD_Programmes201109.pdf ▪ Articulation Agreement/Educational Co-operation http://www.docs.sasg.ed.ac.uk/GaSP/Collaborative/Collaborative_provision_documents/Articulation_agreement_201109.pdf ▪ Approval Process for New Exchanges and Study Abroad Programmes Page 1 http://www.docs.sasg.ed.ac.uk/GaSP/Collaborative/Collaborative_provision_documents/Exchange_and_Study_Abroad_Approval_Process_201109.pdf
A9	An awarding institution should undertake, with due diligence, an investigation to satisfy itself about the good standing of a prospective partner or agent, and of their capacity to fulfil their designated role in the arrangement. This investigation should include the legal status of the prospective partner or agent, and its capacity in law to	<p>The requirement for due diligence is outlined in:</p> <ul style="list-style-type: none"> ▪ Guidance Undergraduate and Taught Postgraduate (including template memorandum of agreement) Page 4 http://www.docs.sasg.ed.ac.uk/GaSP/Collaborative/Collaborative_provision_documents/Undergraduate_and_Taught_Postgraduate_Guidance.pdf ▪ Guidance for Jointly Awarded PhD Programmes Page 4 http://www.docs.sasg.ed.ac.uk/GaSP/Collaborative/Collaborative_provision_documents/Guidance_for_Jointly_Awarded_PhD_Programmes201109.pdf

	contract with the awarding institution.	<p>ointly Awarded PhD Programmes201109.pdf</p> <ul style="list-style-type: none"> ▪ Approval Process for New Exchanges and Study Abroad Programmes Page 2 http://www.docs.sasg.ed.ac.uk/GaSP/Collaborative/Collaborative_provision_documents/Exchange_and_Study_Abroad_Approval_Process_201109.pdf ▪ Proposal form for new student exchange http://www.ed.ac.uk/schools-departments/international-office/exchanges/staff-information/new-exchanges
A10	There should be a written and legally binding agreement or contract setting out the rights and obligations of the parties and signed by the authorised representatives of the awarding institution and the partner organisation or agent.	<p>See web pages:</p> <ul style="list-style-type: none"> ▪ Memorandum of Understanding (postgraduate research) http://www.docs.sasg.ed.ac.uk/GaSP/Collaborative/Collaborative_provision_documents/Jointly_Awarded_PhD_Memorandum_of_Understanding_Template_201109.pdf ▪ Memorandum of Agreement (postgraduate research) http://www.docs.sasg.ed.ac.uk/GaSP/Collaborative/Collaborative_provision_documents/Jointly_Awarded_PhD_Memorandum_of_Agreement_Template201109.pdf ▪ Articulation Agreement/Educational Co-operation http://www.docs.sasg.ed.ac.uk/GaSP/Collaborative/Collaborative_provision_documents/Articulation_agreement_201109.pdf ▪ Agreement Doctoral Student Exchange http://www.docs.sasg.ed.ac.uk/GaSP/Collaborative/Collaborative_provision_documents/Doctoral_Student_Exchange_Agreement.pdf ▪ Articulation Agreement/Educational Co-operation http://www.docs.sasg.ed.ac.uk/GaSP/Collaborative/Collaborative_provision_documents/Articulation_agreement_201109.pdf

A11	<p>The agreement or contract should make clear that any 'serial' arrangement whereby the partner organisation offers approved collaborative and/or FDL provision elsewhere or assigns, through an arrangement of its own, powers delegated to it by the awarding institution, may be undertaken only with the express written permission of the awarding institution in each instance. The awarding institution is responsible for ensuring that it retains proper control of the academic standards of awards offered through any such arrangements (see also paragraph 20 of the Introduction).</p>	<p>The University does not have and is not considering any serial arrangements at present.</p>
A12	<p>The awarding institution is ultimately responsible for ensuring that the quality of learning opportunities offered through a collaborative arrangement is adequate to enable a student to achieve the academic standard required for its award. This applies equally to learning opportunities offered through FDL arrangements.</p>	<p>See web pages:</p> <ul style="list-style-type: none"> ▪ The University of Edinburgh Collaborative Provision Strategic Policy http://www.docs.sasg.ed.ac.uk/GaSP/Collaborative/Collaborative_provision_documents/Strategic_Policy_Collaborative_Provision_201109.pdf ▪ Guidance Undergraduate and Taught Postgraduate (including template memorandum of agreement) Page 5 http://www.docs.sasg.ed.ac.uk/GaSP/Collaborative/Collaborative_provision_documents/Undergraduate_and_Taught_Postgraduate_Guidance.pdf ▪ Student Exchange and Study Abroad Policy Page 1 http://www.docs.sasg.ed.ac.uk/GaSP/Collaborative/Collaborative_provision_documents/Policy_Student_Exchange_and_Study_Abroad_201109.pdf
A13	<p>An awarding institution that engages with another authorised awarding body jointly to provide a programme of study leading to a dual or joint academic award should be able to satisfy itself that it has the legal capacity to do so, and that the academic standard of the award, referenced to the FHEQ (the SCQF in Scotland), meets its own expectations, irrespective of the</p>	<p>The University does have the legal capacity to award dual and joint academic awards.</p> <p>Assurance of the academic standard of the award is achieved through the Board of Studies approval of the Programme curriculum. See the University's Degree Regulations and Programmes of Study web page, http://www.dips.ed.ac.uk/</p>

	expectations of the partner awarding body.	
A14	The scope, coverage and assessment strategy of a collaborative programme should be described in a programme specification that refers to relevant subject benchmark statements and the level of award, and that is readily available and comprehensible to stakeholders. This applies equally to programmes offered through FDL arrangements.	Programme information is available through the University's Degree Regulations and Programmes of Study, see web page http://www.drps.ed.ac.uk/
A15	The awarding institution should make appropriate use of the Code to ensure that all aspects of the Code relevant to the collaborative arrangement are addressed by itself and/or the partner organisation, and should make clear respective responsibilities of the awarding institution and a partner organisation in terms of addressing the precepts of the Code. This applies equally to FDL arrangements that involve other organisations.	The collaborative provision Code is embedded in all the relevant guidance, codes of practices and memoranda of understanding and agreement of the University.
A16	In the case of a collaborative or FDL arrangement with a partner organisation, or engagement with an agent, the awarding institution should be able to satisfy itself that the terms and conditions that were originally approved have been, and continue to be, met.	<p>All the collaborative programmes and agreements of the University are reviewed on a regular basis and it is a requirement set out in guidance, code of practice and processes documentation.</p> <ul style="list-style-type: none"> ▪ Guidance Undergraduate and Taught Postgraduate (including template memorandum of agreement) Page 5 http://www.docs.sasg.ed.ac.uk/GaSP/Collaborative/Collaborative_provision_documents/Undergraduate_and_Taught_Postgraduate_Guidance.pdf ▪ Guidance for Jointly Awarded PhD Programmes Page 3 http://www.docs.sasg.ed.ac.uk/GaSP/Collaborative/Collaborative_provision_documents/Guidance_for_Jointly_Awarded_PhD_Programmes201109.pdf ▪ Approval Process for New Exchanges and Study Abroad Programmes Page 2 http://www.docs.sasg.ed.ac.uk/GaSP/Collaborative/Collaborative_provision_documents/Exchange_and_Study_Abroad_Approval_Process_201109.pdf

		<ul style="list-style-type: none"> ▪ Student Exchange and Study Abroad Policy Page 1 http://www.docs.sasg.ed.ac.uk/GaSP/Collaborative/Collaborative_provision_documents/Policy_Student_Exchange_and_Study_Abroad_201109.pdf
A17	<p>The awarding institution should be able to satisfy itself that staff engaged in delivering or supporting a collaborative programme are appropriately qualified for their role, and that a partner organisation has effective measures to monitor and assure the proficiency of such staff. This applies equally to staff engaged in delivering or supporting an FDL programme.</p>	<p>See web pages:</p> <ul style="list-style-type: none"> ▪ Guidance Undergraduate and Taught Postgraduate (including template memorandum of agreement) Page 5 http://www.docs.sasg.ed.ac.uk/GaSP/Collaborative/Collaborative_provision_documents/Undergraduate_and_Taught_Postgraduate_Guidance.pdf
A18	<p>The awarding institution should ensure that arrangements for admission to the collaborative or FDL programme take into account the precepts of Section 10 of the Agency's Code of practice on Student recruitment and admissions (2001), or any successor document.</p>	<p>See the University Admissions Policy on http://www.ed.ac.uk/popolpoly_fs/1.50158:fileManager/University%20of%20Edinburgh%20Admissions%20Policy%202010.pdf</p>
A19	<p>The awarding institution is responsible for ensuring that the outcomes of assessment for a programme provided under a collaborative or FDL arrangement meet the specified academic level of the award as defined in the FHEQ (or SCQF in Scotland), in the context of the relevant subject benchmark statement(s).</p>	<p>Assurance of the academic standard of the award is achieved through the Board of Studies approval of the Programme curriculum. See the University's Degree Regulations and Programmes of Study, http://www.drps.ed.ac.uk/ web page.</p> <p>See also web pages</p> <ul style="list-style-type: none"> ▪ Guidance Undergraduate and Taught Postgraduate (including template memorandum of agreement) Page 16 http://www.docs.sasg.ed.ac.uk/GaSP/Collaborative/Collaborative_provision_documents/Undergraduate_and_Taught_Postgraduate_Guidance.pdf ▪ Guidance for Jointly Awarded PhD Programmes Page 2 http://www.docs.sasg.ed.ac.uk/GaSP/Collaborative/Collaborative_provision_documents/Guidance_for_Jointly_Awarded_PhD_Programmes201109.pdf ▪ Approval Process for New Exchanges and Study Abroad Programmes Page 2 http://www.docs.sasg.ed.ac.uk/GaSP/Collaborative/Collaborative_provision_documents/Exchange_and

		<p>Study Abroad Approval Process 201109.pdf</p> <ul style="list-style-type: none"> ▪ Memorandum of Agreement (postgraduate research) http://www.docs.sasg.ed.ac.uk/GaSP/Collaborative/Collaborative_provision_documents/Jointly_Awarded_PhD_Memorandum_of_Agreement_Template201109.pdf ▪ Articulation Agreement/Educational Co-operation http://www.docs.sasg.ed.ac.uk/GaSP/Collaborative/Collaborative_provision_documents/Articulation_agreement_201109.pdf ▪ Agreement Doctoral Student Exchange http://www.docs.sasg.ed.ac.uk/GaSP/Collaborative/Collaborative_provision_documents/Doctoral_Student_Exchange_Agreement.pdf
A20	<p>The awarding institution should ensure that a partner organisation involved in the assessment of students understands and follows the requirements approved by the awarding institution for the conduct of assessments, which themselves should be referenced to Section 6 of the Agency's Code on Assessment of students (2000), or any successor document.</p>	<p>See web pages:</p> <ul style="list-style-type: none"> ▪ Guidance Undergraduate and Taught Postgraduate (including template memorandum of agreement) Page 16 http://www.docs.sasg.ed.ac.uk/GaSP/Collaborative/Collaborative_provision_documents/Undergraduate_and_Taught_Postgraduate_Guidance.pdf ▪ Guidance for Jointly Awarded PhD Programmes http://www.docs.sasg.ed.ac.uk/GaSP/Collaborative/Collaborative_provision_documents/Guidance_for_Jointly_Awarded_PhD_Programmes201109.pdf ▪ Memorandum of Agreement (postgraduate research) http://www.docs.sasg.ed.ac.uk/GaSP/Collaborative/Collaborative_provision_documents/Jointly_Awarded_PhD_Memorandum_of_Agreement_Template201109.pdf ▪ Code of Practice for University of Edinburgh Students Studying Abroad Page 7 http://www.docs.sasg.ed.ac.uk/GaSP/Collaborative/Collaborative_provision_documents/Code_of_Practice_Student_Exchange_201109.pdf
A21	<p>External examining procedures for programmes offered through collaborative arrangements should be consistent with the awarding institution's normal practices. This applies equally to programmes offered through FDL arrangements.</p>	<p>See web pages:</p> <ul style="list-style-type: none"> ▪ Guidance Undergraduate and Taught Postgraduate (including template memorandum of agreement) Page 16 http://www.docs.sasg.ed.ac.uk/GaSP/Collaborative/Collaborative_provision_documents/Undergraduate_and_Taught_Postgraduate_Guidance.pdf

		<ul style="list-style-type: none"> ▪ http://www.docs.sasg.ed.ac.uk/GaSP/Collaborative/Collaborative_provision_documents/Guidance_for_Jointly_Awarded_PhD_Programmes201109.pdf ▪ Memorandum of Understanding (postgraduate research) http://www.docs.sasg.ed.ac.uk/GaSP/Collaborative/Collaborative_provision_documents/Jointly_Awarded_PhD_Memorandum_of_Understanding_Template_201109.pdf ▪ Code of Practice for University of Edinburgh Students Studying Abroad Page 7 http://www.docs.sasg.ed.ac.uk/GaSP/Collaborative/Collaborative_provision_documents/Code_of_Practice_Student_Exchange_201109.pdf
A22	<p>The awarding institution must retain ultimate responsibility for the appointment and functions of external examiners. The recruitment and selection of external examiners should be referenced to Section 4 of Code on External examining (2004), or any successor document.</p>	<p>See web pages:</p> <ul style="list-style-type: none"> ▪ Guidance Undergraduate and Taught Postgraduate (including template memorandum of agreement) Page 16 http://www.docs.sasg.ed.ac.uk/GaSP/Collaborative/Collaborative_provision_documents/Undergraduate_and_Taught_Postgraduate_Guidance.pdf ▪ Guidance for Jointly Awarded PhD Programmes http://www.docs.sasg.ed.ac.uk/GaSP/Collaborative/Collaborative_provision_documents/Guidance_for_Jointly_Awarded_PhD_Programmes201109.pdf ▪ Code of Practice for University of Edinburgh Students Studying Abroad Page 7 http://www.docs.sasg.ed.ac.uk/GaSP/Collaborative/Collaborative_provision_documents/Code_of_Practice_Student_Exchange_201109.pdf ▪ Academic Service Quality Unit External examining http://www.ed.ac.uk/schools-departments/academic-services/quality-unit/quality-assurance/external-examining
A23	<p>External examiners of collaborative programmes must receive briefing and guidance approved by the awarding institution sufficient for them to fulfil their role effectively. This applies equally to FDL programmes.</p>	<p>See A22 above</p>

A24	<p>An awarding institution should ensure that: * it has sole authority for awarding certificates and transcripts relating to the programmes of study delivered through collaborative arrangements. This applies equally to programmes delivered through FDL arrangements; ** the certificate and/or transcript records (a) the principal language of instruction where this was not English, and (b) the language of assessment if that was not English. Where this information is recorded on the transcript only, the certificate should refer to the existence of the transcript; ***subject to any overriding statutory or other legal provision in any relevant jurisdiction, the certificate and/or the transcript should record the name and location of any partner organisation engaged in delivery of the programme of study.</p>	<p>Sole authority is the norm; however, there may be a joint award in which case the lead University is responsible for compliance with the QAA precepts.</p> <p>See web pages:</p> <ul style="list-style-type: none"> ▪ Guidance Undergraduate and Taught Postgraduate (including template memorandum of agreement) Page 16 http://www.docs.sasg.ed.ac.uk/GaSP/Collaborative/Collaborative_provision_documents/Undergraduate_and_Taught_Postgraduate_Guidance.pdf ▪ Guidance for Jointly Awarded PhD Programmes http://www.docs.sasg.ed.ac.uk/GaSP/Collaborative/Collaborative_provision_documents/Guidance_for_Jointly_Awarded_PhD_Programmes201109.pdf ▪ Memorandum of Agreement (postgraduate research) http://www.docs.sasg.ed.ac.uk/GaSP/Collaborative/Collaborative_provision_documents/Jointly_Awarded_PhD_Memorandum_of_Agreement_Template201109.pdf ▪ Articulation Agreement/Educational Co-operation http://www.docs.sasg.ed.ac.uk/GaSP/Collaborative/Collaborative_provision_documents/Articulation_agreement_201109.pdf
A25	<p>The minimum level of information that prospective and registered students should have about a collaborative programme is the programme specification approved by the awarding institution. This applies equally to an FDL programme.</p>	<p>Programme information is available through the University's Degree Regulations and Programmes of Study, see web page http://www.drps.ed.ac.uk/</p>

A26	<p>The information made available to prospective students and those registered on a collaborative programme should include information to students about the appropriate channels for particular concerns, complaints and appeals, making clear the channels through which they can contact the awarding institution directly. This applies equally for students registered on an FDL programme.</p>	<p>See web pages:</p> <ul style="list-style-type: none"> ▪ Guidance Undergraduate and Taught Postgraduate (including template memorandum of agreement) Page 5 http://www.docs.sasg.ed.ac.uk/GaSP/Collaborative/Collaborative_provision_documents/Undergraduate_and_Taught_Postgraduate_Guidance.pdf ▪ Guidance for Jointly Awarded PhD Programmes http://www.docs.sasg.ed.ac.uk/GaSP/Collaborative/Collaborative_provision_documents/Guidance_for_Jointly_Awarded_PhD_Programmes201109.pdf ▪ Memorandum of Agreement (postgraduate research) http://www.docs.sasg.ed.ac.uk/GaSP/Collaborative/Collaborative_provision_documents/Jointly_Awarded_PhD_Memorandum_of_Agreement_Template201109.pdf ▪ Articulation Agreement/Educational Co-operation http://www.docs.sasg.ed.ac.uk/GaSP/Collaborative/Collaborative_provision_documents/Articulation_agreement_201109.pdf
A27	<p>The awarding institution should monitor regularly the information given by the partner organisation or agent to prospective students and those registered on a collaborative programme. This applies equally to students registered on an FDL programme.</p>	<p>See web pages:</p> <ul style="list-style-type: none"> ▪ Guidance Undergraduate and Taught Postgraduate (including template memorandum of agreement) Page 5 http://www.docs.sasg.ed.ac.uk/GaSP/Collaborative/Collaborative_provision_documents/Undergraduate_and_Taught_Postgraduate_Guidance.pdf ▪ Memorandum of Agreement (postgraduate research) http://www.docs.sasg.ed.ac.uk/GaSP/Collaborative/Collaborative_provision_documents/Jointly_Awarded_PhD_Memorandum_of_Agreement_Template201109.pdf
A28	<p>The awarding institution should ensure that it has effective control over the accuracy of all public information, publicity and promotional activity relating to its collaborative provision, and provision offered through FDL arrangements.</p>	<p>See web pages:</p> <ul style="list-style-type: none"> ▪ Memorandum of Agreement (postgraduate research) http://www.docs.sasg.ed.ac.uk/GaSP/Collaborative/Collaborative_provision_documents/Jointly_Awarded_PhD_Memorandum_of_Agreement_Template201109.pdf ▪ Articulation Agreement/Educational Co-operation http://www.docs.sasg.ed.ac.uk/GaSP/Collaborative/Collaborative_provision_documents/Articulation_agreement_201109.pdf