

Types of Collaborative Programmes at the University of Edinburgh

The table below sets out the categories of **taught and research student collaborative programmes** that the University will consider entering into.

Collaborative Provision Type	Information on what this category includes	QAA Definition, <i>if provided</i> ¹	Approval Route	Memorandum Template
Accreditation Agreements	The University of Edinburgh may, through academic partnership, accredit another organisation or body without its own degree awarding powers to exercise powers and responsibility for academic provision. UoE is responsible for the quality and standard of the award.	N/A	Non-standard Note: approval would be exceptional	N/A – no template MoA
Articulation Arrangements (An example of an articulation is a “2+2” arrangement)	This is a form of agreement between UoE and another institution where credit or <i>advanced standing</i> is recognised from the other institution and contributes to the programme and completed award.	<i>A process whereby all students who satisfy academic criteria on one programme are automatically entitled (on academic grounds) to be admitted with advanced standing to a subsequent stage of a programme of a degree-awarding body. These arrangements, which are subject to formal agreements between the</i>	Standard route for Collaborative UG / PGT programmes*	Standard template available at: https://www.wiki.ed.ac.uk/pages/viewpage.action?title=Guidance%2C+policies+and+approval+process+-+collaborative+agreeme

¹ Chapter B10 QAA UK Quality Code: Managing Higher Education Provision with Others <http://qaa.ac.uk/en/Publications/Pages/Quality-Code-Chapter-B10.aspx#.VVmx7p1wbl8>

	<p>This type of arrangement can be known as “2 + 2” where normally the first two years of study is in the partner institution and the final two years of study are completed at UoE. Note that the University’s current articulation agreements differ from the standard QAA definition in that they do not guarantee admission to individual students.</p>	<p><i>parties, normally involve credit accumulation and transfer, so that credit achieved for the approved study at the first provider is transferred to contribute to the programme and award completed at the second (the degree-awarding body). The two separate components are the responsibility of the respective organisations delivering them but, together, contribute to a single award (of the degree-awarding body).</i></p>		<p>nts&spaceKey=GPAPF CA</p>
<p>Doctoral Training Centre (DTC), Doctoral Training Partnerships (DTPs)</p>	<p>DTCs and DTPs involve institutions collaborating to deliver doctoral student training to students studying for PGR degrees at one or more of the collaborating institutions. The structure of programme/ partnership may vary.</p>		<p>Non-standard</p> <p>Typically, the proposal to introduce the DTC or DRP would be associated with a bid for external sources of funding. The arrangement would however also require formal academic approval.</p>	<p>N/A – no standard template MoA</p>

Dual, Double Or Multiple Award	<p>The process by which two or more awarding institutions collectively provide a jointly-delivered programme (or programmes) leading to separate awards from both, or all of them.</p>	<p><i>Arrangements where two or more awarding bodies together provide a single jointly delivered programme (or programmes) leading to separate awards (and separate certification) being granted by both, or all, of them.</i></p>	<p>Non-Standard</p> <p>The University will only consider entering into Dual / Double / Multiple Award arrangements in exceptional circumstances. Colleges wishing to propose this should seek approval from Senate Curriculum and Student Progression Committee at an early stage.</p>	<p>N/A – no template MoA</p>
Joint Degrees Research	<p>The University and the partner institution(s) jointly develop and deliver a research programme leading to a single award from the participating institutions (joint award). The award is recognised by both institutions.</p>	<p><i>An arrangement under which two or more awarding bodies together provide a programme leading to a single award made jointly by both, or all, participants. A single certificate or document (signed by the competent authorities) attests to the successful completion of this jointly delivered programme, replacing the separate institutional or national qualifications.</i></p>	<p>Standard approval process for jointly-awarded PhD programmes</p>	<p>Standard template available at:</p> <p>https://www.wiki.ed.ac.uk/pages/viewpage.action?title=Guidance%2C+policies+and+approval+process+-+collaborative+agreements&spaceKey=GPAPFCA</p>

Joint Degrees Taught – Single Award	The University and the partner institution(s) jointly develop and deliver a taught programme leading to a single award from all participating institutions (joint award). One institution takes the lead in financial, administrative and quality assurance matters.	<i>An arrangement under which two or more awarding bodies together provide a programme leading to a single award made jointly by both, or all, participants. A single certificate or document (signed by the competent authorities) attests to the successful completion of this jointly delivered programme, replacing the separate institutional or national qualifications.</i>	Standard route for Collaborative UG / PGT programmes	Standard template available at: https://www.wiki.ed.ac.uk/pages/viewpage.action?title=Guidance%2C+policies+and+approval+process+-+collaborative+agreements&spaceKey=GPAPFCA
Student Mobility/Year Abroad/Study Abroad	Study Abroad, including student exchanges and student mobility programmes such as ERASMUS		Standard International Office procedures	http://www.ed.ac.uk/studying/undergraduate/edinburgh/abroad

*Subject to further discussion with the College of Science and Engineering

Other Types of Collaboration which the University would not normally considering entering into:

Collaborative Provision Type	Information on what this category includes	QAA Definition, if provided	Approval Route	
Branch Campus	Some Universities have branch campuses in locations other than the	<i>A campus of a college or university that is located separately from the main or 'home' campus of the university or</i>	The University of Edinburgh does not currently have	

	main campus, usually abroad.	<i>college and is often smaller than the main campus.</i>	overseas branch campuses.	
Franchised Programme	The degree-awarding body authorises a partner institution to deliver part of its approved programmes, or may share delivery.	<i>A process by which a degree-awarding body agrees to authorise a delivery organisation to deliver (and sometimes assess) part or all of one (or more) of its own approved programmes. Often, the degree-awarding body retains direct responsibility for the programme content, the teaching and assessment strategy, the assessment regime and the quality assurance. Students normally have a direct contractual relationship with the degree-awarding body.</i>	The University of Edinburgh does not enter into franchises.	
Serial Arrangement		<i>A serial arrangement occurs when the delivery organisation (through an arrangement of its own) offers whole programmes (franchised to it or validated by the degree-awarding body) elsewhere or assigns to another party powers delegated to it by the degree-awarding body.</i>	The University of Edinburgh does not enter into serial arrangements.	