



University Court
Laurie Liddell Clubhouse, Peffermill Playing Fields
Monday, 30 September 2019

AGENDA

- | | | |
|----------|--|-----------|
| 1 | Minute
To <u>approve</u> the minute of the meeting held on 17 June 2019 | A1 |
| 2 | Matters Arising & Review of Action Log
To <u>raise</u> any matters arising | A2 |
| 3 | Principal's Report
To <u>receive</u> an update from Peter Mathieson, Principal | B |

SUBSTANTIVE ITEMS

- | | | |
|----------|--|----------|
| 4 | Findings of Student Surveys 2018/19
To <u>consider</u> a paper by Gavin Douglas, Deputy Secretary Student Experience | C |
| 5 | EUSA President's Report
To <u>receive</u> an update from Andrew Wilson, EUSA President | D |
| 6 | Director of Finance's Report
To <u>consider</u> a report by Lee Hamill, Director of Finance and <u>approve</u> an updated Anti-Bribery and Corruption Policy | E |
| 7 | Edinburgh BioQuarter Update
To <u>consider</u> a paper by Ashley Shannon, Director of Operations, Corporate Services Group | F |
| 8 | Estates: School of Engineering Module 1
To <u>approve</u> the paper presented by Jonathan Seckl, Vice-Principal Planning, Resources & Research Policy | G |
| 9 | Overview of the Main University Rankings
To <u>note</u> and <u>comment</u> on the paper by Tracey Slaven, Deputy Secretary Strategic Planning | H |

ITEMS FOR NOTING OR FORMAL APPROVAL

- | | | |
|-----------|--|----------|
| 10 | Annual Scottish Funding Council Quality Assurance Report
To <u>approve</u> | I |
| 11 | Microsoft Agreement
To <u>approve</u> | J |
| 12 | Cross & Salmon Trust – Trustee changes
To <u>approve</u> | K |

- 13 Development Trust – Trustee changes** **L**
To approve
- 14 Committee Reports**
- Policy & Resources Committee **M1**
 - Audit & Risk Committee **M2**
 - Senate **M3**
- 15 Donations and Legacies; Global Alumni Events** **N**
To note
- 16 Any Other Business**
To consider any other matters
- 17 Date of Next Meeting**
Monday, 2 December 2019



UNIVERSITY COURT

17 June 2019

[DRAFT] Minute

- Members Present:** Ann Henderson, Rector (in chair)
Anne Richards, Vice-Convener
Peter Mathieson, Principal & Vice-Chancellor
Edward Bowen, Chancellor's Assessor
Alan Brown, General Council Assessor
Doreen Davidson, General Council Assessor
Ritchie Walker, General Council Assessor
Sarah Cooper, Senate Assessor
Claire Phillips, Senate Assessor
Alexander Tudhope, Senate Assessor
Jo Craiglee, Non-Teaching Staff Assessor
Frank Ross, Lord Provost of the City of Edinburgh
Frank Armstrong, Co-opted Member
David Bentley, Co-opted Member
Robert Black, Co-opted Member
Perdita Fraser, Co-opted Member
Alan Johnston, Co-opted Member
Clare Reid, Co-opted Member
Susan Rice, Co-opted Member
Andrew Wilson, President, Students' Association
Oona Miller, Vice-President, Students' Association
- Apologies:** Elizabeth Bomberg, Senate Assessor
- In attendance:** Angi Lamb, Rector's Assessor
Sarah Smith, University Secretary
- Presenters & Observers:** Caroline Gardner, Co-opted Member-designate
Jock Millican, General Council Assessor-designate
Sarah Wolffe, General Council Assessor-designate
Charlie Jeffery, Senior Vice-Principal
Jonathan Seckl, Vice-Principal Planning, Resources & Research Policy
Dave Robertson, Vice-Principal & Head of College
Moirra Whyte, Vice-Principal & Head of College
Gavin McLachlan, Vice-Principal, Chief Information Officer & Librarian to the University
Lee Hamill, Director of Finance
Tracey Slaven, Deputy Secretary Strategic Planning
Gavin Douglas, Deputy Secretary Student Experience
Gary Jebb, Director of Estates
Theresa Merrick, Director of Communications & Marketing
Lewis Allan, Head of Court Services

1 Minute

Paper A1

The Minute of the meeting held on 29 April 2019 was approved.

On behalf of Court, the Rector welcomed Students' Association President Andrew Wilson and Vice-President Welfare Oona Miller to their first meeting as Court members and welcomed Sarah Wolffe, Jock Millican and Caroline Gardner, observing the meeting before taking office on 1 August. Four staff members recognised in the Queen's Birthday Honours were congratulated: Dorothy Miell, Head of the College of Arts, Humanities and Social Sciences – OBE for services to higher education and psychology; Professor Hector MacQueen – CBE for services to legal scholarship; Professor Amanda Amos – OBE for services to public health; and, Dr Jane Haley – MBE for services to scientific engagement and education.

2 Matters Arising & Review of Action Log

Paper A2

There were no matters arising. The action log was reviewed and the following points noted:

- September's Court seminar could include consideration of climate change and the University's 'Zero by 2040' strategy;
- Follow-up to the staff survey will be considered by the University Executive at its next meeting;
- The Students' Association is moving towards payment of the real living wage for all staff with year-on-year increases of the base pay differential above the national minimum wage; and,
- The network replacement procurement contract was signed on 13 June 2019.

3 Principal's Report

Paper B

The Principal thanked Professor Charlie Jeffery for his service to the University at his last Court meeting before joining the University of York as Vice-Chancellor and welcomed new student representatives Andrew Wilson and Oona Miller.

Court noted the contents of the report and additional information on:

- The publication of the report of the Post-18 Review of Education & Funding in England (Augar Review), with the report's recommendations to be considered by the UK Government over the coming months;
- Discussion at a recent University Executive Strategy Day, which considered climate change, the University's cost base and alignment of the new Strategic Plan with the United Nations Sustainable Development Goals; and,
- A new option for consultation proposed by the Trustees of the Universities Superannuation Scheme (USS) in relation to the 2018 valuation. This would establish contribution levels for an interim two year period while the Joint Expert Panel undertakes a second phase of work. The University & College Union have published an open letter to UK Vice-Chancellors stating that it will be in dispute with employers if contribution rates for members rise, as is expected under all three consultation options.

SUBSTANTIVE ITEMS

4 Student Experience Action Plan Update

Paper C

An update on the programme of work to address the student experience was reviewed, with the following points raised in discussion:

- To aid with promotion opportunities for teaching-focused academic staff, revised Exemplars of Excellence in Student Education have been developed and will be submitted to the University Executive for approval. Existing examples of teaching-focused academic staff promotions could be communicated more widely;
- Recommendations from a review of student support, including the Personal Tutor system, are expected in December 2019. Student-facing administrative hubs will be rolled-out across University campuses from January 2020 onwards;
- Work to improve the accessibility of the estate is ongoing, including in the refurbished Law School;
- The significant increase in lecture recording to 85% of all lectures was welcomed. While, in common with other universities, lecture attendance is not compulsory, guidance for students recommends attendance at lectures with recordings supplementary; and,
- The £14.2 million budget for the three year programme of work is included within the Court-approved planning round, with key new areas of expenditure in the programme including curriculum reform and digital teaching.

5 EUSA President's Report

Paper D

The Students' Association President reported on recent developments, including: a commendation received at the 2019 Herald Education Awards for the joint EUSA-University #NoExcuse anti-sexual harassment and violence campaign; peer support training for over 600 student representatives; and, the launch of a new EUSA Strategic Plan. Members welcomed the new Strategic Plan, discussed the planned move towards payment of the real living wage for all EUSA staff and income generation over the Festival period in collaboration with the University.

6 Draft Strategic Plan 2019

Paper E

An update on the consultation process and final draft text for a new Strategic Plan was reviewed. The move to a values based approach and utilising the United Nations Sustainable Development Goals as a lens to view the University's wider contributions to society were welcomed. Drafting comments for consideration prior to publication in the Autumn were provided, including: case study suggestions; emphasising sustainability; and, enhancing language on the vision and active contributions of the University. The draft Strategic Plan 2019 was agreed, with authority delegated to the University Secretary and Deputy Secretary Strategic Planning to make final drafting amendments and agree the document design prior to publication.

7 Undergraduate Access Scholarships

Paper F

Proposed changes to replace the existing undergraduate access scholarships from 2020 entry with a single, consolidated and simplified access scholarship programme to be named the Access Edinburgh Scholarships were approved. The following points were raised in discussion:

- Strong support for the simplification of existing scholarships and opportunities for accessing support prior to Welcome Week in some circumstances;
- Students with a home address in the City of Edinburgh are not currently eligible for an accommodation bursary but would be eligible for the full package of support in the new scheme;
- The steepness of the household income taper between £21,000 to £24,000, although these match government income banding when assessing student support eligibility;
- Equalising financial support between Scottish and Rest of UK students, with the intent to maximise the impact of the scheme; and,
- Court will be updated on the impact of the scheme and level of financial expenditure after implementation.

8 Director of Finance's Report

Paper G

The Quarter Three full year forecast for 2018/19, the latest iteration of the ten year forecast and a special focus update on the tax implications for staff working internationally were reviewed. Members discussed: work to remove the optimism bias apparent in the third year of three year Planning Round periods; income growth predicted in the ten year forecast in comparison with planned modest growth in on-campus student numbers – noting that significant growth in research income is anticipated and growth potential for online and on-campus postgraduate student numbers; and, encouraging staff who work overseas to seek advice from the University's tax team prior to contact with local tax authorities.

It was agreed to delegate authority to the Principal to sign and submit the Strategic Plan Forecast to the Scottish Funding Council by 30 June on the basis that the figures submitted are equivalent to those approved by Court within the April 2019 Planning Round.

9 Estates

- **Peffermill Sports Village: Indoor and Outdoor Sports**

Paper H1

Following approval of the full business case by Estates Committee, a funding request to improve sports facilities at the Peffermill site was considered. Joint funding of a four court indoor tennis centre was discussed, noting that this was a new opportunity that had arisen since the capital prioritisation exercise had been agreed but could be accommodated within the estates capital budget with minor modification. The outcome of capital prioritisation exercise would remain open to future amendment if sufficiently strong new opportunities arose. Potential for community access to the facilities, the importance of sport to the student and staff experience, attracting philanthropic funding and the intention to develop student accommodation at Peffermill were discussed.

Court approved expenditure from University Resources to:

- Deliver a new sports pavilion with a 12 court sports hall, outdoor hockey pitch, archery range, event car parking and associated landscaping;
- Contribute to the delivery of a new four court indoor tennis centre subject to securing external funding from the Transforming Scottish Indoor Tennis Fund.

• **Small Works Programme Budget**

Paper H2

Following approval of a revised Small Work bidding process by Estates Committee, Court approved the Small Works Programme Budget allocation for 2019/20 as follows:

College of Arts, Humanities and Social Sciences	£3m
College of Medicine and Veterinary Medicine	£1.5m
College of Science and Engineering	£3m
Corporate Services Group	£2m
- Accommodation, Catering and Events	£3.5m
- Estates	£1.5m
Information Services Group	£1m
University Secretary's Group	£1m
Total	£16.5m

ITEMS FOR NOTING OR FORMAL APPROVAL

10 Committee Reports for Approval

• **Nominations Committee**

Paper I1

On the recommendation of Nominations Committee, the following appointments were approved:

Audit & Risk Committee

- Caroline Gardner to be appointed for a three year term of office to 31 July 2022
- Sarah Wolffe to be appointed for a three year term of office to 31 July 2022

Nominations Committee

- Alexander Tudhope to be reappointed for a one year term of office to 31 July 2020
- Alan Johnston to be appointed for a two year term of office to 31 July 2021

Policy & Resources Committee

- David Law to be appointed for a three year term of office to 31 July 2022
- Jock Millican to be appointed for a three year term of office to 31 July 2022

Remuneration Committee

- Caroline Gardner to attend Remuneration Committee in 2019/20 in a shadowing capacity

Intermediary Court member

- Doreen Davidson to be appointed as the intermediary member for a two year term of office to 31 July 2021

Staff Benefits Scheme Trustees

- Richard Davidson to be reappointed as a Trustee of the Staff Benefits Scheme for a three year term of office to 31 July 2022

Development Trust Board

- Perdita Fraser to be appointed to the position reserved for a lay member of Court for a one year term of office to 31 July 2020
- Colm Harmon, incoming Vice-Principal Students, to be appointed to the position reserved for a Vice-Principal nominated by the Principal

On the recommendation of Nominations Committee, Court approved the proposed role of the Senior Lay Member and associated 'The Roles of the Rector and Senior Lay Member' document as set out in the report.

- **Audit & Risk Committee**

Paper I2

Court noted the report and approved:

- Annual Risk Report and Strategic Risk Register – noting that the accompanying planning appendix will be reviewed by the Risk Management Committee;
- Internal Audit Plan 2019-20; and,
- External Audit Annual Plan and Fee for 2018-19 audit.

- **Committee on University Benefactors**

Paper I3

Court approved:

- the streamlining of the process for bestowing the distinction of Benefactor, by dissolving the Committee on University Benefactors;
- a process for consideration at the point when a donor has given £1m to the University through philanthropic donations (as set out in the paper with minor textual amendment); and,
- allowing posthumous Benefactors awards to be made.

- **Knowledge Strategy Committee**

Paper I4

Court noted the report and approved minor revisions to the University Computing Regulations with effect from 1 August 2019. On and off-campus digital learning was suggested as a future Court Seminar topic.

11 Committee Reports for Noting

- **Policy & Resources Committee**

Paper J1

The report was noted.

- **Court USS Sub-Group**

Paper J2

The report was noted.

- **Senate**

Paper J3

The report, and the intention to establish senior staff champions for sustainability and for equality and diversity, was noted.

- **Senate Committees Annual Report**

Paper J4

The report was noted.

12 Ordinances: Senate and General Council

Paper K

Court:

- considered the responses received during the statutory consultation and agreed a response to the comments submitted by the General Council;
- approved the final draft Ordinances as presented for submission to the Privy Council; and,
- delegated authority to the University Secretary to agree any further non-material changes to the Ordinances if requested by the Scottish Government or Privy Council.

13 Prevent Duty Implementation Update

Paper L

The update was noted.

14 Education Act 1994 Compliance

Paper M

The report was noted.

15 Annual Recognition of Alumni Clubs

Paper N

Court renewed the recognition of the eight University alumni clubs as set out in the paper.

16 Donations and Legacies; Global Alumni Events

Paper O

Donations and legacies received by the Development Trust from 6 April 2019 to 31 May 2019 were noted along with information on upcoming global alumni events.

17 Resolutions

Paper P

The following resolutions were approved:

- Resolution No. 7/2019: Code of Student Conduct
- Resolution No. 8/2019: Foundation of a Baillie Gifford Chair of Ethics of Data and Artificial Intelligence
- Resolution No. 9/2019: Foundation of a Personal Chair of Numerical Analysis

Resolution No. 10/2019: Alteration of the title of the Chair of Black Studies

Resolution No. 11/2019: Foundation of a Personal Chair of Africana Philosophy and Black Male Studies

Resolution No. 12/2019: Foundation of a Chair of Design Informatics

Resolution No. 13/2019: Foundation of a Personal Chair of Applied Economics

Resolution No. 14/2019: Undergraduate Degree Programme Regulations

Resolution No. 15/2019: Postgraduate Degree Programme Regulations

Resolution No. 16/2019: Higher Degree Programme Regulations

Resolution No. 17/2019: Foundation of a Personal Chair of Global and African History

Resolution No. 19/2019: Foundation of a Personal Chair of Greek History

Resolution No. 20/2019: Foundation of a Personal Chair of Personal Chair of Speech, Language and Cognition

Resolution No. 21/2019: Foundation of a Personal Chair of Natural Science and Theology

Resolution No. 22/2019: Foundation of a Personal Chair of Environmental Law

Resolution No. 23/2019: Foundation of a Personal Chair of Emotions and Society

Resolution No. 24/2019: Foundation of a Personal Chair of Anthropology of Migration

Resolution No. 25/2019: Foundation of a Personal Chair of Public Health in Social Science

Resolution No. 26/2019: Foundation of a Personal Chair of Pacific and Postcolonial Literature

Resolution No. 27/2019: Foundation of a Personal Chair of School Exclusion and Restorative Practice

Resolution No. 28/2019: Foundation of a Personal Chair of University Education

Resolution No. 29/2019: Foundation of a Personal Chair of Experimental Neuropsychology

Resolution No. 30/2019: Foundation of a Personal Chair Italian and Comparative Studies

Resolution No. 31/2019: Foundation of a Personal Chair of Place-Based Education

Resolution No. 32/2019: Foundation of a Personal Chair of Language Development

Resolution No. 33/2019: Foundation of a Personal Chair of Political History

Resolution No. 34/2019: Foundation of a Personal Chair of Uncertainty Modelling

Resolution No. 35/2019: Foundation of a Personal Chair of Cognitive Linguistics

Resolution No. 36/2019: Foundation of a Personal Chair of Renaissance Visual and Material Cultures

Resolution No. 37/2019: Foundation of a Personal Chair of Critical Design and Architectural Culture

Resolution No. 38/2019: Foundation of a Personal Chair of Molecular Diagnostics and Infection

Resolution No. 39/2019: Foundation of a Personal Chair of Equine Cardiology

Resolution No. 40/2019: Foundation of a Personal Chair of Host Defence and Inflammation Biology

Resolution No. 41/2019: Foundation of a Personal Chair of Avian Biology

Resolution No. 42/2019: Foundation of a Personal Chair of Cancer Epidemiology and Global Health

- Resolution No. 43/2019: Foundation of a Personal Chair of Epigenetics and Metabolism
- Resolution No. 44/2019: Foundation of a Personal Chair of Diabetic Medicine
- Resolution No. 45/2019: Foundation of a Personal Chair of Global Surgery and Data Science
- Resolution No. 46/2019: Foundation of a Personal Chair of Medical Education
- Resolution No. 47/2019: Foundation of a Personal Chair of Glaciology and Geophysics
- Resolution No. 48/2019: Foundation of a Personal Chair of Microbial Genetics and Biotechnology
- Resolution No. 49/2019: Foundation of a Personal Chair of Complex Systems
- Resolution No. 50/2019: Foundation of a Personal Chair of Medical and Biological Spectroscopy
- Resolution No. 51/2019: Foundation of a Personal Chair of Supramolecular Chemistry
- Resolution No. 52/2019: Foundation of a Personal Chair of Applied Biology
- Resolution No. 53/2019: Foundation of a Personal Chair of Bacterial Systems Biology
- Resolution No. 54/2019: Foundation of a Personal Chair of Environmental Geochemistry
- Resolution No. 55/2019: Foundation of a Personal Chair of Mathematical Biology
- Resolution No. 56/2019: Foundation of a Personal Chair of Computer Graphics
- Resolution No. 57/2019: Foundation of a Personal Chair of Networked Systems
- Resolution No. 58/2019: Foundation of a Personal Chair of Biology Education
- Resolution No. 59/2019: Foundation of a Personal Chair of Environment and Society
- Resolution No. 60/2019: Foundation of a Personal Chair of Computational Chemistry
- Resolution No. 61/2019: Foundation of a Personal Chair of Dispersive Equations
- Resolution No. 62/2019: Foundation of a Personal Chair of Gravitational Dynamics
- Resolution No. 63/2019: Foundation of a Personal Chair of Artificial Intelligence
- Resolution No. 64/2019: Foundation of a Personal Chair of Chemistry Education
- Resolution No. 65/2019: Foundation of a Personal Chair of Health Geographies
- Resolution No. 66/2019: Foundation of a Personal Chair of Machine Learning and Computer Vision

18 Any Other Business

Court recorded its thanks to departing members Edward Bowen, Alan Brown, Ritchie Walker, Robert Black and David Bentley for their service and advice to the University, with each member recording their thanks in return to Court colleagues and staff.

19 Date of Next Meeting

Monday, 30 September 2019 – Court Seminar and Meeting.



UNIVERSITY COURT

30 September 2019

Principal's Report to Court

Description of paper

1. The paper provides a summary of the Principal's main activities since the last meeting of the University Court.

Action requested/Recommendation

2. Court is asked to note the information presented. No specific action is required of Court, although members' observations, or comment, on any of the items would be welcome.

Background and context

3. The report summarises key issues for the University and the Principal's engagement with regard to local, national, international and sector-wide developments and activity.

Discussion

4. As Court Members will be aware, our new Strategic Plan launched earlier this month. Having it ready for the start of semester has been an intensive process, and there are many people to thank including Tracey and Theresa and their respective teams, I am pleased to be starting the new academic year with a clear vision for the next 10 years in place. I look forward to working with colleagues to make it a reality.

5. The Welcome Week activities have been very positive this year and it has been uplifting to see the influx of excited new students. Undergraduate admissions across the UK remain challenging due to the "demographic dip" of declining numbers of 17-18 year olds through to 2020-21. Additional factors such as EU recruitment for undergraduate and postgraduate students being impacted by Brexit, and an unusually high level of international student applications, have brought increased complexity. We do however remain broadly content with the overall end picture.

6. Widening Participation applications from SIMD20 (Scottish Index of Multiple Deprivation 20% least advantaged postcodes) have reduced in line with the reduction in overall applications. However, improvements in both our offer rate to widening participation applicants and in the conversion from offer to unconditional entrants is evident in most areas. We have maintained and slightly improved upon the step change in the number of SIMD20 unconditional firm offer holders achieved last cycle. This has resulted in 11.3% of our Scottish intake meeting these criteria compared to 11% at this point last year. The Commission on Widening Access target for individual institutions is 10% by 2021-22.

7. There was some welcome news earlier in September around UK immigration policy with the decision to reverse the 2012 policy and allow international students to stay and work in the UK for two years after graduation. We have been lobbying for this for some time and were pleased to see the work that the recently departed

Minister of State for Universities, Science, Research and Innovation the Rt Hon Jo Johnson MP, undertook on this subject.

8. The Secretary of State for Education, the Rt Hon Gavin Williamson, has confirmed in a speech at the University of Glasgow that the UK Government will find a solution to the question of whether EU nationals will be able to finish their four-year degrees in Scottish universities. Under current proposals students will be able to apply for temporary leave to remain status which only last for 36 months.

9. Our Brexit no deal contingency planning continues with a senior group meeting regularly to consider matters and action any urgent activities that may be required over the next weeks.

10. I have made two internal appointments over the summer to strengthen areas of particular focus for the University with the development of a new pan University leadership role of University Lead. Professor Sarah Cunningham-Burley has been appointed as University Lead on Equality, Diversity and Inclusion and Professor Sandy Tudhope as University Lead for Climate Responsibility and Sustainability. The purpose of the University Lead role is to champion each policy area by ensuring that: the University is at the forefront of evidence-based, good practice; a cross-University focus and profile is promoted and maintained and that we meet our strategic objectives.

11. It is good to formally welcome to Edinburgh our new Vice-Principal Students Professor Colm Harmon. We are all looking forward to working with him as he leads our plans to improve the student experience. I am aware that Vice-Principal Harmon is presenting some initial thoughts later including a response to the latest National Student Survey results. The poor results again confirm my view that, although key work is underway, it will take some time to see progress on the culture change that is needed to improve student satisfaction.

12. Our Festivals presence was again something to behold with our buildings hosting hundreds of shows and concerts presented by the Edinburgh International Festival, Assembly, Underbelly, Gilded Balloon, Pleasance, Space UK and Zoo Playground. We are proud to have supported the Edinburgh International Festival's concert series at St Cecilia's which in addition gave us the opportunity to showcase our internationally important research collections. We also hosted Samson Young: Real Music at the Talbot Rice Gallery as part of the Edinburgh International Art Festival. Many of our academics and students were involved in shows that opened up research to a wider audience. We also entered into a new three-year arrangement with the Scotsman to deliver the Fringe First Awards.

13. The graduation ceremonies went very well this summer and thank you to all Court members who joined us on the platform. It was particularly pleasing to be officiating at the ceremony to honour the Edinburgh Seven with their posthumous honorary degrees and to congratulate the 40 adult returners who have completed the part-time Access Programme at the Centre for Open Learning ceremony.

14. A couple of points relating to union activity. The 2019/20 pay negotiations have concluded without agreement. On advice from UCEA (Universities and Colleges

Employers), and in line with the majority of participating employers, we will implement the 1.8% general uplift (with tapered increases on lower scale points of between 1.82% and 3.65%) in the September pay run, backdated to 1 August 2019. All five unions will now ballot their members for industrial action.

15. University & College Union (UCU) and UNISON opened the ballot for their members on Monday, 9 September and will close on 30 October 2019. Assuming the legal turnout threshold is met (i.e. 50% of members eligible to vote do so) and there is a vote in favour of action, the earliest date that action could start would be Monday 18 November; any mandates for action would expire on 29 April 2020. Unite and the Educational Institute of Scotland have now opened ballots.

16. With regard to the Universities Superannuation Scheme (USS), UCU and UNISON have both lodged a trade dispute over increases in employee contributions to USS and will be running a separate ballot for industrial action, concurrent with those being run over pay, i.e. commencing 9 September and closing on 30 October 2019. Both ballots are 'disaggregated', i.e. the results will be determined institution by institution. UCU's ballot is for strike action and action short of strike and UNISON's is for strike action only. As with any action over pay, the earliest this could take place would be from 18 November.

Selected meetings and events during mid-June – end September 2019

1. University

- Welcomed members of the Carlyle Circle to a reception in the Engine Room of Edinburgh College of Art.
- The University's centre for excellence in Italian language and culture has launched a series of events to celebrate its 100th birthday. I welcomed guests to the opening event, the Biennial Conference of the Society of Italian Studies, hosted by Linda Fabiani MSP, Deputy Presiding Officer of the Scottish Parliament. Pulitzer Prize winner Professor Jhumpa Lahiri from the University of Princeton, the Italian Consul General for Scotland and Northern Ireland, Fabio Monaco, and Professor Simon Gilson, President of the Society for Italian Studies in the UK, also spoke at the event.
- Whilst in Boston, I participated in meetings organised by Development and Alumni: Breakfast with Insights and Alumni Club committee; met Edinburgh Alumni Club of Boston members; met with MOOC (Massive Open Online Courses) platform provider edX at their Headquarters; separate meetings with Gerald Chan, Olive Darrach and Calum MacRae; attended the Morningside Music Concerto Competition Finals; participated in an alumni Reception.
- Hosted the Festivals reception in the Playfair Library with Janet Archer, our newly appointed Director, Festivals, Cultural and City Events, and 200 guests to celebrate our involvement in the Festivals. Musicians from the School of Scottish Studies, Professor Gary West, Lori Watson and Mike Vass, played alongside the Tinderbox Orchestra from Muirhouse, North Edinburgh.
- Hosted two garden parties, one for new staff and one to thank those involved in making the summer graduations so successful.
- Participated, at the Edinburgh International Book Festival, in the Centenary celebrations of the James Tait Black Awards and the James Tait Black Prize for Drama.

- Enjoyed my visits to the School of Biological Sciences and to the School of Philosophy, Psychology and Language Sciences.
- Welcomed attendees of Professor Donal O'Carroll's inaugural lecture on 'The immortal challenge, taming transposable elements in the germline'.
- Hosted a visit by the Chancellor, HRH The Princess Royal, to our event commemorating the Edinburgh Seven and highlighting seven current day pioneers.
- Welcomed attendees to the Mountbatten Lecture given by Ruth Davidson MSP entitled, 'Serve to Lead'.
- Participated in the Edinburgh Law School's Garden Party to celebrate the re-opening of their Old College home following a major refurbishment project.
- Welcomed attendees to the Montague Burton Lecture on 'Brexit and the future of the Unions', delivered by Montague Burton Visiting Professor of International Relations Sir Jonathan Faull.
- Opened the celebrations to mark Peter Higgs' 90th birthday.
- Co-hosted the Insights Programme reception in St Cecilia's Hall.
- Participated in a Q&A session at the first of our two Autumn Undergraduate Open Days.

2. Edinburgh and Scotland

- Participated in the U.S. Consulate General Edinburgh's Fourth of July celebration at The Hub in Edinburgh.
- Participated in the CBI Scotland Breakfast with Guy Dru Drury MBE, Chief Representative, China NE SE Asia.
- Welcomed the audience of the Edinburgh International Festival's Concert at St Cecilia's Hall.
- Participated in a roundtable lunch with the Director, Nick Barley, and Chair, Allan Little, of the Edinburgh International Book Festival Board along with other sponsors of the Book Festival.
- Participated in a 'Leadership Conversations: Panel Discussion' organised by ACOVSVO (membership organisation for third sector leaders and senior staff in Scotland).
- Attended a lecture by Philip Rycroft, Former Permanent Secretary, on 'Brexit and the Union: what next for Scotland in the UK', hosted by The David Hume Institute.
- Enjoyed the 2019 Royal Bank of Scotland Scottish Varsity Rugby matches between the Universities of Edinburgh and St Andrews men's and women's rugby teams on the International Pitch at BT Murrayfield.
- Jointly hosted the Fringe First Awards in partnership with the Scotsman.

3. Sector

- Welcomed attendees of the 2019 European Group for Organisational Studies Annual Colloquium.
- Participated in the first meeting of the U7 Alliance in Paris.
- Participated in the Council for the Advancement and Support of Education Board of Trustees meetings in Boston.
- Hosted a roundtable dinner with the senior leadership teams of the Universities of Edinburgh and Glasgow at Regent Terrace.

- Participated in the Universities Scotland Away Day held at the University of the Highlands and Islands.
- Participated in the Universities UK Main Committee meetings, hosted by the University of Birmingham.
- Participated in the Converge Awards dinner at the V&A in Dundee.

4. Public Affairs

- Participated in a roundtable dinner, hosted by the Lord Provost of Edinburgh, the Rt. Hon. Frank Ross, to discuss 'The City of Edinburgh's 2050 City Vision Implementation.
- Met with Chris Millard, Director for Fair Access and Participation at the Office for Students as part of some Russell group meetings in London. The meetings also included a round table dinner with guest speaker Robert Chote, Chairman of the Office for Budget Responsibility.
- Met Ivan McKee MSP, Minister for Trade, Investment and Innovation during his visit to the Bayes Centre to hear about the Space Research and Innovation Network for Technology programme.
- Participated in an Edinburgh International Festival luncheon with the Royal Patron of The Edinburgh International Festival, HRH The Prince Edward.
- Welcomed Mr John Swinney MSP, Deputy First Minister and Cabinet Secretary for Education and Skills, on a visit to hear more about the University's vision for the City Region Deal.

5. International

- Participated in an University of Otago, New Zealand, alumni event hosted by the Chancellor, Dr Royden J Somerville QC, and Vice-Chancellor, Professor Harlene Hayne, at the City Chambers in Edinburgh.
- Participated in the Joint Governing Committee Meeting in Edinburgh of China-UK Low Carbon College.
- Participated in the Tackling Infections for the Benefit of Africa partnership AGM in Accra, Ghana.
- Met some of the Clinton Group Initiative Universities team (CGI U) with whom we are working to bring the CGI U conference to Edinburgh in April 2020. This will be the first time that the conference has been held outside of the USA.
- Participated in the European Confucius Institute Conference for Cultural Engagement, hosted by the Confucius Institute for Scotland.

Resource implications

17. There are no specific resource implications associated with the paper.

Risk Management

18. There are no specific risk implications associated with the paper although some reputational risk may be relevant to certain items.

Equality & Diversity

19. No specific Equality and Diversity issues are identified.

Next steps/implications

20. Any action required on the items noted will be taken forward by the appropriate member(s) of University staff.

Consultation

21. As the paper represents a summary of recent news, no consultation has taken place.

Further information

22. Peter will take questions on any item at Court or further information can be obtained from Fiona Boyd, Principal's Office.

Author and Presenter

Principal and Vice-Chancellor Professor Peter Mathieson

18 September 2019

Freedom of Information

23. Open Paper



UNIVERSITY COURT

30 September 2019

Findings of Student Surveys 2018/19

Description of paper

1. This paper provides an overview of the University of Edinburgh's performance in the National Student Survey, Postgraduate Taught Experience Survey and Postgraduate Research Experience Survey in the 2018/19 academic year.

Action requested/Recommendation

2. Court is invited to consider the results of these surveys.

Paragraphs 3-24 have been removed as exempt from release due to FOI.

Equality & Diversity

25. An Equality Impact Assessment is not required.

Next steps/implications

26. Further research is scheduled to better understand the disparities in student experiences across the University of Edinburgh.

Consultation

27. N/A

Further information

28. Authors

Paula Webster
Head of Student Data and Surveys
Tom Wileman, Student Intern
Gavin Douglas, Deputy Secretary
(Student Experience)

Presenter

Gavin Douglas, Deputy Secretary,
(Student Experience)

Freedom of Information

29. Closed paper for reasons of commercial confidentiality.



UNIVERSITY COURT

30 September 2019

Edinburgh University Students' Association President's Report

Description of paper

1. This paper is to note developments at Edinburgh University Students' Association since the last Court meeting, and to provide an update on current work and initiatives.
2. Appendix 1 includes an overview of the 2019-20 Sabbatical Officer priorities.

Action requested/Recommendation

3. Court is asked to note this report. It is recommended this information be considered to support other initiatives and projects designed to improve student satisfaction and enhance the student experience.

Discussion

Introduction

4. As an officer team we've had a busy summer developing and starting work on our objectives. This report includes a more detailed update on the work of the officer team to date, with an overview of our objectives for the year included in Appendix 1. We've also made an introductory video about the Association and our work – we've been using this to introduce ourselves to all our new students over Welcome Week, and we'll be showing this to Court members at the meeting.

Sabbatical Officer work and updates

5. Since we started our roles back in June, we have attended numerous introductory meetings, committee meetings, training sessions (both internal and external) and have been getting to know the various University structures. We are extremely grateful for all the help and support we have been given by the University as we have found our feet in our new roles.

6. This year, **Andrew Wilson, President**, is focusing on ensuring that students at the University of Edinburgh can get in and get on in education. This objective will encompass working closely with the Widening Participation Team, the Students' Association's Advice Place and other key stakeholders to ensure that our University is accessible to all students, regardless of financial circumstances or background and shaping conversation to consider what our student body will look in years to come and what steps we can take to ensure it as diverse as possible. Part of this work will involve launching a 'Money Matters campaign', a campaign to address the extortionate cost of living in Edinburgh and the effects this has on students. This work will hopefully involve a University-wide survey of all students to discover more about Edinburgh students and their 'relationship' with money, as well as promoting ways for students to spend their money wisely and how to live on a budget. Additionally, Andrew is working on the idea of 'Students as Changemakers', encouraging students to create change at their University and beyond and ensuring that students are given a voice in big conversations, mobilising them on topics and issues that matter most to them. Our work has already been featured in [the Guardian](#) and we will be doing more throughout the year on Voter Registration to ensure that student's voices are heard in these uncertain

political times. As well as this, Andrew is continuing work on making sure that the Students' Association is relevant for all students in order to increase engagement with our services and facilities. The Sabbatical Officers this year are collectively working to make sure the Students' Association is responding to the wants and needs of the student body and making sure that it is a prominent feature in their University lives.

7. So far this year, **Rosheen Wallace, Vice President Community**, has been working to improve the University's Guarantor Scheme. Currently, a number of restrictions mean many students who wish to use the scheme, are ineligible to access it. She has had a productive initial discussion with the Student Administration Team. Rosheen has also attended the Accommodation Programme Board, the Peffermill Programme Board and Estates Committee, where she has consistently highlighted the growing need for affordable accommodation at the University of Edinburgh. This issue is high on the agenda for all Sabbatical Officers, considering the growing pressure on Edinburgh's housing market. Rosheen has also been meeting with students in the Edinburgh Student Housing Co-Operative to learn about the benefits of living in co-op housing, which include feeling a strong sense of community and lower rent costs. She has been meeting with colleagues in the Estates department to discuss how the University might have a role in aiding Edinburgh student housing co-op to expand. Rosheen has also attended various meetings throughout June and July regarding Transport at the University of Edinburgh, where it was agreed that the University would set up a student consultation group to allow students to feed in their experiences and needs in terms of bus passes.

8. Since the beginning of June, **Beth Fellows, Vice President Activities and Services**, has been working on her objectives for the year. This has included a continued collaboration with the Sports Union and the expansion of the free yoga service to King's Building House. As well as this, Beth has been working with Ollie Cruickshank from the Sports Union to expand the Intramural Sport available to students through every academic school. Along with Rosheen, Vice President Community, she has also been working on the instalment of a 'Zero Waste Corner', offering zero waste products to students, in the David Hume Tower Students' Association shop. This work is being done to align with the University's aim of being single use plastic free by 2030. Beth has designed a wellbeing incentive called #TakeTen to encourage students to take those ten minutes to think about their wellbeing and signpost students to the support services that are available to them which will be launched in this year's Students' Association Mental Health and Wellbeing Week. Beth is currently in conversation with the University to draft a survey to ask students whether Wednesday afternoons should be free to all students for participating in extra-curricular activities or just to have a time set aside in the middle of the week to catch up of life administration or look after their wellbeing.

9. Over the past three months, **Stephanie Vallancey, Vice President Education**, has been working on her objectives which include addressing feedback mechanisms, student support and accessibility of academia which includes exploring additional programme costs and how to promote full transparency and support in this area. These have all been discussed in depth in her meetings with each Head of School, where they discussed the priorities of the School and identified any additional areas of overlap. There is ongoing interest from many Schools to pursue further involvement from their rep systems as well as streamlining communication to students regarding feedback on

both assessments and programmes. She has also been engaged with Student Partnership Agreements, Student Support Review, and upcoming representative trainings for all elected and programme reps.

10. **Oona Miller, Vice President Welfare**, has continued to feed into the Sexual Violence Taskforce, and has been working with Rape Crisis Scotland and ResLife to create a programme of consent training to be delivered to students in University accommodation. She and Steph have made significant contributions to the Service Excellence Programme Review of Student Support and Personal Tutoring design group, recently focusing on how consultation exercises can effectively communicate the design group's work thus far in order to yield useful feedback and evaluation from students. Oona has been a panel member for the Thematic Review of Support for BME (Black and Minority Ethnic) Students, and is looking forward to pursuing the final report's recommendations upon publication. Oona is undertaking initial work on addressing elitism at the University through community-building, and scoping out existing policies and processes relating to accessibility. Finally, Oona has coordinated the production of a video signposting University mental health and wellbeing resources to be played in undergraduate introductory lectures, is planning a new men's mental health campaign, and has been focusing on how Mental Health and Wellbeing Week can put students in contact with key decision-makers from the University and national politics.

Welcome Week

11. 7 – 15 September saw our biggest Welcome Week programme to date with over 462 events and activities for students to choose from. Not only did this include a diverse evening programme of entertainment, catering to a wide variety of tastes and preferences, but also many orientation and community-building events, including city tours, group trips to places of local interest, or to help students meet people and settle in (our coffee crawls and IKEA trips are particularly popular).

12. In addition, our programme includes several society-led activities, our 2 day Activities Fair to introduce new students to a huge range of student groups, to try new activities or continue at Edinburgh with an interest they loved before they came. We've also strengthened our Postgraduate programme of events, which continues to prove popular.



13. Sabbatical officers and staff contributed to almost all School induction events, and key central University events including International Day and Postgraduate inductions. We continue to support an increasing number of students arriving in the city early, and throughout the summer through our Advice Place providing information and support as they make preparations to come. In addition, we also host colleagues from Accommodation, Catering and Events in our Advice Place from 5 – 15 September, and from the University Fees team during week 1, as a way to bring these services closer to students who need them at the start of the year. This is an increasingly important element of our role in Welcome Week - the numbers of students seeking help from the Advice Place and the Accommodation Information service to help them find and secure accommodation are broadly similar to last year, although we have advised slightly more students in relation to scams, both accommodation scams and other types of scams – which are becoming increasingly sophisticated, and tend to target international students. During August, and September up to and including Welcome Week the number of students seeking emergency financial support has also doubled on last year.

14. We're now getting ready to meet prospective students at the first of this year's Open Days on 21 October, including for the first time live music and a barbecue in our Teviot Garden.

15. All new students have now seen a short video introducing students to their Association. Court Members will be able to view this at the meeting.

Elections

16. Nominations in our Postgraduate Elections are now open. We will be electing Postgraduate reps for every School, and these October elections also serve as by-elections from any positions left unfilled after our main March elections. Last year,

having rebranded the elections as Postgraduate, rather than just ‘October elections’, resulted in the highest level of interest in these positions ever – with 104 candidates running for 24 positions. We are therefore continuing with this strategy for 2019 and look forward to strengthening postgraduate representation and engagement within the Association.

Programme Reps Training

17. We are currently rolling out an expanded programme of face to face training to all Programme Reps across the University (c 1000 students). This is in part due to additional funds from the Student Experience Action Plan, with a view to strengthening engagement with and the effectiveness of these positions. We strongly believe face to face engagement and support with this important cohort will begin to transform student representation locally. There are challenges to providing this at scale, and earlier moves to online training increased the numbers of students we could engage with but did not necessarily improve quality and depth of engagement. Our evaluation of in-person training and ongoing engagement with those reps during the 2018-19 academic year would suggest that scaling this activity up to include ALL reps should yield positive results.

Advice Place hosts Ministerial Visit in collaboration with the University

18. The Association was very pleased to be asked to be the focus of the recent visit to the University by Cabinet Secretary for Communities and Local Government, Aileen Campbell MSP. The visit was to hear about the impact of the Scottish Government funding for free sanitary products in Universities and Colleges. Noting that the Association had made free sanitary products available to students since 2016, the availability of Scottish Government funding since 2018 has ensured that free sanitary products are more readily available to all students across all university sites. The Advice Place was chosen as the location of the visit due to being the single most-used pickup point. Vice President Welfare Oona Miller met with the Cabinet Secretary along with Vice Principal Moira Whyte, Director of Student Wellbeing Andy Shanks, with Advice Place staff, other student representatives, and members of the university cleaning team who support the delivery of the scheme across the various university pick-up points.



Organisational Strategy and Structures Update

19. Our organisational effectiveness review saw a number of structural changes agreed by our Trustee Board earlier this year and we have been working through the implementation of these. These include a re-organisation of our Commercial team, strengthening business and service development and enabling closer and more

effective management of services in each of our buildings; the development of a new Student Opportunities Team, bringing together colleagues working on a variety of student-facing activities with a student development focus, including societies, volunteering, peer support, and international community; the aligning of our work to support and develop students with our work to support and develop staff through bringing our HR function within the same directorate was our Membership Engagement work. The review aimed to ensure we are fit for the future as we work towards delivering our 2019-25 Strategic Plan. The review has been challenging for us as we have been targeting £300k worth of salaried staff savings as well as restructuring. A number of colleagues have, or are, leaving the organisation as their roles are made redundant. Clearly that is a painful process. Semester 1 will see us complete the transition to the new structure, with some new roles being appointed to already and new colleagues joining us over the next couple of months. We then look forward to gaining the development benefits of the new structure from 2020 and beyond.

Commercial Update

20. The focus to date has been on maintaining critical service delivery whilst we transition to the new structure for this team, whilst still capitalising on scope for development where it is feasible and as opportunity arises. This summer we have successfully delivered high profile events including Jazz Festival, Pride, and of course the Festival Fringe. For Festival 2019, noting the return and further expansion of Underbelly operations, we focussed energy, investment and effort on the development and enhancement of specific areas, notably Teviot Garden – with a new design, layout and entertainment programme which differentiated it from Bristo Square, and generated increased footfall, attendances and income. At Pleasance our key development was an expanded outdoor seating/bar area adjacent to the largest venue, the Grand, to improve customer experience and generate additional income. Final figures will be released in due course but overall we anticipate a positive financial outturn as a result of these changes.

21. Overall positive progress is being made in our commercial services – our long term strategy continues to be delivering trading services that benefit our members, builds student communities, transform our services, and create a sense of belonging which will enhance sustainability for the organisation. We are also exploring further collaboration with the University, delivering events alongside the Accommodation Catering and Events Department (as part of a strategy to complement conference provision in McEwan Hall with a social/evening programme in Teviot), and there is currently discussion regarding a more collaborative approach to service delivery at King's Buildings Campus.

Financial Update

22. The results below show the financial position of the Students' Association in summary at the end of July 2019, the end of its accounting period 4. While this is one third of the way through the financial year, it is not representative of the remainder of the year: April to July represent the quietest months certainly for student activity; August results have the significant impact of the Festival Fringe; and from September we have the positive impact of new and returning students.

£ 000's

	Year to Date			
	Actual	Budget	Variance	Last Year
Trading	(296)	(300)	4	(355)
Block Grant	1,015	1,015	0	958
Total net income	718	714	4	604
Student Support Activities	(311)	(325)	14	(307)
Central costs	(840)	(927)	87	(937)
Total expenditure	(1,151)	(1,252)	100	(1,244)
Surplus / (deficit)	(433)	(537)	104	(640)

Numbers shown in red & brackets denote a net expense or an adverse variance

23. It is therefore no surprise to see that in these four months the Association has made a deficit of over £400,000. However, this is a healthy £100,000 favourable to the budgeted position. Even better, this favourable performance to budget applies to all high-level areas of the Association – Trading, Student Support Activities and Central Costs.

24. Included in the central costs is some of the additional grant that the university is giving us this year to help with restructuring; due to timings of expenditure this is, at end July, contributing a gain –around £40k at this point. So a better indication for the actual position would be about £60k favourable to budget. Much of the expenditure relating to this will fall between September and December.

25. As always, much of the overall position for the remainder of the year will depend on the performance of the Fringe Festival. This flows mainly through the August results and while at the time of writing we are some way off having reliable bottom line figures, top line (sales revenue) results look encouraging and are certainly an improvement on 2018.

26. Our Retail division, a perennial steady earner, is struggling this year more than it has for many a year. Much of this is down to the disruption experienced by the removal of the successful King's Buildings Wrap Bar & shop to the Mary Bruck building as a result of University Estates works.

Forecast

28. A light touch forecast was carried out at the end of June, applying the trend information at that point over the full year. Based on the results at that point, and factoring in some known variables, an indicated deficit of about £100k was forecast for the full year, this is likely pessimistic. In the simplest level of analysis, this is due to operational delays in gaining full benefits from the business reorganisation, and the Retail and Catering areas performing behind budget. Action can still be taken to turn this around and officers and senior management are looking at options, which are likely to involve further cost reductions as well as identifying opportunities to improve trading performance.

Resource implications

29. There are no resource implications for this report because this report is retrospectively outlining existing projects.

Risk Management

30. Not applicable.

Equality & Diversity

31. Equality and Diversity considerations are implicitly included in this paper. EUSA represents the interests of a diversity of student groups and exists to maintain the equal representation of students and student groups.

Next steps/implications

32. There are no next steps to be taken as a result of this paper.

Consultation

33. All relevant EUSA Sabbatical Officers, staff members, student staff and members of our organisation. Any items relating to partnerships with other organisations or branches of the University include information provided by all participating stakeholders.

Further information

34. Author and Presenter

Andrew Wilson

Edinburgh University Students' Association President

17 September 2019

Freedom of Information

35. This paper is open.

Edinburgh
University
Students'
Association



Sabbatical Officer
Priorities & Objectives
2019-20

President 2019-20 Objectives

ANDREW WILSON

Objective 1: Getting In and Getting On

The Edinburgh experience should be accessible and affordable for all students, regardless of background. The University has a responsibility to address the rising cost of city living, and financial security is key to academic success.

Objective 2: A Relevant Students' Association

The Students' Association must continue to ensure its offer is relevant to student life, working to respond to developing trends in students' lifestyles.

Objective 3: Students as change-makers

We must play a role in empowering students to achieve change at the University and beyond, harnessing the power of students' collective voice, and recognising students as conscious consumers.



Edinburgh
University
Students'
Association



Vice President Activities & Services 2019-20 Objectives

BETH FELLOWS

Objective 1: Increasing participation and improving communication

When students are supported to participate in student life and extracurricular activities it improves their student experience, and gives them a greater sense of belonging to a University community.

Objective 2: Improving our services

Our services must remain relevant and in-line with students' developing needs and desires. Quality services are key to improving students' everyday experience.

Objective 3: Celebrating students

Recognising the individuals and groups which make up our diverse University community, and their achievements, builds belonging and contributes to students feeling valued.



Vice President Community 2019-20 Objectives

ROSHEEN WALLACE

Objective 1: Ensuring city life suits our students' needs

Living in the city should be an affordable and enriching experience for our students.

Objective 2: Promoting and facilitating green living

In the context of the on-going climate crisis, we all have a responsibility to both make individual lifestyle changes and push for national and global responses. We should be supporting and empowering students to make sustainable choices, mobilise for change, and celebrate our successes.

Objective 3: Supporting students to engage beyond the student bubble

Students can and should play a role in the wider Edinburgh community, whether through volunteering, being involved in local decision-making, or getting involved in residents' groups.



Vice President Education 2019-20 Objectives

STEPH VALLANCEY

Objective 1: Promoting and enhancing quality feedback

Students deserve to receive quality feedback on their academic work, and for the feedback they provide to the University to be taken seriously.

Objective 2: Ensuring all students have access to the support they need

Accessible and tailored academic and pastoral support is key to improving student experience at Edinburgh.

Objective 3: Improving the accessibility and inclusivity of academia

From a diverse curriculum to tackling hidden course costs and promoting innovative assessments, academia should be a place for all.



Vice President Welfare 2019-20 Objectives

OONA MILLER

Objective 1: A commitment to campus accessibility

In order to make Edinburgh an accessible place to study and live, we must work with and lobby the University to take a proactive and forward-thinking approach to addressing the barriers of our ancient estate and city.

Objective 2: Fostering a compassionate University community

The University has a responsibility to provide quality support services, and cultivate a caring community. We all have a role to play in ensuring that students – no matter the challenges they face – are supported to thrive here.

Objective 3: Building inclusivity and tackling elitism

We must ensure that students from marginalised communities are supported in making their voices heard, have a seat at the decision-making table, and are able to see themselves reflected in the fabric of the University.



Sabbatical Officer Priorities

President

Getting In and Getting On

A Relevant Students' Association

Students as Changemakers

Vice President Activities & Services

Increasing participation and improving communication

Improving our services

Celebrating students

Vice President Community

Ensuring city life suits our students' needs

Promoting and facilitating green living

Supporting students to engage beyond the student bubble

Vice President Education

Promoting and enhancing quality feedback

Ensuring all students have access to the support they need

Improving the accessibility and inclusivity of academia

Vice President Welfare

A commitment to campus accessibility

Fostering a compassionate University community

Building inclusivity and tackling elitism

Relevance: We must continue to ensure our offer is relevant to student life, working to respond to developing trends in students' lifestyles.

Participation: Strong participation and engagement is key to a healthy Students' Association and University.

Support: From academic and pastoral support, to practical help with student life, we should be here to support our members.



UNIVERSITY COURT

30 September 2019

Director of Finance's Report

Description of paper

1. The paper provides an update on the draft (unaudited) University Group 2018/19 Financial Results, an update on the latest iteration of the Ten Year Forecast (TYF) with financial statements included in Appendix 1 and the latest on the 2018 Universities Superannuation Scheme (USS) valuation. Also included in Appendix 2 is an update to the University's Anti-Bribery and Corruption Policy.

Action requested/Recommendation

2. Court is asked to review and comment on the latest update and to approve the updated Anti-Bribery and Corruption Policy.

Background and context

3. The paper provides an update on finance related issues for Court.

Paragraphs 4-22 have been removed as exempt from release due to FOI.

Equality & Diversity

23. Specific issues of equality and diversity are not relevant to this paper as the content focusses primarily on financial strategy and/or financial project considerations.

Next steps & Communication

24. We would welcome feedback as outlined in the discussion above.

Consultation

25. The paper has been reviewed by Lee Hamill, Director of Finance.

Further information

26. <u>Author</u>	<u>Presenter</u>
Rachael Robertson	Lee Hamill
Deputy Director of Finance	Director of Finance
Stuart Graham	
Head of FIRST (Financial Information, Reporting & Strategy Team)	
13 September 2019	

Freedom of Information

27. This paper should not be included in open business as its disclosure could substantially prejudice the commercial interests of the University.



UNIVERSITY COURT

30 September 2019

Edinburgh BioQuarter Update

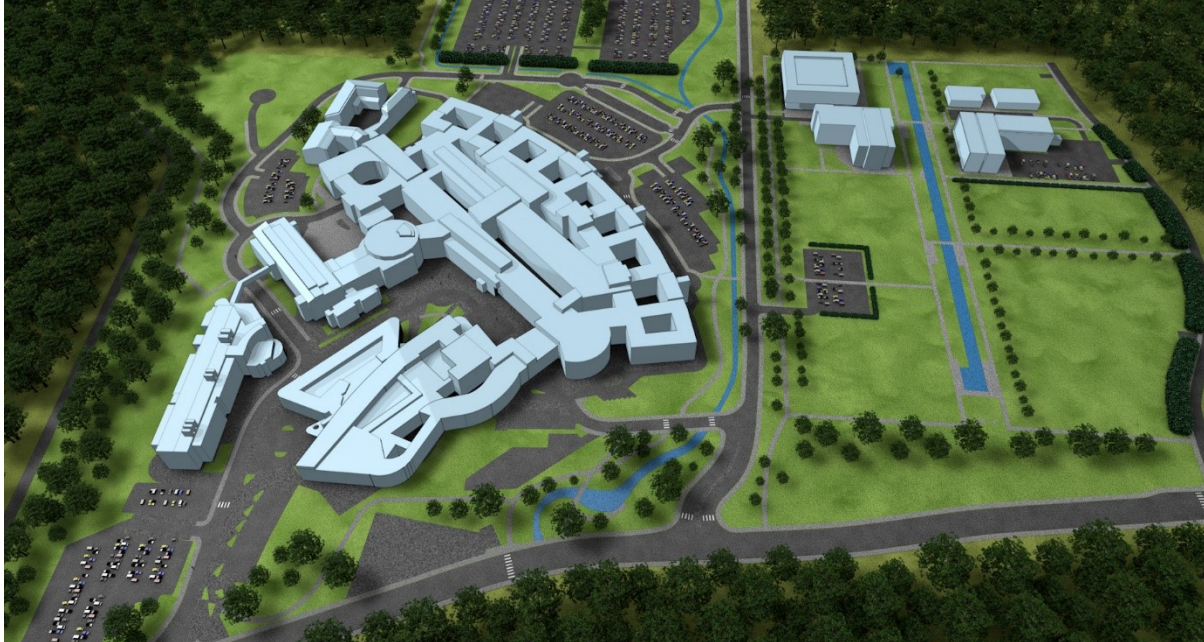


Figure 1: Current Little France site

Paragraphs 1-29 have been removed as exempt from release due to FOI.

Equality & Diversity

29. No equality and diversity impacts are anticipated.

Paragraph 30 has been removed as exempt from release due to FOI.

Consultation

31. The content of this paper has been prepared in consultation with the BioQuarter partners and with the relevant external advisers engaged by the partners. Regular engagement is ongoing internally across key areas within Corporate Services Group, senior academic colleagues, Legal Services and the Senior Leadership Team.

32. The paper has been reviewed by the Director of Finance, the Director of Procurement, the Head of College of Medicine & Veterinary Medicine, the Registrar of the College of Medicine & Veterinary Medicine and the Vice-Principal Business Development & Director of Corporate Services. It has been reviewed and supported by the University Executive (29 August) and Policy & Resources Committee (16 September).

Paragraph 33 has been removed as exempt from release due to FOI.

Further Information

34. Authors

Ashley Shannon, Director of Operations
Gary Jebb, Director of Estates
Leigh Chalmers, Director of Legal
Services

Presenter

Ashley Shannon, Director of
Operations, Corporate Services
Group

Freedom of Information

35. This paper is closed as disclosure would substantially prejudice the commercial interests of the University and BioQuarter partners.



UNIVERSITY COURT

30 September 2019

School of Engineering Module 1



Description of paper

1. This paper presents details of the Engineering Module 1 project and requests Court approval of outstanding funding.

Action requested/Recommendation

2. Court is invited to approve funding from University Resources to progress the Engineering Module 1 project to completion.

Paragraphs 3-18 have been removed as exempt from release due to FOI.

Equality & Diversity

19. An Equality Impact Assessment will be developed by the School of Engineering for the respective works including the design.

Next steps/implications

20. Following approval by Court, Estates will progress the Main Contractor procurement process to a conclusion.

Consultation

21. The Full Business Case was approved at the Estates Committee on 12 September 2018. The RIBA stage 4A report was reviewed by the Project Board 30 May 2019. The Business Case supplement (Appendix) was reviewed at the King's Building Programme Board on 15 August 2019. Estates Committee considered the additional analysis in relation to the Full Business Case and recommended the funding request on 10

September 2019. Policy & Resources Committee reviewed and recommended the funding request on 16 September 2019.

Further information

22. Further detailed information on the project is available from Estates and the College of Science & Engineering.

23. Authors

Callum Robertson
CSE Estates Development Manager

Andy Davis
Deputy College Registrar, College of
Science & Engineering
20 September 2019

Presenter

Jonathan Seckl
Vice-Principal Planning, Resources and
Research Policy

Freedom of Information

24. This paper should remain closed until the tendering process for the works detail in the paper are complete as disclosure would substantially prejudice the commercial interests of the University.



UNIVERSITY COURT

30 September 2019

Overview of the Main University Rankings

Description of paper

1. This paper provides information about the various university rankings, including how they differ and why some are the subject of more attention than others. The paper deals in turn with: the three main UK rankings; the three main world rankings; and a selection of others. Paper C covers the findings of the three UK student surveys, with aspects of the undergraduate student survey (known as the National Student Survey) a component of the three main UK rankings considered in this paper.

Action requested/Recommendation

2. The paper is provided for information.

Paragraphs 3-24 have been removed as exempt from release due to FOI.

Risk Management

25. There are no risk implications to this paper.

Equality & Diversity

26. There are no equality and diversity implications to this paper.

Paragraph 27 has been removed as exempt from release due to FOI.

Further information

28. Author

Jim Galbraith
Senior Strategic Planner
Governance and Strategic Planning

Presenter

Tracey Slaven
Deputy Secretary, Strategic Planning

Freedom of Information

29. This paper is closed for reasons of commercial confidentiality. Some of the scores and statistics quoted were shared with us by rankings compilers and are not available online.



UNIVERSITY COURT

30 September 2019

Annual Report to the Scottish Funding Council on Institution-led Review and Enhancement Activity 2018/19

Description of paper

1. The University is required on an annual basis to provide the Scottish Funding Council (SFC) with a report on its activities to effectively manage quality assurance and deliver on enhancement. This annual report requires approval by Court.

Action requested/Recommendation

2. Court is invited to consider and approve the annual report, confirming that it provides Court with the required assurances on the effectiveness of the arrangements put in place by Senate in respect of quality and enhancement of education provision prior to the annual report being submitted to the SFC.

3. The content of the annual report was approved by the Senate Quality Assurance Committee (SQAC) on 18 September. This meeting date allows the inclusion of the outcomes of the annual monitoring, review and reporting process to be included within the annual report. Court is asked to approve the annual report and authorise the Vice-Convenor of Court to sign the following statement:

‘On behalf of the governing body of the University of Edinburgh, I confirm that we have considered the institution’s arrangements for the management of academic standards and the quality of the learning experience for academic year 2018/19, including the scope and impact of these. I further confirm that we are satisfied that the institution has effective arrangements to maintain standards and to assure and enhance the quality of its provision. We can therefore provide assurance to the Council that the academic standards and the quality of the learning provision at this institution continue to meet the requirements set by the Council.’

Background and context

4. In terms of the University’s statutory framework, roles and responsibilities for quality assurance and enhancement are detailed on the [quality website](#).

5. The University’s annual report to the SFC on its institutional-led review and enhancement activity is produced in accordance with guidance prepared by the SFC. The exact format is at the discretion of the institution.

Discussion

6. The annual report draws on the outputs of institutional-led review and enhancement activity: teaching/postgraduate programme review; annual monitoring, review and reporting (academic provision); student support thematic review; and student support services annual review. The report also contains a narrative on consideration of student data. The report includes a list of provision reviewed in 2018/19 and gives an indication of the forward schedule of reviews for the next

cycle. The report also includes a list of the programmes which were reviewed by professional, statutory and regulatory bodies (PSRB) during 2018/19.

7. The full report is available as a background paper on the Court wiki site (<https://www.wiki.ed.ac.uk/display/UCC/University+Court>) and is summarised below.

8. The contents of the annual report are prescribed by the SFC and cover:

- Summary of the institutional-led review outcomes from the preceding academic year including main themes, recommendations and/or commendations
- Ways in which support services were reviewed
- Role and nature of student engagement in institution-led review
- Contextual information and key messages from analysis of data
- Summary

Summary of the institution-led review outcomes from the preceding academic year including main themes, recommendations and/or commendations

9. *Institution-led Review*

Areas of Good practice

- Student support – the support, dedication and commitment provided to students by both academic and professional services staff.
- Learning, teaching and the curriculum – including the quality of teaching, breadth of curriculum, skills development, and fieldwork opportunities.
- Employability and graduate attributes – engagement with alumni and employers, involvement of the Careers Service and use of placements.
- Supporting and developing staff, including support for tutors and demonstrators – rewarding and recognising teaching, roles to support and mentor tutors and demonstrators, and support provided to staff by other staff.
- Academic community – use of societies, social activities and student-led activities.

Areas for further development

- Tutors and demonstrators. Recommendations related to training, promoting continuing professional development opportunities, improving two-way (feedback to and from) communication, allocating reasonable time for tasks, appointing a role to provide support, and appointment processes.
- Widening participation. Recommendations related to increasing numbers of students from widening participation backgrounds, considering widening participation students through reviews of curriculum and induction arrangements, provision of additional management information, and the appointment of a subject area dedicated Widening Participation Director.
- Assessment and feedback. Recommendations focussed on quality of feedback and implementing assessment and feedback policy on formative assessment, feedback turnaround times, and scaling of marks.
- Supporting and developing staff. Recommendations covered the importance of staff engagement in continuing professional development and aspects of promotion.

- Student voice. Two out of three Postgraduate Programme Reviews had recommendations relating to clarity and enhancement of the student representation system at postgraduate research level.
- Employability and graduate attributes. Recommendations related to embedding transferable skills and graduate attributes within the curriculum, extending writing skills support, engagement with alumni and employers, and extending the use of inter-disciplinary projects.

10. Annual Monitoring, Review and Reporting

Themes of positive practice for sharing at University level:

Examples of good practice were identified in every School annual quality report. The following two themes reflect the areas where there was a critical mass of good practice examples.

- Student Voice. This was a strong theme across many School annual quality reports. Schools provided a number of examples of how student feedback was gathered and responded to, in many cases beyond the requirements set out in the Student Voice Policy. Additionally, Schools reported that the new programme student representative system was bedding in well.
- Academic Community. Schools are continuing to build academic communities through a variety of activities including staff-student collaboration, engaging student representatives, and the use of Student Partnership Agreement project funding.

Areas for further development at the University level:

- Space. Schools continue to identify challenges with accessing suitable learning and teaching accommodation. This included social spaces for students and staff to interact outwith timetabled sessions, appropriate space for postgraduate research students, and study space for students. Some Schools also reported challenges with suitability of staff offices, including a lack of private space to meet with students requiring support, and issues with staff and/or teaching being split across multiple sites. These issues were felt to impact on the ability to build academic communities. The importance on minimising the impact on students of estates developments at King's Buildings was also noted.
- Timetabling. The majority of Schools reported increasing issues with timetabling. Further investigation will be required to understand the specific issues. It was noted that the complexity of our provision is challenging to timetable. Challenges with the exam timetable, specifically its release date and tight timescales for marking when examinations with large cohorts happen late in the examination period, were also raised.
- Pressure on staff time. Schools reported that rising student numbers, especially in postgraduate taught programmes, and challenges with staff recruitment (appointing to and replacing posts) are increasing staff workloads and impacting on the student experience.
- Assessment and Feedback. Some Schools, with large class sizes, identified ongoing challenges in providing high-quality feedback within the 15-day

feedback turnaround regulation. Further consideration will be given to feedback turnaround times.

- Student Voice. Several Schools questioned the purpose and usefulness of course enhancement questionnaires, particularly in the context of the recent introduction of mid-course feedback, and called for a review of student voice mechanisms.
- IT and Systems. A collection of individual, and sometimes recurring, items were raised by Schools under this broad heading:
 - Student record-related issues raised included annual monitoring for postgraduate research students, work and study away, special circumstances, and Boards of Examiners.
 - Student record-related workarounds and the challenges of accessing meaningful data for non-standard provision (interdisciplinary, online, and open learning) were also raised.
 - Several Schools, primarily within the College of Science and Engineering, also made requests for more support for online examinations.

11. *Contextual information and key messages from analysis of data:*

The report confirms that the 2019 institutional level results of the National Student Survey, the Postgraduate Taught Experience Survey and the Postgraduate Research Experience Survey are being considered. The report then outlines the outcomes of discussion at Senate Quality Assurance Committee on trends in undergraduate degree classification outcomes. A summary of analysis on retention and themes from external examiner reports are also outlined in the report alongside a commentary on widening participation.

12. *Summary*

Actions undertaken and planned are outlined in the report under the headings of: strategy and strategic projects; student voice; teaching and academic careers; careers and employability; and Enhancement-led Institutional Review.

13. Senate Quality Assurance Committee at its meeting on 18 September 2019 remitted issues requiring further development to relevant committees and roles for action.

Resource implications

14. There are no specific resource implications associated with the report. Actions are expected to be taken forward within current budgets or, if additional resources are identified, to be proposed via the planning round.

Risk Management

15. The provision of a high quality student experience is a high level risk on the University's Strategic Risk Register, and is overseen by the Risk Management Committee reporting to Audit & Risk Committee and Court, which receives regular updates on the student experience action plan. Additionally, failure in effectiveness of the quality assurance framework, including aligning review activity with external expectations and taking action on findings, constitutes an institutional risk.

Equality & Diversity

16. Equality impact assessments are carried out on University quality assurance polices and processes.

Next steps/implications

17. Following approval of the report by Court the document will be submitted to the SFC.

Consultation

18. The report was noted by September 2019 e-Senate and the content was approved by the Senate Quality Assurance Committee on 18 September 2019.

Further information

19. Assistant Principal Professor Tina Harrison, Academic Standards and Quality Assurance and Nichola Kett, Academic Services can supply further information

20. Author

Nichola Kett
Academic Services
18 September 2019

Presenter

Gavin Douglas
Deputy Secretary Student Experience

Freedom of Information

21. Open paper.



UNIVERSITY COURT

30 September 2019

Microsoft Agreement

Description of paper

1. This paper requests approval for the delegation of authority to the Principal for contract approval and to the Chief Information Officer for contract signing of a new three year Microsoft agreement.

Action requested/Recommendation

2. On the recommendation of Knowledge Strategy Committee, Court is invited to approve the delegation of authority to:

- i) the Principal to approve the contract; and,
- ii) the Chief Information Officer & Librarian to the University to sign the contract.

Paragraphs 3-8 have been removed as exempt from release due to FOI.

Risk Management

9. This agreement addresses risk of non-compliance with Microsoft software licensing terms by providing centralised management of Microsoft licensing. The procurement is being competed under a standard Higher Education software licensing framework, with Procurement Department leading the engagement, to address procurement risks.

Equality & Diversity

10. There are no direct equality or diversity implications from this paper. By using a standard procurement framework we ensure that suppliers adhere to appropriate equality and diversity requirements.

Next steps/implications

11. Should the recommendation be agreed by this committee, Court will be requested to delegate contract approval authority to the Principal and signing authority to the Chief Information Officer so that the award for the agreement can be made and the new Microsoft agreement signed on 1 November 2019.

Consultation

12. Consultation takes place annually between Information Services Group and the key stakeholders in the Colleges and Professional Services Groups to finalise staff numbers and products required.

Further information

13. Authors

Tony Weir
Director of IT Infrastructure

Graham Newton
Head of Desktop Services

Presenter

Gavin McLachlan
Vice-Principal, Chief Information Officer
& Librarian to the University

Freedom of Information

14. This paper is closed due to ongoing procurement.



UNIVERSITY COURT

30 September 2019

The University of Edinburgh Cross & Salmon Trust – Trustee changes

Description of paper

1. The paper requests approval for the resignation and appointment of Trustees to the University of Edinburgh Cross & Salmon Trust (the “Trust”).

Action requested/Recommendation

2. Court is invited to approve the resignation of Professor Charlie Jeffery as Trustee of the Trust, and the appointment of Vice-Principal Chris Cox as Trustee of the Trust, with effect from 31 August 2019.

Paragraph 3 has been removed as exempt from release due to FOI.

Resource implications

4. There are no significant resource implications associated with the paper.

Risk Management

5. There are no significant risk implications arising from this paper.

Equality & Diversity

6. The Trust will become active to provide scholarships to undergraduate students at the University who would not normally consider going to university although academically able.

Next steps/implications

7. Deeds of reappointment / appointment will be signed and the Office of the Scottish Charity Regulator will be notified of the re-appointments/ appointment.

Consultation

8. The paper has been prepared in consultation with Legal Services and Kate Brook, Director of Services, Development & Alumni.

Further information

9. Author
Morag Murison, Legacy Manager, Development & Alumni

Freedom of Information

10. Closed paper.



UNIVERSITY COURT

30 September 2019

The University of Edinburgh Development Trust – Trustee changes

Description of paper

1. The paper requests:

- (i) the noting of the resignation of a Trustee of the Development Trust;
- (ii) the noting of the removal of a Trustee of the Development Trust (due to conclusion of term of office); and
- (iii) the approval of the appointment of two Trustees to the Development Trust.

Action requested/Recommendation

2. Court is invited to:

- (i) note the resignation of Professor Charlie Jeffery as a Trustee of the Development Trust;
- (ii) due to conclusion of his term of office as Chancellor's Assessor, note the removal of Sheriff Principal Edward Bowen as a Trustee of the Development Trust.
- (iii) delegate to the University Secretary the signing of a Minute of Amendment to the existing Trust Deed of the Development Trust to effect these changes to the trusteeship of the Development Trust, including the additions of Ms Perdita Fraser and Professor Colm Harmon as Trustees, as agreed by Court on 17 June 2019.

Background and context

3. In order to facilitate Court in its role of overseeing the governance of the University's philanthropic activity, Court retains the powers associated with the approval of changes of Trustees of the Development Trust.

4. In December 2018 Court approved a change in the trusteeship of the Development Trust such that it be made up of two ex-officio trustees: the Principal and the University Secretary; two Vice-Principals (or equivalent) recommended by the Principal for approval by Court; and a fifth trustee from among the lay members of Court.

5. At that time it was noted that the Chancellor's Assessor, Sheriff Principal Edward Bowen, would be the nominated trustee until he concluded his term of office on 31 July 2019. The position would then be widened to any lay member of Court to be appointed by Nominations Committee. In June 2019, Court approved the recommendation by the Nominations Committee that Ms Perdita Fraser be appointed as a nominated trustee. This appointment will be from 1 August 2019.

6. Professor Charlie Jeffery has also resigned as a trustee due to his departure from the University to take up his new position as Vice-Chancellor of the University of York. In June 2019, Court approved the recommendation by the Nominations Committee that Professor Colm Harmon, incoming Vice-Principal, Students be appointed as a nominated trustee. This appointment will be from 1 October 2019.

7. Approval for a change in trustees, as detailed above, is sought from Court at this time.

Resource implications

8. There are no significant resource implications associated with the paper.

Risk Management

9. There are no significant risk implications arising from this paper.

Equality & Diversity

10. It is considered that the proposal does not impact on equality and diversity.

Next steps/implications

11. Following formal approval by Court, the appointment of the new Trustees will take effect by virtue of a Minute of Amendment signed by the University Secretary, with delegated authority from Court. A draft Minute has been drafted by Shepherd+Wedderburn and is included in Appendix 1.

Consultation

12. The paper has been prepared in consultation with Legal Services.

Further information

13. Author

Kate Brook

Director of Services

Development & Alumni

Freedom of Information

14. Open paper.



SHEPHERD+ WEDDERBURN

MINUTE OF AMENDMENT

by

University Court of the University of Edinburgh

2019

MINUTE OF AMENDMENT

by

UNIVERSITY COURT OF THE UNIVERSITY OF EDINBURGH, (“the Court”) incorporated under the Universities (Scotland) Acts and being a charitable body registered in Scotland (Registered Charity Number SC005336) and having its administrative offices at Old College, South Bridge, Edinburgh

In exercise of the powers conferred on it by the Declaration of Trust by it dated Twelfth July Nineteen hundred and ninety, as amended, the Court minutes and directs as follows:

1. The Sheriff Principal Edward Bowen, formerly Chancellor's Assessor, is removed as a Trustee under the said Declaration of Trust.
2. Perdita Fraser, a co-opted member of the Court, and Colm Harmon, Vice-Principal Students designate are appointed nominated Trustees under the said Declaration of Trust.
3. The changes brought about these presents shall be effective on and from the date hereof.



UNIVERSITY COURT

30 September 2019

Policy & Resources Committee Report

Committee Name

1. Policy & Resources Committee

Date of Meeting

2. 16 September 2019

Action Required

3. To note the key points below and to approve minor amendments to the Terms of Reference for Policy & Resources Committee relating to the establishment of Staff Experience Committee and the dissolution of People Committee.

Paragraphs 4-16 have been removed as exempt from release due to FOI.

Full minute

17. All papers considered at the meeting and in due course the Minute can be accessed on the wiki site at the following link:

<https://www.wiki.ed.ac.uk/display/UCC/Policy+and+Resources+Committee>

Equality & Diversity

18. Issues related to equality and diversity were considered within each paper as appropriate.

Further information

19. Author

Lewis Allan
Head of Court Services

Presenter

Anne Richards
Convener, Policy & Resources Committee

Freedom of Information

20. Closed paper.



UNIVERSITY COURT

30 September 2019

Audit & Risk Committee Report

Committee Name

1. Audit & Risk Committee.

Date of Meeting

2. The meeting was held on 29 August 2019.

Action Required

3. Court is invited to note the key points from the meeting.

Paragraphs 4-7 have been removed as exempt from release due to FOI.

Full minute:

8. The full minute will be available in due course on:
<https://www.wiki.ed.ac.uk/display/UCC/Audit+and+Risk+Committee>

Equality & Diversity

9. No direct equality and diversity implications were raised in this report

Further information

10. Author

Kirstie Graham
September 2019

Presenter

Alan Johnston
Convener of the Audit and Risk
Committee

Freedom of Information

11. This paper is closed.



UNIVERSITY COURT

30 September 2019

Senatus Academicus Report

Committee Name

1. E-Senate.

Date of Meeting

2. 10 – 18 September 2019.

Action Required

3. To note the key points from the e-Senate meeting.

Key points

Annual Report to the Scottish Funding Council on Institution-led Review and Enhancement Activity 2018/19

4. The draft report was noted ahead of review by the Senate Quality Assurance Committee on 18 September and Court on 30 September.

Structure of Senate Committees

5. The Senate Task Group on the structure of the Senate Standing Committees reported its recommendations to Senate on 29 May 2019. Following Senate approval of those recommendations, the number of Standing Committees has been reduced to three and the revised Standing Committee terms of reference and membership were presented to e-Senate and approved. The Standing Committees are now the Academic Policy and Regulations Committee, the Education Committee, and the Quality Assurance Committee.

Full Agenda and Papers

6. <https://www.ed.ac.uk/academic-services/committees/senate/agendas-papers>

Equality & Diversity

7. No key implications for equality and diversity were raised by Senate. All paper authors are asked to consider and identify equality and diversity implications.

Further information

8. Author
Kathryn Nicol
Academic Services

Freedom of Information

9. Open paper.



UNIVERSITY COURT

30 September 2019

Donations and Legacies; Global Alumni Events

Description of paper

1. A report on legacies and donations received by the University of Edinburgh Development Trust or directly by the University of Edinburgh from 1 June 2019 to 6 September 2019.
2. The paper also includes information on upcoming global alumni events in response to Court’s request for sight of these to enable Court member attendance if in the vicinity at the time.

Action requested/Recommendation

3. Court is invited to note the legacies and donations received and the details of upcoming global alumni events.

Background and context

4. This report sets out the legacies and donations received by the University of Edinburgh Development Trust or directly by the University of Edinburgh from 1 June 2019 to 6 September 2019.
5. The alumni events detailed in this report are the University-led, open-to-all, larger alumni events confirmed as taking place from September to December 2019.

Paragraphs 6-7 have been removed as exempt from release due to FOI.

8. Global Alumni Events

The following events will be taking place from September 2019 – December 2019

Louisville, KY, USA Alumni reception	26 September 2019
Ottawa, Canada Alumni reception (in collaboration with other Scottish universities)	4 October 2019
Toronto, Canada Alumni reception (in collaboration with other Scottish universities)	7 October 2019
Paris, France Alumni reception (in collaboration with The League of European Research Universities)	10 October 2019
New York, USA A University-wide visit to a priority city region	11 & 12 November 2019
Hyderabad & New Delhi, India Alumni receptions	(tbc) November 2019

Resource implications

9. There are no specific resource implications associated with this paper. The funds received will be appropriately managed in line with the donors' wishes.

Risk Management

10. There are policies and procedures in place to mitigate risks associated with funding activities including the procedure for the ethical screening of donations.

Equality & Diversity

11. There are no specific equality and diversity issues associated with the paper. Cognisance is however taken of the wishes of donors' to ensure these reflect the University's approach to equality and diversity and that these comply with legal requirements.

Next steps/implications

12. The University is grateful for the support provided to enable it to continue to provide high quality learning and research.

Consultation

13. This paper has been reviewed and approved by Chris Cox, Vice-Principal Philanthropy & Advancement and Executive Director of Development & Alumni.

Further information

14. Authors

Gregor Hall

Finance Manager

Mariana West

Global Alumni Networks Manager

Development & Alumni

Freedom of Information

15. Closed paper.