



The University of Edinburgh

Pathways to the Professions

Annual Report

December 2012



Pathways to the Professions Annual Report 2012

Executive Summary

Widening participation (WP) to higher education is a strategic priority for the government, the higher education sector and the University of Edinburgh. Pathways to the Professions, based in Student Recruitment and Admissions (SRA), is a key element of the WP strategy and encourages progression by under-represented school students into professional courses in Law, Medicine, Veterinary Medicine and Architecture; and subsequently into the professions themselves. These are highly selective courses and entry to them is extremely competitive.

The project was initiated and developed from 2001/02 with start up funding from the Sutton Trust; and has since been embedded in, and funded by, the University with contributions from the Brightside Trust and the Henry Drucker Memorial Fund. The project started with Medicine and Law, before expanding into Veterinary Medicine in 2005, and Architecture in 2008. Since inception, the project has received the backing and support of the key professional bodies and they continue to play an important role in the delivery of many of its activities.

Registration Numbers and Support

There are over 700 school students on the database at any one time from S4 to S6 (ages 15-18), with a total of over 3500 school students engaged with the project since 2001.

Pathways keeps a record of all career exploration activities that students undertake through the project, and provides this information to admissions at the University of Edinburgh to support their applications. Students, parents and advisors are also supported through informal advice and guidance by email and telephone contact. Students who are Pathways Plus / LEAPS eligible are given priority invitation to Pathways events, which includes students who are first generation to go to HE or who attend a low-progression school. The project provides 'Career Exploration Guidelines' for each strand, encouraging students to undertake voluntary and part-time jobs related to their chosen area, as well as 'Subject Information' sheets fully detailing entrance requirements for the courses throughout Scotland (and, in the case of Veterinary Medicine, the whole of the UK).

Progression to Higher Education

Since the first group of Pathways students entered University in 2003, 851 students have entered the University of Edinburgh, of whom 706 fulfil WP eligibility criteria to be Pathways Plus / LEAPS eligible. 526 students were admitted to Edinburgh to study Law, Medicine, Veterinary Medicine or Architecture. The numbers of students applying to these courses at the University continue to be very high, and successful Pathways applicants will normally achieve above the stated minimum entry requirements. Pathways aims to work with every state school student in Edinburgh and the Lothians aspiring to Law, Medicine, Vet Medicine or Architecture, and the numbers of students applying from these schools to these courses show that Pathways is working with the vast majority of applicants. More information on the

students admitted to the University of Edinburgh is available in the 2012 Tracking Report which is available on request from the Pathways project team or online here: www.ed.ac.uk/schools-departments/student-recruitment/widening-participation/projects/pathways-professions/about/background-information

Pathways to the Professions continues to support students post-application through group mentoring and an 'Ask A Student' email address. Students are provided with information regarding the University of Edinburgh's Access Bursaries, with five bursaries of £1000 per year ring-fenced for Pathways students. Upon starting at the University, the students are offered an undergraduate Mentor through the Peer Mentoring programme, and many continue to support the project throughout their degree. Furthermore, a number of Pathways graduates who have entered the professions have also contributed to Pathways events.

Pathways Partners

The project relies on the engagement of school students, and this is helped by the enthusiasm of Pathways / LEAPS link teachers in the local schools. The project also relies on the support of staff across the University of Edinburgh, including the Admissions Officers for Law, Medicine, Veterinary Medicine and Architecture; and colleagues who provide workshops from the School of Biological Sciences, School of Chemistry, Scottish Initiative for Biotechnology Education, Edinburgh Law School and the Edinburgh College of Art. Colleagues in the College of Medicine and Veterinary Medicine also support some of the key Pathways events.

Pathways is also very grateful for the support of a number of professional organisations, including the British Medical Association (Scotland), the British Veterinary Association, the Faculty of Advocates, the Law Society of Scotland, NHS Lothian Work Placement Team, the Royal College of Surgeons of Edinburgh, the Royal College of Physicians of Edinburgh, Medic Insight and the Royal Incorporation of Architects in Scotland. Pathways is also supported by Careers Scotland, and East Lothian, City of Edinburgh, Midlothian and West Lothian Councils.

Since October 2010, Pathways has been working closely with the new SFC funded national **Reach Scotland** project for access to high demand professional courses. The University of Edinburgh strand of Reach works with schools of low progression to HE in Scottish Borders and Forth Valley.



SECTION 1: An Overview

Widening Participation at the University of Edinburgh

Widening Participation (WP) to Higher Education is a strategic priority for the government, the Higher Education sector and the University of Edinburgh. WP addresses the large discrepancies in the take-up of Higher Education opportunities between different social groups. We therefore work to raise aspirations and educational attainment among people from under-represented groups to prepare students for Higher Education; ensure success at University; improve employment prospects and open possibilities for postgraduate study; and encourage opportunities to return to learning in the future.

The University of Edinburgh has been at the forefront of the initiation, design and implementation of WP projects since the early 1990s and is a leader and innovator in this area. WP has the enthusiastic and sustained support of the Principal and the senior management team and is in the specific remit of one of the University's Vice Principals. WP is now embedded in the University's Strategic Plan.

The University's Strategy for Widening Participation aims to increase the proportion of undergraduate students from under-represented groups admitted to and successfully completing a programme of study at the University, consistent with the maintenance of high academic standards for admission and progression. In order to achieve this, we seek to broaden the base of the applicant pool and to identify the students with the best potential to succeed from an increasingly diverse pool of applicants.

The University is a leading, internationally renowned research institution and has a consistently large pool of very well qualified applicants for all courses and in particular for professional courses. The University of Edinburgh is one of the most popular in the UK: the University typically receives over 45,000 applications for around 3,500 places.

This context means that we have to work harder than many other universities to widen participation. Nevertheless, it is part of our mission to pursue excellence and improving access is part of this.

Pathways to the Professions: Background

Pathways to the Professions, based in the WP team of Student Recruitment and Admissions (SRA), is a key element of the WP strategy and encourages progression by under-represented school students into professional courses in Law, Medicine, Veterinary Medicine and Architecture; and subsequently into the professions themselves. These are highly selective courses and entry to them is extremely competitive.

The project was initiated and developed from 2001/02 with start-up funding from the Sutton Trust; and has since been embedded in, and funded by, the University, with contributions from the Brightside Trust and the Henry Drucker Memorial Fund. The

project initially concentrated on Law and Medicine. Veterinary Medicine was added in 2005, and Architecture in 2008.

Since its inception, the project has received the backing and support of the key professional bodies and they continue to play an important role in the delivery of many of its activities.

Pathways has between 500 and 600 pupils actively engaged in the project at any one time, from S4 to S6 (ages 15-18), with a total of over 3500 school students engaged with the project since 2001.

Eligibility

All students from the 46 state schools in Edinburgh, East Lothian, Midlothian and West Lothian are eligible to register with Pathways, from S4 onwards (ages 15-18). The majority of students register via an on-line registration form; however paper registration forms are sent to schools and are available at Careers Conventions and online.

When students register with Pathways, their details are entered onto a database, and they are sent a welcome email with information on Pathways (for both themselves and to pass onto parents / guardians) and advice sheets. This information includes entry requirements for the courses across Scotland (the UK for Vet Medicine), career exploration guidelines and information about progressing into the career(s). Activities are promoted via email, although Pathways students can request to receive letters instead, and major events are always promoted by letter as well as email. The majority of activities are aimed at S5 students – although we do encourage registrations from S4 to ensure students have the opportunity to receive important school course choice advice. Pathways activities provide insight into careers in Law, Medicine, Vet Medicine or Architecture, as well as access to expert admissions guidance from the Pathways team.

Priority to certain elements of the programme is given to **Pathways Plus** students, whose parents or carers have not previously attended university. Research has shown that children whose parents are graduates are more likely to go to university. Pathways therefore aims to provide students who will be first in family to go to university with the advice, support and confidence to apply to and succeed in degree level study. Students are also given priority if they are LEAPS* eligible but not necessarily first generation of their family to go to university. Students are LEAPS eligible if they attend a LEAPS priority (“Group 1”) school, if they are first generation to go to HE or if they come from a low income background (eg. they are in receipt of Educational Maintenance Allowance).

* Lothians Equal Access Programme for Schools: see www.leapsonline.org for more details

Registrations

Table 1 provides information on the number of students registered for each subject strand of Pathways as of December 2012. Medicine and Law are traditionally the largest strands of Pathways, however a number of students will register for more than one area. Table 2 shows the number of students registered with more than one area.

Pathways Strand	Pathways	Pathways Plus/LEAPS	Total
Law	94	124	218
Medicine	148	88	236
Veterinary Medicine	26	34	60
Architecture	26	26	52
Total	294	272	566

Table 1: Current strand registration data as at 4th December 2012

Combination of Strands	Number of Students
Law & Medicine	6
Law & Vet Medicine	<5
Medicine & Vet Medicine	9
Law & Architecture	<5
Medicine & Architecture	<5
Law, Medicine & Vet Medicine	<5

Table 2: Number of students registered for a combination of Pathways strands

Table 3 shows the numbers of students registered from each Local Authority. City of Edinburgh, with 23 of the 46 schools eligible for Pathways, continues to have the majority of students registered.

Local Authority	Pathways	Pathways Plus/LEAPS	Total
City of Edinburgh	166	121	287
East Lothian	46	50	96
Midlothian	17	26	43
West Lothian	56	64	120

Table 3: Number of students registered by Local Authority

SECTION 2: Law Activity

Collaborative Working with the Edinburgh Law School

The Pathways Law activities are co-run by the Edinburgh Law School's Director of the Student Experience, Lindsay Jack. Edinburgh Law School is committed to equality of opportunity for students from all backgrounds with the ability and potential to benefit from a legal education at The University of Edinburgh. Edinburgh Law School uses a 'whole system approach' to pastoral care for its students and it is way ahead in having someone in the unique role of Director of the Student Experience. The Director is also responsible for reviewing the entire journey across the four years of the LLB in relation to careers, academic progression and more.

****NEW FOR 2012 – Amnesty International and Human Rights Law Session****

We created a new event for pupils in May in collaboration with Amnesty International. The session was run by a current third year Edinburgh Law pupil, Eilidh Douglas, who is also speaker for Amnesty International. The first part of the workshop focused upon a general introduction to human rights and the law while the second half reflected on the law in practice, and the conflicts that can occur. To explore how protecting human rights can be controversial the fourteen pupils looked at case studies on the prohibition of torture and privacy rights, considering the position of criminals or potential terrorist suspects in these scenarios. This highlighted the ethical and professional dilemmas such cases can pose and encouraged pupil awareness that there can be more than one 'right' or 'wrong' reading.

****NEW FOR 2012 – Innovative Learning Week****

This was a new event to coincide with the University's first Innovative Learning Week in February and was in collaboration with the Edinburgh Law School. Two sessions were run featuring presentations from current undergraduates introducing their favourite area of law to Pathways Law pupils. This was designed to not only provide a wonderful insight into studying Law in all its variations but also to help the undergraduates brush up on their presentations skills and public speaking. Twenty six pupils benefitted from this event and plans are already in place for 2013.

****NEW FOR 2012 - Pathways Consultation****

As widening access to the Law profession becomes an ever increasing strategic priority for the sector and law firms, Pathways Law has found its role as a consultant and adviser of widening participation strategy increasing. We have been contacted by several projects this year including CMS Cameron McKenna LLP regarding their Bursary Competition. As Pathways becomes further embedded firms have been in touch regarding their projects. Which in turn, has led to Pathways being in a position

to advertise these wonderful external opportunities as the Career Insight day at Brodies designed for S5/S6 pupils considering a career in law or Shepherd and Wedderburn's PRIME initiative which provides quality work experiences to secondary school pupils (S2 - S6). We anticipate this aspect of our work to continue to grow and welcome the opportunity to strengthen our external links with professionals and support projects with similar aims to our own.

So you want to be a Lawyer?' Careers Event

This annual event is organised with the support of the Law Society of Scotland and the Faculty of Advocates and is open to all students registered with Pathways in S5 and S6. It was held in the University of Edinburgh's Playfair Library, Old College on 19th October 2012. Students heard from practitioners (and other legal professionals), explaining how they got to where they are and what their job is day-to-day. The practitioners then discussed a number of legal scenarios with groups of school pupils. Current LLB students also attended this event to give their perspective and interact with the pupils. Practitioners, trainees and other legal professionals involved in the event were from: Capital Defence Lawyers; Maclay, Murray & Spens, HBJ Gateley; The Faculty of Advocates and The Law Society of Scotland. The final part of the day was a student debate activity led by the Pathways team and current LLB students. The attendees were asked to work in teams to create an argument for or against a specific question. This year, as ever, the arguments were very interesting to watch and will help the pupils hone their public speaking and communication skills. We debated Scottish independence, university tuition fees and privacy rights of celebrities.

Faculty of Advocates Tour

In May of this year thirteen pupils had the chance to attend a tour of the Faculty of Advocates. This session included hearing from Advocates in training (known as Devils), a tour of the building and one of the court rooms, and insights into the history and traditions of the profession. This event takes pupils into the heartland, both geographically and historically, of the Scottish Legal world impressing upon them the heritage of the profession to which they aspire to and reinforcing the distinctiveness of Scots Law. This proves to be a continually popular experience and is underscored by the presence of the Faculty of Advocates at our flagship event in October - "So you Want to be a Lawyer?" - where pupils are able to build upon their knowledge gained from the tour.

Law Lectures

In October and again in December, Pathways Law obtains spaces and invites pupils to University run lectures. Pathways Law selects these specific lectures on the basis that they will not only be beneficial career exploration, but that they are at an appropriate level and allow pupils to have a taster of being on campus. The first lecture was 'Approaching the Independence Referendum: The Legal Issues' with guest speaker The Lord Wallace of Tankerness, PC QC leading proceedings. This

event was a unique opportunity for our pupils to hear from such an esteemed figure within Scots Law on a topic that personally affects them. The second, a Howard League Lecture “A society of captives”? New findings from the Edinburgh study of youth transitions and crime’ will be led by speaker Professor Lesley McAra, Head of Edinburgh Law School. It will include present findings from the Edinburgh Study of Youth Transitions and Crime which is a programme of research that aims to address a range of fundamental questions about the causes of criminal and risky behaviours in young people.

LawPREP

Edinburgh Law School has a website to support all students embarking on an LLB degree, which prospective Pathways entrants are encouraged to use. The website provides information on the degree, individual courses, the Law School, resources for study and has an FAQ section. It is designed for students coming from school, employment, college or other previous study. The website is:
www.law.ed.ac.uk/LawPrep

Law Reporting Information Session

The Scottish Council of Law Reporting (SCLR) recently commissioned a series of five linked short films about law reporting in Scotland and its central place within the Scottish legal practice. For the second year Pathways Law developed an afternoon session incorporating these films with activities to highlight the role law reports have as a primary source for solicitors, legal academics and researchers to name but a few. The twenty six attendees were invited to reflect on the skills required for this lesser known, yet vital, side of Law; providing them with a more rounded and realistic understanding of the profession.

UCAS Personal Statement Workshop

Forty-two potential Pathways Law applicants attended the UCAS Personal Statement workshop in September, where they listened to a presentation and participated in a series of practical tasks, to guide them in writing an effective personal statement. They also heard from a current Law student who offered insight into the personal and academic qualities required to study Law which proved helpful when it came to writing their statements. Throughout September to December, Pathways has delivered ongoing support and guidance to pupils on their statement and overall UCAS choices.

Work Observation Placements

Twice a year, eight Pathways Plus students take part in a week-long work observation programme. The students attend a briefing session prior to the programme where they are placed into pairs for the week ahead and provided with a

detailed briefing, along with expenses to cover travel and lunch costs. Each pair visits a different organisation each day, providing them with an insight into the work that lawyers do in a diverse range of firms and organisations. Students then meet with the Pathways team at the end of the week to give feedback on their experiences and discuss what they did during the week. Organisations represented on the most recent programme included: Semple Fraser; Scottish Government; Office of Employment Tribunals; Scottish Legal Aid Board; Court of Session; HBJ Gateley and Capital Defence Lawyers.



SECTION 3: Medicine Activity

****NEW for 2012 – Interview Preparation Workshop****

In collaboration with the Reach project, a workshop was delivered on the subject of Medicine interview preparation. Colleagues from St Andrews and Dundee universities joined Pathways and Reach staff for this event, to help prepare pupils for the challenges they will face at interview. Although the University of Edinburgh does not interview for Medicine, it is appreciated that pupils will be applying to universities that do use interviews in their selection process. This was open only to Pathways Plus / LEAPS eligible pupils, owing to restrictions on numbers. 19 Pathways pupils attended. Feedback was extremely positive and we plan to repeat this event in future years.

****NEW FOR 2012 – Laparoscopy Simulator Workshop****

Two neurosurgeons from the Western General Hospital have recently developed a machine to simulate laparoscopic surgery, used by surgeons for practice. They provided two workshops for Pathways pupils to have hands-on experience with the machines. The workshop also included other clinical skills, such as suturing and looking at other aspects of neurosurgery simulation. The workshop providers also started each workshop with an informative talk about the career path to becoming a surgeon. Each workshop was attended by 25 pupils.

****NEW FOR 2012 - Psychiatry Lecture Event****

In response to interest in Pathways from the University's Centre for Clinical Brain Sciences, a lecture event was organised by three Professors from that department, solely for Pathways and Reach pupils. The event consisted of two talks introducing Psychiatry (Clinical and Biological) and was followed by time for pupils to network with the speakers and ask further questions. 66 Pathways pupils attended this event and it was evaluated very favourably. A repeat of the event is planned for March 2013.

Inaugural Lecture Programme

Pathways students continue to attend inaugural medical lectures in the University's College of Medicine and Veterinary Medicine. In 2012, six lectures were promoted and attended by over 200 pupils. Students are also given the opportunity to meet with current undergraduate Medicine student ambassadors at these lectures, giving them an opportunity to ask questions about studying Medicine, the application process, work experience and career exploration. Subjects of the inaugural lectures for 2012 can be found here: www.ed.ac.uk/schools-departments/medicine-vet-medicine/news-events/all-events/inaugurals2012

“Let’s Talk About: New Treatments” Public Talk Series

The first of this series of talks will take place on the 12th of December, with 25 pupils expected to attend. There are a further four talks timetables between January and April 2013 which Pathways pupils will be invited to attend.

Medic Insight

In June 2012, 53 (8 more than in 2011) S5 students took part in the fourth Medic Insight week at the Western General Hospital and NHS Lothian hospitals. Each student attended for one full week. Medic Insight was coordinated by a consultant within the Departments of Urology and Radiology at the Western General Hospital with current medical undergraduates; and provided students with a comprehensive work observation programme which included: Theatre / Anaesthesia, Elderly Medicine, Rheumatology, General Practice, Radiology, Neurology, Diabetic Clinic, Patient Services and Urology. The students also participated in plenary sessions on clinical skills and applying to University and Pathways delivered presentations on admissions to Medicine.

“Medical Detectives” Lecture Series

Approximately 30 students attended each of the four Medical Detectives lectures in October / November 2012. Full details of the lectures can be found here: <http://www.ed.ac.uk/news/events/medical-detectives/2012/introduction>

Mentoring

In late 2011 and into early 2012, LEAPS eligible Medicine applicants took part in mentoring sessions. They attended a series of three sessions, initially looking at interview skills and academic integration, before moving on to clinical skills and social integration. The final session introduced them to research at University. More than 30 students attended each session and worked with current Medicine undergraduate students.

NHS Lothian Work Observation Opportunities

Pathways students are provided with contact details of the Work Placement Team for NHS Lothian Trust, and many students are therefore successful in getting a one week work placement in NHS Lothian hospitals.

“Our Changing World” Lecture Series

The University of Edinburgh presents a series of lectures examining the global challenges facing society, and the role of academia in meeting these challenges. This year, two of the lectures were relevant for prospective medical students – “Epidemic to Pandemic: the ever-changing world of viruses” and Ageing World, Ageing Mind” - and were promoted to Pathways medicine pupils, with around 50

pupils attending.

S6 Medicine Careers Event

This event was held on 14 Sept at the Royal Medical Society and was attended by 35 S6 potential Medicine Pathways applicants. Students initially heard from a Psychiatrist, Surgeon and Paediatrician before moving into clinical skills workshops. Clinical skills included medical ethics, urinalysis, blood pressure, auscultation and hand-washing.

“So you want to be a Doctor?” Careers Event

This annual event is hosted by the Royal College of Surgeons of Edinburgh and involves a number of short presentations from a range of doctors, followed by clinical skills workshops. It normally takes place in October each year, but owing to difficulties in accommodation at the Royal College of Surgeons in October 2012, it was decided to postpone until February 2013. It was also noted that this would mean more pupils could access the event, as it is common for pupils to join Pathways later in S5.

UCAS Personal Statement Workshop

54 potential Pathways Medicine applicants attended a UCAS Personal Statement workshop on 10 Aug 2012, where they listened to a presentation and participated in a series of practical tasks, to prepare them for the writing of an effective personal statement. This was a significant increase in numbers from 2011 (38 attended in 2011). From August to October, Pathways delivered ongoing support and guidance to pupils on their personal statement and overall UCAS choices.



SECTION 4: Veterinary Medicine Activity

Interview Preparation Workshop

This session was held on 23 November and was attended by all Pathways Veterinary Medicine applicants. Pathways staff delivered the session with valuable input from a current Veterinary Medicine undergraduate student.

Lectures

In 2012 the two Vet Medicine-related inaugural lectures were well-attended by Pathways Vet students. Events are normally held at the Easter Bush Veterinary Centre which can have implications for transport. However, Pathways offers taxi transport from the central campus, with the students being accompanied by a current undergraduate Vet student or a member of Pathways staff. This also gives the Pathways students the opportunity to talk to the current students about studying Vet Medicine, the application process, work experience and career exploration.

Roslin Institute Doors Open Day Event

Pathways Vet students were invited to attend the Doors Open event at the Roslin Institute where they listened to talks about animals in research, biotechnology and farming issues, as well as touring the Institute and taking part in hands-on activities.

So you want to be a Vet?' Careers Event

This annual careers event took place on 17 October 2012. The event started with a workshop looking at communication skills and animal welfare issues. This was followed by lunch, then talks were given by staff from the University's Dick Vet School about admission to the vet course and becoming a vet in a variety of areas. This was followed by a range of practical workshops, which included Surgical Skills, Echocardiology and interactive tours of the Equine and Small Animal Hospitals.

UCAS Personal Statement Workshop

11 Pathways Veterinary Medicine applicants attended a UCAS Personal Statement workshop on 17 Aug 2012, where they listened to a presentation and participated in a series of practical tasks, to prepare them for the writing of an effective personal statement. From August to October, Pathways delivered ongoing support and guidance to pupils on their personal statement and overall UCAS choices.

University Farm Work Observation Opportunity

In June 2012, 4 Pathways Plus students had the opportunity to take part in a week's Farm Work Experience at the University's Langhill Dairy Farm. The week was organised by staff at the farm, with the group supervised at all times by an undergraduate vet student and farm staff. The week included: observing a working dairy farm; visits to the R(D)SVS small and large animal hospitals, milking every afternoon and handling of calves and sheep. Students also had the opportunity to discover more about the life of a vet student and gain an overview of the structure of the BVM&S course and how it is taught. They also gained an insight into Veterinary career prospects, the role of the farm vet, and an appreciation of how Health & Safety, Biosecurity and Disease Control measures work at farm level.



SECTION 5: Architecture Activity

****NEW FOR 2012– “Celebrate Architecture” event at the National Museum of Scotland****

In March 2012, Pathways pupils attended a conference designed for school pupils thinking of applying for Architecture at University. This event was in celebration of the newly refurbished and re-opened museum. Pupils heard from the project's architect, the award winning Gareth Hoskins, from whom they learned about the considerations and challenges experienced when transforming a listed building with a public remit and budget. They also took part in practical workshops which included exploring and analysing the museum's interior, and heard from architecture academics from the Universities of Edinburgh and Glasgow. This event will be running again in 2013 and Pathways Architecture has been contacted by the Museum for their feedback.

****NEW FOR 2012 - Royal Commission on Ancient and Historical Monuments of Scotland Visit ****

In February 2012, five pupils visited the Royal Commission on Ancient and Historical Monuments of Scotland (RCAHMS) to view their architecture collection. RCAHM has an archive of many millions of photographs, maps, drawings and documents about the buildings and landscapes of Edinburgh. Pupils were taken on a tour and talked through varied architectural drawings and photographs of local buildings. This session was a beneficial exploration of the historical and sociological aspects of architecture and the changing face of Edinburgh city and its inhabitants' needs.

****NEW FOR 2012 – Schop Summer Architecture Academy****

Pathways Architecture collaborated with the Schop Institute (the educational branch of local practice Oliver Chapman Architects Limited) to obtain and subsidise two places on their Summer Academy. Pathways pupils were asked to apply and two were selected to attend the week long summer school in July 2012. As well as taking part in design studio challenges and model making exercises, the students were given illustrated talks and taken on guided visits to an architect's practice, a building under construction, the department of Architecture at the University of Edinburgh and a tour of Edinburgh's old town. The week culminated in a design exercise that involved re-modelling the corner tower at the Summerhall site. Pathways is currently in talks with the Schop Institute to organise places for pupils on their 2013 Academy.

Architecture Work Observation

Pathways Architecture has been able to offer an increased amount of work experience placements for pupils this year with a total of 37 days arranged and ten pupils taking part in placements. These ranged from full five day placements to

shorter two or one day placements. Pupils applied for these opportunities and Pathways Plus / LEAPS eligible pupils were prioritised during the selection process. Practices involved were Bennetts Associated Architects, Burnett Pollock Associates Architects, Helen Lucas Architects, Keppie Design Architects and Smith Scott Mullan Associates. These firms' continued support of Pathways Architecture provide a very valuable addition to the strand by offering placements which are increasingly difficult for pupils to obtain.

“Art and Architecture” tour of the Scottish Parliament

In January 2012, pupils attended an “Art and Architecture” tour of the Scottish Parliament building in Edinburgh, exploring both the exterior and interior design and furnishing of the landmark building. Pupils learned how Scotland's heritage and culture was a central inspiration, how construction materials were nationally sourced and the histories behind the varied artworks it houses. This event invites pupils to look closer to home when exploring Architecture as a potential career.

Mentoring

The ‘conception to completion’ workshop materials, developed in 2010, were used again for the Mentoring sessions for S6 pupils with applications for places on architecture courses. The author of these materials, Thomas Aquilina (an undergraduate student of architecture at Edinburgh) was on hand to deliver the two sessions, alongside Dr Neil Speirs, from the WP team. During the second practical session, Thomas was accompanied by another current undergraduate architecture student and pupils undertook a brief to design a chair. Pupils gained deeper insights into the creative journey an architect undertakes on a project with highlights including model making, group presentation and critiques. As well as an improved understanding of the transition from school to university in academic and social terms.

“So you want to Work in Architecture?” Careers Event

The event was held at the Edinburgh College of Art building at the University of Edinburgh where course tutors discussed with the attendees what being an architect meant alongside information on the University of Edinburgh's course programme. Career insights into the profession were provided by working academics with varied specialisms. A discussion panel with an undergraduate student, academics and architects proved popular with students able to ask questions and listen to the realities of being an architecture student and professional. Information from Admissions was a vital addition to the day where pupils could develop a better understanding of the application process. A tour of the ECA allowed students to see the space they would study in as first year undergraduates at Edinburgh. Similarly, a tour at Minto House allowed pupils to explore the studio environment, observe students working and glimpse coursework at varying stages.

UCAS Personal Statement Workshop

Eleven potential Architecture applicants attended a UCAS Personal Statement workshop in September, where they were offered advice and examples of good practice for writing personal statements for Architecture. This on-campus event allowed students to meet fellow applicants in a tutorial setting encouraging their individual input as well as group collaboration. Throughout September to December, Pathways has delivered ongoing support and guidance to pupils on their statement and overall UCAS choices.



SECTION 6: Activities for All Pathways Subjects

Higher Revision Classes

During the Easter school holidays in April 2012, Pathways offered revision classes in Higher Biology (25 Pathways attendees) and Higher English (two sessions – 61 Pathways attendees in total). This year, we were unable to offer the usual Higher Chemistry revision session, owing to the change in the curriculum, but we are hoping that academic staff may be able to offer this in future years.

Lectures & Symposiums

In conjunction with colleagues from the Medical School; the Centre for Reproductive Biology; the Royal Society Edinburgh; the Royal (Dick) School of Veterinary Studies; Communications & Marketing and other areas of the University, Pathways students receive priority invitations to relevant events. A list of 2012 lectures attended is available on request from the Pathways team.

Parents' Information Sessions

The annual Parents' Information Sessions are aimed at parents/guardians of students moving into S5 or S6. Held over two evenings, the first is aimed at parents of Pathways Plus / LEAPS eligible students, whilst the parents of all other students are invited to the second session. The evenings provide parents with information about Pathways to the Professions, Student Finance, and specific course and admissions information about Law, Medicine, Veterinary Medicine and Architecture. Link teachers and careers advisers are also invited to attend. Representatives from Admissions, ECA, the Law School, Medical School, and Royal (Dick) School of Veterinary Studies, participate in discussion groups, along with ex-Pathways undergraduate students.

Individual Pre-Application Support

Pathways students are encouraged to make contact with the Pathways team with any questions regarding making a successful application to study Law, Medicine, Veterinary Medicine or Architecture, particularly at the key stages prior to making subject choices in S4 & S5 and after the release of the SQA examination results.

Pathways works closely with the Lothians Equal Access Programme for Schools (LEAPS) to deliver specific pre-application guidance to students. Early in S6, LEAPS Eligible students are entitled to receive a Pre-UCAS Application Interview - Pathways students have this with a member of the Pathways team in August / September. The interviews explore Higher Education options whilst identifying any adverse social or economic circumstances that may have affected academic performance or might

inhibit chances of gaining entry to university or college. The interviewer provides detailed guidance and advice on applying to University and recommends courses of action, one of which might be for LEAPS to make a pre-application enquiry to an admissions tutor, highlighting any circumstances that have affected an applicant's ability to fulfil their potential in school. The admissions tutor would then indicate the academic conditions required for a particular course. In many cases, admissions tutors will be sympathetic to the particular circumstances of a LEAPS student. This outcome of the pre-application enquiry is fed back to the student who will then be able to make an informed decision about the courses and institutions they wish to apply to.

Pathways staff provide detailed student profiles for Medicine and Vet Medicine Admissions staff to assist in their offer making. Pathways retains a record of all events that students attend, and this is usually requested by Admissions staff in Law to assist with offer-making, particularly if a student applies from S5.

Mentoring and Post-Application Support

Pathways Plus / LEAPS students are invited to take part in post-application mentoring, working with undergraduate students and their peers. These sessions cover issues such as interviews (Medicine & Vet), academic and social integration and University research. These sessions take place from November-March. Veterinary Medicine applicants are given the opportunity to meet with a current undergraduate vet student immediately mentor prior to their admissions interview at the University of Edinburgh.

Financial Support

In conjunction with the University of Edinburgh Scholarship Office, a minimum of 5 Access bursaries of £1000 per year are available to eligible Pathways students holding offers of places for entry on courses in Law, Medicine, Veterinary Medicine or Architecture. The Bursaries are actively promoted to students by Pathways, who then liaise with the Scholarships Office in identifying eligible students.

Moving On

Pathways Plus / LEAPS students (who have not attended the LEAPS Summer School) who have accepted an offer of a place at the University of Edinburgh are invited to participate on the Moving On transition to degree study course, organised by the University Office of Lifelong Learning (OLL). The course is designed as a week-long bridging course linking pre-university study with undergraduate work. It takes place in the week immediately prior to Freshers' week.

Undergraduate Mentoring

A mentoring programme is offered to undergraduate students in their first year of study at the University of Edinburgh. The project has up to 60 mentoring pairs taking part at a time, and provides support for mentors as well as mentees through a structured programme via professional training events, up to five mentoring sessions per term and an e-mentoring system.

S4 Course Choice Event

In conjunction with Reach, a S4 Course Choice was held in February 2012. This was aimed at ensuring S4 pupils had full information about the relevant Higher subjects needed prior to making their final choices. Pupils were given presentations about the subject requirements for each subject area and then had the opportunity to ask current undergraduate students questions about their courses and get advice about applications. The group was then split up into subject areas and pupils took part in hands-on workshops within their area of interest.



SECTION 7: Collaborative Activity

In addition to the activities organised by Pathways to the Professions, Pathways students also benefit from and can have priority places on a number of other collaborative projects, including:

Kickstart Summer School

Kickstart is a week long summer school for students between S5 and S6 covering several subject strands including health and the sciences, and humanities and social science. Kickstart is a collaborative project with the University of Edinburgh, Edinburgh Napier University, Queen Margaret University and the Scottish Agricultural College (now the Scotland's Rural University College - SRUC) and is presently funded by 3 local authorities (East Lothian, Midlothian and West Lothian). Students have also been attending from Dumfries and Galloway since 2006, funded by a private donor. This year, 13 students from Leith Academy and Drummond Community High School also attended, funded by a private donor. Pathways students receive mailings about these programmes, and are asked to encourage friends in their school to also attend.

Lothians Equal Access Programme for Schools (LEAPS)

Developed from the University of Edinburgh University Special Entrance Initiative (USE) in 1995 to become a collaborative partnership with the other HEIs in Edinburgh and the local authorities of Edinburgh and the Lothians, LEAPS promotes higher education amongst young people whose school careers have been affected by adverse economic or social circumstances or who come from communities with little or no experience of higher education.

LEAPS comprises an outreach schools programme from S2 onwards, aimed at raising awareness of opportunities in HE. Different elements of the programme are offered to schools according to their designation as group 1 (lowest HE participation) to group 2 (highest HE participation); and a pre-entry summer school. The summer school is genuinely multi-exit and students progress not only to partner HEIs but to HEIs all over Scotland and beyond.

LEAPS eligible students can meet individual criteria (ie. first generation to go to HE, low income family) or be attending a LEAPS Group 1 School (regardless of individual circumstances). LEAPS expanded to cover schools in the Scottish Borders in 2008, with two schools allocated as Group 1. In 2010, LEAPS also expanded to cover three target schools in Forth Valley.

Widening participation and Pathways staff at the University of Edinburgh help to recruit student volunteers, and contribute to school workshops, shadowing, pre-application interviews and committees, as well as organising on campus activities on behalf of LEAPS. LEAPS and Pathways work closely together for S6 students as part of the pre-application guidance and admissions liaison.

So You Want to be a Nurse?

In October 2012, the University of Edinburgh worked with Queen Margaret University to offer this event to pupils, including those from Scottish Borders and Forth Valley regions. This event includes interactive workshops, discussion activities and gives pupils full information about entry routes to nursing.



SECTION 8: Admissions

Admissions is a key strand of Pathways to the Professions, and therefore the project aims not only to raise aspirations; but also to admit students with the potential to succeed.

Since the first full cohort of students have progressed through the project in 2002/3, 782 Pathways students (including 660 Pathways Plus students) have commenced study at the University of Edinburgh. Of those, 463 are studying Law, Medicine Veterinary Medicine or Architecture. Many other Pathways students are at other Universities.

Admissions to Law and Architecture

Since the project's inception, 293 students registered with Pathways have begun their Law studies at Edinburgh (including 213 Pathways Plus students). 26 Pathways students began their Architecture degree at Edinburgh in 2009, 2010, 2011 and 2012 - the first four years of tracking - including 20 Pathways Plus.

The project links with the University admissions policy which takes into account the context of achievement (the performance of the school attended, whether first in family to attend higher education etc) in its offer making. Project staff work closely with the admissions officers for Law and Architecture at all stages of application. The project provides information about events applicants have attended as part of Pathways, along with any relevant contextual information.

Typically, offers can be made to Pathways Plus & LEAPS eligible students who achieve BBBB at one sitting or ABBB / BBBB over two sittings (the majority of Pathways Plus students achieve in excess of these minimum requirements).

In terms of the wider applicant pool, the University received 1415 S/EU* applications to LLB law programmes for 2012 Entry, making 271 offers. The typical entry profile of all other applicants at least AAAA achieved in one sitting. For Architecture, 659 S/EU* applications were received and the University made 86 offers. The typical entry profile of all other applicants at least AAAA achieved in one sitting.

Tables 4 and 5 below shows the Applications, Offers and Entrants to Law and Architecture at the University of Edinburgh for Pathways registered students for 2012 entry. Further admissions data showing trends and comparisons to all Lothian State School applicants can be found in the Appendix.

	Applications	Offers	Entrants
Pathways Students	33	15	11
Pathways Plus/LEAPS Students	32	33	23
Total	65	46	32

Table 4: Applications, Offers and Entrants to Law at the University of Edinburgh for Pathways registered students for 2012

	Applications	Offers	Entrants
Pathways Students	8	<5	<5
Pathways Plus/LEAPS Students	12	9	5
Total	20	12	7

Table 5: Applications, Offers and Entrants to Architecture at the University of Edinburgh for Pathways registered students for 2012

Admissions to Medicine

Since the project's inception, 162 students registered with Pathways have begun their Medicine studies at Edinburgh (including 93 Pathways Plus students).

Pathways staff provide Admissions staff at the Medical School with a profile of all LEAPS eligible applicants, including details of Pathways events they have attended, career exploration undertaken, relevant academic information, and confirmation of the LEAPS School Grouping, parental educational background and entitlement to Education Maintenance Allowance. The project works closely with the Director of Admissions in Medicine to review and update processes.

Pathways Plus / LEAPS eligible applicants will normally be expected to have achieved minimum academic criteria of AAABB at SQA Higher in S5 at one sitting, to enter the selection process. Students meeting this will be in competition with other medicine applicants and whilst special consideration will be made for Pathways Plus / LEAPS eligible students, this does not guarantee an offer.

All applications are considered at a meeting of the MBChB Admissions Executive, which the SRA Widening Participation Manager attends. The members of the MBChB Admissions Executive score the applications in a standard manner for grades achieved and predicted, UKCAT performance and non-academic score.

Applicants may be awarded additional selection points to the academic grade score (up to but not beyond the academic grade maximum of 7 points for each selector) on the basis of the student:

- attending a LEAPS group 1 school
- being first in family to study in Higher Education
- being in receipt of Educational Maintenance Allowance (all levels)

In 2008 the Admissions Committee amended the minimum academic qualification to AAABB (from AAAB in 2007) and undertook to base S5 scoring on best 4 (rather than best 5) Highers thereby optimising the opportunity of eligible applicants whilst restricting applications from those who stood no reasonable chance of receiving an offer.

The dedicated admissions route for Pathways Plus / LEAPS Eligible applicants detailed above remains despite fierce competition. There were 1385 S / EU* applications to Medicine at the University of Edinburgh for 2012 entry, with the university making 161 offers (offer chance of 11.6%).

Table 6 below shows the Applications, Offers and Entrants to Medicine at the University of Edinburgh by Pathways registered students for 2012 entry. Further admissions data showing trends and comparisons to all Lothian State School applicants can be found in the Appendix.

	Applications	Offers	Entrants
Pathways Students	35	9	9
Pathways Plus/LEAPS Students	30	11	8
Total	65	20	17

Table 6: Applications, Offers and Entrants to Medicine at the University of Edinburgh for Pathways registered students for 2012

Admissions to Veterinary Medicine

Since 2005, 45 students registered with Pathways have begun their Vet Medicine studies at Edinburgh (including 22 Pathways Plus students).

The Pathways team works closely with colleagues in Veterinary Medicine, and in particular the Admissions and Recruitment Manager to provide background information on the Pathways Plus / LEAPS Eligible applicants to Veterinary Medicine.

The Vet School takes into account the context of achievement (the performance of the school attended, whether first in family to attend higher education, level of career exploration and commitment shown etc) in determining whether a student who is slightly below the minimum published entry requirements can enter the selection process.

Students who are successful at the interview stage are normally set conditions of BB at Advanced Higher (Chemistry and normally Biology), although where a student has grades below the published minimum in S5, further conditions may be set. In

addition, the Vet School may make a recommendation for students to attend LEAPS Summer School.

There were 346 applications to Veterinary Medicine at the University of Edinburgh for 2012 entry, with the university making 52 offers (offer chance of 15%).

Table 7 below shows the Applications, Offers and Entrants to Veterinary Medicine at the University of Edinburgh by Pathways registered students for 2012 entry. Further admissions data showing trends and comparisons to all Lothian State School applicants can be found in the Appendix.

	Applications	Offers	Entrants
Pathways Students	3	<5	<5
Pathways Plus/LEAPS Students	11	5	5
Total	14	7	7

Table 7: Applications, Offers and Entrants to Veterinary Medicine at the University of Edinburgh for Pathways registered students for 2012

*S / EU = Applicants from Scotland and the European Union



SECTION 9: Evaluation, Tracking and Development

The Pathways project has, since the outset, put in place thorough and robust evaluation, monitoring and tracking mechanisms which produce data that inform the future development both of the project and WP Policy within the University itself.

All individual activities are evaluated, reports created and recommendations made for future development. These are available from the project team on request.

A comprehensive password-protected database keeps a record of the events a student has attended, their examination results, applications made to the University (and the resultant outcomes) and correspondence made with individual members of the project by the student or their family members.

Post-entry, the performance and attendance of students at the University of Edinburgh (in the four Pathways subject areas, and for those who started other subjects, after being rejected from one of the four Pathways subjects) along with destination information for students who are studying elsewhere is monitored, and an annual tracking report produced (available on request or online here: www.ed.ac.uk/schools-departments/student-recruitment/widening-participation/projects/pathways-professions/about/background-information)

In 2012, it was decided to track back to entry 2006 again, to look at those who may have reapplied in subsequent years, so the latest tracking report is more comprehensive.

Clarified Email Contact and Follow-up Letters

Pupils on all strands of Pathways are contacted using the general Pathways email address (pathways@ed.ac.uk) and they use this for all correspondence. This allows all members of the Pathways team to access the separate email account to deal with queries more quickly. It also prevents any confusion that may have arisen in the past with pupils being contacted from different email addresses. Newly registered pupils are asked to email back to confirm that they have received their welcome email and, if Pathways has not heard from them after a few weeks, a follow-up letter is sent to their home address. This is to ensure that all pupils registered for Pathways do not miss any important information or invitations to events.

Website and Publicity Materials

The Pathways website is regularly updated and includes a “News” page. Pathways continues to develop materials to provide more information for parents and advisors, and to include case studies using Pathways graduates. Pathways has also developed career exploration guidelines for all areas of the project, as well as information sheets about career progression.

Pathways continues to make use of its Facebook page which is regularly updated with news and events. To date, Pathways has over 320 “likes”. Pathways events are also promoted via Twitter, with almost 100 followers.

SRA Widening Participation Activity

Pathways staff also work to develop initiatives across the University. The Pathways Careers Event model has proved successful in a number of other subject areas eg. Engineering, Social Work and Nursing (in collaboration with Queen Margaret University).



APPENDICES: Pathways Project Statistics

Appendix 1: Project Registrations

Table A1: Registrations by Local Authority and School (LEAPS School Group and number of Pathways Plus / LEAPS eligible pupils in Brackets) as of 6 December 2012

East Lothian	Number	City of Edinburgh	Number
Dunbar Grammar School (2)	13 (<5)	Balerno CHS (2)	14 (4)
Knox Academy (2)	7 (<5)	Boroughmuir High School (2)	57 (13)
Musselburgh Grammar School (2)	14 (8)	Broughton High School (2)	15 (5)
North Berwick High School (2)	32 (9)	Castlebrae CHS (1)	<5 (<5)
Preston Lodge High School (2)	25 (16)	Craigmount High School (2)	30 (14)
Ross High School (1)	11 (11)	Craigroyston CHS (1)	<5 (<5)
Midlothian	Number	Currie High School (2)	11 (5)
Beeslack CHS (2)	7 (<5)	Drummond High School (1)	9 (9)
Dalkeith High School (2)	<5 (<5)	Firrhill High School (2)	28 (7)
Lasswade High School Centre (2)	12 (9)	Forrester High School (1)	<5
Newbattle High School (1)	6 (6)	Gracemount High School (2)	<5 (<5)
Penicuik High School (2)	9 (<5)	Holy Rood High School (2)	12 (9)
St David's RC High School (2)	8 (6)	James Gillespie's HS (2)	21 (6)
West Lothian	Number	Leith Academy (1)	7 (7)
Armadale Academy (1)	5 (5)	Liberton High School (1)	<5 (<5)
Bathgate Academy (2)	20 (16)	Portobello High School (2)	16 (<5)
Broxburn Academy (2)	7 (5)	Queensferry High School (2)	7 (<5)
Deans CHS (2)	7 (<5)	St. Augustine's High School (2)	13 (9)
Inverlmond CHS (1)	7 (7)	St Thomas of Aquins HS (2)	17 (6)
James Young High School (2)	7 (6)	The Royal High School (2)	35 (17)
Linlithgow Academy (2)	27 (6)	Trinity Academy (2)	8 (5)
St Kentigern's RC Academy (2)	11 (5)	Tynecastle High School (1)	<5 (<5)
St Margaret's RC Academy (2)	18 (6)	WHEC (1)	<5 (<5)
West Calder High School (2)	6 (<5)	TOTAL	579 (284)
Whitburn Academy (1)	5 (5)		

Table A2: Total Subject Registrations 2006/7 to 2012/13 as of 6 December 2012 (note some are registered for more than one subject area)

	2006/7	2007/8	2008/9	2009/10	2010/11	2011/12	2012/13
Law	180	189	215	235	234	223*	230*
Medicine	277	245	246	296	372	245*	258*
Vet Medicine	58	60	77	77	70	40*	65*
Architecture	-	-	40	75	70	76*	54*
Total	515	494	578	683	746	630*	607*

***Explanation of Apparent Drop in Numbers after 2012/11**

At the time of reporting in 2010, there was a total of 712 pupils registered on Pathways. Although this seems to be a significant drop in numbers – when compared with 2011 - this was due to a more robust system of continued contact with pupils who were not engaging with the project and, therefore, more pupils contacting Pathways to confirm that they want to withdraw from the project, as they are no longer interested in pursuing any of the subject areas. This allows Pathways to ensure that the pupils who are genuinely interested in the project are targeted and those who withdraw are given adequate support in providing them with information about alternative courses. It was felt that reported statistics above should not now include those who had officially withdrawn from Pathways. For the sake of a fair comparison to earlier years' figures, the total number on the Pathways database - including those who have officially withdrawn since November 2011 - is 717 (as of 6 December 2011).

Appendix 2: Admissions Statistics

Please note that these statistics may differ slightly to those in the Pathways Tracking Report. This is because the Tracking report takes into account those pupils who re-applied in subsequent years, after unsuccessful applications.

Admissions to Law

Table A3: Applicants to Law by Year of Entry

	2006	2007	2008	2009	2010	2011	2012
All Lothian State Schools	121	126	125	143	136	110	99
....Of whom Pathways Registered	62	67	65	84	66	62	65
...of whom Pathways Plus/LEAPS	46	43	38	50	41	41	32

Table A4: Offers to Law by Year of Entry

	2006	2007	2008	2009	2010	2011	2012
All Lothian State Schools	72	75	67	82	70	57	59
....Of whom Pathways Registered	42	51	51	65	46	40	46
...of whom Pathways Plus/LEAPS	37	37	30	43	39	34	31

Table A5: Entrants to Law by Year of Entry

	2006	2007	2008	2009	2010	2011	2012
All Lothian State Schools	40	41	40	52	39	36	41
....Of whom Pathways Registered	27	32	31	39	32	28	32
...of whom Pathways Plus/LEAPS	26	24	19	23	29	26	23

Admissions to Medicine

Table A6: Applicants to Medicine by Year of Entry

	2006	2007	2008	2009	2010	2011	2012
All Lothian State Schools	56	63	62	51	65	53	68
....Of whom Pathways Registered	49	49	46	46	50	46	65
...of whom Pathways Plus/LEAPS	16	32	21	17	27	21	30

Table A7: Offers to Medicine by Year of Entry

	2006	2007	2008	2009	2010	2011	2012
All Lothian State Schools	33	26	20	27	20	27	21
....Of whom Pathways Registered	28	21	16	26	19	26	19
...of whom Pathways Plus/LEAPS	16	18	7	11	12	13	11

Table A8: Entrants to Medicine by Year of Entry

	2006	2007	2008	2009	2010	2011	2012
All Lothian State Schools	22	20	16	16	17	20	17
....Of whom Pathways Registered	21	17	14	16	16	20	17
...of whom Pathways Plus/LEAPS	16	15	7	10	11	12	8

Admissions to Veterinary Medicine

Table A9: Applicants to Veterinary Medicine by Year of Entry

	2006	2007	2008	2009	2010	2011	2012
All Lothian State Schools	12	17	17	12	10	10	17
....Of whom Pathways Registered	11	15	14	11	9	9	14
...of whom Pathways Plus/LEAPS	<5	5	8	7	<5	5	11

Table A10: Offers to Veterinary Medicine by Year of Entry

	2006	2007	2008	2009	2010	2011	2012
All Lothian State Schools	10	13	9	7	7	5	7
....Of whom Pathways Registered	10	12	9	7	6	5	6
...of whom Pathways Plus/LEAPS	4	6	6	<5	<5	<5	<5

Table A11: Entrants to Veterinary Medicine by Year of Entry

	2006	2007	2008	2009	2010	2011	2012
All Lothian State Schools	7	10	8	5	5	<5	7
....Of whom Pathways Registered	7	9	8	5	<5	<5	7
...of whom Pathways Plus/LEAPS	<5	<5	5	<5	<5	<5	5

Admissions to Architecture

Table A12: Applicants to Architecture by Year of Entry

	2009	2010	2011	2012
All Lothian State Schools	48	38	32	36
...Of whom Pathways Registered	18	10	17	20
...of whom Pathways Plus/LEAPS	13	8	9	12

Table A13: Offers to Architecture by Year of Entry

	2009	2010	2011	2012
All Lothian State Schools	29	24	18	19
...Of whom Pathways Registered	15	8	11	12
...of whom Pathways Plus/LEAPS	11	7	7	9

Table A14: Entrants to Architecture by Year of Entry

	2009	2010	2011	2012
All Lothian State Schools	21	9	6	10
...Of whom Pathways Registered	12	<5	<5	7
...of whom Pathways Plus/LEAPS	10	<5	<5	5

Appendix 3: Student Participation

Table A15: Student Attendance at Events 2012

Event Name	Number of Students Attending	Event Name	Number of Students
Architecture UCAS Personal Statement Workshop	10	Medic Insight	53
Architecture Work Observation Placements	9	Parents' Information Sessions	120
Art & Architecture Scottish Parliament Tour	<5	Pre-entry Mentoring	31
"Celebrate Architecture" (National Museum of Scotland)	<5	Psychiatry Lecture Event	66
Farm Work Experience	<5	RCAHMS Visit	5
Higher Biology Revision Session	25	Roslin Institute Doors Open Day	9
Higher English Revision Session	61	S4 Course Choice Event	49
Kickstart Summer School	13	S6 Medicine Careers Event	35
Laparoscopy Simulator Workshops	50	Schop Summer Architecture Academy	<5
Law Reporting Workshop	24	So You Want to Work in Architecture?	22
Law UCAS Personal Statement Workshop	42	So You Want to be a Lawyer?	30
LEAPS Pre-application Interviews	65	So You Want to be a Vet?	14
Lectures & Symposiums	500+	Vet Interview Skills Workshop	13
Legal Work Experience	12	Vet UCAS Personal Statement Workshop	11
Medicine Interview Preparation Workshop	19	Vet UCAS Personal Statement Workshop	12
Medicine UCAS Personal Statement Workshop	54	Vet UCAS Personal Statement Workshop	12
Total number of student contacts via events:	>1360		

Support and Thanks

Pathways to the Professions is grateful for the support of the many members of the professions, colleagues within the University of Edinburgh and school, local authority and careers staff who contribute to the success of the programme.

Pathways works closely with:

The British Medical Association (Scotland)

The British Veterinary Association

Careers Scotland

East Lothian, City of Edinburgh, Midlothian and West Lothian Councils

The Faculty of Advocates

The Law Society of Scotland

Local School staff

Medic Insight

NHS Lothian, Work Placement Team

The Royal College of Surgeons of Edinburgh

The Royal College of Physicians of Edinburgh

The Royal Incorporation of Architects in Scotland

and staff and students from the University of Edinburgh's College of Medicine and Veterinary Medicine, College of Science & Engineering, College of Humanities and Social Science, Edinburgh Law School and the Edinburgh College of Art.

If you require this report in alternative formats
email pathways@ed.ac.uk or call 0131 651 1755

It can also be found online at:

www.ed.ac.uk/schools-departments/student-recruitment/widening-participation/projects/pathways-professions/about/background-information

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