



# The University of Edinburgh

## Pathways to the Professions

### Annual Report

December 2013



# **Pathways to the Professions Annual Report 2013**

## **Executive Summary**

Widening participation (WP) to higher education is a strategic priority for the government, the higher education sector and the University of Edinburgh. Pathways to the Professions, based in Student Recruitment and Admissions (SRA), is a key element of the WP strategy and encourages progression by under-represented school students into professional courses in Law, Medicine, Veterinary Medicine and Architecture; and subsequently into the professions themselves. These are highly selective courses and entry to them is extremely competitive.

The project was initiated and developed from 2001/02 with start-up funding from the Sutton Trust; and has since been embedded in, and funded by, the University with contributions from the Brightside Trust and the Henry Drucker Memorial Fund. The project started with Medicine and Law, before expanding into Veterinary Medicine in 2005, and Architecture in 2008. Since inception, the project has received the backing and support of the key professional bodies and they continue to play an important role in the delivery of many of its activities.

### **Registration Numbers and Support**

There are over 500 school students who engage with the project on the database at any one time from S4 to S6 (ages 15-18), with a total of over 3500 school students engaged with the project since 2001.

Pathways keeps a record of all career exploration activities that students undertake through the project, and provides this information to admissions at the University of Edinburgh to support their applications. Students, parents and advisors are also supported through informal advice and guidance by email and telephone contact. Students who are Pathways Plus / LEAPS eligible are given priority invitation to Pathways events, which includes students who are first generation to go to HE and / or attend a low-progression school and / or are in care or young carers and / or are in receipt of Educational Maintenance Allowance. The project provides 'Career Exploration Guidelines' for each strand, encouraging students to undertake voluntary and part-time placements related to their chosen area, as well as 'Subject Information' sheets fully detailing entrance requirements for the courses throughout Scotland (and, in the case of Veterinary Medicine, the whole of the UK).

### **Progression to Higher Education**

Since the first group of Pathways students who applied for a Pathways degree subject entered University in 2003, 853 students have entered the University of Edinburgh, of whom 703 fulfil WP eligibility criteria to be Pathways Plus / LEAPS eligible. 521 students have been admitted to Edinburgh to study Law, Medicine, Veterinary Medicine or Architecture (with many more studying these subjects at other universities). The numbers of students applying to these courses at the University continue to be very high, and successful Pathways applicants will normally achieve above the stated minimum entry requirements.

Pathways aims to work with every state school student in Edinburgh and the Lothians aspiring to Law, Medicine, Vet Medicine or Architecture, and the numbers of students applying from these schools to these courses show that Pathways is working with the vast majority of applicants. More information on the students admitted to the University of Edinburgh is available in the 2013 Tracking Report which is available on request from the Pathways project team or online here: [www.ed.ac.uk/schools-departments/student-recruitment/widening-participation/projects/pathways-professions/about/background-information](http://www.ed.ac.uk/schools-departments/student-recruitment/widening-participation/projects/pathways-professions/about/background-information)

Pathways to the Professions continues to support students post-application through group mentoring and an 'Ask A Student' email address. Students are provided with information regarding the University of Edinburgh's Access Bursaries, with five bursaries of £1000 per year ring-fenced for Pathways students. Upon starting at the University, the students are offered an undergraduate Mentor through the Peer Mentoring programme, and many continue to support the project throughout their degree. Furthermore, a number of Pathways graduates who have entered the professions have also contributed to Pathways events.

## Pathways Partners

The project relies on the engagement of school students, and this is helped by the enthusiasm of Pathways / LEAPS link teachers in the local schools. The project also relies on the support of staff across the University of Edinburgh, including the Admissions Officers for Law, Medicine, Veterinary Medicine and Architecture; and colleagues who provide workshops from the School of Biological Sciences, School of Chemistry, Edinburgh Law School and the Edinburgh College of Art. Colleagues in the College of Medicine and Veterinary Medicine also support some of the key Pathways events.

Pathways is also very grateful for the support of a number of professional organisations, including the British Medical Association (Scotland), the British Veterinary Association, the Faculty of Advocates, the Law Society of Scotland, NHS Lothian Work Placement Team, the Royal College of Surgeons of Edinburgh, the Royal College of Physicians of Edinburgh, Medic Insight and the Royal Incorporation of Architects in Scotland. Pathways is also supported by Skills Development Scotland, and East Lothian, City of Edinburgh, Midlothian and West Lothian Councils.

Since October 2010, Pathways has been working closely with the SFC funded national **Reach Scotland** project for access to high demand professional courses. The University of Edinburgh strand of Reach works with schools of low progression to HE in Scottish Borders and Forth Valley.



## **SECTION 1: An Overview**

### **Widening Participation at the University of Edinburgh**

Widening Participation (WP) to Higher Education is a strategic priority for the government, the Higher Education sector and the University of Edinburgh. WP addresses the large discrepancies in the take-up of Higher Education opportunities between different social groups. We therefore work to raise aspirations and educational attainment among people from under-represented groups to prepare students for Higher Education; ensure success at University; improve employment prospects and open possibilities for postgraduate study; and encourage opportunities to return to learning in the future.

The University of Edinburgh has been at the forefront of the initiation, design and implementation of WP projects since the early 1990s and is a leader and innovator in this area. WP has the enthusiastic and sustained support of the University's Principal and the senior management team and is in the specific remit of one of the University's Vice Principals. WP is now embedded as one of the key strands of the University's Strategic Plan.

The University's Strategy for Widening Participation aims to increase the proportion of undergraduate students from under-represented groups admitted to and successfully completing a programme of study at the University, consistent with the maintenance of high academic standards for admission and progression. In order to achieve this, we seek to broaden the base of the applicant pool and to identify the students with the best potential to succeed from an increasingly diverse pool of applicants.

The University is a leading, internationally renowned research institution and has a consistently large pool of very well qualified applicants for all courses and in particular for professional courses. The University of Edinburgh is one of the most popular in the UK: the University typically receives over 45,000 applications for around 3,500 places.

This context means that we have to work harder than many other universities to widen participation. Nevertheless, it is part of our mission to pursue excellence and improving access is part of this.

### **Pathways to the Professions: Background**

Pathways to the Professions, based in the WP team of Student Recruitment and Admissions (SRA), is a key element of the WP strategy and encourages progression by under-represented school students into professional courses in Law, Medicine, Veterinary Medicine and Architecture; and subsequently into the professions themselves. These are highly selective courses and entry to them is extremely competitive.

The project was initiated and developed from 2001/02 with start-up funding from the Sutton Trust; and has since been embedded in, and funded by, the University, with contributions from the Brightside Trust and the Henry Drucker Memorial Fund. The project initially concentrated on Law and Medicine. Veterinary Medicine was added in 2005, and Architecture in 2008.

Since its inception, the project has received the backing and support of the key professional bodies and they continue to play an important role in the delivery of many of its activities.

Pathways has between 500 and 600 pupils actively engaged in the project at any one time, from S4 to S6 (ages 15-18), with a total of over 3600 school students engaged with the project since 2001.

### **Working Partnership with Reach: Scotland**

Since October 2010, Pathways has been working closely with the SFC funded national **Reach: Scotland** project for access to high demand professional courses. The University of Edinburgh strand of Reach (Reach: Edinburgh) works with schools of low progression to HE in Scottish Borders and Forth Valley. All of the Pathways activities outlined in this report are also offered to those who have registered for Reach: Edinburgh. Full statistical reports on Reach: Edinburgh are available on request from reach@ed.ac.uk

### **Eligibility**

All students from the 46 state schools in Edinburgh, East Lothian, Midlothian and West Lothian are eligible to register with Pathways, from S4 onwards (ages 15-18). The majority of students register via an on-line registration form; however paper registration forms and information booklets are sent to schools and are available at local Careers Conventions and online.

When students register with Pathways, their details are entered onto a database, and they are sent a welcome email with information on Pathways (for both themselves and to pass onto parents / guardians) and advice sheets. This information includes entry requirements for the courses across Scotland (the UK for Vet Medicine), career exploration guidelines and information about progressing into the career(s). Activities are promoted via email, although Pathways students can request to receive letters instead, and major events are always promoted by letter as well as email. The majority of activities are aimed at S5 students – although we do encourage registrations from S4 to ensure students have the opportunity to receive important school course choice advice. Pathways activities provide insight into careers in Law, Medicine, Vet Medicine or Architecture, as well as access to expert admissions guidance from the Pathways team.

Priority to certain elements of the programme is given to **Pathways Plus** students, whose parents or carers have not previously attended university. Research has shown that children whose parents are graduates are more likely to go to university.

Pathways therefore aims to provide students who will be first in family to go to university with the advice, support and confidence to apply to and succeed in degree level study. Students are also given priority if they are LEAPS\* eligible but not necessarily first generation of their family to go to university. Students are LEAPS eligible if they attend a LEAPS priority (“Group 1”) school, if they are first generation to go to HE or if they come from a low income background (eg. they are in receipt of Educational Maintenance Allowance).

\* Lothians Equal Access Programme for Schools: see [www.leapsonline.org](http://www.leapsonline.org) for more details

## Registrations

Table 1 provides information on the number of students registered for each subject strand of Pathways as of early December 2013 (including those registered for more than one subject). Medicine and Law are traditionally the largest strands of Pathways, however a number of students will register for more than one area. Table 2 shows the number of students registered with more than one area.

Pathways Strand	Pathways	Pathways Plus/LEAPS	Total
Law	91	108	199
Medicine	149	93	242
Veterinary Medicine	35	26	61
Architecture	26	28	54
Total	301	255	556

**Table 1:** Current strand registration data

Combination of Strands	Number of Students
Law & Medicine	7
Medicine & Vet Medicine	6
Law & Architecture	<5
Medicine & Architecture	<5
Law, Medicine & Vet Medicine	<5

**Table 2:** Number of students registered for a combination of Pathways strands

Table 3 shows the numbers of students registered from each Local Authority. City of Edinburgh, with 23 of the 46 schools eligible for Pathways, continues to have the majority of students registered.

Local Authority	Pathways	Pathways Plus/LEAPS	Total
City of Edinburgh	163	105	268
East Lothian	55	42	97
Midlothian	26	32	58
West Lothian	45	69	114

**Table 3:** Number of students registered by Local Authority

## **SECTION 2: Law Activity**

### **Collaborative Working with the Edinburgh Law School**

The Pathways Law activities are co-run by the Edinburgh Law School's Director of the Student Experience, Lindsay Jack. Edinburgh Law School is committed to equality of opportunity for students from all backgrounds with the ability and potential to benefit from a legal education at The University of Edinburgh. Edinburgh Law School employs a 'whole system approach' to pastoral care for all of its students and all first year students benefit from the University's flagship peer programme, Law Peer Assisted Learning Scheme (LawPALS). The Director works to review and enhance the student experience across all four years of the LLB and strives to build on and support community within the school.

### **Innovative Learning Week Event**

This event coincides with the University's Innovative Learning Week in February and is in collaboration with the Edinburgh Law School. The workshop featured presentations from current undergraduates introducing their favourite area of law to Pathways Law pupils. This was designed to not only provide a wonderful insight into studying Law in all its variations but also to help the undergraduates brush up on their presentations skills and public speaking. Fifteen pupils benefitted from this event which was hosted in the University's Old College.

### **Pathways Consultation**

As widening access to the law profession becomes an ever increasing strategic priority for the sector and law firms, Pathways Law has found its role as a consultant and adviser of widening participation strategy increasing. We have advised many law firms and legal organisations this year as they look to offer their own access and outreach activities. Examples of this included: Burness Paull; The Royal Bank of Scotland and Brodies LLP. We were also one of the parties consulted by The Law Society of Scotland as they considered issues relating to fair access to the legal profession. We anticipate this aspect of our work to continue to grow and welcome the opportunity to strengthen our external links with professionals and support projects with similar aims to our own.

### **So you want to be a Lawyer?' Careers Event**

This annual event is organised with the support of the Law Society of Scotland and the Faculty of Advocates and is open to all students registered with Pathways in S5 and S6. It was held in the University of Edinburgh's Teviot Row House on 18th October 2013. We were delighted that alongside our colleagues from the Advocates and Law Society, Lady Wise agreed to say a few words to open the event. Students heard from practitioners (and other legal professionals), explaining how they got to where they are and what their job is day-to-day. The practitioners then discussed a number of legal scenarios with groups of school pupils. A current LLB student and an Edinburgh LLB Graduate now completing the Diploma in Professional Legal Practice also attended this event to give their perspective and interact with the pupils.

Practitioners, trainees and other legal professionals involved in the event were from: Capital Defence Lawyers; HBJ Claim Solutions, The Faculty of Advocates; RBS Legal and The Law Society of Scotland. The final part of the day was a student debate activity where attendees were asked to work in teams to create an argument for or against a specific question. This year, as ever, the arguments were very interesting to watch and will help the pupils hone their public speaking and communication skills. We debated Scottish independence, liability of social media users and privacy rights of celebrities.

### **Howard League Law Lectures**

Pathways was able to obtain tickets for the Howard League Scotland (HLS) lectures throughout 2013 which were mainly hosted by the Edinburgh Law School. These events provide pupils with the opportunity to hear insights from experts in their field and ultimately gain an understanding of the legal system within its socio-political context. In January we had 13 pupils observing a lecture from Tam Baillie, Scotland's Commissioner for Children and Young People on 'Troubling Young People: What's To Be Done With Them?' This lecture was of particular relevance to our pupils as it focused on young people their own age and looked at exclusion from school, a process they see up close. In March seven pupils attended the Transforming Scotland lecture by Scotland's Chief Medical Officer Sir Harry Burns who discussed the circumstances that have caused a relative decline in Scotland's health over the past 40 years and caused increases in offending behaviour. October saw ten pupils attending the No Votes in Prison lecture chaired by HM Inspector of Prisons in Scotland David Strang. The lecture focused on the HLS campaign to highlight the issue of prisoner voting rights in the 2014 independence referendum. Lastly, in November, five pupils attended the Looking to the Future: Scottish Justice Matters session. In his lecture HLS President, Andrew Coyle, discussed how the various players in the Scottish justice system might best contribute to the safety of the country and its citizens and by so doing to enhance the quality of life for all.

### **Tedx Talk**

In February seven lucky Pathways Law pupils were able to attend the first TEDxUniversityofEdinburgh event which explored the theme of *Global Challenges, Grounded Solutions*, unearthing the links between people, between communities, between the Global North and South, between the intellectual and the practical world. This included a talk from Lesley McAra, Professor of Penology and the Head of the School of Law at the University of Edinburgh. Her writing and teaching focuses on youth crime and comparative criminal justice. The pupils heard from a range of speakers and were encouraged to offer their own thoughts on potential solutions: they took part in a networking session; and one brave pupil asked a question when the event was opened out to the floor.

### **Law Easter event**

This session was delivered in collaboration with Amnesty International and Edinburgh Law School. The morning section was run by a current fourth year Edinburgh Law pupil, Eilidh Douglas, who is also speaker for Amnesty International. The workshop focused upon a general introduction to human rights and the law, as well as the law in practice and the conflicts that can occur.

To explore how protecting human rights can be controversial, the twelve pupils looked at case studies on the prohibition of torture and privacy rights, considering the position of criminals or potential terrorist suspects in these scenarios. This highlighted the ethical and professional dilemmas such cases can pose and encouraged pupil awareness that there can be more than one 'right' or 'wrong' reading. In the afternoon pupils were given a tour of Old College, the Edinburgh Law School, and heard from Lindsay Jack and current undergraduates about studying Law at Edinburgh including information on courses, assessment and the extra-curricular side of being a Law student.

## **LawPREP**

Edinburgh Law School has a website to support all students embarking on an LLB degree, which prospective Pathways entrants are encouraged to use. The website provides information on the degree, individual courses, the Law School, resources for study and has an FAQ section. It is designed for students coming from school, employment, college or other previous study. The website is:

[www.law.ed.ac.uk/teaching/undergraduate/llb/lawprep](http://www.law.ed.ac.uk/teaching/undergraduate/llb/lawprep)

## **UCAS Personal Statement Workshop**

Thirty-five potential Pathways Law applicants attended the UCAS Personal Statement workshop in September, where they listened to a presentation and participated in a series of practical tasks, to guide them in writing an effective personal statement. They learnt about the personal and academic qualities required to study Law and reflected on their own relevant experiences and skills which proved helpful when it came to writing their statements. Throughout September to December, Pathways has delivered ongoing support and guidance to pupils on their statement and overall UCAS choices.

## **Work Observation Placements**

Twice a year, eight Pathways Plus / LEAPS eligible students take part in a five day work observation programme. The students attend a briefing session prior to the programme where they are placed into pairs for the placement and provided with a detailed briefing, along with expenses to cover travel and lunch costs. Each pair visits a different organisation each day, providing them with an insight into the work that lawyers do in a diverse range of firms and organisations. Students then meet with the Pathways team at the end of the week to give feedback on their experiences and discuss what they did during the week. Organisations represented on the most recent programme included: Virgin Money; Office of Employment Tribunals; Maclay, Murray & Spens; Court of Session; Simpson & Marwick; HBJ Gateley and Capital Defence Lawyers.



*Students taking part in a debate at 'So You Want to be a Lawyer?' October 2013*

## **SECTION 3: Medicine Activity**

### **Interview Preparation Workshop**

In collaboration with the Reach project, a workshop was delivered on the subject of Medicine interview preparation. Colleagues from St Andrews, Aberdeen and Dundee universities joined Pathways and Reach staff for this event, to help prepare pupils for the challenges they will face at interview. Although the University of Edinburgh does not interview non-graduate applicants for Medicine, it is appreciated that pupils will be applying to universities that do use interviews in their selection process. This was originally open only to Pathways Plus / LEAPS eligible pupils, owing to restrictions on numbers, but we were able to offer a few extra places to non-Pathways Plus pupils at a later stage.

### **Special Pathways Only Lecture Events**

Organised by Professor Eve Johnstone, from the Centre For Clinical Brain Sciences, and Jane Weaver (Logistics Manager, College of Medicine & Veterinary Medicine), Pathways hosted two special lecture events, solely for Pathways / Reach pupils – one in February 2013 and one in June 2013. The first saw Dr James Boardman and Dr Rosemary Geddes talking about aspects of neo-natal health; the second saw Dr Gareth Clegg and Dr Mandy Johnstone talking about Accident and Emergency Medicine. The events were extremely popular and pupils were encouraged to stay after the talks for refreshments and to talk to the speakers.

### **Inaugural Lecture Programme**

Pathways students continue to attend inaugural medical lectures in the University's College of Medicine and Veterinary Medicine. In 2013, six lectures were promoted and attended by over 200 pupils. Students are also given the opportunity to meet with current undergraduate Medicine student ambassadors at these lectures, giving them an opportunity to ask questions about studying Medicine, the application process, work experience and career exploration. Subjects of the inaugural lectures for 2013 can be found here: [www.ed.ac.uk/schools-departments/medicine-vet-medicine/news-events/all-events/inaugurals2013](http://www.ed.ac.uk/schools-departments/medicine-vet-medicine/news-events/all-events/inaugurals2013)

### **“Let’s Talk About: New Treatments” Public Talk Series**

The first of this series of talks will take place on the 11<sup>th</sup> of December, with up to 30 pupils expected to attend. There are a further four talks timetables between January and April 2014 which Pathways pupils will be invited to attend.

### **Medic Insight**

In June 2013, 60 S5 Pathways students took part in the Medic Insight week at the Western General Hospital and NHS Lothian hospitals. Medic Insight was coordinated by current medical undergraduates and provided students with a comprehensive work observation programme which included: Theatre / Anaesthesia, Elderly Medicine, Rheumatology, General Practice, Radiology, Neurology, Diabetic Clinic, Patient Services and Urology. The students also participated in plenary sessions on clinical skills and Pathways delivered presentations on admissions to Medicine.

### **“Medical Detectives” Lecture Series**

Approximately 30 students attended each of the four Medical Detectives lectures in October / November 2013. Full details of the lectures can be found here: [www.ed.ac.uk/news/events/medical-detectives/2013](http://www.ed.ac.uk/news/events/medical-detectives/2013)

### **Mentoring**

In late 2012 and into early 2013, LEAPS eligible Medicine applicants took part in mentoring sessions. They attended a series of three sessions, initially looking at interview skills and academic integration, before moving on to clinical skills and social integration. The final session introduced them to research at University. More than 20 students attended each session and worked with current Medicine undergraduate students. The first session of the 2013-14 applicant mentoring programme took place in late November.

### **NHS Lothian Work Observation Opportunities**

Pathways students are provided with contact details of the Work Placement Team for NHS Lothian, and many students are successful in getting a one week work placement in NHS Lothian hospitals.

### **“Our Changing World” Lecture Series**

The University of Edinburgh presents a series of lectures examining the global challenges facing society, and the role of academia in meeting these challenges. This year, four of the lectures were relevant for prospective medical students – full details of the lectures can be found here: [www.ed.ac.uk/about/edinburgh-global/academies/changing-world/2013-lectures](http://www.ed.ac.uk/about/edinburgh-global/academies/changing-world/2013-lectures)

### **“So you want to be a Doctor?” Careers Event**

This annual event is hosted by the Royal College of Surgeons of Edinburgh and involves a number of short presentations from a range of doctors, followed by clinical skills workshops. This normally takes place in October. However, the 2012 event was postponed from October 2012 to February 2013; we then ran the 2013-14 event in October 2013, so effectively this event ran twice in 2013 (with each event being aimed at current S5 pupils) This took place in October 2013, with presentations from seven speakers, including five doctors working in a variety of specialist areas, the University’s admissions officer for Medicine and a current undergraduate medicine student.

### **UCAS Personal Statement Workshop**

Owing to demand, we ran two sessions of UCAS Personal Statement workshops in August 2013. Attendees listened to a presentation and participated in a series of practical tasks, to prepare them for the writing of an effective personal statement. From August to October, Pathways delivered ongoing support and guidance to pupils on their personal statement and overall UCAS choices.

**\*\*NEW FOR 2013 – UKCAT Workshops\*\***

In collaboration with Reach, we ran two workshops looking at the skills needed to complete the UKCAT, the test used by most universities in the UK as part of the admissions process for Medicine. Pupils were taken through the various sections of the test and given hints, tips and encouragement about completing the test. This new workshop was extremely well received and we plan to make this an annual event.



*Students taking part in a Skeletal Anatomy workshop at 'So You Want to be a Doctor?' October 2013*

## **SECTION 4: Veterinary Medicine Activity**

### **Interview Preparation Workshop**

This session was held on 14<sup>th</sup> November and was attended by all Pathways Veterinary Medicine applicants as well as Reach applicants. Pathways staff delivered the session with valuable input from two current Veterinary Medicine undergraduate students.

### **Lectures**

In 2013 there were two Vet Medicine-related inaugural lectures promoted to Pathways Vet students. Events are normally held at the Easter Bush Veterinary Centre which can have implications for transport. However, Pathways offers taxi transport from the central campus, with the students being accompanied by a current undergraduate Vet student or a member of Pathways staff. This also gives the Pathways students the opportunity to talk to the current students about studying Vet Medicine, the application process, work experience and career exploration.

### **Roslin Institute Doors Open Day Event**

Pathways Vet students were invited to attend the Doors Open event at the Roslin Institute where they listened to talks about animals in research, biotechnology and farming issues, as well as touring the Institute and taking part in hands-on activities.

### **So you want to be a Vet?' Careers Event**

This annual careers event took place on 16<sup>th</sup> October 2013. The event started in the George Square campus with a workshop looking at communication skills and involving group discussion to help with confidence. Pupils were then taken by bus to the Easter Bush campus for lunch, then talks were given by staff from the University's Dick Vet School about admission to the vet course and becoming a vet in a variety of areas. This was followed by a range of practical workshops, which included Surgical Skills, Echocardiology and interactive tours of the Equine Hospital.

### **UCAS Personal Statement Workshop**

Pathways Veterinary Medicine applicants attended a UCAS Personal Statement workshop on 30<sup>th</sup> Aug 2013, where they listened to a presentation and participated in a series of practical tasks, to prepare them for the writing of an effective personal statement. From August to October, Pathways delivered ongoing support and guidance to pupils on their personal statement and overall UCAS choices.

### **University Farm Work Observation Opportunity**

In June 2013, four Pathways Plus students had the opportunity to take part in a week's Farm Work Experience at the University's Langhill Dairy Farm. The week was organised by staff at the farm, with the group supervised at all times by an undergraduate vet student and farm staff.

The week included: observing a working dairy farm; visits to the R(D)SVS small and large animal hospitals, milking every afternoon and handling of calves and sheep. Students also had the opportunity to discover more about the life of a vet student and gain an overview of the structure of the BVM&S course and how it is taught. They also gained an insight into Veterinary career prospects, the role of the farm vet, and an appreciation of how Health & Safety, Biosecurity and Disease Control measures work at farm level. They also all completed a personal project about this.



*Working with large animals at Easter Bush*

## **SECTION 5: Architecture Activity**

### **\*\*NEW FOR 2013– “Architecture Easter Event” at the National Museum of Scotland\*\***

In April 2013, Pathways pupils attended a new event which was split into two parts. In the morning they had a session on campus hearing about degree structure and progression of Architecture, with current students presenting some of their work and talking through the kind of project work they undertake. In the afternoon pupils were taken on an Architecture tour of the National Museum of Scotland, working through activities designed to get them thinking critically about different aspects of the building and introduce the considerations and challenges the architects encountered when transforming a listed building with a public remit and budget.

### **Architecture Work Observation**

Pathways Architecture has once again been able to arrange a significant amount of work observation placements with a total of 28 days arranged and eight pupils taking part across the February and October school breaks. Placements provide a perfect opportunity for pupils to attain a realistic insight into the profession and the day to day life of an architect and fully investigate if Architecture is indeed the correct degree for them. These ranged from full five day placements to shorter two or one day placements. Pupils applied for these opportunities and Pathways Plus / LEAPS eligible pupils were prioritised during the selection process. Practices involved were Bennetts Associated Architects, Burnett Pollock Associates Architects, Helen Lucas Architects, Keppie Design Architects and Smith Scott Mullan Associates. These firms' continued support of Pathways Architecture provide a very valuable addition to the strand by offering placements which are increasingly difficult for pupils to obtain.

### **“Art and Architecture” tour of the Scottish Parliament**

In January 2013, seven pupils attended an “Art and Architecture” tour of the Scottish Parliament building in Edinburgh, exploring both the exterior and interior design and furnishing of the landmark building. Pupils learned how Scotland’s heritage and culture was the central inspiration and it was the architect’s role to somehow capture this within their design; how construction materials were nationally sourced; and the histories behind the varied artworks it houses. This event invites pupils to look closer to home when exploring Architecture and highlighted how pivotal the role of an architect can be when involved in delivering such a symbolic building.

### **“So you want to Work in Architecture?” Careers Event**

The event was held in the Edinburgh College of Art (ECA) and opened with undergraduate course director Chris Lowry who provided an overview of the Edinburgh School of Architecture and Landscape Architecture (ESALA) and the courses an architecture student would study year by year. Advice from Admissions followed where pupils could develop a better understanding of the application process. Career insights into the profession were delivered by working academics with varied specialisms. Two speakers, Helen Lucas of Helen Lucas Architects and Suzanne Ewing of Zone Architects, detailed a typical day in the life of a working architect as well as their professional journey to date. A tour of the ECA and Minto House allowed pupils to explore the studio environment, observe students working and glimpse coursework at varying stages.

The tour guides, two current undergraduates, proved popular with pupils able to ask them questions and learn about the realities of being an architecture student. A new practical session, delivered by a former architect, was introduced to the format. Pupils were placed in groups, given different briefs based on real life projects in Dundee, Greenock and Stromnes, and asked to create a design and pitch their idea: providing a mini recreation of the architect's process for a new project.

### **UCAS Personal Statement Workshop**

Seven potential Architecture applicants attended a UCAS Personal Statement workshop in September, where they were offered advice and examples of good practice for writing personal statements for architecture. This on-campus event allowed students to meet fellow applicants in a tutorial setting encouraging their individual input as well as group collaboration. Pupils were encouraged to think about their motivations behind applying for architecture and reflect upon their skills and preparation for the degree. Throughout September to December, Pathways has provided helpful materials and delivered ongoing support and guidance to pupils on their statement and overall UCAS choices.



## **SECTION 6: Activities for All Pathways Subjects**

### **Higher Revision Classes**

During the Easter school holidays in April 2013, Pathways offered revision classes in Higher Biology, Higher Chemistry and Higher English (two sessions owing to demand).

### **Parents' Information Sessions**

The annual Parents' Information Sessions are aimed at parents/guardians of students moving into S5 or S6. Held over two evenings, the first is aimed at parents of Pathways Plus / LEAPS eligible students, whilst the parents of all other students are invited to the second session. The evenings provide parents with information about Pathways to the Professions, Student Finance, and specific course and admissions information about Law, Medicine, Veterinary Medicine and Architecture. Link teachers and careers advisers are also invited to attend. Representatives from Admissions, ECA, the Law School, Medical School, and Royal (Dick) School of Veterinary Studies, participate in discussion groups, along with ex-Pathways undergraduate students.

### **Individual Pre-Application Support**

Pathways students are encouraged to make contact with the Pathways team with any questions regarding making a successful application to study Law, Medicine, Veterinary Medicine or Architecture, particularly at the key stages prior to making subject choices in S4 & S5 and after the release of the SQA examination results.

Pathways works closely with the Lothians Equal Access Programme for Schools (LEAPS) to deliver specific pre-application guidance to students. Early in S6, LEAPS Eligible students are entitled to receive a Pre-UCAS Application Interview - Pathways students have this with a member of the Pathways team in August / September. The interviews explore Higher Education options whilst identifying any adverse social or economic circumstances that may have affected academic performance or might inhibit chances of gaining entry to university or college. The interviewer provides detailed guidance and advice on applying to University and recommends courses of action, one of which might be for LEAPS to make a pre-application enquiry to an admissions tutor, highlighting any circumstances that have affected an applicant's ability to fulfil their potential in school. The admissions tutor would then indicate the academic conditions required for a particular course. In many cases, admissions tutors will be sympathetic to the particular circumstances of a LEAPS student. This outcome of the pre-application enquiry is fed back to the student who will then be able to make an informed decision about the courses and institutions they wish to apply to.

Pathways staff provide detailed student profiles for Medicine and Vet Medicine Admissions staff to assist in their offer making. Pathways retains a record of all events that students attend, and this is usually requested by Admissions staff in Law to assist with offer-making, particularly if a student applies from S5.

## **Mentoring and Post-Application Support**

Pathways Plus / LEAPS students are invited to take part in post-application mentoring, working with undergraduate students and their peers. These sessions cover issues such as academic and social integration and University research. These sessions take place from November-March. Veterinary Medicine applicants are given the opportunity to meet with a current undergraduate vet student immediately prior to their admissions interview at the University of Edinburgh.

## **Financial Support**

In conjunction with the University of Edinburgh Scholarship Office, a minimum of five Access bursaries of £1000 per year are available to eligible Pathways students holding offers of places for entry on courses in Law, Medicine, Veterinary Medicine or Architecture. The Bursaries are actively promoted to students by Pathways, who then liaise with the Scholarships Office in identifying eligible students.

## **Moving On**

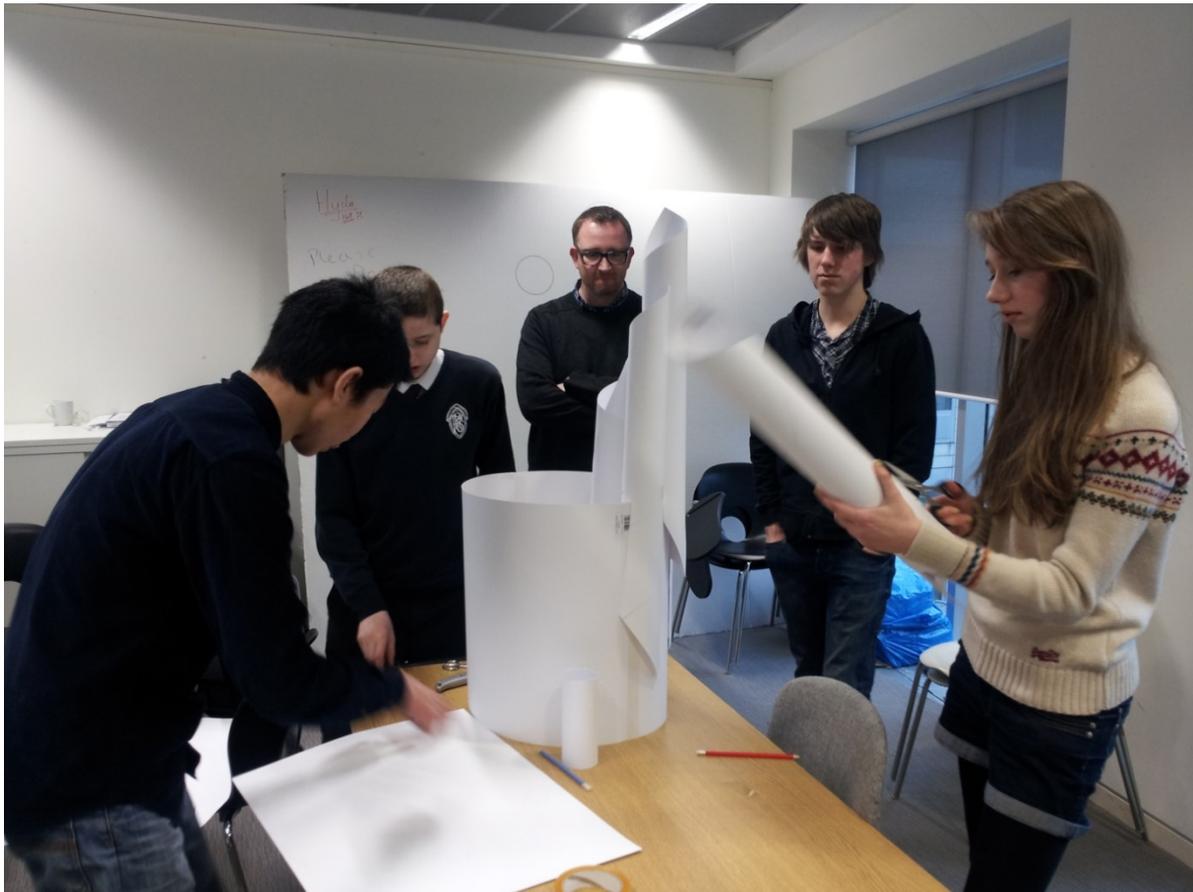
Pathways Plus / LEAPS students (who have not attended the LEAPS Summer School) who have accepted an offer of a place at the University of Edinburgh are invited to participate on the Moving On transition to degree study course, organised by the University Office of Lifelong Learning (OLL). The course is designed as a week-long bridging course linking pre-university study with undergraduate work. It takes place in the week immediately prior to Freshers' week.

## **Undergraduate Mentoring**

A mentoring programme is offered to undergraduate students in their first year of study at the University of Edinburgh. The project has up to 60 mentoring pairs taking part at a time, and provides support for mentors as well as mentees through a structured programme via professional training events, up to five mentoring sessions per term and an e-mentoring system.

## S4 Course Choice Event

A S4 Course Choice was held in February 2013. This was aimed at ensuring S4 pupils had full information about the relevant Higher subjects needed prior to making their final choices. Pupils were given presentations about the subject requirements for each subject area and then had the opportunity to ask current undergraduate students questions about their courses and get advice about applications. The group was then split up into subject areas and pupils took part in hands-on workshops within their area of interest.



*Students taking part in an Architecture Mentoring Session*

## **SECTION 7: Collaborative Activity**

**In addition to the activities organised by Pathways to the Professions, Pathways students also benefit from and can have priority places on a number of other collaborative projects, including:**

### **Kickstart Summer School**

Kickstart is a week long summer school for students between S5 and S6 covering several subject strands including health and the sciences, and humanities and social science. Kickstart is a collaborative project with the University of Edinburgh, Edinburgh Napier University, Queen Margaret University and the Scottish Agricultural College (now the Scotland's Rural University College - SRUC) and is presently funded by three local authorities (East Lothian, Midlothian and West Lothian). Students have also been attending from Dumfries and Galloway since 2006, funded by a private donor. This year, five students from Leith Academy and Drummond Community High School also attended, funded by a private donor. Pathways students receive mailings about Kickstart, and are asked to encourage friends in their school to also attend.

### **Lothians Equal Access Programme for Schools (LEAPS)**

Developed from the University of Edinburgh University Special Entrance Initiative (USE) in 1995 to become a collaborative partnership with the other HEIs in Edinburgh and the local authorities of Edinburgh and the Lothians, LEAPS promotes higher education amongst young people whose school careers have been affected by adverse economic or social circumstances or who come from communities with little or no experience of higher education.

LEAPS comprises an outreach schools programme from S2 onwards, aimed at raising awareness of opportunities in HE. Different elements of the programme are offered to schools according to their designation as group 1 (lowest HE participation) to group 2 (highest HE participation); and a pre-entry summer school. The summer school is genuinely multi-exit and students progress not only to partner HEIs but to HEIs all over Scotland and beyond.

LEAPS eligible students can meet individual criteria (ie. first generation to go to HE, low income family) or be attending a LEAPS Group 1 School (regardless of individual circumstances). LEAPS expanded to cover schools in the Scottish Borders in 2008, with two schools allocated as Group 1. In 2010, LEAPS also expanded to cover three target schools in Forth Valley.

Widening participation and Pathways staff at the University of Edinburgh help to recruit student volunteers, and contribute to school workshops, shadowing, pre-application interviews and committees, as well as organising on campus activities on behalf of LEAPS. LEAPS and Pathways work closely together for S6 students as part of the pre-application guidance and admissions liaison.

## **So You Want to be a Nurse?**

In October 2013, the University of Edinburgh worked with Queen Margaret University to offer this event to pupils, including those from Scottish Borders and Forth Valley regions. This event includes interactive workshops, discussion activities and gives pupils full information about entry routes to nursing.



*Students and staff at Kickstart 2013*

## **SECTION 8: Admissions**

**Admissions is a key strand of Pathways to the Professions, and therefore the project aims not only to raise aspirations, but also to admit students with the potential to succeed.**

Since the first full cohort of students have progressed through the project in 2002/3, 853 Pathways students (including 703 Pathways Plus / LEAPS students) have commenced study at the University of Edinburgh. Of those, 521 are studying Law, Medicine Veterinary Medicine or Architecture. Many other Pathways students are at other universities.

### **Admissions to Law and Architecture**

Since the project's inception, 325 students registered with Pathways have begun their Law studies at Edinburgh (including 237 Pathways Plus / LEAPS students). 35 Pathways students began their Architecture degree at Edinburgh in 2009, 2010, 2011, 2012 and 2013 - the first five years of tracking (including 27 Pathways Plus / LEAPS students).

The project links with the University admissions policy which takes into account the context of achievement (eg the performance of the school attended, whether first in family to attend higher education etc) in its offer making. Project staff work closely with the admissions officers for Law and Architecture at all stages of application. The project provides information about events applicants have attended as part of Pathways, along with any relevant contextual information.

Typically, offers can be made to Pathways Plus / LEAPS eligible students who achieve BBBB at one sitting or ABBB / BBBBB over two sittings (the majority of Pathways Plus students achieve in excess of these minimum requirements).

In terms of the wider applicant pool, the University received 1294 S/EU\* applications to LLB law programmes for 2013 Entry, making 290 offers (offer chance of 22.4%). The typical entry profile of all other applicants at least AAAA achieved in one sitting. For Architecture, 615 S/EU\* applications were received and the University made 123 offers (offer chance of 20%). The typical entry profile of all other applicants at least AAAA achieved in one sitting.

Tables 4 and 5 below shows the Applications, Offers and Entrants to Law and Architecture at the University of Edinburgh for Pathways registered students for 2013 entry. Further admissions data showing trends and comparisons to all Lothian State School applicants can be found in the Appendix.

	<b>Applications</b>	<b>Offers</b>	<b>Entrants</b>
Pathways Students	29	13	8
Pathways Plus/LEAPS Students	34	32	24
<b>Total</b>	<b>63</b>	<b>45</b>	<b>32</b>

**Table 4:** Applications, Offers and Entrants to Law at the University of Edinburgh for Pathways registered students for 2013

	<b>Applications</b>	<b>Offers</b>	<b>Entrants</b>
Pathways Students	5	4	2
Pathways Plus/LEAPS Students	11	9	7
<b>Total</b>	<b>16</b>	<b>13</b>	<b>9</b>

**Table 5:** Applications, Offers and Entrants to Architecture at the University of Edinburgh for Pathways registered students for 2013

## **Admissions to Medicine**

Since the project's inception, 176 students registered with Pathways have begun their Medicine studies at Edinburgh (including 97 Pathways Plus / LEAPS students).

Pathways staff provide Admissions staff at the Medical School with a profile of all LEAPS eligible applicants, including details of Pathways events they have attended, career exploration undertaken, relevant academic information, and confirmation of the LEAPS School Grouping, parental educational background and entitlement to Education Maintenance Allowance. The project works closely with the Director of Admissions in Medicine to review and update processes.

Pathways Plus / LEAPS eligible applicants will normally be expected to have achieved minimum academic criteria of AAABB at SQA Higher in S5 at one sitting, to enter the selection process. Students meeting this will be in competition with other medicine applicants and whilst special consideration will be made for Pathways Plus / LEAPS eligible students, this does not guarantee an offer.

All applications are considered at a meeting of the MBChB Admissions Executive, which the SRA Widening Participation Manager attends. The members of the MBChB Admissions Executive score the applications in a standard manner for grades achieved and predicted, UKCAT performance and non-academic score.

Applicants may be awarded additional selection points to the academic grade score (up to but not beyond the academic grade maximum of 7 points for each selector) on the basis of the student:

- attending a LEAPS group 1 school
- being first in family to study in Higher Education
- being in receipt of Educational Maintenance Allowance (all levels)

In 2008 the Admissions Committee amended the minimum academic qualification to AAABB (from AAAB in 2007) and undertook to base S5 scoring on best 4 (rather than best 5) Highers thereby optimising the opportunity of eligible applicants whilst restricting applications from those who stood no reasonable chance of receiving an offer.

The dedicated admissions route for Pathways Plus / LEAPS Eligible applicants detailed above remains despite fierce competition. In terms of the wider applicant pool, there were 1218 S / EU\* applications to Medicine at the University of Edinburgh for 2013 entry, with the university making 161 offers (offer chance of 13.2%).

Table 6 below shows the Applications, Offers and Entrants to Medicine at the University of Edinburgh by Pathways registered students for 2013 entry. \*For 2013 entry, Reach applicants for Medicine were considered in the same field as Pathways Plus / LEAPS applicants. Further admissions data showing trends and comparisons to all Lothian State School applicants can be found in the Appendix.

	<b>Applications</b>	<b>Offers</b>	<b>Entrants</b>
Pathways Students	42	11	10
Pathways Plus/LEAPS/Reach Students	38*	15*	13*
<b>Total</b>	<b>80*</b>	<b>26*</b>	<b>23*</b>

**Table 6:** Applications, Offers and Entrants to Medicine at the University of Edinburgh for Pathways registered students for 2013

## Admissions to Veterinary Medicine

Since 2005, 48 students registered with Pathways have begun their Vet Medicine studies at Edinburgh (including 24 Pathways Plus / LEAPS students).

Pathways works closely with colleagues in Veterinary Medicine, and in particular the Admissions and Recruitment Manager to provide background information on the Pathways Plus / LEAPS Eligible applicants to Veterinary Medicine.

The Vet School takes into account the context of achievement (the performance of the school attended, whether first in family to attend higher education, level of career exploration and commitment shown etc) in determining whether a student who is slightly below the minimum published entry requirements can enter the selection process.

Students who are successful at the interview stage are normally set conditions of BB at Advanced Higher (Chemistry and normally Biology). In addition, the Vet School may make a recommendation for students to attend LEAPS Summer School.

There were 370 applications to Veterinary Medicine at the University of Edinburgh for 2013 entry, with the university making 57 offers (offer chance of 15.4%).

Table 7 below shows the Applications, Offers and Entrants to Veterinary Medicine at the University of Edinburgh by Pathways registered students for 2013 entry. Further admissions data showing trends and comparisons to all Lothian State School applicants can be found in the Appendix.

	Applications	Offers	Entrants
Pathways Students	8	<5	<5
Pathways Plus/LEAPS Students	5	<5	<5
<b>Total</b>	<b>13</b>	<b>8</b>	<b>&lt;5</b>

**Table 7:** Applications, Offers and Entrants to Veterinary Medicine at the University of Edinburgh for Pathways registered students for 2013

\*S / EU = Applicants from Scotland and the European Union



## **SECTION 9: Evaluation, Tracking and Development**

The Pathways project has, since the outset, put in place thorough and robust evaluation, monitoring and tracking mechanisms which produce data that inform the future development both of the project and WP Policy within the University itself.

All individual activities are evaluated, reports created and recommendations made for future development. These are available from the project team on request.

A comprehensive password-protected database keeps a record of the events a student has attended, their examination results, applications made to the University (and the resultant outcomes) and correspondence made with individual members of the project by the student or their family members.

Post-entry, the performance and attendance of students at the University of Edinburgh along with destination information for students who are studying elsewhere is monitored, and an annual tracking report produced (available on request or online here: [www.ed.ac.uk/schools-departments/student-recruitment/widening-participation/projects/pathways-professions/about/background-information](http://www.ed.ac.uk/schools-departments/student-recruitment/widening-participation/projects/pathways-professions/about/background-information))

In 2012, it was decided to track back to entry 2006 again, to look at those who may have reapplied in subsequent years, so the latest tracking report is more comprehensive.

### **Clarified Email Contact and Follow-up Letters**

Pupils on all strands of Pathways are contacted using the general Pathways email address ([pathways@ed.ac.uk](mailto:pathways@ed.ac.uk)) and they use this for all correspondence. This allows all members of the Pathways team to access the separate email account to deal with queries more quickly. It also prevents any confusion that may have arisen in the past with pupils being contacted from different email addresses. Newly registered pupils are asked to email back to confirm that they have received their welcome email and, if Pathways has not heard from them after a few weeks, a follow-up letter is sent to their home address. This is to ensure that all pupils registered for Pathways do not miss any important information or invitations to events.

## **\*\*New for 2013 – Parental Permission Forms\*\***

This year, it was agreed that any pupil under the age of 16 should have parental permission to attend Pathways events. The online registration form now includes a request for the Date of Birth and parental permission forms are emailed along with the “Welcome” email – with a request for any pupil who is currently under 16 to ask their parent / guardian to complete and return the parental permission form. These are scanned and saved in a password protected folder. Any pupils who are under 16 will not be permitted to attend Pathways events until they either turn 16 or their parental permission form is returned to Pathways.

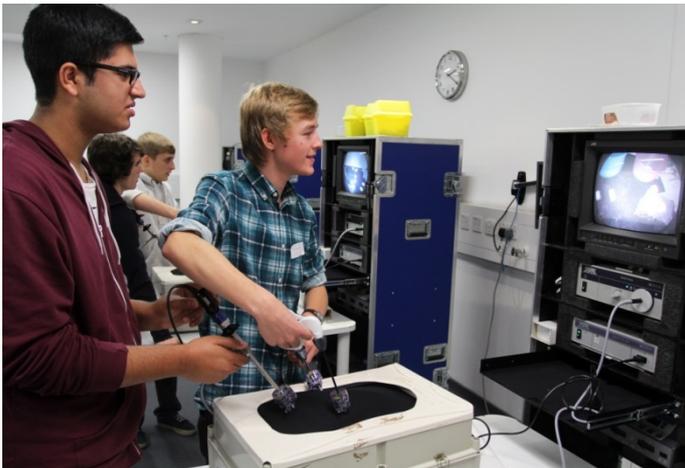
## **Website and Publicity Materials**

The Pathways website is regularly updated and includes a “News” page. Pathways continues to develop materials to provide more information for parents and advisors, and to include case studies using Pathways graduates. Pathways has also developed career exploration guidelines for all areas of the project, as well as information sheets about career progression.

Pathways continues to make use of its Facebook page which is regularly updated with news and events. To date, Pathways has over 360 “likes”. Pathways events are also promoted via Twitter, with around 120 followers.

## **SRA Widening Participation Activity**

Pathways staff also work to develop initiatives across the University. The Pathways Careers Event model has proved successful in a number of other subject areas eg. Engineering, Social Work, Primary Teaching and Nursing (in collaboration with Queen Margaret University).



## APPENDICES: Pathways Project Statistics

### Appendix 1: Project Registrations

**Table A1:** Registrations by Local Authority and School (LEAPS School Group and number of Pathways Plus / LEAPS eligible pupils in Brackets) as of early December 2013

<b>East Lothian</b>	<b>Number</b>	<b>City of Edinburgh</b>	<b>Number</b>
Dunbar Grammar School (2)	17 (5)	Balerno CHS (2)	5 (<5)
Knox Academy (2)	8 (<5)	Boroughmuir High School (2)	53 (10)
Musselburgh Grammar School (2)	16 (11)	Broughton High School (2)	11 (<5)
North Berwick High School (2)	30 (9)	Castlebrae CHS (1)	<5 (<5)
Preston Lodge High School (2)	20 (11)	Craigmount High School (2)	37 (18)
Ross High School (1)	6 (6)	Craigroyston CHS (1)	<5 (<5)
<b>Midlothian</b>	<b>Number</b>	Currie High School (2)	5 (<5)
Beeslack CHS (2)	6 (<5)	Drummond High School (1)	6 (6)
Dalkeith High School (2)	9 (<5)	Firrhill High School (2)	21 (<5)
Lasswade High School Centre (2)	17 (10)	Forrester High School (1)	<5 (<5)
Newbattle High School (1)	<5 (<5)	Gracemount High School (1)	<5 (<5)
Penicuik High School (2)	16 (9)	Holy Rood High School (2)	7 (<5)
St David's RC High School (2)	8 (6)	James Gillespie's HS (2)	18 (5)
<b>West Lothian</b>	<b>Number</b>	Leith Academy (1)	11 (11)
Armada Academy (1)	11 (11)	Liberton High School (1)	<5 (<5)
Bathgate Academy (2)	5 (<5)	Portobello High School (2)	11 (<5)
Broxburn Academy (2)	8 (5)	Queensferry High School (2)	11 (6)
Deans CHS (2)	7 (5)	St. Augustine's High School (2)	16 (9)
Inveralmond CHS (1)	9 (9)	St Thomas of Aquin's HS (2)	12 (<5)
James Young High School (2)	<5 (<5)	The Royal High School (2)	32 (9)
Linlithgow Academy (2)	29 (9)	Trinity Academy (2)	<5 (<5)
St Kentigern's RC Academy (2)	16 (8)	Tynecastle High School (1)	<5 (<5)
St Margaret's RC Academy (2)	11 (<5)	WHEC (1)	<5 (<5)
West Calder High School (2)	<5 (<5)	<b>TOTAL</b>	<b>537 (105)</b>
Whitburn Academy (1)	10 (10)		

**Table A2:** Total Subject Registrations 2006/7 to 2013/14 as of early December 2013 (note some are registered for more than one subject area)

	2006/7	2007/8	2008/9	2009/10	2010/11	2011/12	2012/13	2013/14
<b>Law</b>	180	189	215	235	234	223*	230*	199*
<b>Medicine</b>	277	245	246	296	372	245*	258*	242*
<b>Vet Medicine</b>	58	60	77	77	70	40*	65*	61*
<b>Architecture</b>	-	-	40	75	70	76*	54*	54*
<b>Total</b>	515	494	578	683	746	630*	607*	556*

**\*Explanation of Apparent Drop in Numbers after 2010/11**

At the time of reporting in 2010, there was a total of 712 pupils registered on Pathways. Although this seems to be a significant drop in numbers – when compared with 2011 - this was due to a more robust system of continued contact with pupils who were not engaging with the project and, therefore, more pupils contacting Pathways to confirm that they want to withdraw from the project, as they are no longer interested in pursuing any of the subject areas. This allows Pathways to ensure that the pupils who are genuinely interested in the project are targeted and those who withdraw are given adequate support in providing them with information about alternative courses. It was felt that reported statistics above should not now include those who had officially withdrawn from Pathways. For the sake of a fair comparison to earlier years' figures, the total number on the Pathways database - including those who have officially withdrawn since November 2011 - is 817 (as of early December 2013).

## Appendix 2: Admissions Statistics

Please note that these statistics may differ slightly to those in the Pathways Tracking Report. This is because the Tracking report takes into account those pupils who re-applied in subsequent years, after unsuccessful applications.

### Admissions to Law

**Table A3:** Applicants to Law by Year of Entry

	2007	2008	2009	2010	2011	2012	2013
All Lothian State Schools	126	125	143	136	110	99	92
....Of whom Pathways Registered	67	65	84	66	62	65	63
...of whom Pathways Plus/LEAPS	43	38	50	41	41	32	34

**Table A4:** Offers to Law by Year of Entry

	2007	2008	2009	2010	2011	2012	2013
All Lothian State Schools	75	67	82	70	57	59	54
....Of whom Pathways Registered	51	51	65	46	40	46	45
...of whom Pathways Plus/LEAPS	37	30	43	39	34	31	32

**Table A5:** Entrants to Law by Year of Entry

	2007	2008	2009	2010	2011	2012	2013
All Lothian State Schools	41	40	52	39	36	41	38
....Of whom Pathways Registered	32	31	39	32	28	32	32
...of whom Pathways Plus/LEAPS	24	19	23	29	26	23	24

## Admissions to Medicine

**Table A6:** Applicants to Medicine by Year of Entry

	2007	2008	2009	2010	2011	2012	2013
All Lothian State Schools	63	62	51	65	53	68	66
....Of whom Pathways Registered	49	46	46	50	46	65	66
...of whom Pathways Plus/LEAPS	32	21	17	27	21	30	33*

**Table A7:** Offers to Medicine by Year of Entry

	2007	2008	2009	2010	2011	2012	2013
All Lothian State Schools	26	20	27	20	27	21	19
....Of whom Pathways Registered	21	16	26	19	26	19	17
...of whom Pathways Plus/LEAPS	18	7	11	12	13	11	15*

**Table A8:** Entrants to Medicine by Year of Entry

	2007	2008	2009	2010	2011	2012	2013
All Lothian State Schools	20	16	16	17	20	17	16
....Of whom Pathways Registered	17	14	16	16	20	17	14
...of whom Pathways Plus/LEAPS	15	7	10	11	12	8	13*

\*For 2013 entry, LEAPS eligible Pathways applicants to Medicine at the University of Edinburgh were considered alongside those applicants from the Reach: Edinburgh project (non-Lothians schools).

## Admissions to Veterinary Medicine

**Table A9:** Applicants to Veterinary Medicine by Year of Entry

	2007	2008	2009	2010	2011	2012	2013
All Lothian State Schools	17	17	12	10	10	17	14
....Of whom Pathways Registered	15	14	11	9	9	14	13
...of whom Pathways Plus/LEAPS	5	8	7	<5	5	11	5

**Table A10:** Offers to Veterinary Medicine by Year of Entry

	2007	2008	2009	2010	2011	2012	2013
All Lothian State Schools	13	9	7	7	5	7	8
....Of whom Pathways Registered	12	9	7	6	5	6	8
...of whom Pathways Plus/LEAPS	6	6	4	<5	<5	<5	<5

**Table A11:** Entrants to Veterinary Medicine by Year of Entry

	2007	2008	2009	2010	2011	2012	2013
All Lothian State Schools	10	8	5	5	<5	7	<5
....Of whom Pathways Registered	9	8	5	<5	<5	6	<5
...of whom Pathways Plus/LEAPS	<5	5	<5	<5	<5	<5	<5

## Admissions to Architecture

**Table A12:** Applicants to Architecture by Year of Entry

	2009	2010	2011	2012	2013
All Lothian State Schools	48	38	32	36	24
...Of whom Pathways Registered	18	10	17	20	16
...of whom Pathways Plus/LEAPS	13	8	9	12	11

**Table A13:** Offers to Architecture by Year of Entry

	2009	2010	2011	2012	2013
All Lothian State Schools	29	24	18	19	14
...Of whom Pathways Registered	15	8	11	12	13
...of whom Pathways Plus/LEAPS	11	7	7	9	9

**Table A14:** Entrants to Architecture by Year of Entry

	2009	2010	2011	2012	2013
All Lothian State Schools	21	9	6	10	10
...Of whom Pathways Registered	12	<5	<5	7	9
...of whom Pathways Plus/LEAPS	10	<5	<5	5	7

## Appendix 3: Student Participation

Table A15: Student Attendance at Events 2013

Event Name	Number of Students Attending	Event Name	Number of Students
All: Higher Biology Revision Session	28	Law: Innovative Learning Week Workshop	15
All: Higher English Revision Sessions (2 sessions)	70	Law: So You Want to be a Lawyer?	22
All: Higher Chemistry Revision Session	15	Law: UCAS Personal Statement Workshop	35
All: Kickstart Summer School	22	Law: Tedx Talk	7
All: LEAPS Pre-application Interviews	65	Law: Work Experience Placements	16
All: Parents' Information Sessions	93	Medicine: Interview Preparation Workshop	34
All: Pre-entry Mentoring	23	Medicine: Medic Insight	57
All: S4 Course Choice Event	34	Medicine and Vet: Public Lectures	>500
Architecture: Tour of Scottish Parliament	7	Medicine: So You Want to be a Doctor?	40
Architecture: Easter Event	6	Medicine: Special Pathways / Reach only Lecture Events	>100
Architecture: So You Want to Work in Architecture?	9	Medicine: UCAS Personal Statement Workshops (2 sessions)	48
Architecture: UCAS Personal Statement Workshop	7	Medicine: UKCAT workshop (2 sessions)	55
Architecture: Work Observation Placements	5	Vet: Farm Work Experience	<5
Law: Easter Event	12	Vet: Interview Skills Workshop	13
Law: Howard League Lectures	35	Vet: UCAS Personal Statement Workshop	13
<b>Total number of student contacts via events:</b>	<b>&gt;1410</b>	Vet: So You Want to be a Vet?	15

## Support and Thanks

Pathways to the Professions is grateful for the support of the many members of the professions, colleagues within the University of Edinburgh and school, local authority and careers staff who contribute to the success of the programme.

### **Pathways works closely with:**

The British Medical Association (Scotland)

The British Veterinary Association

Careers Scotland

East Lothian, City of Edinburgh, Midlothian and West Lothian Councils

The Faculty of Advocates

The Law Society of Scotland

Local School staff

Medic Insight

NHS Lothian, Work Placement Team

The Royal College of Surgeons of Edinburgh

The Royal College of Physicians of Edinburgh

The Royal Incorporation of Architects in Scotland

and staff and students from the University of Edinburgh's College of Medicine and Veterinary Medicine, College of Science & Engineering, Edinburgh Law School and the Edinburgh College of Art.

If you require this report in alternative formats  
email [pathways@ed.ac.uk](mailto:pathways@ed.ac.uk) or call 0131 651 1755

It can also be found online at:

[www.ed.ac.uk/schools-departments/student-recruitment/widening-participation/projects/pathways-professions/about/background-information](http://www.ed.ac.uk/schools-departments/student-recruitment/widening-participation/projects/pathways-professions/about/background-information)

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