



The University of Edinburgh

Pathways to the Professions

Annual Report

December 2016

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SECTION 1: An Overview

Widening Participation at the University of Edinburgh

Widening Participation (WP) to Higher Education (HE) is a strategic priority for the government, the HE sector and the University of Edinburgh. WP addresses the large discrepancies in the take-up of HE opportunities between different social groups. We therefore work to raise aspirations and educational attainment among people from under-represented groups to prepare students for HE; ensure success at University; improve employment prospects and open possibilities for postgraduate study; and encourage opportunities to return to learning in the future.

The University of Edinburgh has been at the forefront of the initiation, design and implementation of WP projects since the early 1990s and is a leader and innovator in this area. WP has the enthusiastic and sustained support of the University's Principal and the senior management team and is in the specific remit of one of the University's Vice Principals. WP is now embedded as one of the key strands of the University's Strategic Plan. The Strategic Plan can be found here:

www.ed.ac.uk/schools-departments/governance-strategic-planning/strategic-planning/strategic-plan-2012-16

The University's Strategy for WP aims to increase the proportion of undergraduate students from under-represented groups admitted to and successfully completing a programme of study at the University, consistent with the maintenance of high academic standards for admission and progression. In order to achieve this, we seek to broaden the base of the applicant pool and to identify the students with the best potential to succeed from an increasingly diverse pool of applicants.

The University is a leading, internationally renowned research institution and has a consistently large pool of very well qualified applicants for all courses and in particular for professional courses. The University of Edinburgh is one of the most popular in the UK: the University typically receives over 45,000 applications for around 3,500 places each year. This context means that we have to work harder than many other universities to widen participation. Nevertheless, it is part of our mission to pursue excellence and improving access is part of this.

Pathways to the Professions: Background

Pathways to the Professions, based in the WP team of Student Recruitment and Admissions (SRA) in the University of Edinburgh, is a key element of the University's WP strategy and encourages progression by under-represented school students into professional courses in Law, Medicine, Veterinary Medicine and Architecture; and subsequently into the professions themselves. These are highly selective courses and entry to them is extremely competitive. The project was initiated and developed in 2001/02 with start-up funding from the Sutton Trust; and has since been embedded in, and funded by, the University, with contributions from the Brightside Trust and the Henry Drucker Memorial Fund. The project initially concentrated on Law and Medicine. Veterinary Medicine was added in 2005, and Architecture in 2008.

Since its inception, the project has received the backing and support of the key professional bodies and they continue to play an important role in the delivery of many of its activities.

Pathways has around 500-600 pupils registered on project at any one time, from S4 to S6 (ages 15-18), with a total of over 4500 school students having engaged with the project since 2001.

Working Partnership with Reach: Scotland

Since October 2010, Pathways has been working closely with the Scottish Funding Council (SFC) funded national **Reach: Scotland** project for access to high demand professional courses. The University of Edinburgh strand of Reach (Reach: Edinburgh) works with schools of low progression to HE in Scottish Borders and Forth Valley. All of the Pathways activities outlined in this report are also offered to those who have registered for Reach: Edinburgh.

Eligibility

All students from the 46 state schools in Edinburgh, East Lothian, Midlothian and West Lothian are eligible to register with Pathways, from S4 onwards (ages 15-18). The majority of students register via an on-line registration form; however, paper registration forms can be downloaded from the Pathways website.

When students register with Pathways, their details are entered onto a database, and they are sent a welcome email with information on Pathways (for both themselves and to pass onto parents / guardians) and advice sheets. This information includes entry requirements for the courses across Scotland (the UK for Vet Medicine), career exploration guidelines and information about progressing into the career(s). Activities are promoted via email: major events are also promoted by letter to ensure as wide engagement as possible. The majority of activities are aimed at S5 and S6 students - we do encourage registrations from S4 to ensure students receive important school course choice advice. Pathways activities provide insight into careers in Law, Medicine, Vet Medicine or Architecture, as well as access to expert admissions guidance from the Pathways team.

Owing to restrictions in capacity, priority to certain aspects of the programme (eg workshops with restricted numbers) is given to pupils whose parents or carers have not previously attended university (this is asked as a question on the registration form) or those who attend a school of below average progression to Higher Education (LEAPS* "Group 1" schools). These pupils will be eligible for support from LEAPS - as well as Pathways - through their application process and these pupils are likely to fulfil one or more of the University of Edinburgh's contextual data flags – see here for more details: http://www.ed.ac.uk/files/atoms/files/sracontextualdatabriefing2017entry_0.pdf

* Lothians Equal Access Programme for Schools: see www.leapsonline.org for more details

Registrations

Table 1 provides information on the number of students registered for each subject strand of Pathways as of early December 2016 (including those registered for more than one subject). Table 2 shows the number of students registered with more than one area.

Pathways Strand	Non-LEAPS eligible	LEAPS Eligible	Total
Law	113	121	234
Medicine	172	106	278
Veterinary Medicine	36	26	62
Architecture	34	31	65
Total	355	284	639

Table 1: Current Pathways strand registration data (note: includes pupils registered for more than one strand)

Table 2 shows the numbers of students registered from each Local Authority as of early December 2016.

Local Authority	Non-LEAPS Eligible	LEAPS Eligible	Total
City of Edinburgh	203	118	321
East Lothian	40	26	66
Midlothian	25	38	63
West Lothian	60	85	145
Total	328	267	595

Table 2: Number of students registered by Local Authority

SECTION 2: Medicine Activity in 2016

Date	Title of Activity	Description	Number of participants
February 2016	Lecture on Neonatal Health	Special lecture – solely for Pathways pupils and their families.	>80
Nov 2015 to March 2016	“Let’s Talk About Health” Public Lecture Series	Pathways pupils were given priority invitations to four public lectures on various topics. These also included tours of the Queens Medical Research Institute.	>70
March 2016	“You Can Be A Doctor” – talk	Talk aimed at younger school pupils (S2 and S3) and their families about careers in Medicine and how to start progressing towards this route.	>50
March 2016	“So You Want to be a GP?”	Information session at the Royal College of GPs for Pathways pupils to find out more about careers as a GP.	31
April 2016	Anatomy Workshop	Delivered by current Edinburgh Medical Students, a “hands on” workshop in the University’s anatomy labs	18
May to December 2016	Higher / Advanced Higher Biology and Chemistry Drop-in Revision Sessions	Delivered by current Edinburgh University students, Pathways pupils were given help with any aspect of their Biology / Chemistry revision	25
June 2016	Medic Insight	Week long clinical work experience placement at a number of hospitals and health care settings. Open to any local school pupil with a Pathways Medicine pupils given priority in selection.	52
June 2016	UKCAT Workshop	Two sessions looking at skills needed to perform well in the UKCAT for potential Medicine applicants	75
July 2016	Science Insights	Week long lab based work experience placement delivered by colleagues at MRC Institute of Genetics and Molecular Medicine and the Roslin Institute. Open to any local school pupil with a number of places ring-fenced for Pathways Medicine and Veterinary Medicine pupils.	15
August / Sept 2016	UCAS Personal Statement Workshop	Two sessions preparing potential Medicine applicants to write their UCAS personal statements	52
October 2016	Interview Preparation Workshop	Workshop to help develop skills for S6 Medicine applicants.	34
Nov 2015 to March 2016	Medicine Applicant Preparation Sessions	LEAPS eligible Medicine applicants attended three sessions looking at skills needed to progress from school to university	12
October 2016	Medicine Student Shadowing	Pathways Medicine applicants spent a day shadowing current University of Edinburgh Medical students.	6
November 2016	Clinical Skills Workshop	Delivered by current University of Edinburgh medical students, Pathways pupils took part in a number of “hands on” stations.	26
Year round	Inaugural Lectures	Pathways pupils were given priority invitations to the regular medicine lectures on various topics.	>150

SECTION 3: Veterinary Medicine Activity in 2016

Date	Title of Activity	Description	Number of participants
June 2016	Langhill Farm Work Experience	Week long practical work experience at the University's Langhill Farm, with visits to the Vet school for work with other animals and workshops on biosecurity and disease control	<5
July 2016	Science Insights	See description in Medicine Activity above	<5
September 2016	UCAS Personal Statement Workshop	Session preparing potential Veterinary Medicine applicants to write their UCAS personal statements	9
October 2016	"So You Want to be a Vet?"	Career exploration day for S5 potential Veterinary Medicine applicants including "hands on" workshops at the University of Edinburgh's vet school and workshops on admissions and communication skills	13
November 2016	Inaugural Lecture	Pathways pupils were given priority invitation to an inaugural lecture at the Roslin Institute	7
November 2016	Interview Preparation Workshop	Workshop to help develop skills for S6 Veterinary Medicine applicants focusing especially on confidence and communication skills	10

SECTION 4: Law Activity in 2016

Date	Title of Activity	Description	Number of participants
January to March 2016	Academic Preparation Sessions (S6 applicants)	LEAPS eligible Law applicants attended three sessions looking at skills needed to progress from school to university	21
February 2016	Faculty of Advocates Tour (S4 to S6) Course	Pupils gain exclusive access to the Faculty of Advocates including a tour led by a Faculty member, court observation and insights into training	13
March 2016	Law Networking Skills Events (S4 to S6)	A session for potential Law students as well as current Law undergraduates to learn key networking skills and then practise them on each other	9
April 2016	Studying Like a Lawyer Event (S4 to S6)	An afternoon providing a thorough overview of what students study when they undertake the LLB with current Law students sharing tips on best studying practice	18
May 2016	Howard League Lecture	A ticketed event from Howard League Scotland looking at the negative impact imprisonment has on other family members	11
September	UCAS Personal Statement Workshop (S6)	Session preparing potential Law applicants to write their UCAS personal statements	46
October 2016	'So you want to be a Lawyer?' (S4 to S6)	Career exploration day for potential Law applicants including a 1 st year lecture and tutorial, a moot, admissions advice and the opportunity to hear and speak with law professionals	58
December	Law Reporting Event (S4 to S6)	In-depth workshop detailing the role of precedent in the work of lawyers and the courts with accompanying videos and activities	33

SECTION 5: Architecture Activity in 2016

Date	Title of Activity	Description	Number of participants
January to March 2016	Academic Preparation Sessions (S6 applicants)	Architecture applicants attended two sessions looking at skills needed to progress from school to university	<5
April 2016	Architecture Tour of Scottish Parliament (S4 to S6)	Pupils tour the Scottish Parliament and learn about the design process of the building, thinking of both the structure and its interior	10
April 2016	Thinking Like an Architect Event (S5 to S6)	An afternoon led by current undergraduate students who introduce the teaching styles and content of the early years of the degree including example briefs and work	15
June 2016	ECA Degree Show Tour Event (S4 to S6)	A backstage pass for Pathways Architecture pupils to tour the ECA degree show guided by Architecture students	7
June 2016	ACES: Learn more about Creative Degrees talk (S4 to S6)	A chance for pupils to consider the variety of options that studying Creative Degrees affords with tailored advice and guidance	26
September 2016	UCAS Personal Statement Workshop (S6)	Session preparing potential Architecture applicants to write their UCAS personal statements	6
October 2016	So you want to be an Architect? (S4 to S6)	Career exploration day for potential Architecture applicants including degree information, admissions advice, the opportunity to hear and speak with architecture professionals and practical session where pupils work through a brief	10

SECTION 6: Activities for all Subjects in 2016

Date	Title of Activity	Description	Number of participants
February 2016	Next Steps: S5 Choices for the Professions	S4 course school course choice event aimed to ensure pupils are making the correct choices for their Higher subjects.	40
April 2016	Higher Revision Sessions	Sessions were delivered in Higher Biology, Higher Chemistry and Higher English by University staff and external teaching staff.	70
June 2016	Parents' Information Sessions	These events provided parents with information about Pathways to the Professions, student finance, and specific course and admissions information about Law, Medicine, Veterinary Medicine and Architecture. Representatives from answered questions, along with ex-Pathways undergraduate students.	>150
Year Round	Individual Advice and Guidance	Pathways students are encouraged to make contact with the Pathways team with any questions regarding making a successful application to study Law, Medicine, Veterinary Medicine or Architecture, particularly at the key stages prior to making subject choices in S4 & S5 and after the release of the SQA examination results.	>200

SECTION 7: Collaborative Activity

In addition to the activities organised by Pathways to the Professions, Pathways students also benefit from and can have priority places on a number of other collaborative projects, including:

Kickstart Summer School

Kickstart is a week long summer school for current S4 and S5 school pupils covering several subject strands. Kickstart is a collaborative project with the University of Edinburgh, Edinburgh Napier University, Queen Margaret University and Scotland's Rural College (SRUC) and is presently funded by three local authorities (East Lothian, Midlothian and West Lothian). Students have also been attending from Dumfries and Galloway since 2006, funded by a private donor. This year, 18 students from Leith Academy, Drummond Community High School and Broughton High School also attended, funded by a private donor. Pathways students receive extra promotional mailings about Kickstart, and are asked to encourage friends in their school to also apply to attend. Pathways pupils (especially those who will also be eligible for LEAPS) are prioritised for places at Kickstart.

Lothians Equal Access Programme for Schools (LEAPS)

Developed from the University of Edinburgh University Special Entrance Initiative (USE) in 1995 to become a collaborative partnership with the other HEIs in Edinburgh and the local authorities of Edinburgh and the Lothians, LEAPS promotes higher education amongst young people whose school careers have been affected by adverse economic or social circumstances or who come from communities with little or no experience of higher education.

LEAPS comprises an outreach schools programme from S2 onwards, aimed at raising awareness of opportunities in HE. Different elements of the programme are offered to schools according to their designation as group 1 (lowest HE participation) to group 2 (highest HE participation); and a pre-entry summer school. The summer school is genuinely multi-exit and students progress not only to partner HEIs but to HEIs all over Scotland and beyond.

LEAPS eligible students can meet individual criteria (ie. first generation to go to HE, low income family, looked after / accommodated child, young carer) or be attending a LEAPS Group 1 School (regardless of individual circumstances). LEAPS expanded to cover schools in the Scottish Borders in 2008, with two schools allocated as Group 1. In 2010, LEAPS also expanded to cover three target schools in Forth Valley.

Widening Participation and Pathways staff at the University of Edinburgh help to recruit student volunteers, and contribute to pre-application interviews and committees, as well as organising on campus activities on behalf of LEAPS. LEAPS and Pathways work closely together for S6 students as part of the pre-application guidance and admissions liaison.

So You Want to be a Nurse?

In November 2016, the University of Edinburgh worked with Queen Margaret University to offer this event to pupils, including those from Scottish Borders and Forth Valley regions. This event includes interactive workshops, discussion activities and gives pupils full information about entry routes to nursing.

SECTION 8: Admissions

Admissions is a key strand of Pathways to the Professions, and therefore the project aims not only to raise aspirations, but also to admit students with the potential to succeed.

Since the first full cohort of students have progressed through the project in 2002/3, 1102 Pathways students (866 of those being LEAPS eligible applicants) have commenced study at the University of Edinburgh. Of those, 789 are / were studying Law, Medicine Veterinary Medicine or Architecture. Many other Pathways students are at other universities.

Since the project's inception:

- 441 students registered with Pathways have begun their Law studies at Edinburgh (including 326 LEAPS students).
- 55 Pathways students began their Architecture degree at Edinburgh (including 41 LEAPS students – since Architecture became a Pathways strand in 2008)
- 233 students registered with Pathways have begun their Medicine studies at Edinburgh (including 118 LEAPS students).
- 60 students registered with Pathways have begun their Vet Medicine studies at Edinburgh (including 28 LEAPS students).

The project links with the University admissions policy which takes into account the context of achievement (eg the performance of the school attended, whether first in family to attend higher education etc) in its offer making.

For **Law** and **Architecture**, typically, offers can be made to LEAPS eligible students who achieve ABBB at one sitting or AABB / ABBBB over two sittings (the majority of LEAPS eligible students achieve in excess of these minimum requirements). Non-LEAPS applicants will generally be required to meet the “typical” entrance requirements of AAAA+ in S5.

For **Medicine**, LEAPS eligible applicants can enter the selection process with one grade below the University's published minimum entrance requirements (AAABB in Highers in S5 instead of AAAAB). Students meeting this will be in competition with other medicine applicants and whilst special consideration will be made for LEAPS eligible students, this does not guarantee an offer.

All LEAPS eligible Pathways Medicine applications are considered at a meeting of the MBChB Admissions Executive, which a member of the Widening Participation team attends. These applicants are academically scored on their best 4 Highers, rather than 5 and may be awarded additional selection points to the academic grade score on the basis of the student:

- attending a LEAPS group 1 school
- being first in family to study in Higher Education
- being in receipt of Educational Maintenance Allowance
- has faced socio-economic disadvantage as identified by the Scottish Index of Multiple Deprivation or ACORN postcode data

For **Veterinary Medicine**, Pathways works closely with colleagues in Veterinary Medicine admissions to provide background information on the LEAPS eligible applicants to Veterinary Medicine. The Vet School takes into account the context of achievement (the performance of the school attended, whether first in family to attend higher education, level of career exploration and commitment shown etc) in determining whether a student who is slightly below the minimum published entry requirements can enter the selection process.

Tables 3, 4, 5 and 6 below shows the Applications, Offers and Entrants to the four Pathways strands at the University of Edinburgh for Pathways registered students for 2016 entry. Further admissions data showing trends and comparisons to all Lothian State School applicants can be found in the Appendix.

	Applications	Offers	Entrants
Non-LEAPS Eligible	35	17	10
LEAPS Eligible	58	50	43
Total	93	67	53

Table 3: Applications, Offers and Entrants to Law at the University of Edinburgh for Pathways registered students for 2016

	Applications	Offers	Entrants
Non-LEAPS Eligible	7	<5	<5
LEAPS Eligible	5	<5	<5
Total	12	8	6

Table 4: Applications, Offers and Entrants to Architecture at the University of Edinburgh for Pathways registered students for 2016

	Applications	Offers	Entrants
Non-LEAPS Eligible	46	12	7
LEAPS Eligible	19	10	7
Total	65	22	14

Table 5: Applications, Offers and Entrants to Medicine at the University of Edinburgh for Pathways registered students for 2016

	Applications	Offers	Entrants
Non-LEAPS Eligible	6	<5	<5
LEAPS Eligible	6	<5	<5
Total	12	5	<5

Table 6: Applications, Offers and Entrants to Veterinary Medicine at the University of Edinburgh for Pathways registered students for 2016

SECTION 9: Evaluation, Tracking and Development

The Pathways project has, since the outset, put in place thorough and robust evaluation, monitoring and tracking mechanisms which produce data that inform the future development both of the project and WP Policy within the University itself. All major activities / events are evaluated, reports created and recommendations made for future development. These are available from the project team on request. A comprehensive password-protected database keeps a record of the events a student has attended, their examination results, applications made to the University (and the resultant outcomes) and correspondence made with individual members of the project by the student or their family members. Post-entry, the performance and attendance of students at the University of Edinburgh along with destination information for students who are studying elsewhere, is monitored and an annual tracking report produced (available on request or online here: www.ed.ac.uk/schools-departments/student-recruitment/widening-participation/projects/pathways-professions/about/background-information)

Direct Email Contact and Follow-up Letters

Pupils on all strands of Pathways are contacted using the general Pathways email address (pathways@ed.ac.uk) and they use this for all correspondence. This allows all members of the Pathways team to access the separate email account to deal with queries more quickly. It also prevents any confusion that may have arisen in the past with pupils being contacted from different email addresses. Newly registered pupils are asked to email back to confirm that they have received their welcome email and, if Pathways has not heard from them after a few weeks, a follow-up letter is sent to their home address. This is to ensure that all pupils registered for Pathways do not miss any important information or invitations to events.

Parental Permission Forms

Any pupil under the age of 16 is asked for parental permission to attend Pathways events. The online registration form includes a request for the Date of Birth and parental permission forms are emailed along with the "Welcome" email – with a request for any pupil who is currently under 16 to ask their parent / guardian to complete and return the parental permission form. These are scanned and saved in a password protected folder. Any pupils who are under 16 will not be permitted to attend Pathways events until they either turn 16 or their parental permission form is returned to Pathways.

Website and Publicity Materials

The Pathways website is regularly updated and Pathways continues to develop materials to provide more information for parents and advisors, including case studies using Pathways graduates. Pathways has also developed career exploration guidelines for all areas of the project, as well as information sheets about career progression. Pathways uses both Facebook and Twitter to promote events and give updates.

SRA Widening Participation Activity

Pathways staff also work to develop initiatives across the University. The Pathways Careers Event model has proved successful in a number of other subject areas ie. Engineering, Social Work, Primary Teaching, Biomedical Sciences and Nursing (in collaboration with Queen Margaret University).

APPENDICES: Pathways Project Statistics

Appendix 1: Project Registrations (number after school name = LEAPS school grouping)

East Lothian	Number	City of Edinburgh	Number
Dunbar Grammar School (2)	12	Balerno CHS (2)	13
Knox Academy (2)	12	Boroughmuir High School (2)	40
Musselburgh Grammar School (1)	11	Broughton High School (2)	15
North Berwick High School (2)	18	Castlebrae CHS (1)	<5
Preston Lodge High School (2)	<5	Craigmount High School (2)	20
Ross High School (2)	10	Craigroyston CHS (1)	7
TOTAL East Lothian	66	Currie High School (2)	12
Midlothian	Number	Drummond High School (1)	12
Beeslack CHS (2)	12	Firrhill High School (2)	5
Dalkeith High School (2)	6	Forrester High School (1)	6
Lasswade High School Centre (2)	21	Gracemount High School (1)	<5
Newbattle High School (1)	8	Holy Rood High School (2)	14
Penicuik High School (2)	6	James Gillespie's HS (2)	29
St David's RC High School (2)	10	Leith Academy (1)	9
TOTAL Midlothian	63	Liberton High School (1)	<5
West Lothian	Number	Portobello High School (2)	18
Armadale Academy (1)	7	Queensferry High School (2)	11
Bathgate Academy (2)	10	St. Augustine's High School (2)	9
Broxburn Academy (2)	15	St Thomas of Aquin's HS (2)	30
Deans CHS (2)	9	The Royal High School (2)	46
Inveralmond CHS (1)	15	Trinity Academy (2)	15
James Young High School (2)	26	Tynecastle High School (1)	<5
Linlithgow Academy (2)	13	WHEC (1)	<5
St Kentigern's RC Academy (2)	10	TOTAL City of Edinburgh	321
St Margaret's RC Academy (2)	23	GRAND TOTAL	595
West Calder High School (2)	10		
Whitburn Academy (1)	7		
TOTAL West Lothian	145		

Table A1: Total Pathways Registered pupils as of early December 2016 (note: number of LEAPS eligible pupils in brackets).

	2012/13	2013/14	2014/15	2015/16	2016/17
Law	230	199	219	274	234
Medicine	258	242	246	264	278
Vet Medicine	65	61	60	69	62
Architecture	54	54	65	84	65
Total*	607	556	590	691	639

Table A2: Total Subject Registrations 2007/8 to 2015/16 as of early December 2016 (*note some are registered for more than one subject area)

Appendix 2: Admissions Statistics

Please note that these statistics may differ slightly to those in the Pathways Tracking Report. This is because the Tracking report takes into account those pupils who re-applied in subsequent years, after unsuccessful applications. The latest Pathways Tracking Report can be found online here: www.ed.ac.uk/schools-departments/student-recruitment/widening-participation/projects/pathways-professions/about

Admissions to Law

	2009	2010	2011	2012	2013	2014	2015	2016
All Lothian State Schools	143	136	110	99	92	92	98	140
....Of whom Pathways Registered	84	66	62	65	63	57	61	113
...of whom LEAPS Eligible	50	41	41	32	34	34	32	64

Table A3: Applications to Law by Year of Entry

	2009	2010	2011	2012	2013	2014	2015	2016
All Lothian State Schools	82	70	57	59	54	60	57	77
....Of whom Pathways Registered	65	46	40	46	45	43	45	65
...of whom LEAPS Eligible	43	39	34	31	32	31	27	50

Table A4: Offers to Law by Year of Entry

Table A5: Entrants to Law by Year of Entry

	2009	2010	2011	2012	2013	2014	2015	2016
All Lothian State Schools	52	39	36	41	38	46	40	59
....Of whom Pathways Registered	39	32	28	32	32	34	32	50
...of whom LEAPS Eligible	23	29	26	23	24	27	21	43

Admissions to Medicine

	2009	2010	2011	2012	2013	2014	2015	2016
All Lothian State Schools	51	65	53	68	66	68	49	72
...Of whom Pathways / Reach Registered	46	50	46	65	66	64	47	65
...of whom Pathways Plus/LEAPS	17	27	21	30	33	31	22	19

Table A6: Applicants to Medicine by Year of Entry

	2009	2010	2011	2012	2013	2014	2015	2016
All Lothian State Schools	27	20	27	21	19	26	20	25
...Of whom Pathways / Reach Registered	26	19	26	19	17	26	20	23
...of whom Pathways Plus/LEAPS	11	12	13	11	15	15	13	10

Table A7: Offers to Medicine by Year of Entry

	2009	2010	2011	2012	2013	2014	2015	2016
All Lothian State Schools	16	17	20	17	16	22	16	17
...Of whom Pathways / Reach Registered	16	16	20	17	14	22	16	15
...of whom Pathways Plus/LEAPS	10	11	12	8	13	14	11	7

Table A8: Entrants to Medicine by Year of Entry

Admissions to Veterinary Medicine

	2009	2010	2011	2012	2013	2014	2015	2016
All Lothian State Schools	12	10	10	17	14	16	16	15
....Of whom Pathways Registered	11	9	9	14	13	16	15	12
...of whom LEAPS Eligible	7	<5	5	11	5	7	6	6

Table A9: Applicants to Veterinary Medicine by Year of Entry

	2009	2010	2011	2012	2013	2014	2015	2016
All Lothian State Schools	7	7	5	7	8	7	6	7
....Of whom Pathways /Reach Registered	7	6	5	6	8	7	7	5
...of whom LEAPS Eligible	<5	<5	<5	<5	<5	<5	<5	<5

Table A10: Offers to Veterinary Medicine by Year of Entry

	2009	2010	2011	2012	2013	2014	2015	2016
All Lothian State Schools	5	5	<5	7	<5	<5	5	<5
....Of whom Pathways / Reach Registered	5	<5	<5	7	<5	<5	7	<5
...of whom LEAPS Eligible	<5	<5	<5	5	<5	<5	<5	<5

Table A11: Entrants to Veterinary Medicine by Year of Entry

Admissions to Architecture*

	2009	2010	2011	2012	2013	2014	2015	2016
All Lothian State Schools	48	38	32	36	24	25	23	18
....Of whom Pathways Registered	18	10	17	20	16	14	16	12
...of whom LEAPS Eligible	13	8	9	12	11	7	10	5

Table A12: Applicants to Architecture by Year of Entry

	2009	2010	2011	2012	2013	2014	2015	2016
All Lothian State Schools	29	24	18	19	14	15	15	11
....Of whom Pathways Registered	15	8	11	12	13	11	14	8
...of whom LEAPS Eligible	11	7	7	9	9	7	9	<5

Table A13: Offers to Architecture by Year of Entry

	2009	2010	2011	2012	2013	2014	2015	2016
All Lothian State Schools	21	9	6	10	10	9	8	7
....Of whom Pathways Registered	12	<5	<5	7	9	7	7	6
...of whom Pathways Plus/LEAPS	10	<5	<5	5	7	<5	6	<5

Table A14: Entrants to Architecture by Year of Entry

*Note that tracking is for applicants / offers / entrants to MA Architecture (code K100) only

Support and Thanks

Pathways to the Professions is grateful for the support of the many members of the professions, colleagues within the University of Edinburgh and school, local authority and careers staff who contribute to the success of the programme.

Pathways works closely with:

The British Medical Association (Scotland)

The British Veterinary Association

Skills Development Scotland

East Lothian, City of Edinburgh, Midlothian and West Lothian Councils

The Faculty of Advocates

The Law Society of Scotland

Local School staff

Medic Insight

NHS Lothian, Work Placement Team

The Royal College of Surgeons of Edinburgh

The Royal College of Physicians of Edinburgh

The Royal Incorporation of Architects in Scotland

“You Can Be A Doctor” (advice group for potential Medicine applicants run by current Medical students at the University)

and staff and students from the University of Edinburgh’s College of Medicine and Veterinary Medicine, College of Science & Engineering and College of Arts, Humanities & Social Sciences

If you require this report in alternative formats email pathways@ed.ac.uk or call 0131 651 1755

It can also be found online at:

www.ed.ac.uk/schools-departments/student-recruitment/widening-participation/projects/pathways-professions/about/background-information

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