

STUDENT FIGURES

1/31/18

Students by Level and Method of Study	Undergraduate	Taught Postgraduate	Research Postgraduate	All Levels of Study
Full-time	22,205	5,084	3,094	30,383
Part-time	3,098	4,462	1,726	9,286
Total	25,303	9,546	4,820	39,669

Students by Level and College	Undergraduate	Taught Postgraduate	Research Postgraduate	All Levels of Study
Arts, Humanities & Social Science	15,644	5,772	1,901	23,317
Medicine & Vet Medicine	2,938	2,398	998	6,334
Science & Engineering	6,721	1,376	1,921	10,018
Total	25,303	9,546	4,820	39,669

Students by Level and Gender	Undergraduate	Taught Postgraduate	Research Postgraduate	All Levels of Study
F	15,401	6,002	2,347	23,750
M	9,886	3,526	2,461	15,873
Not Disclosed	16	18	12	46
Sum:	25,303	9,546	4,820	39,669

Students by Level and Age Group	Undergraduate	Taught Postgraduate	Research Postgraduate	All Levels of Study
17 or under	2,525		5	2,530
18 to 20	19,120	65	10	19,195
21 to 24	2,195	4,025	1,865	8,085
25 or over	1,465	5,455	2,940	9,860
Total	25,305	9,545	4,820	39,670

Data rounded

Students by Level and Domicile on Entry	Undergraduate	Taught Postgraduate	Research Postgraduate	All Levels of Study
SCOTLAND	8,677	1,905	1,331	11,913
OTHER UK	7,852	1,680	950	10,482
EU	2,665	1,327	965	4,957
OVERSEAS	6,063	4,614	1,569	12,246
CHANNEL ISLANDS AND ISLE OF MAN	44	19	5	68
Total	25,301	9,545	4,820	39,666

Notes and definitions

1. This report represents all students who are or have been matriculated during the session indicated, as of the snapshot date. It includes all matriculated students with the exception of those who within 5 weeks of Semester 1 commencing either withdrew, interrupted or completed their studies. The filter is applied in order to be consistent with the approach of the Scottish Funding Council in that regard.

2. Sabbatical students currently serving a year as EUSA student representatives are excluded from these figures. The figures include full-time and part-time study of all kinds including those studying on distance learning, collaborative or modular programmes, interrupted, dormant, or visiting students and students who are writing up. Lifelong learning students who are studying for credit are included.

3. Domicile on entry groupings refer to the student's area of permanent residence prior to commencing their studies; this information is declared by the student at first matriculation.

4. Where figures are less than 5 these have been rounded up to comply with data protection requirements while other figures in the same table have been rounded to the nearest 5

STUDENTS BY COLLEGE & SCHOOL

1/31/18

College	School	Undergraduate	Taught Postgraduate	Research Postgraduate	All Levels of Study
Arts, Humanities & Social Science	Business School	1,078	636	126	1,840
	Centre for Open Learning	753	0	0	753
	College of Humanities and Social Science	1,750	37	6	1,793
	Edinburgh College of Art	2,044	792	263	3,099
	Moray House School of Education	1,527	1,201	133	2,861
	School of Divinity	312	61	136	509
	School of Economics	830	77	31	938
	School of Health in Social Science	180	657	87	924
	School of History, Classics and Archaeology	1,455	236	185	1,876
	School of Law	928	707	100	1,735
	School of Literatures, Languages and Cultures	1,895	353	274	2,522
	School of Philosophy, Psychology and Language Sciences	1,472	363	214	2,049
	School of Social and Political Science	1,420	652	346	2,418
Arts, Humanities & Social Science		15,644	5,772	1,901	23,317
Medicine & Vet Medicine	College of Medicine and Veterinary Medicine	0	0	10	10
	Deanery of Biomedical Sciences	1,021	331	185	1,537
	Deanery of Clinical Sciences	32	976	332	1,340
	Deanery of Molecular, Genetic and Population Health Sciences	0	388	244	632
	Edinburgh Medical School	1,132	163	7	1,302
	Royal (Dick) School of Veterinary Studies	753	540	220	1,513
Medicine & Vet Medicine		2,938	2,398	998	6,334
Science & Engineering	College of Science and Engineering	40	90	0	130
	School of Biological Sciences	803	150	303	1,256
	School of Chemistry	659	20	238	917
	School of Engineering	1,798	200	450	2,448
	School of Geosciences	1,018	341	254	1,613
	School of Informatics	1,020	340	357	1,717
	School of Mathematics	661	186	105	952
	School of Physics and Astronomy	722	49	214	985
Science & Engineering		6,721	1,376	1,921	10,018
University of Edinburgh		25,303	9,546	4,820	39,669

STUDENT FIGURES - Online Distance Learning only

1/31/18

Students by Level and Method of Study	Taught Postgraduate	Research Postgraduate	All Levels of Study
Full-time	35		35
Part-time	3,240	5	3,245
Total	3,275	5	3,280

****Data rounded****

Students by Level and College	Taught Postgraduate	Research Postgraduate	All Levels of Study
Arts, Humanities & Social Science	910	5	915
Medicine & Vet Medicine	2,195	5	2,200
Science & Engineering	165		165
Total	3,270	10	3,280

****Data rounded****

Students by Level and Gender	Taught Postgraduate	Research Postgraduate	All Levels of Study
F	1,845	5	1,850
M	1,425	5	1,430
Not Disclosed	5		5
Sum:	3,275	10	3,285

****Data rounded****

Students by Level and Age Group	Taught Postgraduate	Research Postgraduate	All Levels of Study
18 to 20	5		5
21 to 24	350		350
25 or over	2,925	5	2,930
Total	3,280	5	3,285

****Data rounded****

Students by Level and Domicile on Entry	Taught Postgraduate	Research Postgraduate	All Levels of Study
SCOTLAND	350		350
OTHER UK	910		910
EU	395	5	400
OVERSEAS	1,600	5	1,605
CHANNEL ISLANDS AND ISLE OF MAN	15		15
Total	3,270	10	3,280

****Data rounded******Notes and definitions**

1. This report represents all students who are or have been matriculated during the session indicated, as of the snapshot date. It includes all matriculated students with the exception of those who within 5 weeks of Semester 1 commencing either withdrew, interrupted or completed their studies. The filter is applied in order to be consistent with the approach of the Scottish Funding Council in that regard.

2. Sabbatical students currently serving a year as EUSA student representatives are excluded from these figures. The figures include full-time and part-time study of all kinds including those studying on distance learning, collaborative or modular programmes, interrupted, dormant, or visiting students and students who are writing up. Lifelong learning students who are studying for credit are included.

3. Domicile on entry groupings refer to the student's area of permanent residence prior to commencing their studies; this information is declared by the student at first matriculation.

4. Where figures are less than 5 these have been rounded up to comply with data protection requirements while other figures in the same table have been rounded to the nearest 5