## Factsheet of Student Figures, 2018/19: Introduction

Our factsheet presents summaries for all students who were matriculated during the session; in session 2018/19, some 43,380 students were matriculated. By the end of the session many of our students had successfully completed their studies, some had interrupted their studies, and a small minority (just over 1\%) had withdrawn without an award.

## 43,380

students in total

During the session our peak count of matriculated students was 39,150 at the end of October 2018, in semester 1; semester 2 peaked at 38,895 at the end of January 2019. Some 1,200 visiting students and 450 postgraduate students had left by the end of semester 1, whilst other visiting students and other postgraduate students joined us during semester 2.


At any given time some matriculated students are studying away from the University campus, on placements, study abroad, or online learning programmes. Our peak count of matriculated students on campus was 34,685 at the end of October 2018 in semester 1.

## 34,685 <br> on campus peak

Readers familiar with statistics provided by HESA, the Higher Education Statistics Agency, should note that compared to our total of 43,380 the HESA "Standard Registration Population" excludes some students, principally:

4,870 visiting students (incoming visiting)
1,995 postgraduates writing up
2,105 online learning students living abroad
(HESA data for session 2018/19 will be published around Feb 2020)

Changes made since the previous (session 2017/18) factsheet:

- In line with best practice for data protection our factsheet figures are rounded to the nearest 5 (counts of 1 or 2 are rounded to zero). The sum of the rounded row or column contents shown, may not always be equal to the rounded totals shown because all figures, including the totals, are calculated first and then rounded. Each total is a consistent representation of the underlying figure.
- Within the figures shown are 325 PGDE (Professional Graduate Diploma in Education) students, categorised as Taught Postgraduates. Previous factsheets categorised these students as Undergraduates. The PGDE is funded at the undergraduate rate, as is the 2 year MSc Transformative Learning and Teaching, but these are postgraduate programmes and it is appropriate to describe them as such in the context of general purpose statistics.

| Students by Level and <br> Method of Study | Undergraduate | Taught <br> Postgraduate | Research <br> Postgraduate | All Levels of <br> Study |
| :--- | :---: | :---: | :---: | :---: |
| Full-time | 22,475 | 5,885 | 3,295 | $\mathbf{3 1 , 6 6 0}$ |
| Part-time | 4,290 | 4,980 | 2,450 | $\mathbf{1 1 , 7 2 0}$ |
| Total | $\mathbf{2 6 , 7 7 0}$ | $\mathbf{1 0 , 8 6 5}$ | $\mathbf{5 , 7 4 5}$ | $\mathbf{4 3 , 3 8 0}$ |


| Students by Level and <br> College | Undergraduate | Taught <br> Postgraduate | Research <br> Postgraduate | All Levels of <br> Study |
| :--- | :---: | :---: | :---: | :---: |
| Arts, Humanities \& Social | 16,685 | 6,560 | 2,165 | $\mathbf{2 5 , 4 0 5}$ |
| Science | 3,160 | 2,650 | 1,215 | $\mathbf{7 , 0 2 5}$ |
| Medicine \& Vet Medicine | 6,925 | 1,660 | 2,365 | $\mathbf{1 0 , 9 5 0}$ |
| Science \& Engineering | $\mathbf{2 6 , 7 7 0}$ | $\mathbf{1 0 , 8 6 5}$ | $\mathbf{5 , 7 4 5}$ | $\mathbf{4 3 , 3 8 0}$ |
| Total |  |  |  |  |


| Students by Level and <br> Gender | Undergraduate | Taught <br> Postgraduate | Research <br> Postgraduate | All Levels of <br> Study |
| :--- | :---: | :---: | :---: | :---: |
| F | 16,585 | 6,965 | 2,820 | $\mathbf{2 6 , 3 6 5}$ |
| M | 10,155 | 3,875 | 2,905 | $\mathbf{1 6 , 9 3 5}$ |
| Other | 30 | 25 | 20 | $\mathbf{7 5}$ |
| Sum: | $\mathbf{2 6 , 7 7 0}$ | $\mathbf{1 0 , 8 6 5}$ | $\mathbf{5 , 7 4 5}$ | $\mathbf{4 3 , 3 8 0}$ |


| Students by Level and Age Group | Undergraduate | Taught Postgraduate | Research Postgraduate | All Levels of Study |
| :---: | :---: | :---: | :---: | :---: |
| 17 or under | 2,470 | 0 | 0 | 2,475 |
| 18 to 20 | 19,895 | 65 | 20 | 19,980 |
| 21 to 24 | 2,910 | 4,660 | 2,235 | 9,805 |
| 25 or over | 1,490 | 6,140 | 3,485 | 11,120 |
| Total | 26,770 | 10,865 | 5,745 | 43,380 |


| Students by Level and <br> Domicile on Entry | Undergraduate | Taught <br> Postgraduate | Research <br> Postgraduate | All Levels of <br> Study |
| :--- | :---: | :---: | :---: | :---: |
| Scotland | 8,325 | 2,285 | 1,505 | $\mathbf{1 2 , 1 1 5}$ |
| Other UK | 8,120 | 1,820 | 1,150 | $\mathbf{1 1 , 0 9 0}$ |
| EU | 2,820 | 1,415 | 1,190 | $\mathbf{5 , 4 3 0}$ |
| Overseas | 7,455 | 5,320 | 1,895 | $\mathbf{1 4 , 6 6 5}$ |
| Channel Islands and Isle of Man | 50 | 25 | 5 | $\mathbf{8 0}$ |
| Total | $\mathbf{2 6 , 7 6 5}$ | $\mathbf{1 0 , 8 6 5}$ | $\mathbf{5 , 7 4 5}$ | $\mathbf{4 3 , 3 7 5}$ |

Excluding Unassigned

## Notes and definitions

1. This report represents all students who are or have been matriculated during the session indicated, as of the snapshot date. It includes all matriculated students with the exception of those who within 5 weeks of Semester 1 commencing either withdrew, interrupted or completed their studies. The filter is applied in order to be consistent with the approach of the Scottish Funding Council in that regard.
2. Sabbatical students currently serving a year as EUSA student representatives are excluded from these figures. The figures include full-time and part-time study of all kinds including those studying on distance learning, collaborative or modular programmes, interrupted, dormant, or visiting students and students who are writing up. Lifelong learning students who are studving for credit are included. PGDE students are cateqorised "Taught Postaraduate" not "Underaraduate" as previously.
3. Domicile on entry groupings refer to the student's area of permanent residence prior to commencing their studies; this information is declared by the student at first matriculation.
4. Figures are rounded to the nearest 5 to comply with data protection requirements. Counts of 1 or 2 are rounded to zero. The totals shown are rounded in their own right and thus do not always match the sum of the rounded row or column contents.

| Students by Level and <br> Method of Study | Undergraduate | Taught <br> Postgraduate | Research <br> Postgraduate | All Levels of <br> Study |
| :--- | :---: | :---: | :---: | :---: |
| Full-time | 6,380 | 5,470 | $\mathbf{1 , 3 4 0}$ | $\mathbf{1 3 , 1 9 0}$ |
| Part-time | 3,840 | 2,085 | 330 | $\mathbf{6 , 2 5 5}$ |
| Total | $\mathbf{1 0 , 2 2 0}$ | $\mathbf{7 , 5 5 5}$ | $\mathbf{1 , 6 7 0}$ | $\mathbf{1 9 , 4 4 5}$ |


| Students by Level and <br> College | Undergraduate | Taught <br> Postgraduate | Research <br> Postgraduate | All Levels of <br> Study |
| :--- | :---: | :---: | :---: | :---: |
| Arts, Humanities \& Social | 7,075 | 4,860 | 590 | $\mathbf{1 2 , 5 3 0}$ |
| Science | 905 | 1,195 | 375 | $\mathbf{2 , 4 7 0}$ |
| Medicine \& Vet Medicine | 2,240 | 1,495 | 705 | $\mathbf{4 , 4 4 5}$ |
| Science \& Engineering | $\mathbf{1 0 , 2 2 0}$ | $\mathbf{7 , 5 5 5}$ | $\mathbf{1 , 6 7 0}$ | $\mathbf{1 9 , 4 4 5}$ |
| Total |  |  |  |  |


| Students by Level and <br> Gender | Undergraduate | Taught <br> Postgraduate | Research <br> Postgraduate | All Levels of <br> Study |
| :--- | :---: | :---: | :---: | :---: |
| F | 6,665 | 4,915 | 855 | $\mathbf{1 2 , 4 3 5}$ |
| M | 3,540 | 2,620 | 805 | $\mathbf{6 , 9 6 5}$ |
| Other | 15 | 20 | 10 | $\mathbf{4 5}$ |
| Sum: | $\mathbf{1 0 , 2 2 0}$ | $\mathbf{7 , 5 5 5}$ | $\mathbf{1 , 6 7 0}$ | $\mathbf{1 9 , 4 4 5}$ |


| Students by Level and Age <br> Group | Undergraduate | Taught <br> Postgraduate | Research <br> Postgraduate | All Levels of <br> Study |
| :--- | :---: | :---: | :---: | :---: |
| $\mathbf{1 7}$ or under | 630 | 0 | 0 | $\mathbf{6 3 0}$ |
| 18 to 20 | 6,375 | 60 | 15 | $\mathbf{6 , 4 5 0}$ |
| 21 to 24 | 2,210 | 4,095 | 715 | $\mathbf{7 , 0 2 0}$ |
| 25 or over | 1,010 | 3,400 | 940 | $\mathbf{5 , 3 5 0}$ |
| Total | $\mathbf{1 0 , 2 2 0}$ | $\mathbf{7 , 5 5 5}$ | $\mathbf{1 , 6 7 0}$ | $\mathbf{1 9 , 4 4 5}$ |


| Students by Level and <br> Domicile on Entry | Undergraduate | Taught <br> Postgraduate | Research <br> Postgraduate | All Levels of <br> Study |
| :--- | :---: | :---: | :---: | :---: |
| Scotland | 2,490 | 1,435 | 370 | $\mathbf{4 , 2 9 0}$ |
| Other UK | 2,075 | 1,030 | 305 | $\mathbf{3 , 4 1 5}$ |
| EU | 1,330 | 1,040 | 425 | $\mathbf{2 , 7 9 5}$ |
| Overseas | 4,310 | 4,040 | 570 | $\mathbf{8 , 9 2 0}$ |
| Channel Islands and Isle of Man | 15 | 10 | 0 | $\mathbf{2 5}$ |
| Total | $\mathbf{1 0 , 2 2 0}$ | $\mathbf{7 , 5 5 5}$ | $\mathbf{1 , 6 7 0}$ | $\mathbf{1 9 , 4 4 5}$ |

Excluding Unassigned

## Notes and definitions

1. This report represents all students who are or have been matriculated during the session indicated, as of the snapshot date. It includes all matriculated students with the exception of those who within 5 weeks of Semester 1 commencing either withdrew, interrupted or completed their studies. The filter is applied in order to be consistent with the approach of the Scottish Funding Council in that regard.
2. Sabbatical students currently serving a year as EUSA student representatives are excluded from these figures. The figures include full-time and part-time study of all kinds including those studying on distance learning, collaborative or modular programmes, interrupted, dormant, or visiting students and students who are writing up. Lifelong learning students who are studving for credit are included. PGDE students are cateqorised "Taught Postaraduate" not "Underaraduate" as previously.
3. Domicile on entry groupings refer to the student's area of permanent residence prior to commencing their studies; this information is declared by the student at first matriculation.
4. Figures are rounded to the nearest 5 to comply with data protection requirements. Counts of 1 or 2 are rounded to zero. The totals shown are rounded in their own right and thus do not always match the sum of the rounded row or column contents.

## The University of Edinburgh Factsheet 2018/2019

STUDENTS BY COLLEGE \& SCHOOL Data Rounded

| College | School | Undergraduate | Taught Postgraduate | Research Postgraduate | All Levels of Study |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Arts, Humanities \& Social Science | Business School | 1,110 | 705 | 150 | 1,960 |
|  | Centre for Open Learning | 1,760 | 0 | 0 | 1,760 |
|  | College of Arts, Humanities and Social Sciences | 1,710 | 60 | 5 | 1,775 |
|  | Edinburgh College of Art | 2,040 | 700 | 290 | 3,030 |
|  | Moray House School of Education | 1,260 | 1,770 | 155 | 3,185 |
|  | School of Divinity | 285 | 30 | 150 | 465 |
|  | School of Economics | 845 | 80 | 35 | 960 |
|  | School of Health in Social Science | 190 | 755 | 125 | 1,075 |
|  | School of History, Classics and Archaeology | 1,465 | 245 | 210 | 1,920 |
|  | School of Law | 950 | 790 | 120 | 1,865 |
|  | School of Literatures, Languages and Cultures | 1,935 | 335 | 265 | 2,540 |
|  | School of Philosophy, Psychology and Language Sciences | 1,540 | 380 | 255 | 2,175 |
|  | School of Social and Political Science | 1,590 | 695 | 405 | 2,695 |
| Arts, Humanities \& Social Science |  | 16,685 | 6,560 | 2,165 | 25,405 |
| Medicine \& Vet Medicine | College of Medicine and Veterinary Medicine | 0 | 0 | 20 | 20 |
|  | Deanery of Biomedical Sciences | 1,130 | 375 | 230 | 1,730 |
|  | Deanery of Clinical Sciences | 30 | 995 | 385 | 1,410 |
|  | Deanery of Molecular, Genetic and Population Health Sciences | 0 | 435 | 340 | 775 |
|  | Edinburgh Medical School | 1,220 | 165 | 10 | 1,395 |
|  | Royal (Dick) School of Veterinary Studies | 785 | 680 | 230 | 1,690 |
|  | Medicine \& Vet Medicine | 3,160 | 2,650 | 1,215 | 7,025 |
| Science \& Engineering | College of Science and Engineering | 55 | 135 | 0 | 195 |
|  | School of Biological Sciences | 815 | 170 | 355 | 1,345 |
|  | School of Chemistry | 695 | 10 | 280 | 985 |
|  | School of Engineering | 1,835 | 195 | 570 | 2,595 |
|  | School of Geosciences | 965 | 375 | 305 | 1,650 |
|  | School of Informatics | 1,115 | 460 | 435 | 2,010 |
|  | School of Mathematics | 710 | 270 | 145 | 1,125 |
|  | School of Physics and Astronomy | 735 | 45 | 270 | 1,050 |
| Science \& Engineering |  | 6,925 | 1,660 | 2,365 | 10,950 |
| University of Edinburgh |  | 26,770 | 10,865 | 5,745 | 43,380 |


| College | School | Undergraduate | Taught Postgraduate | Research Postgraduate | All Levels of Study |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Arts, Humanities \& Social Science | Business School | 285 | 655 | 40 | 980 |
|  | Centre for Open Learning | 1,740 | 0 | 0 | 1,740 |
|  | College of Arts, Humanities and Social Sciences | 1,705 | 60 | 5 | 1,765 |
|  | Edinburgh College of Art | 560 | 480 | 75 | 1,110 |
|  | Moray House School of Education | 365 | 1,160 | 25 | 1,555 |
|  | School of Divinity | 75 | 30 | 50 | 155 |
|  | School of Economics | 235 | 75 | 10 | 320 |
|  | School of Health in Social Science | 55 | 440 | 45 | 540 |
|  | School of History, Classics and Archaeology | 370 | 165 | 75 | 615 |
|  | School of Law | 275 | 660 | 35 | 975 |
|  | School of Literatures, Languages and Cultures | 520 | 270 | 55 | 840 |
|  | School of Philosophy, Psychology and Language Sciences | 445 | 290 | 75 | 810 |
|  | School of Social and Political Science | 435 | 580 | 110 | 1,125 |
| Arts, Humanities \& Social Science |  | 7,075 | 4,860 | 590 | 12,530 |
| Medicine \& Vet Medicine | College of Medicine and Veterinary Medicine | 0 | 0 | 10 | 10 |
|  | Deanery of Biomedical Sciences | 335 | 190 | 120 | 640 |
|  | Deanery of Clinical Sciences | 5 | 380 | 95 | 485 |
|  | Deanery of Molecular, Genetic and Population Health Sciences | 0 | 220 | 110 | 330 |
|  | Edinburgh Medical School | 365 | 95 | 0 | 460 |
|  | Royal (Dick) School of Veterinary Studies | 195 | 310 | 45 | 545 |
|  | Medicine \& Vet Medicine | 905 | 1,195 | 375 | 2,470 |
| Science \& Engineering | College of Science and Engineering | 10 | 70 | 0 | 85 |
|  | School of Biological Sciences | 260 | 160 | 110 | 530 |
|  | School of Chemistry | 200 | 10 | 80 | 290 |
|  | School of Engineering | 565 | 190 | 175 | 935 |
|  | School of Geosciences | 285 | 325 | 80 | 685 |
|  | School of Informatics | 450 | 435 | 145 | 1,030 |
|  | School of Mathematics | 255 | 265 | 50 | 565 |
|  | School of Physics and Astronomy | 215 | 45 | 70 | 325 |
| Science \& Engineering |  | 2,240 | 1,495 | 705 | 4,445 |
| University of Edinburgh |  | 10,220 | 7,555 | 1,670 | 19,445 |


| Students by Level and <br> Method of Study | Undergraduate | Taught <br> Postgraduate | Research <br> Postgraduate | All Levels of <br> Study |
| :--- | :---: | :---: | :---: | :---: |
| Full-time | 0 | 30 | 10 | $\mathbf{4 0}$ |
| Part-time | 140 | 3,590 | 10 | 3,740 |
| Total | 140 | $\mathbf{3 , 6 2 0}$ | $\mathbf{2 0}$ | $\mathbf{3 , 7 8 0}$ |


| Students by Level and <br> College | Undergraduate | Taught <br> Postgraduate | Research <br> Postgraduate | All Levels of <br> Study |
| :--- | :---: | :---: | :---: | :---: |
| Arts, Humanities \& Social | 140 | 980 | 20 | $\mathbf{1 , 1 4 0}$ |
| Science | 0 | 2,430 | 0 | $\mathbf{2 , 4 3 0}$ |
| Medicine \& Vet Medicine | 0 | 210 | 0 | $\mathbf{2 1 0}$ |
| Science \& Engineering | $\mathbf{1 4 0}$ | $\mathbf{3 , 6 2 0}$ | $\mathbf{2 0}$ | $\mathbf{3 , 7 8 0}$ |
| Total |  |  |  |  |


| Students by Level and <br> Gender | Undergraduate | Taught <br> Postgraduate | Research <br> Postgraduate | All Levels of <br> Study |
| :--- | :---: | :---: | :---: | :---: |
| F | 95 | 2,095 | 10 | $\mathbf{2 , 2 0 0}$ |
| M | 45 | 1,520 | 10 | $\mathbf{1 , 5 7 5}$ |
| Other | 0 | 5 | 0 | $\mathbf{1 0}$ |
| Sum: | $\mathbf{1 4 0}$ | $\mathbf{3 , 6 2 0}$ | $\mathbf{2 0}$ | $\mathbf{3 , 7 8 0}$ |


| Students by Level and Age <br> Group | Undergraduate | Taught <br> Postgraduate | Research <br> Postgraduate | All Levels of <br> Study |
| :--- | :---: | :---: | :---: | :---: |
| $\mathbf{1 7}$ or under | 0 | 0 | 0 | $\mathbf{0}$ |
| 18 to 20 | 50 | 0 | 0 | $\mathbf{5 0}$ |
| 21 to 24 | 65 | 390 | 0 | $\mathbf{4 6 0}$ |
| 25 or over | 25 | 3,230 | 20 | $\mathbf{3 , 2 7 5}$ |
| Total | $\mathbf{1 4 0}$ | $\mathbf{3 , 6 2 0}$ | $\mathbf{2 0}$ | $\mathbf{3 , 7 8 0}$ |


| Students by Level and <br> Domicile on Entry | Undergraduate | Taught <br> Postgraduate | Research <br> Postgraduate | All Levels of <br> Study |
| :--- | :---: | :---: | :---: | :---: |
| Scotland | 0 | 390 | 0 | $\mathbf{3 9 0}$ |
| Other UK | 0 | 1,020 | 5 | $\mathbf{1 , 0 2 5}$ |
| EU | 130 | 430 | 5 | $\mathbf{5 6 5}$ |
| Overseas | 10 | 1,765 | 15 | $\mathbf{1 , 7 8 5}$ |
| Channel Islands and Isle of Man | 0 | 15 | 0 | $\mathbf{1 5}$ |
| Total | $\mathbf{1 4 0}$ | $\mathbf{3 , 6 2 0}$ | $\mathbf{2 0}$ | $\mathbf{3 , 7 8 0}$ |

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2. Sabbatical students currently serving a year as EUSA student representatives are excluded from these figures. The figures include full-time and part-time study of all kinds including those studying on distance learning, collaborative or modular programmes, interrupted, dormant, or visiting students and students who are writing up. Lifelong learning students who are studving for credit are included.
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4. Some totals may vary as all figures have been rounded to the nearest 5 to comply with data protection requirements. The methodology used is the same as that used by HESA; all figures are rounded to the nearest 5 with 1 and 2 rounded to zero.
