## Factsheet of Student Figures, 2020/21: Introduction

Our factsheet presents summaries for all students who were matriculated during the session; in session 2020/21, some 45,615 students were matriculated. By the end of the session many of our students had successfully completed their studies, some had interrupted their studies, and a small minority (just under 1\%) had withdrawn without an award.

## 45,615 <br> students in total

During the session our peak count of matriculated students was 42,165 at the end of January 2021; semester 1 peaked at 42,095 at the end of October 2020. Some 210 visiting students and 640 postgraduate students had left by the end of semester 1, whilst other visiting students and postgraduate students joined us during semester 2.


Readers familiar with statistics provided by HESA, the Higher Education Statistics Agency, should note that compared to our total of 45,615 the HESA "Standard Registration Population" excludes some students, principally:

2,755 non-graduating and visiting students (incoming visiting)
2,340 postgraduates writing up
2,755 online learning students living abroad
(HESA data for session 2020/21 will be published around Feb 2022)

Notes:

- In line with best practice for data protection our factsheet figures are rounded to the nearest 5 (counts of 1 or 2 are rounded to zero). The sum of the rounded row or column contents shown, may not always be equal to the rounded totals shown because all figures, including the totals, are calculated first and then rounded. Each total is a consistent representation of the underlying figure.
- Within the figures shown are 335 PGDE (Professional Graduate Diploma in Education) students, categorised as Taught Postgraduates. Factsheets up to 2017/18 categorised these students as Undergraduates. The PGDE is funded at the undergraduate rate, as is the 2 year MSc Transformative Learning and Teaching (50 students), but these are postgraduate programmes and it is appropriate to describe them as such in the context of general purpose statistics.

| Students by Level and <br> Method of Study | Undergraduate | Taught <br> Postgraduate | Research <br> Postgraduate | All Levels of <br> Study |
| :--- | :---: | :---: | :---: | :---: |
| Full-time | 24,505 | 6,955 | 3,395 | $\mathbf{3 4 , 8 5 5}$ |
| Part-time | 2,345 | 5,965 | 2,450 | $\mathbf{1 0 , 7 6 0}$ |
| Total | $\mathbf{2 6 , 8 5 0}$ | $\mathbf{1 2 , 9 2 0}$ | $\mathbf{5 , 8 4 5}$ | $\mathbf{4 5 , 6 1 5}$ |


| Students by Level and <br> College | Undergraduate | Taught <br> Postgraduate | Research <br> Postgraduate | All Levels of <br> Study |
| :--- | :---: | :---: | :---: | :---: |
| Arts, Humanities \& Social | 16,310 | 7,575 | 2,245 | $\mathbf{2 6 , 1 3 0}$ |
| Science | 3,425 | 3,095 | 1,215 | $\mathbf{7 , 7 4 0}$ |
| Medicine \& Vet Medicine | 7,115 | 2,250 | 2,385 | $\mathbf{1 1 , 7 4 5}$ |
| Science \& Engineering | $\mathbf{2 6 , 8 5 0}$ | $\mathbf{1 2 , 9 2 0}$ | $\mathbf{5 , 8 4 5}$ | $\mathbf{4 5 , 6 1 5}$ |
| Total |  |  |  |  |


| Students by Level and <br> Gender | Undergraduate | Taught <br> Postgraduate | Research <br> Postgraduate | All Levels of <br> Study |
| :--- | :---: | :---: | :---: | :---: |
| F | 16,530 | 8,465 | 2,905 | $\mathbf{2 7 , 8 9 5}$ |
| M | 10,275 | 4,380 | 2,905 | $\mathbf{1 7 , 5 6 0}$ |
| Other | 45 | 75 | 35 | $\mathbf{1 6 0}$ |
| Sum: | $\mathbf{2 6 , 8 5 0}$ | $\mathbf{1 2 , 9 2 0}$ | $\mathbf{5 , 8 4 5}$ | $\mathbf{4 5 , 6 1 5}$ |

$\left.\begin{array}{|lcccc|}\hline \text { Students by Level and Age } & \text { Undergraduate } & \begin{array}{c}\text { Taught } \\ \text { Group }\end{array} & 2,630 & \begin{array}{c}\text { Research } \\ \text { Postgraduate }\end{array} \\ \mathbf{1 7} \text { or under } & 20,525 & 0 & \text { All Levels of } \\ \text { Study }\end{array}\right]$

| Students by Level and <br> Domicile on Entry | Undergraduate | Taught <br> Postgraduate | Research <br> Postgraduate | All Levels of <br> Study |
| :--- | :---: | :---: | :---: | :---: |
| Scotland | 8,080 | 2,405 | 1,485 | $\mathbf{1 1 , 9 7 0}$ |
| Other UK | 8,595 | 2,190 | 1,170 | $\mathbf{1 1 , 9 5 5}$ |
| EU | 2,720 | 1,315 | 1,045 | $\mathbf{5 , 0 7 5}$ |
| Overseas | 7,415 | 6,990 | 2,145 | $\mathbf{1 6 , 5 5 0}$ |
| Channel Islands and Isle of Man | 45 | 15 | 5 | $\mathbf{6 5}$ |
| Total | $\mathbf{2 6 , 8 5 0}$ | $\mathbf{1 2 , 9 2 0}$ | $\mathbf{5 , 8 4 5}$ | $\mathbf{4 5 , 6 1 5}$ |

Excluding Unassigned

## Notes and definitions

1. This report represents all students who are or have been matriculated during the session indicated, as of the snapshot date. It includes all matriculated students with the exception of those who within 5 weeks of Semester 1 commencing either withdrew, interrupted or completed their studies. The filter is applied in order to be consistent with the approach of the Scottish Funding Council in that regard.
2. Sabbatical students currently serving a year as EUSA student representatives are excluded from these figures. The figures include full-time and part-time study of all kinds including those studying on distance learning, collaborative or modular programmes, interrupted, dormant, or visiting students and students who are writing up. Lifelong learning students who are studving for credit are included. PGDE students are categorised "Tauaht Postaraduate" not "Underaraduate".
3. Domicile on entry groupings refer to the student's area of permanent residence prior to commencing their studies; this information is declared by the student at first matriculation.
4. Figures are rounded to the nearest 5 to comply with data protection requirements. Counts of 1 or 2 are rounded to zero. The totals shown are rounded in their own right and thus do not always match the sum of the rounded row or column contents.

| Students by Level and <br> Method of Study | Undergraduate | Taught <br> Postgraduate | Research <br> Postgraduate | All Levels of <br> Study |
| :--- | :---: | :---: | :---: | :---: |
| Full-time | 7,075 | 6,480 | 1,365 | $\mathbf{1 4 , 9 2 0}$ |
| Part-time | 2,005 | 2,635 | 170 | $\mathbf{4 , 8 1 0}$ |
| Total | $\mathbf{9 , 0 8 0}$ | $\mathbf{9 , 1 1 5}$ | $\mathbf{1 , 5 4 0}$ | $\mathbf{1 9 , 7 3 5}$ |


| Students by Level and <br> College | Undergraduate | Taught <br> Postgraduate | Research <br> Postgraduate | All Levels of <br> Study |
| :--- | :---: | :---: | :---: | :---: |
| Arts, Humanities \& Social | 6,235 | 5,715 | 570 | $\mathbf{1 2 , 5 2 0}$ |
| Science | 910 | 1,425 | 355 | $\mathbf{2 , 6 9 0}$ |
| Medicine \& Vet Medicine | 1,935 | 1,975 | 610 | $\mathbf{4 , 5 2 0}$ |
| Science \& Engineering | $\mathbf{9 , 0 8 0}$ | $\mathbf{9 , 1 1 5}$ | $\mathbf{1 , 5 4 0}$ | $\mathbf{1 9 , 7 3 5}$ |
| Total |  |  |  |  |


| Students by Level and <br> Gender | Undergraduate | Taught <br> Postgraduate | Research <br> Postgraduate | All Levels of <br> Study |
| :--- | :---: | :---: | :---: | :---: |
| F | 5,775 | 6,065 | 805 | $\mathbf{1 2 , 6 4 5}$ |
| M | 3,285 | 3,015 | 720 | $\mathbf{7 , 0 2 0}$ |
| Other | 20 | 35 | 15 | $\mathbf{7 0}$ |
| Sum: | $\mathbf{9 , 0 8 0}$ | $\mathbf{9 , 1 1 5}$ | $\mathbf{1 , 5 4 0}$ | $\mathbf{1 9 , 7 3 5}$ |


| Students by Level and Age <br> Group |  | Undergraduate | Taught <br> Postgraduate | Research <br> Postgraduate |
| :--- | :---: | :---: | :---: | :---: |
| $\mathbf{1 7}$ or under | 710 | 0 | 0 | All Levels of <br> Study |
| 18 to 20 | 5,910 | 65 | 5 | $\mathbf{7 1 0}$ |
| 21 to 24 | 1,640 | 5,255 | 720 | $\mathbf{5 , 9 8 0}$ |
| 25 or over | 820 | 3,795 | 810 | $\mathbf{7 , 6 2 0}$ |
| Total | $\mathbf{9 , 0 8 0}$ | $\mathbf{9 , 1 1 5}$ | $\mathbf{1 , 5 4 0}$ | $\mathbf{1 9 , 7 2 5}$ |


| Students by Level and <br> Domicile on Entry | Undergraduate | Taught <br> Postgraduate | Research <br> Postgraduate | All Levels of <br> Study |
| :--- | :---: | :---: | :---: | :---: |
| Scotland | 2,510 | 1,485 | 345 | $\mathbf{4 , 3 3 5}$ |
| Other UK | 2,330 | 1,330 | 305 | $\mathbf{3 , 9 6 5}$ |
| EU | 1,025 | 895 | 265 | $\mathbf{2 , 1 8 5}$ |
| Unassigned |  |  |  |  |

## Notes and definitions

1. This report represents all students who are or have been matriculated during the session indicated, as of the snapshot date. It includes all matriculated students with the exception of those who within 5 weeks of Semester 1 commencing either withdrew, interrupted or completed their studies. The filter is applied in order to be consistent with the approach of the Scottish Funding Council in that regard.
2. Sabbatical students currently serving a year as EUSA student representatives are excluded from these figures. The figures include full-time and part-time study of all kinds including those studying on distance learning, collaborative or modular programmes, interrupted, dormant, or visiting students and students who are writing up. Lifelong learning students who are studving for credit are included. PGDE students are cateqorised "Taught Postaraduate" not "Underqraduate".
3. Domicile on entry groupings refer to the student's area of permanent residence prior to commencing their studies; this information is declared by the student at first matriculation.
4. Figures are rounded to the nearest 5 to comply with data protection requirements. Counts of 1 or 2 are rounded to zero. The totals shown are rounded in their own right and thus do not always match the sum of the rounded row or column contents.

## The University of Edinburgh Factsheet 2020/2021

STUDENTS BY COLLEGE \& SCHOOL

| College | School | Undergraduate | Taught Postgraduate | Research Postgraduate | All Levels of Study |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Arts, Humanities \& Social Science | Business School | 1,325 | 785 | 150 | 2,260 |
|  | Centre for Open Learning | 1,635 | 0 | 0 | 1,635 |
|  | College of Arts, Humanities and Social Sciences | 435 | 15 | 30 | 475 |
|  | Edinburgh College of Art | 2,210 | 885 | 265 | 3,365 |
|  | Moray House School of Education and Sport | 945 | 2,135 | 190 | 3,270 |
|  | School of Divinity | 295 | 55 | 155 | 510 |
|  | School of Economics | 1,040 | 100 | 35 | 1,170 |
|  | School of Health in Social Science | 230 | 885 | 160 | 1,275 |
|  | School of History, Classics and Archaeology | 1,585 | 305 | 220 | 2,110 |
|  | School of Law | 990 | 740 | 130 | 1,860 |
|  | School of Literatures, Languages and Cultures | 2,065 | 420 | 300 | 2,780 |
|  | School of Philosophy, Psychology and Language Sciences | 1,765 | 335 | 230 | 2,330 |
|  | School of Social and Political Science | 1,785 | 915 | 385 | 3,090 |
| Arts, Humanities \& Social Science |  | 16,310 | 7,575 | 2,245 | 26,130 |
| Medicine \& Vet Medicine | College of Medicine and Veterinary Medicine | 0 | 0 | 5 | 5 |
|  | Deanery of Biomedical Sciences | 1,370 | 500 | 275 | 2,145 |
|  | Deanery of Clinical Sciences | 40 | 1,085 | 335 | 1,460 |
|  | Deanery of Molecular, Genetic and Population Health Sciences | 0 | 390 | 380 | 770 |
|  | Edinburgh Medical School | 1,180 | 280 | 10 | 1,475 |
|  | Royal (Dick) School of Veterinary Studies | 835 | 840 | 210 | 1,885 |
|  | Medicine \& Vet Medicine | 3,425 | 3,095 | 1,215 | 7,740 |
| Science \& Engineering | College of Science and Engineering | 40 | 330 | 5 | 370 |
|  | School of Biological Sciences | 790 | 180 | 335 | 1,310 |
|  | School of Chemistry | 670 | 50 | 240 | 960 |
|  | School of Engineering | 1,830 | 295 | 585 | 2,715 |
|  | School of Geosciences | 970 | 560 | 290 | 1,820 |
|  | School of Informatics | 1,190 | 460 | 525 | 2,175 |
|  | School of Mathematics | 835 | 315 | 180 | 1,330 |
|  | School of Physics and Astronomy | 785 | 55 | 225 | 1,065 |
| Science \& Engineering |  | 7,115 | 2,250 | 2,385 | 11,745 |
| University of Edinburgh |  | 26,850 | 12,920 | 5,845 | 45,615 |

## The University of Edinburgh Factsheet 2020/2021

ENTRANTS BY COLLEGE \& SCHOOL

| College | School | Undergraduate | Taught Postgraduate | Research Postgraduate | All Levels of Study |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Arts, Humanities \& Social Science | Business School | 410 | 740 | 45 | 1,190 |
|  | Centre for Open Learning | 1,605 | 0 | 0 | 1,605 |
|  | College of Arts, Humanities and Social Sciences | 430 | 15 | 20 | 465 |
|  | Edinburgh College of Art | 645 | 635 | 50 | 1,330 |
|  | Moray House School of Education and Sport | 230 | 1,525 | 50 | 1,805 |
|  | School of Divinity | 95 | 50 | 50 | 195 |
|  | School of Economics | 330 | 95 | 5 | 430 |
|  | School of Health in Social Science | 75 | 550 | 40 | 665 |
|  | School of History, Classics and Archaeology | 470 | 200 | 45 | 715 |
|  | School of Law | 285 | 585 | 40 | 910 |
|  | School of Literatures, Languages and Cultures | 575 | 360 | 85 | 1,020 |
|  | School of Philosophy, Psychology and Language Sciences | 540 | 230 | 45 | 815 |
|  | School of Social and Political Science | 545 | 735 | 95 | 1,375 |
| Arts, Humanities \& Social Science |  | 6,235 | 5,715 | 570 | 12,520 |
| Medicine \& Vet Medicine | Deanery of Biomedical Sciences | 385 | 245 | 145 | 775 |
|  | Deanery of Clinical Sciences | 10 | 480 | 75 | 565 |
|  | Deanery of Molecular, Genetic and Population Health Sciences | 0 | 175 | 75 | 255 |
|  | Edinburgh Medical School | 310 | 175 | 0 | 485 |
|  | Royal (Dick) School of Veterinary Studies | 205 | 350 | 55 | 610 |
| Medicine \& Vet Medicine |  | 910 | 1,425 | 355 | 2,690 |
| Science \& Engineering | College of Science and Engineering | 15 | 195 | 0 | 205 |
|  | School of Biological Sciences | 210 | 175 | 90 | 475 |
|  | School of Chemistry | 170 | 50 | 50 | 275 |
|  | School of Engineering | 440 | 290 | 145 | 870 |
|  | School of Geosciences | 275 | 470 | 90 | 835 |
|  | School of Informatics | 330 | 430 | 130 | 885 |
|  | School of Mathematics | 295 | 310 | 55 | 660 |
|  | School of Physics and Astronomy | 205 | 55 | 55 | 315 |
| Science \& Engineering |  | 1,935 | 1,975 | 610 | 4,520 |
| University of Edinburgh |  | 9,080 | 9,115 | 1,540 | 19,735 |


| Students by Level and <br> Method of Study | Undergraduate | Taught <br> Postgraduate | Research <br> Postgraduate | All Levels of <br> Study |
| :--- | :---: | :---: | :---: | :---: |
| Full-time | 0 | 80 | 10 | $\mathbf{9 0}$ |
| Part-time | 75 | 4,510 | 25 | $\mathbf{4 , 6 1 0}$ |
| Total | 75 | 4,595 | $\mathbf{3 5}$ | $\mathbf{4 , 7 0 5}$ |


| Students by Level and <br> College | Undergraduate | Taught <br> Postgraduate | Research <br> Postgraduate | All Levels of <br> Study |
| :--- | :---: | :---: | :---: | :---: |
| Arts, Humanities \& Social | 50 | 1,185 | 35 | $\mathbf{1 , 2 7 0}$ |
| Science | 25 | 2,940 | 0 | $\mathbf{2 , 9 6 5}$ |
| Medicine \& Vet Medicine | 0 | 470 | 0 | $\mathbf{4 7 0}$ |
| Science \& Engineering | $\mathbf{7 5}$ | $\mathbf{4 , 5 9 5}$ | $\mathbf{3 5}$ | $\mathbf{4 , 7 0 5}$ |
| Total |  |  |  |  |


| Students by Level and <br> Gender | Undergraduate | Taught <br> Postgraduate | Research <br> Postgraduate | All Levels of <br> Study |
| :--- | :---: | :---: | :---: | :---: |
| F | 50 | 2,765 | 10 | $\mathbf{2 , 8 2 5}$ |
| M | 25 | 1,815 | 25 | $\mathbf{1 , 8 6 0}$ |
| Other | 5 | 15 | 0 | $\mathbf{2 0}$ |
| Sum: | $\mathbf{7 5}$ | $\mathbf{4 , 5 9 5}$ | $\mathbf{3 5}$ | $\mathbf{4 , 7 0 5}$ |


| $\begin{array}{c}\text { Students by Level and Age } \\ \text { Group }\end{array}$ |  | Undergraduate | $\begin{array}{c}\text { Taught } \\ \text { Postgraduate }\end{array}$ | $\begin{array}{c}\text { Research } \\ \text { Postgraduate }\end{array}$ |
| :--- | :---: | :---: | :---: | :---: |
| 18 to 20 | 10 | 5 | 0 | All Levels of |
| Study |  |  |  |  |$]$


| Students by Level and <br> Domicile on Entry | Undergraduate | Taught <br> Postgraduate | Research <br> Postgraduate | All Levels of <br> Study |
| :--- | :---: | :---: | :---: | :---: |
| Scotland | 45 | 540 | 0 | $\mathbf{5 8 5}$ |
| Other UK | 0 | 1,345 | 10 | $\mathbf{1 , 3 5 5}$ |
| EU | 20 | 510 | 5 | $\mathbf{5 3 5}$ |
| Overseas | 10 | 2,190 | 20 | $\mathbf{2 , 2 2 0}$ |
| Channel Islands and Isle of Man | 0 | 10 | 0 | $\mathbf{1 0}$ |
| Total | $\mathbf{7 5}$ | $\mathbf{4 , 5 9 5}$ | $\mathbf{3 5}$ | $\mathbf{4 , 7 0 5}$ |

## Notes and definitions

1. This report represents all students who are or have been matriculated during the session indicated, as of the snapshot date. It includes all matriculated students with the exception of those who within 5 weeks of Semester 1 commencing either withdrew, interrupted or completed their studies. The filter is applied in order to be consistent with the approach of the Scottish Funding Council in that regard
2. Sabbatical students currently serving a year as EUSA student representatives are excluded from these figures. The figures include full-time and part-time study of all kinds including those studying on distance learning, collaborative or modular programmes, interrupted, dormant, or visiting students and students who are writing up. Lifelong learning students who are studving for credit are included.
3. Domicile on entry groupings refer to the student's area of permanent residence prior to commencing their studies; this information is declared by the student at first matriculation.
4. Some totals may vary as all figures have been rounded to the nearest 5 to comply with data protection requirements. The methodology used is the same as that used by HESA; all figures are rounded to the nearest 5 with 1 and 2 rounded to zero.

## STUDENT FIGURES (COUNTRIES OF AT LEAST 100 STUDENTS) 31/07/2021

| Students by Level and Domicile on Entry | Undergraduate | Taught Postgraduate | Research Postgraduate | All Levels of Study |
| :---: | :---: | :---: | :---: | :---: |
| Scotland | 8,080 | 2,405 | 1,485 | 11,970 |
| England | 7,920 | 2,020 | 1,065 | 11,010 |
| China | 3,365 | 3,550 | 680 | 7,595 |
| United States of America | 1,060 | 830 | 295 | 2,185 |
| Germany | 280 | 245 | 165 | 690 |
| India | 210 | 220 | 125 | 555 |
| Canada | 240 | 260 | 0 | 500 |
| Northern Ireland | 475 | 0 | 0 | 475 |
| Malaysia | 345 | 105 | 0 | 450 |
| Spain | 335 | 0 | 100 | 435 |
| France | 300 | 110 | 0 | 415 |
| Hong Kong | 310 | 100 | 0 | 410 |
| Ireland | 110 | 240 | 0 | 355 |
| Italy | 190 | 0 | 145 | 335 |
| Wales | 195 | 100 | 0 | 295 |
| Australia | 0 | 240 | 0 | 240 |
| Poland | 215 | 0 | 0 | 215 |
| Singapore | 205 | 0 | 0 | 205 |
| Norway | 160 | 0 | 0 | 160 |
| South Africa | 135 | 0 | 0 | 135 |
| Cyprus (European Union) | 130 | 0 | 0 | 130 |
| Greece | 0 | 0 | 130 | 130 |
| Sweden | 115 | 0 | 0 | 115 |
| Switzerland | 110 | 0 | 0 | 110 |
| United Arab Emirates | 110 | 0 | 0 | 110 |

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2. Sabbatical students currently serving a year as EUSA student representatives are excluded from these figures. The figures include full-time and part-time study of all kinds including those studying on distance learning, collaborative or modular programmes, interrupted, dormant, or visiting students and students who are writing up. Lifelong learning students who are studving for credit are included. PGDE students are cateqorised "Taught Postaraduate" not "Underqraduate".
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