THE UNIVERSITY of EDINBURGH

University Court
Videoconference
Monday, 21 February 2022

AGENDA

OPENING ITEMS

1 Minute — **A1**
To *approve* the minute of the meeting held on 29 November 2021

2 Matters Arising & Review of Action Log — **A2**
To *raise* any other matters arising and *review* the Action Log

3 Principal's Report — **B**
To *consider* a report from Peter Mathieson, Principal

4 Committee Business
- Senior Lay Member's Overview — **Verbal**
- Exception Committee — **C1**
- Policy & Resources Committee — **C2**
- Nominations Committee — **C3**
- Knowledge Strategy Committee — **C4**
- Senate — **C5**

KEY ITEMS FOR DISCUSSION/DECISION

5 Student Experience Update — **D**
To *comment* on an update presented by Colm Harmon, Vice-Principal Students

6 Students' Association and Sports Union Reports
To *note* the reports presented by Ellen MacRae, EUSA President
- **Students' Association Report** — **E1**
- **Sports Union Report** — **E2**

7 Finance
To *consider* the papers presented by Lee Hamill, Director of Finance
- **Director of Finance's Report** — **F1**
- **Long-Term Debt Review Proposal** — **F2**

8 Development of a New Capital Plan 2021-2027 — **G**
To *approve* the paper presented by Gary Jebb, Director of Place

9 Performance Measures to Support Strategy 2030 – Mid-Year Report — **H**
To *comment* on the paper presented by Rona Smith, Director of Strategic Planning & Insight

10 Data-Driven Innovation Initiative Progress Report, year 2021 **I**
To *comment* on the paper presented by Jarmo Eskelinen, Director, Data-Driven Innovation Initiative

ITEMS FOR NOTING OR FORMAL APPROVAL

11 Academic Staff Member Election Regulations 2022 **J**
To *approve*

12 Donations and Legacies; Alumni Activities **K**
To *note*

13 Resolutions **L**
To *approve*

14 Court Meeting Dates 2022-23 **M**
To *approve*

15 Any Other Business
To *consider* any other matters

16 Date of Next Meeting
Monday, 25 April 2022

THE UNIVERSITY of EDINBURGH

A1

UNIVERSITY COURT

29 November 2021, Playfair Hall, Royal College of Surgeons of Edinburgh

[DRAFT] Minute

Members Present:	Debora Kayembe, Rector (in Chair) Janet Legrand, Senior Lay Member Douglas Alexander, General Council Assessor Joyce Anderson, Trade Union Professional Services Staff Member Frank Armstrong, Co-opted Member Sarah Cooper, Senatus Assessor Alastair Dunlop, Chancellor's Assessor Perdita Fraser, Co-opted Member Ruth Girardet, Co-opted Member David Law, Co-opted Member (by videocall) Fiona Mackay, Senatus Assessor & Academic Staff Member Ellen MacRae, Students' Association President Peter Mathieson, Principal & Vice-Chancellor Sarah McAllister, Professional Services Staff Member Jock Millican, General Council Assessor Hugh Mitchell, Co-opted Member Kathryn Nash, Trade Union Academic Staff Member Claire Phillips, Senatus Assessor Frank Ross, City of Edinburgh Council Assessor Réka Siró, Students' Association Vice-President Activities & Services Alistair Smith, Co-opted Member Sarah Wolffe, General Council Assessor
Apologies:	None
In attendance:	Sabira Akram, Governance Apprentice Programme 2021/22 Sophia Lycouris, Rector's Assessor Sarah Smith, Vice-Principal Strategic Change and Governance; and University Secretary
Presenters & Observers:	Lewis Allan, Head of Court Services Gavin Douglas, Deputy Secretary Student Experience Lee Hamill, Director of Finance Colm Harmon, Vice-Principal Students Gary Jebb, Director of Place Catherine Martin, Vice-Principal Corporate Services Gavin McLachlan, Vice-Principal, Chief Information Officer & Librarian to the University Theresa Merrick, Director of Communications & Marketing James Saville, Director of Human Resources Jonathan Seckl, Senior Vice-Principal Rona Smith, Director of Strategic Planning & Insight Moira Whyte, Vice-Principal & Head of College Rachael Robertson, Deputy Director of Finance (for Item 10) Chris Cox, Vice-Principal Philanthropy & Advancement (for Item 12)

OPENING ITEMS

1 Minute — Papers A1-A2

Debora Kayembe, Rector, welcomed members and attendees. Court member Fiona Mackay (Academic Staff Member & Senate Assessor) and Court attendee Gavin Douglas (Deputy Secretary Student Experience) were thanked for their service to Court on the occasion of their last meeting and wished well for the future.

The minute of the meeting and note of the seminar held on 6 October 2021 were approved.

2 Matters Arising & Review of Action Log — Paper A3

There were no matters arising and the action log was reviewed.

3 Principal's Report — Paper B

Peter Mathieson, Principal & Vice-Chancellor, supplemented the written report with the following points:

- University & College Union members will enter a period of industrial action later this week regarding planned changes to the Universities Superannuation Scheme (USS) and pay and conditions. While this is part of a sector-wide dispute, progress has been made at a local level on issues such as casualisation and the gender pay gap. Mitigating the impact of the industrial action on students will be a key focus for the University's leadership;
- The Omicron variant of the Covid-19 virus is expected to become the dominant strain in the UK shortly. While the effect on the University and wider society is unknown at the moment, home working where possible is being encouraged; and,
- Graduation ceremonies are taking place in-person in the McEwan Hall for the first time since the pandemic began, with public health mitigations in place, and have been enjoyed by all involved.

Members discussed the impact of the University's involvement in the UN COP26 climate change conference, including hosting a number of high-level events on campus with prominent political figures, including a 'Because the Ocean' declaration, a United States climate action event and a UK-Africa Partnership event.

4 Senior Leadership Recruitment — Paper C

Sarah Smith, Vice-Principal Strategic Change and Governance; and University Secretary, absented the meeting for this item.

The intention of the Vice-Principal Strategic Change and Governance and University Secretary, to demit office on 31 July 2022 in order to undertake a part-time role as Vice-Principal Leadership Development from 1 August 2022 and an update on the ongoing recruitment to four Senior Leadership Team posts was considered.

The Principal outlined initial thoughts on how best to appoint to the post of University Secretary, taking account of the significant changes in the senior leadership of the University already planned from summer 2022. Janet Legrand, Senior Lay Member, noted that initial thoughts had been considered by Nominations Committee, with the more detailed process for making the appointment to be agreed in the New Year.

It was noted that the Vice-Principal Leadership Development position is a new role envisaged for a two year term. The role was welcomed and it was agreed to appoint Sarah Smith as Vice-Principal Leadership Development for a two year term on a 0.4 Full-Time Equivalent basis from 1 August 2022.

5 Committee Business

- **Senior Lay Member's Overview**

The Senior Lay Member provided an update on activity since the last meeting, including: a meeting between Scottish Chairs and Jamie Hepburn MSP, Scottish Minister for Higher Education; attending the UK Committee of University Chairs autumn plenary; launching a Higher Education Board Diversity and Inclusion Toolkit; and, involvement in the recruitment of new members of the Senior Leadership Team. Court members were thanked for their attendance at the meeting, noting that a number of those travelling had suffered significant disruption to their journeys as a result of Storm Arwen.

- **Exception Committee** **Paper D1**

Exception Committee's approval of additional funding to enable the award of the contract for construction services for the Institute of Genetics & Cancer Expansion Project was noted.

- **Policy & Resources Committee** **Paper D2**

The report was noted, with key items considered featuring later in the agenda.

- **Nominations Committee** **Paper D3**

The report was noted.

- **Audit & Risk Committee** **Paper D4**

The report was noted and the Modern Slavery Statement (Appendix 1) was approved.

- **Remuneration Committee**
  - **Remuneration Committee Annual Report** **Paper D5**

The Remuneration Committee's annual report was noted.

- **Senior Leadership Team Remuneration Review 2022: Proposed Approach** **Paper D6**

The Principal and all attendees, presenters and observers aside from the University Secretary, Director of Human Services and the Head of Court Services absented the meeting for this item.

Court reviewed and endorsed the proposed approach of the Remuneration Committee to the review of the remuneration of senior management, including the Principal, to be presented for approval by the Remuneration Committee in January 2022.

- **Knowledge Strategy Committee** **Paper D7**

The report was noted and the following points were discussed:

- Increasing the completion rate for the information security essentials training course for staff was encouraged as a priority – an awareness raising campaign for staff and managers is planned as a first step; and,
- Progress on the implementation of the People & Money System – the new governance structure is in place, recent work has included the launch of a number of staff development modules and testing of the new payroll system, which is progressing as planned. Resourcing for implementation at a local level was discussed – there is single budget to implement the system University-wide and the Enactment Group is working to ensure that future phases will be simpler to implement at a local level.

- **Senate** **Paper D8**

The report was noted.

KEY ITEMS FOR DISCUSSION/DECISION

6 Student Experience Update **Paper E**

An update on student experience initiatives was reviewed. It was noted that recent student survey findings have shown marked increases in positive responses as greater in-person activity has taken place. Current plans are for 9 Schools/Deaneries to move to a new model of student support, including a new Personal Tutor system, from September 2022, with the remainder to follow in September 2023. Other areas of focus include work to improve student mental health support services, which is continuing to experience high levels of demand, progressing the Curriculum Transformation Programme and preparing to support a larger cohort of students expected to remain in Edinburgh over the Christmas period given travel restrictions. Members discussed the following points:

- The level of confidence in the implementation of the new student support model within the planned timelines – it was noted that much of the preparatory work had been completed prior to the pandemic;
- Establishing career pathways for those recruited to the new student support positions – creating more opportunities for professional services staff to build a career in the area of student support has been a key design commitment;

- The focus on implementation work in the update was welcomed;
- Whether the Assessment & Feedback Task Group will consult with teaching fellows and the expected timescales for completion and accountability for the Task Group's work – the Task Group will consult with all relevant categories of staff and is expected to produce recommendations by the end of the first quarter of 2022. It will report to the Curriculum Transformation Board convened by the Vice-Principal Students, with the senior team as a whole taking responsibility for work to improve the student experience;
- Timescales for the development of a new student experience strategy and likely time needed for improvements – work is presently underway on the priority areas of assessment and feedback, the new student support model and on student mental health and wellbeing. The strategy will likely cover a 3 to 5 year period with outcomes specified at staging points within this;
- The importance of improving the sense of community was highlighted, acknowledging that this requires a longer-term cultural shift;
- Whether there is a student preference for recorded or live online lectures – preferences vary but more choice in delivery method and timing is generally welcomed. Satisfaction levels for lectures that have been specially designed for online delivery, e.g. for distance learners, have been high; and,
- Resourcing for Schools to implement student experience projects – College Registrars and the programme implementation board have been asked to consider whether additional resource might be required beyond that already budgeted.

7 Students' Association and Sports Union Reports — Papers F1-F2

Reports from the Students' Association and the Sports Union were presented and the following areas highlighted: a lack of suitable and affordable private accommodation continues to be a key concern for many students; capacity constraints given ventilation in many meeting rooms are hindering student societies and groups; and, a Student Council motion has called for the re-opening of Students' Association services at the King's Building campus but the Association is not in a sufficiently strong financial position to be able to do so at present. The Association's current financial position was discussed, noting that performance is above forecast but a deficit is still expected over the course of the year. Service provision has been reduced or withdrawn in some areas following prioritisation given the Association's financial position.

8 Audit & Risk Committee Annual Report — Paper G

The Committee's annual report was presented and all staff involved in the production of the University's Annual Report and Accounts (Item 10, Paper I2), which the Committee has recommended to Court for approval, were thanked. It was noted that the restatement of the Annual Report and Accounts in the US accounting format will be submitted to Exception Committee for approval once complete and that the following year's Annual Report and Accounts is expected to feature a significant negative balance sheet provision for the University's share of the Universities Superannuation Scheme's deficit recovery plan.

9 Risk Management Post Year End Assurance Statement — Paper H

The risk management post year end assurance statement was reviewed. It was noted that no significant new events or material issues since the year end that could impact on the ability of Court to approve the Annual Report and Accounts have been reported.

10 Finance

- **Director of Finance's Report** — **Paper I1**

The report was presented and it was noted that the quarter 1 forecast for the current year is in line with the Court approved budget. The proposed contract award for a travel management supplier for business and student group travel and its relation to the sustainable travel policy was discussed, with the contract award to Diversity Travel approved.

- **Annual Report and Accounts 2020-21** — **Paper I2**

The draft Annual Report and Accounts for the year ended 31 July 2021 were presented. It was noted that the document follows the best practice integrated reporting approach used in the previous four years to give a wider overview than solely financial performance. The positive outcome for the year was welcomed and the following points were discussed:

- Readership of the document and its use in communication of the University's work – funders and lenders to the University take a particular interest in the document, as do many prospective donors and supporters of the University. The Principal and Vice-Principal Philanthropy & Advancement receive copies for use in meetings with prospective donors for this reason;
- The expected large negative balance sheet provision to be included in next year's accounts for the University's share of the Universities Superannuation Scheme's deficit recovery plan – the University is committed to membership of the Scheme and in advocating for structural reform;
- Communication of the financial position to staff – to assist with communications to staff the Director of Finance now presents a financial update to the Academic Strategy Group and to Trade Union representatives on a regular basis; and,
- Considering resource allocation to Schools given the increased student intake and the overall positive financial position – if increased student numbers bring additional resource demands in some areas this can be supported, with monthly and quarterly reviews of the financial position where resource needs across the University can be considered and assessed against affordability

The Annual Report and Accounts 2020-21 were approved.

- **Letter of Representation** — **Paper I3**

Court noted the back to back letter of representation provided by the Director of Finance to Court and approved the letter of representation and its signing by the Principal and Senior Lay Member.

- **Annual Report and Accounts 2020-21 – US GAAP** **Paper I4**

It was noted that the special purpose US GAAP accounts, required by the US Department of Education as a condition of their student loan scheme, require a restatement of the prior year numbers. As a consequence of this, the revised accounts will now be submitted to Exception Committee for approval when finalised. There are no implications for the UK Annual Report and Accounts.

11 Outcome Agreement **Paper J**

The draft Outcome Agreement for 2021-22 and Self-evaluation Report for 2020-21 were reviewed prior to submission to the Scottish Funding Council. The following points were raised in discussion:

- Statistics on the proportion of Scottish-domiciled entrants from the 20% least advantaged postcodes. It was noted that the absolute numbers and proportion of entrants in this category have both increased in the current year. The measure features in the strategic performance measurement framework for Strategy 2030 with the ambition to continue to grow entrant numbers in this category; and,
- Opportunities to use the statistics in the reports in making the wider case for investment in universities, e.g. to the UK government – the Principal and Senior Vice-Principal are regularly engaged in communicating the value of investing in universities to the UK and Scottish governments. Other forums such as the Industrial Strategy Council have also helped present data to the UK Government on the economic benefits from research in UK universities and have shown a disproportionate contribution by Scottish universities.

The Outcome Agreement 2021-22 and Self-evaluation Report 2020-21 and associated documentation were approved and authority delegated to the Director of Strategic Planning & Insight to make final amendments and to submit these to the Scottish Funding Council.

12 Philanthropy and Alumni Engagement across Campus **Paper K**

An annual update on philanthropic and alumni engagement was considered. A five year plan with the aim of doubling annual philanthropic income concluded successfully in 2020/21, with encouraging indications from the current year to date that higher income levels can be sustained. Donors have engaged with fundraising campaigns that have enabled larger scholarships for widening participation students and to support world-class research in many areas. Members welcomed the report and discussed next steps in growing philanthropic income and future benchmarking, noting that globally relevant benchmarking data is being developed and that philanthropic giving and alumni engagement in the UK university sector as a whole continues to have potential for significant growth in the coming years. Future engagement in Africa and Asia such as the Edinburgh Earth Initiative and the Hong Kong Foundation was discussed, along with the establishment of an Income Due Diligence Group that will undertake due diligence on all relevant income, including relevant research income, as appropriate.

13 Queen's Medical Research Institute & Chancellor's Building Co-location and Bioresearch and Veterinary Services Estates Strategy — Paper L

The joint College of Medicine & Veterinary Medicine and Bioresearch & Veterinary Services Estates Strategy for the relocation of the Centre for Discovery Brain Sciences to the Queen's Medical Research Institute and the Chancellor's Building at the BioQuarter campus was reviewed. It was noted that the project forms part of an overarching strategy to co-locate medical research and teaching at the BioQuarter site to create a "medicine plus" site with all biomedical sciences co-located with teaching hospitals and related commercialisation activity and to release space on the Central Area campus. Staff involved in achieving a significant external funding award from the Simons Foundation to "unlock" the project from the list of deferred capital projects were congratulated. Recent cost increases in the construction sector were discussed and it was noted that the forecast costs have been calculated with this in mind but will depend on the tender responses received.

Court approved funding to deliver the Queen's Medical Research Institute Biomedical Research Centre for Discovery Brain Sciences co-location project and associated essential works within the Chancellor's Building Biomedical Research Facility.

ITEMS FOR NOTING OR FORMAL APPROVAL

14 Court Internal Effectiveness Review — Paper M

The annual internal effectiveness review for 2020/21 and a minor update to Court's Standing Orders to reflect a new Ordinance and new Resolution regarding the process for removal of Court members was approved.

15 General Council Membership & Registration — Paper N

The initiation of a process of review of Ordinance No. 186 (General Council Membership & Registration) with a view to amending the criteria for General Council membership to resolve identified issues set out in the paper was approved.

16 Donations and Legacies; Alumni Events — Paper O

Court noted legacies and donations received since the last meeting and an update on current alumni relations activities.

17 Any Other Business

There was no other business. The Rector closed the meeting and thanked those attending and wished them well for the New Year.

18 Date of Next Meeting

Monday, 21 February 2022

THE UNIVERSITY of EDINBURGH

B

UNIVERSITY COURT

21 February 2022

Principal's Report

Description of paper

1. The paper provides a summary of the Principal's main activities since the last meeting of the University Court.

2. The activity noted supports our commitment to deliver on our vision and ambitions including all four key areas of focus highlighted in Strategy 2030: People, Research, Learning and Teaching and Social and Civic Responsibility.

Action requested/Recommendation

3. Court is asked to note the information presented and to approve an extension of the term of Vice-Principal Students Professor Colm Harmon by five years from its end date, to 31 July 2029. No other specific action is required of Court, although members' observations, or comment, on any of the items would be welcome.

Background and context

4. The report summarises key issues for the University and the Principal's engagement with regard to local, national, international and sector-wide developments and activity.

Discussion

5. Since Court last met at the end of November it has been heartening to see a tentative but steady opening up of our lives, assisted of course by the vaccine programme. For our University this has meant an increase in face to face teaching and learning and since February a gradual building of more general on campus activity. This is all good news and we very much hope to continue in this vein from now on with planning for the first Semester of academic year 2022/2023 underway.

6. Of course we are also currently facing significant Industrial Action with seven full strike days planned by the University and College Union (UCU) from Monday 14 to Tuesday 22 February inclusive and three full days from Monday 28 February to Wednesday 2 March inclusive. The action is covering both pensions and pay disputes: over the Universities Superannuation Scheme (USS) and pay and conditions.

7. Continuous Action Short of a Strike (ASoS) is also in place which includes working to contractual hours/duties only, not rescheduling classes and lectures cancelled due to strike action, and not covering for absent colleagues.

8. The impact of the action is likely to differ across our sites and Schools and our Contingency Group, led by Vice-Principal & University Secretary Sarah Smith, has been discussing and agreeing options to minimise disruption to learning and teaching and the student experience as much as is possible.

9. As we have previously done in similar circumstances we will be establishing a Learning Opportunity Fund using funds foregone as salaries by striking staff. Those whose classes have been significantly impacted by strike action will be able to apply for funds, in recognition of significant disruption, to pay for learning opportunities including conferences, short courses, online courses and part-payment of longer or more expensive learning options.

10. Court will have seen my recent email to staff on the subject of the action which included the latest, at time of writing, on the dispute including the last minute proposal by UCU.

11. That email also contained my thoughts on Freedom of Expression which continues to be an area of much discussion at Edinburgh and indeed the wider sector. This has most recently surfaced in relation to the University's Review of Race and History but is widely relevant to a University where we want to actively encourage the expression of differing opinions, including on highly sensitive and controversial subjects. I reiterated that no-one should fear expressing themselves as long as they do so within the boundaries of the law and our principal of dignity and respect for one another and that we must all learn to "disagree well".

12. The University's approaches to incidents of sexual violence have also been in focus recently with students expressing strong views to the University regarding changes and improvements that they would like to see. We remain very clear that the University does not tolerate sexual violence, nor any form of abuse, within our community. Working closely with the Students Association and the Sports Union we have developed strategies aimed at preventing and responding to such forms of abuse. This is an area on which we have actively been focussing in recent years, bringing in new initiatives such as Consent Matters training and establishing and enhancing the resources within our Sexual Violence and Harassment Liaison Team. We do however fully acknowledge that we can always do more to improve our approach to this critical issue. We are currently reviewing our Student Code of Conduct, due to be completed in June 2022, and are already aware of certain aspects of our approach that require enhancement including how we support students whose complaint has not been upheld. As the lead in this area Vice-Principal Colm Harmon, along with all of the senior team, is fully committed to improved engagement and responsiveness in this crucial matter.

13. Recruitment has been a very active area for the beginning of 2022 and I am delighted to report very strong interest from high calibre candidates in positions at the University of Edinburgh. Following on from the appointment of Professor Kim Graham as Provost and Professor Christina Boswell as Vice-Principal Research and Enterprise in December the final two posts from the initial round of recruitment to the Senior Leadership Team have been approved by Exception Committee. They are Professor Iain Gordon as Vice-Principal and Head of College for the College of Science and Engineering and Professor Sarah Prescott as Vice-Principal and Head of College for the College of Arts, Humanities and Social Sciences. The recruitment process for the next Vice-Principal and University Secretary is due to start imminently.

14. I also wish to recommend to Court an extension of the term of office for Vice-Principal Students Professor Colm Harmon. This is a key appointment for the

University with Colm leading on a number of critical initiatives where continuity is essential. I therefore recommend to Court that Vice-Principal Harmon's term is extended by five years from its end date which will take it to 31 July 2029.

15. An intensive period of Head of School interviews has also started with appointments made for Social and Political Science in Professor John Devaney and Law in Professor Jo Shaw; interviews are being held for Heads of School for Chemistry, Biological Sciences, Maths and Economics all in mid to late February. We have also secured a new Regius Chair of Engineering in Professor Themis Prodromakis who will be joining us from the University of Southampton along with members of his Research Group into Electronics Frontiers.

Selected meetings and events from end November to mid-February

16. *University*

- Hosted a visit to our Advanced Computing Facility at Easter Bush by the Prime Minister and several of his officials and a planning visit by the Number 10 team.
- Had an introductory meeting with George Freeman MP, Minister for Science, Research and Innovation.
- Met with Susie Kitchens, Deputy Director, Global Research and Innovation at the Department for Business, Energy and Industry Strategy.
- Academic Strategy Group (core membership the Heads of School) continues to meet regularly and is a very useful forum for consultation and discussion on a wide range of matters including delivering hybrid teaching in semester two and to hear regularly about the University's financial situation and contribute to other aspects of our local, regional and international strategies and policies.
- Senior Leadership Team weekly meetings continue, now in hybrid format.
- Held regular meetings with the Students Association sabbatical officers.
- Welcomed attendees and opened the 2021 IT Futures Conference, held in the McEwan Hall.
- Enjoyed teaching Year 2 undergraduate medical students through a lecture on the importance of proteinuria to MBChB2 students.
- Visited the Institute of Genetics and Cancer at the Western General Hospital to meet members of the TestEd Lab (team winners of the 2021 Principal's Medal) and senior members of the Centre for Genomic and Experimental Medicine.
- Provided a review of the year 2020-21 to General Council members at their Half yearly meeting.

17. *Edinburgh and Scotland*

- The Principals of Edinburgh's four universities and Edinburgh College continue to meet monthly to share progress on various activities.
- Chaired two quarterly meetings of the Higher Education - Further Education Strategy Group, which feeds into the Edinburgh and South East Scotland City Region Deal meetings, next bullet point.
- Participated in the Edinburgh and South East Scotland City Region Deal Leaders Group meeting and Joint Committee meetings.
- Met with Melvyn Roffe, Principal of George Watson's College, and Gareth Warren, Principal of George Heriot's School, to discuss opportunities for working together.

18. *Sector and Public Affairs*
    - Participated in several Russell Group Board meetings.
    - Joined various Universities UK Members' meetings including: Vice-Chancellor discussions on the USS valuation.
    - Participated in a Universities Scotland Main Committee meeting.
    - Participated in several Scottish Funding Council (SFC) Board meetings.
    - Participated in a Universities Scotland and SFC Liaison meeting and a meeting on the SFC review of Coherent Provision and Sustainability.
    - Participated in various meetings on Security as part of my role as Lead for security issues in higher education for the Russell Group and Universities UK.
    - Participated in Scottish Health and Industry Partnership Oversight Group meetings.
    - Participated in Sustainability of Health Research meetings.
    - Participated in a meeting of the Life Sciences Scotland Industry Leadership Group.
    - Participated in a Scottish Government Covid Recovery Group on Advanced Learning.
    - Participated in an Academy of Medical Sciences working Group on long-term sustainability of the UK health research ecosystem.
    - Participated in a UK Research and Innovation roundtable discussion on the National Security and Investment Act.
    - Invited to join and participated in the inaugural meeting of the Scottish Green and Sustainable Financial Services Taskforce at the invitation of Kate Forbes MSP, Cabinet Secretary for Finance and the Economy.
    - In my capacity as Vice-Convener of Universities Scotland's Funding Group, I participated in a dinner with her Excellency Simona Leskovar, the Slovenian Ambassador to the UK and John Webster, the Head of Scotland House London, hosted by the University of the West of Scotland, to celebrate 30 years of UK/European Union relations and to discuss strengthening of the relations between the two.
    - Participated in a Wilton Park meeting on enhancing security to support international research collaboration and provided feedback from my meetings as Lead for Security for the Russell Group and Universities UK.

19. *International (online from Edinburgh!)*
    - Participated in a discussion on collaboration opportunities with Duke-NUS Medical School, National University of Singapore.
    - Vice-Principal International Professor James Smith and I participated in bilateral discussion with Rector Magnificus Hester Bijl, Leiden University and Annetje Ottow, President of Leiden University's Executive.
    - Participated in the Universitas21 Chair Selection Panel and an Executive Committee meeting.
    - Participated in a virtual signing of a Memorandum of Understanding with Zhejiang University, China.
    - Welcomed attendees to the joint annual event that the Royal African Society holds with the Centre for African Studies and Edinburgh Global in Edinburgh, which this year was on The 'Prospects and Forecasts for Africa in 2022'.
    - Participated in the League of European Research University's New Year's debate on the question 'University Autonomy threatened by EU Data Policy?'

- Participated in a meeting of the International Advisory Board for the Centre for Asian Studies, University of Texas at Dallas, USA.
- Participated in a meeting with Professor Lily Kong and her senior team from Singapore Management University on the partnership and opportunities for further collaboration.

Resource implications
20. There are no specific resource implications associated with the paper.

Risk Management
21. There are no specific risk implications associated with the paper although some reputational risk may be relevant to certain items.

Responding to the Climate Emergency & Sustainable Development Goals
22. As the paper represents a summary of recent news and general activity, it does not directly relate to the United Nations Sustainable Development Goals.

Equality & Diversity
23. No specific Equality and Diversity issues are identified.

Next steps/implications
24. Any action required on the items noted will be taken forward by the appropriate member(s) of University staff.

Consultation
25. The recommended new term of office for Vice-Principal Students Professor Colm Harmon was discussed with, and supported by, the Nominations Committee (reported in Paper C3). As the rest of the paper represents a summary of recent news, no consultation has taken place.

Further information
26. Peter will take questions on any item at Court or further information can be obtained from Ms Fiona Boyd, Principal's Office.

27. *Author & Presenter*
Professor Peter Mathieson
Principal and Vice-Chancellor
February 2022

Freedom of Information
28. Open paper

THE UNIVERSITY of EDINBURGH

C1

UNIVERSITY COURT

21 February 2022

Exception Committee Report

Committee Name
1. Exception Committee

Date of Meeting
2. The Committee considered business by correspondence on three occasions since the last Court meeting, as set out below.

Action Required
3. To note the matters approved on behalf of Court by Exception Committee.

Key points
17-20 December 2021
Provost and Vice-Principal Research and Enterprise Appointments
4. Following the conclusion of the recruitment processes and on the recommendation of the Principal as Convener of the two Appointment Panels, Exception Committee approved the appointment of Professor Kim Graham as Provost and the appointment of Professor Christina Boswell as Vice-Principal Research and Enterprise. The appointments were both approved for an initial five year term of office, with start dates to be confirmed but expected to begin in summer 2022.

5. Biographical information – Provost: Professor Kim Graham is currently Pro Vice-Chancellor (Research, Innovation and Enterprise) at Cardiff University since 2018 and a Professor of Cognitive Neuroscience since 2007. Professor Graham is a graduate of the University of Edinburgh (BSc Psychology). Her research focuses on understanding how distinct brain circuits underpin different memory systems, and how damage to these networks influences risk and resilience to dementia across the lifespan.

6. Biographical information – Vice-Principal Research and Enterprise: Professor Christina Boswell is currently Dean of Research at the College of Arts, Humanities and Social Sciences within the University. Professor Boswell joined the University in 2006 as a Lecturer in Politics, becoming Chair in Politics in 2011. Her research examines the role of knowledge and expertise in public policy, with a particular focus on UK and European immigration policy.

21-26 January 2022
United States Generally Accepted Accounting Principles (US GAAP) Financial Statements 2020/21
7. On the recommendation of Audit & Risk Committee, Exception Committee confirmed approval of the US GAAP Management Commentary and Financial Statements to 31 July 2021.

Student Accommodation Lease: 41-45 Gilmore Place

8. The Committee:
   - Noted a recommendation from the Estates Committee Sub-Group that approval be granted for proceeding with finalisation of Heads of Terms, Agreement to Lease documentation for 41-45 Gilmore Place; and,
   - Approved proceeding with the finalisation of Heads of Terms, Agreement to Lease documentation for entering into a 20 year Full Repairing and Insuring lease for the 230 bed accommodation development.

Student Accommodation Lease: Baltic Street

9. The Committee:
   - Noted a recommendation from the Estates Committee Sub-Group that approval be granted for proceeding with finalisation of Heads of Terms, Agreement to Lease documentation for Baltic Street; and,
   - Approved proceeding with the finalisation of Heads of Terms, Agreement to Lease Documentation for entering into a 20 year Full Repairing and Insuring lease for the 612 bed accommodation development.

9-10 February 2022

Vice-Principal and Head of College of Science and Engineering and
Vice-Principal and Head of College of Arts, Humanities and Social Sciences

10. The Committee noted the outcome of the recent recruitment exercise and approved the following appointments for an initial five year term expected to begin in summer 2022, with open-ended professorial appointments, of:
   - Professor Iain Gordon as Vice-Principal and Head of College of Science and Engineering; and,
   - Professor Sarah Prescott as Vice-Principal and Head of College of Arts, Humanities and Social Sciences.

11. It was noted that the posts will report to the new Provost, Professor Kim Graham, and will be members of the University's Senior Leadership Team.

12. Biographical information – Head of College of Science and Engineering: Professor Iain Gordon has been Professor of Mathematics at the University of Edinburgh since 2006 and is currently Head of the School of Mathematics, a post he has held since 2014. Professor Gordon is well-known for his foundational research in algebra, his accolades for teaching at the University, and for the many initiatives that he has fostered in innovative education.

13. Biographical information – Head of College of Arts, Humanities and Social Sciences: Professor Sarah Prescott is currently Principal of the College of Arts and Humanities and Professor of English Literature at University College Dublin (UCD). At UCD, Professor Prescott has overseen major transformation of the undergraduate curriculum and has worked extensively with external partners and alumni to enhance the student experience and the employability of UCD graduates.

Further information

14. *Author*
Lewis Allan
Head of Court Services

Presenter
Janet Legrand
Convener, Exception Committee

Freedom of Information

15. Open version.

THE UNIVERSITY of EDINBURGH

C2

UNIVERSITY COURT

21 February 2022

Policy & Resources Committee Report

Committee Name
1. Policy & Resources Committee

Date of Meeting
2. 7 February 2022 (by videoconference).

Action Required
3. To note the key points from the meeting.

Key points
Finance
- *Director of Finance's Report*

4. The Director of Finance's Report was reviewed, including the first quarter forecast for 2021-22 and a summary of the financial results of the University's subsidiary companies in 2020-21.

- *Long Term Debt Review Proposal*

5. An overview of the University's current long-term debt arrangements and a proposed review of these arrangements was considered.

6. It was agreed to recommend to Court that more detailed work be undertaken and a short-life Sub-Group established, with the proposed membership of the Sub-Group to be considered further and submitted to Court following discussion with the Senior Lay Member.

- *Annual TRAC Return 2020-21*

7. The Transparent Approach to Costing (TRAC) return for 2020-21 and full economic costs rates for research from February 2022 onwards were reviewed and recommended for submission to the Scottish Funding Council and UK Research & Innovation.

Development of a New Capital Plan 2021-2027
8. A new Capital Plan aligned to the five year financial planning cycle was presented following development by the Capital Plan Working Group and initial review by Estates Committee. It was noted that this is the University's first capital plan to bring together all elements of capital expenditure, including the digital estate, although digital projects are increasingly classed as revenue rather than capital expenditure, with revenue funding to be sought through the Planning Round as usual. The plan includes baseline projects such as mandatory compliance and maintenance work, projects which are already underway and proposed prioritised projects. All proposed prioritised projects remain subject to approval of a business case and final funding approval, continuing existing practice. It was noted that while the co-location of all Medical School activities at the BioQuarter is not included within the period of this capital plan, this remains a strategic priority and will be undertaken in phases, with

biomedical sciences research moving from the Central Area to the BioQuarter in late 2023 and the move of biomedical sciences teaching to be prioritised thereafter.

9. It was agreed to recommend the proposed Capital Plan for approval by Court, noting that approval for Full Business Cases and funding for individual projects will be sought in due course from Estates Committee, Policy & Resources Committee and Court, as necessary.

Performance Measures to Support Strategy 2030 – Mid-Year Report
10. A mid-year update on the performance of the Strategy 2030 Key Performance Indicators was reviewed. Some measures were highlighted in the introductory remarks to highlight their varied nature and development: Measure 1: widening participation student application data for the year to date is very encouraging; Measure 6: Research quality/competitiveness – the outcome of the recent UK Research Excellence Framework exercise is expected in May and will feed into this measure; Measure 16: Net Zero carbon emissions – the targets for 2025 have been reached early and new interim absolute and relative targets will be developed and will appear in the next iteration of the report.

11. Communicating the performance measures in visually impactful ways across the University was discussed. It is planned to develop an interactive dashboard that will allow disaggregated as well as aggregated data to be viewed. This will aid College or School level analysis of many of the measures.

Data-Driven Innovation Initiative Progress Report, year 2021
12. A progress report on the Data-Driven Innovation (DDI) initiative one year on from the last report to Court was considered. The DDI initiative includes capital funding from the UK and Scottish Governments as part of the City Region Deal to establish six innovation hubs, five at the University of Edinburgh and one at Heriot-Watt University in collaboration with the University of Edinburgh. The Bayes Centre hub is fully operational, with three other hubs planned to launch in 2022 (Edinburgh International Data Facility, National Robotarium, Easter Bush Innovation Hub) and the remaining two in 2023 (Edinburgh Futures Institute, Usher Innovation Hub). A successful annual progress review was held by the UK and Scottish Governments in November 2021, with a substantial mid-way review expected in 2023/24.

People & Money System Update
13. An update on the implementation of the People & Money System (the programme delivering the core IT system for HR, Finance, Payroll and Procurement) was reviewed. It was noted that the phase 2 (payroll, pensions & timesheets) implementation will be moved by one month from March 2022 to April 2022 with no subsequent impact on the phase 3 implementation date of August 2022. This is for the purposes of reducing risk in the move to the new system through reducing the volume of data to be migrated, simplifying the resolution of tax year issues, providing more time for mitigations required in payroll/pensions and increasing training time for staff using the new system.

People Report
14. The report was reviewed and it was noted that many staff are involved in work on a number of key programmes such as the People & Money System, Curriculum

Transformation Programme and changes to the student support system, with concerns over workloads and prioritisation arising from this. With an increase in staff working regularly on the campus following the latest Scottish Government advice, Human Resources are working with Health & Safety to support this. The importance of considering the provision of suitable meeting spaces and work places for staff within the future development of the estate was commented on.

Other items

15. A research and commercialisation statistics mid-year report was reviewed, along with regular reports from Estates Committee and Investment Committee. A minor amendment to the Estates Committee's Terms of Reference to add Professor Mark Parsons, Director of EPCC (formerly the Edinburgh Parallel Computing Centre) to the membership, was approved.

Further information

16. *Author*
Lewis Allan
Head of Court Services

Presenter
Janet Legrand
Convener, Policy & Resources Committee

Freedom of Information

17. Open version.

THE UNIVERSITY of EDINBURGH

C3

UNIVERSITY COURT

21 February 2022

Nominations Committee Report

Committee Name
1. Nominations Committee

Dates of Meetings
2. 24 January 2022 and 11 February 2022 (both by videoconference)

Action Required
3. To note the key points in the report and approve the reappointments set out below.

Key points
24 January 2022
Court Member Recruitment
4. It was noted that an invitation to tender will issue imminently to prospective search agencies to assist in the recruitment of a new co-opted member of Court. This includes an expectation that the search agency appointed will draw upon the newly launched AdvanceHE Board Diversity and Inclusion Toolkit in providing advice on diversity and inclusion aspects of the recruitment.

University Secretary Recruitment
5. The Principal provided an update on the approach to the recruitment of a new Vice-Principal and University Secretary. Having reflected on the options for a new appointment, it is proposed to undertake an external recruitment exercise supported by an appropriate global search company, with strong encouragement for internal candidates to apply, and to appoint on a substantive basis. The proposed approach was supported and approved.

Committee Memberships
6. Current and expected future committee membership vacancies were reviewed. It was agreed to recommend the following reappointments and extensions to Court for approval:

- Audit & Risk Committee – to reappoint external member Grant Macrae for a second three year term from 1 May 2022 to 31 May 2025 (with the term running to the end of May 2025 so that it includes the expected full set of Audit & Risk Committee meetings in the 2024/25 academic year);
- Policy & Resources Committee – to extend Jock Millican's first term to 31 July 2023, commensurate with Jock's current term on Court as a General Council Assessor;
- Knowledge Strategy Committee – to reappoint external member Sue Currie for a second three year term from 1 August 2022 to 31 July 2025;
- Trustees of the Staff Benefits Scheme (the in-house pension scheme for professional services staff in Grades 1-5) – to reappoint Julia Miller as the

independent professional chair of the Scheme for a second two year term of office from 1 August 2022 to 31 July 2024; and,

- Curators of Patronage (a mainly ceremonial committee which formally appoints, on the recommendation of a selection panel, certain Professorships established prior to the 1858 Universities (Scotland) Act and nominates to Court any appointment to the post of Principal on the recommendation of a selection panel) – noting that the three Heads of College have terms as Curators of Patronage that end on 30 April 2022, to extend their terms as Curators of Patronage to match their current terms as Head of College.

7. The Committee approved the reappointment of Richard Davidson as Convener of the Investment Committee for a final two year term from 1 August 2022 to 31 July 2024.

Effectiveness Reviews

8. A follow-up to the effectiveness reviews paper considered at the November 2021 Court meeting was considered. There was overall support for the approach taken in the recent effectiveness reviews. It was suggested that future reviews might also consider effectiveness in enabling the executive to meet strategic goals and feedback could also be sought from executive staff on this topic.

9. It was noted that consideration is being given to the future approach to committee oversight of major physical and digital infrastructure projects given the increasing connection between physical and digital infrastructure, noting the different elements of prioritisation/approval of projects and the subsequent oversight of project delivery.

Any Other Business

10. The Principal invited the Committee's input on a proposed new term of office for the Vice-Principal Students. It was agreed that the Committee would seek to hold an additional meeting prior to the Court meeting on 21 February to consider this.

11 February 2022

Senior Staff Update

11. The Committee supported a recommendation from the Principal that Court approve a new term of office for the Vice-Principal Students. It was noted that the Principal would submit the renewal to the next Court meeting for approval.

Equality & Diversity

12. Issues related to equality and diversity were considered within each paper.

Further information

13. *Author*
Lewis Allan
Head of Court Services

Presenter
Janet Legrand
Convener, Nominations Committee

Freedom of Information

14. Open version.

THE UNIVERSITY of EDINBURGH

C4

UNIVERSITY COURT

21 February 2022

Knowledge Strategy Committee Report

Committee Name

1. Knowledge Strategy Committee

Date of Meeting

2. 1 February 2022 (by videoconference).

Action Required

3. To note the key points from the meeting.

Key points

Chief Information Officer Update

4. Key activities and updates since the last meeting were reported, including:
   - The consolidation of companies in the educational technology sphere, as raised at previous meetings, has continued. Recent developments have included the purchase by 2U of edX, a Massive Open Online Course (MOOC) provider which hosts some of the University's MOOCs and the purchase of plagiarism detection company Ouriginal by Turnitin. A UK higher education sector software negotiation group has been formed in response to this trend, with one aim of the group being to encourage new entrants into educational technology software;
   - The global IT supply chain continues to experience disruption, with a shortage of computer chips in particular. The University continues to make advance purchases of equipment where possible to maintain stock levels for users; and,
   - Scottish Funding Council support which enabled the purchase of IT equipment to be loaned to students on a needs basis has been very welcome and the University has requested a further tranche of support.

Information Services Group Planning 2022-23

5. Potential priorities for the Information Services Group's submission to the Planning Round were presented for discussion. Short term areas for consideration include: implementing Multi-Factor Authentication to improve information security; the scan and deliver library service, which was introduced as a temporary measure during the pandemic and has proved popular with users; continuing to provide IT equipment loans for students; and, developing a consistent platform for online examinations. Medium and longer term areas for consideration include: improving IT security in the areas of cyber defences and data resilience; the replacement or upgrade of a number of major services; and, considering whether gaps in the provision of some software services should be filled, in line with many peer institutions.

6. The following points were raised in discussion:
   - The development of any IT platform for online examinations should be considered in tandem with the development of policy on online examinations

beyond the period of the pandemic. It was noted that, in addition to online exams taken remotely, online exams in some subjects are taken in computer rooms on campus, which need physical as well as digital infrastructure;

- Better understanding of the different types of services provided to different categories of students (e.g. those studying remotely) and their differing needs – and better catering for these in any upgrades or replacements of systems and removing any rigid distinctions that could hinder innovative approaches;
- Support for a new timetabling system but with concerns over staff workload given the likely involvement of staff who are also working on the curriculum transformation programme in addition to their core duties – a timeline of the key periods of the current strategic change projects is being developed and key periods for the development of any new timetabling system can be cross-referred to this;
- A long-held student request for timetables to be published sooner and whether a new system will enable this – a more detailed proposal on timetabling will be brought to the Committee and will consider this aspect. Student involvement will also likely be sought on the project board;
- The EUCLID student record system will be continued in the short to medium term until sufficiently improved new systems are available. Current issues include integration with the new student support model and difficulty in changing pronouns in the system – this will be explored further; and,
- Considering longer-term technological changes that will impact on teaching and research, such as the impact of the increase in compute power on research.

University Digital Strategy

7. An update on the development of a Digital Strategy was presented. Given the rapid changes in the digital environment the strategy is intended for a 3 to 5 year timeframe and to be refreshed as circumstances change. A consultation remains open until the end of February, after which the strategy will be drafted. As well as individual contributions to the consultation, contributions are being sought on behalf of Schools and Departments from Heads of Schools and Departments. Five online focus group sessions will be held in February and it is hoped that some in-person events can also be held. The following points were raised in discussion:

- How feedback from the consultation respondents will be analysed and the respondents updated – a student team is assisting with collating and summarising feedback and explaining how this feeds into the strategy. The focus groups will also receive feedback;
- Whether a longer-term vision beyond a 3 to 5 year timeframe is also needed – as this will be the University's first digital strategy the focus at present is on developing a 3 to 5 year strategy and updating it as the Curriculum Transformation Programme develops, with the next iteration of the strategy perhaps more suitable for a longer time frame and vision. The Curriculum Transformation Board is also considering the longer term vision for digital education;
- The governance approval route – the strategy will progress from the Digital Strategy Board to IT Committee and then to Knowledge Strategy Committee and the University Executive; and,
- On digital disenfranchisement, whether responses to the consultation are being sought from those without regular access to the SharePoint site hosting

the consultation – given the pandemic the consultation has been fully digital to date and Information Services Group are in discussion with Human Resources regarding contacting staff who receive paper rather than electronic payslips as a group who are less likely to engage digitally.

Digital Estates Priorities for 2021/22

8. Proposals for initial investment in three critical areas of the digital estate: Managing User Access (including Multi Factor Authentication), Data Resilience (the University's data backup systems); and, Timetabling, were reviewed. The following points were raised in discussion:

- Considering the impact of Multi-Factor Authentication on staff unable (e.g. limited mobile telephone coverage at Easter Bush) or unwilling to use personal devices for authentication and providing an alternative option, as well as any impacts on distance learning students overseas – it is intended that a secure token will be provided to users requiring an alternative authentication method and this will be built into the plans;
- The potential for mixed messaging given encouragement to use University devices for IT security reasons but the expectation that most staff will use personal devices for Multi-Factor Authentication – the Chief Information Security Officer can be invited to a future meeting to discuss this;
- It was confirmed that appropriate role based access will be considered within the Managing User Access project; and,
- Concerns over the impacts on staff workloads from these projects given the number of ongoing major change projects such as the People & Money System and Curriculum Transformation and that these impacts should be assessed before any approval is granted – it was agreed that an estimate of the staff impact of each digital estate project will be developed and that the Committee recommends that estimates of staff impacts should be embedded in all change project proposals as a matter of course, with the impact on staff workloads of change projects recognised as a key concern. The Convener will raise this issue with the Director of Strategic Change, Barry Neilson, with a view to shaping an approach to appropriately addressing these issues of staff impact in institutional proposals and request that the Director of Strategic Change bring options for this through the appropriate discussion and approval channels.
- It was noted that the wider staff impact of the Data Resilience project should be zero and relatively limited for the Managing User Access project and estimates will be developed for the Timetabling project, which will return to the Committee.

9. Subject to the points above, the business cases were supported and will be further developed.

People & Money Implementation Update

10. An update on the implementation of the People & Money System was reviewed. Addressing the impact on staff workloads for those contributing towards the development of the new system and preparing to implement it was raised – this is a key topic considered by the Enactment Group in collaboration with each budget area.

Other items

11. Core Systems Strategies in the areas of Application Integration; Application Rationalisation; Data Architecture; Identity, Authentication, Authorisation; Relationship Management; and, Customer Relationship Management Integration, were approved. It was agreed to support the proposal that the University makes the 'Connectivity Now' pledge at an institutional level and this was recommended to the University Executive for approval. Amendments to the Terms of Reference of the University Collections Advisory Committee to improve consistency with similar committees reporting into Knowledge Strategy Committee were approved and the appointment of Professor Fiona McLachlan as Convener of the University Collections Advisory Committee for the period February 2022 to May 2024, with the option of reappointment to a second term of three years, was approved. It was confirmed that the University Collections Advisory Committee is involved in work on diversifying the University's collections to reflect the University's diverse student and staff communities.

12. Regular update reports on Information Security, the Network Replacement Programme, Enterprise Infrastructure, Capital Expenditure forecasts were considered and noted, as was an update on Massive Open Online Courses and regular committee reports from IT Committee, Library Committee and University Collections Advisory Committee.

Further information

13.

Author	*Presenter*
Lewis Allan	Colm Harmon
Head of Court Services	Interim Convener, Knowledge Strategy Committee

Freedom of Information

14. Open version.

THE UNIVERSITY of EDINBURGH

C5

UNIVERSITY COURT

21 February 2022

Senatus Academicus Report

Committee Name

1. Senatus Academicus ('Senate').

Dates of Meetings

2. Meeting of e-Senate by correspondence from 16-26 January 2022 and meeting of Senate by videoconference on 9 February 2022.

Action Required

3. To note the key points from the Senate meetings. Please note this report only includes relevant points for Court within the formal business transacted by e-Senate and Senate. The report on the main presentation and discussion item at Senate on 9 February, 'The Edinburgh Graduate Vision', will be included in the next report to Court given the short turnaround between the Senate and Court meetings.

Key points

e-Senate meeting, 12-26 January 2022

Draft Resolutions

4. Senate was invited to make any observations on the following draft Resolutions:

- No. 1/2022: Creation of a Chair of Ocean Fluid Dynamics.
- No. 2/2022: Creation of a Personal Chair of Experimental Medicine
- No. 3/2022: Creation of a Personal Chair of Aging, Health and Methods
- No. 4/2022: Creation of a Personal Chair of Geometry and Physics

5. One observation was made on the first draft Resolution and is included in the Resolutions paper later in the agenda.

Senate meeting – 9 February 2022

E-Senate process

6. Two proposals for managing e-Senate were presented to Senate. Senate supported the proposal that business may be conducted via e-Senate if the item is:

- For information or for formal noting; or
- A routine request for observations by Senate from the Court; or
- A request for observations or comment on a paper that has previously been scrutinised and approved by one of the Senate Standing Committees based on delegated authority; or,
- A request for approval of a nomination for the award of Professor Emeritus / Emerita status.

Senate Standing Orders

7. It was noted that minor revisions to the Senate Standing Orders were proposed in the Senate annual internal effectiveness review and this action will be held back to allow time to consider whether more substantial updates would be desirable, to make the Standing Orders more accessible and support Senate business.

Senate Standing Committees

8. It was noted that

- At the last Senate meeting, Conveners of the Standing Committees committing to working to improve communications between Senate and the Standing Committees;
- As an initial measure, Senate members will be notified by email when committee papers for Senate Education Committee, Academic Policy and Regulations Committee and Senate Quality Assurance Committee are published, and can pass any comments to their College committee representatives;
- In addition, Senate committee conveners will briefly present the regular update on forthcoming committee business; and,
- Further thought is required on bringing together a group to review what future improvements to the structure / function of Senate Standing Committees may be required, and Senate will be updated in due course.

Senate Assessor Election Regulations

9. Draft election regulations to elect two Senate Assessors to join Court from 1 August 2022 were considered. The following points were discussed:

- Court members do not act as a representative of a particular constituency, but speak from their perspective and experience. Therefore, it may be desirable to reserve one role for a professorial staff member of Senate and one for a non-professorial staff member of Senate;
- Whether ex officio members of Senate should be eligible to stand for election, or whether this should be restricted to elected academic staff members. It was noted that this option had not been explored in the paper. Senate resolved via a vote to put this question to a vote;
- Senate Assessors' term of office on Senate may end during their term of office on Court. However, the Senate Election Regulations allow for this, and in this circumstance, the Senate Assessor continues to be a member of Senate as an ex officio member;
- In the regulations as proposed, student representative members of Senate would not be eligible to stand or vote; and,
- Postgraduate Research students who are employed as Tutors and Demonstrators and who are members of Senate in that capacity would be eligible to stand or vote, as members of staff.

10. Senate approved via a vote the following amendments to the regulations:

- to reserve one Senate Assessor position for a member of non-professorial academic staff, and one for professorial academic staff, and;
- to amend the election regulations to state that only elected academic staff are eligible to stand for election as a Senate Assessor.

11. Senate approved the election regulations with the above amendments.

Senate Academic Staff Member Election Arrangements 2022

12. Proposed arrangements for academic staff member elections for positions on Senate were approved.

Resolutions

13. No observations were made on the following draft Resolutions:
    - No. 5/2022: Creation of a Personal Chair of Translational Cognitive Neuroscience
    - No. 6/2022: Alteration of the title of the Chair of Accounting

Full Agenda and Papers

14. http://www.ed.ac.uk/schools-departments/academic-services/committees/senate/agendas-papers

Equality & Diversity

15. No key implications for equality and diversity were raised by Senate. All paper authors are asked to consider and identify equality and diversity implications.

Further information

16.

Author
Kathryn Nicol
Academic Policy Officer
Academic Services

Presenter
Peter Mathieson
Principal & Vice-Chancellor

Freedom of Information

17. Open paper.

THE UNIVERSITY of EDINBURGH

D

UNIVERSITY COURT

21 February 2021

Student Experience Update

Description of paper

1. This paper updates Court on progress with student experience initiatives since the last update.

Action requested/Recommendation

2. Court is asked to comment on and note the update.

Paragraphs 3-28: Closed section

Responding to the Climate Emergency & Sustainable Development Goals

28. N/A

Equality & Diversity

29. There are significant positive implications of this programme of work and planned future work around equality, diversity and inclusion

Next steps/implications

30. Work will continue on the above initiatives. There will be a further update on both short- and medium-term actions at April's Court meeting including a more substantive update on the student experience priority consultation and next steps. Court will also have a seminar in April on the Curriculum Transformation Programme from Vice Principal Students Colm Harmon and the Curriculum Transformation Programme team and contributors.

Consultation

31. N/A

Further information

32. *Authors*
Lisa Dawson
Deputy Secretary Students (interim)

Barry Neilson
Director of Strategic Change

Presenter
Professor Colm Harmon
Vice Principal Students

Freedom of Information

33. Closed paper

THE UNIVERSITY of EDINBURGH

E1

UNIVERSITY COURT

21 February 2022

Edinburgh University Students' Association President's Report

Description of paper

1. This paper is to note developments at Edinburgh University Students' Association (EUSA) since the last Court meeting, and to provide an update on current work and initiatives.

2. The Students' Association's activities contribute to the following aspects of Strategy 2030:

   i) 'We will be a destination of choice, based on our clear "Edinburgh Offer". All of our staff and students will develop here, whether they are from Leith, Lisbon, Lahore or Lilongwe'

Action requested/Recommendation

3. Court is invited to note the report, and consider its contents as supporting other initiatives and projects designed to improve student satisfaction and enhance the student experience.

Background and context

4. This paper outlines current activity, and financial and strategic developments. It is a regular standing item on the Court agenda.

Discussion

Ongoing Student Challenges

5. The Sabbatical team have provided individual updates below but it's worth noting here the various issues which are currently at the fore, and generating substantial feeling and activity on campus. Challenges in finding, securing and being able to pay for accommodation in Edinburgh have been a theme since the summer, and students are now already anxious about their options for the coming year. We've continued to represent these concerns throughout the University and beyond, and are still encountering students who are effectively 'homeless'.

6. The University's Pulse survey in December focused on access to accommodation and we are pleased that this has kept the topic on the agenda – the availability of affordable, acceptable accommodation, and the ability to do something when this isn't right, is a fundamental building block of the student experience. This Pulse survey also revealed alarming figures around students' ability to access GP services with only 60% of the respondents being registered to a practice. This obviously has wider impactions as students struggle to access Mental Health services.

7. The other issue gaining much traction at this point with a Change.org petition with over 50,000 signatures is the experiences of students who have raised complaints using University processes relating to sexual violence and sexual harassment. We are working with the students who have raised these issues to ensure the University is able to engage and respond.

8. In both cases, student rallies on campus have been organised by the students in order to share the strength of feeling.

Sabbatical Officer Updates
Ellen MacRae, President
9. I've really valued being part of the recruitment panels for all four of the University's recent Senior Leadership appointments; Provost, Vice-Principal Research & Enterprise, Head of the College of Arts, Humanities & Social Science and Head of the College of Science & Engineering. I am confident that these appointments will make impactful change within the Senior Leadership Team and the wider University community.

10. At the end of January, I participated in a roundtable discussion on drink and needle spiking, hosted by Scottish Parliament's Education, Children and Young People Committee. During this I also supported an Edinburgh University student, Martha Williams, who started the Girls Night In movement which gained a lot of attention in October/November time last year. This links to my focus on Gender-Based Violence (GBV) on campus at the moment. I've been working closely with students and student groups who are raising awareness about their experiences of GBV and the University's Code of Student Conduct complaints process, as well as feedback on the Report + Support system. There is a real strength of feeling that there is currently not enough support in place, especially after an investigation has closed. Students feel as if they are left to live in fear that they will bump into their offender (or accuser) within accommodation, teaching, social and study spaces. Those who feel unsatisfied with the current support in place feel the University lacks integrity if it cannot deliver on ensuring it's values are reality. This should be considered a real risk to the University.

11. As outlined above, I continue to work with the University to address two significant issues highlighted in December's Pulse Survey around accommodation costs and access to GP services. This is in addition to smaller manifesto points and meeting potential future candidates for the 2022 EUSA Elections!

Réka Siró, Vice President Activities and Services
12. A key focus of Réka's work since the last Court report was to support student groups through the different changes in government regulations around social distancing that came into effect just before Christmas and had then been phased out at different times in January. This was particularly unfortunate timing for our student groups, as the last week of the stricter restrictions coincided with the return to campus and with the Students' Association's annual Give It A Go Week, where students are encouraged to try out new activities. Réka has been working with staff members at the Association to ensure that our spaces were safe, whilst also allowing for the highest possible level of activity for students and student groups. She has also been helping student groups in adapting their previous plans to enable them to deliver the vast majority of the events originally planned for Give It A Go week whilst adhering to the stricter regulations.

13. Réka has also been continuing her work to support student groups through the disruption caused by ventilation restrictions on some Association venues. She has met with representatives from numerous student groups, including performing arts

groups, who have been disproportionately affected by the continued closure of the Bedlam Theatre and Pleasance Theatre, to better understand the kind of support these groups need to enable them to get back to pre-Covid levels of activity. She has also been working with Association staff towards finding interim solutions to reopen these places before a permanent solution can be put in place.

Beth Simpson, Vice President Community

14. Housing issues faced by students continue to be a priority for Beth this semester. In contrast to earlier in the academic year, we are starting to build a clearer picture of the issues faced by students through both quantitative and qualitative data collection. The December Pulse Survey's additional questions focusing on accommodation have highlighted high rent costs paid by students, particularly international students. Comments from this survey and conversations and meetings the Sabbatical Officers have had with students have also revealed concerns about the quality of student housing in the city and how a lack of a UK-based guarantor might affect estranged and international students. Research by Unipol and the National Union of Students (NUS), published at the end of 2021, found that rent costs in Purpose Built Student Accommodation in Scotland have increased 34% in the past three years. The average annual student rent in Scotland was found to equate to 77% of the maximum student loan, leaving students with £22.42 per week.

15. Beth welcomed the opportunity to discuss the Pulse Survey results with various University stakeholders in January and hopes actions from this meeting will be followed up to better support returning students in entering the Edinburgh rental market. The Students' Association hopes to host an in-person Housing Fair for students in early April, with stalls featuring tenants' unions, the Student Housing Co-op, EUSA's Advice Place and more. Beth is also supporting NUS Scotland and other Edinburgh-based student unions in drafting a student housing strategy in response to the Scottish Government consultation on a new deal for tenants.

16. Other objectives for Beth this semester include progressing the Students' Association's Sustainability Policy. She is also working closely with the Department of Social Responsibility and Sustainability, especially on the Green Hub project, and she is excited to see that some student interns will be hired to support this work.

Tara Gold, Vice President Education

17. As the pandemic continues to affect student experiences of learning and teaching, supporting students and Student Representatives has remained a core priority for Tara. She has been working to ensure stronger and more consistent approaches to student representation on University committees, working with Colleges to appoint students to roles across different levels of decision-making structures. As co-chair of the Student Engagement Working Group, part of the Curriculum Transformation Programme (CTP), she has been working on the development of a framework for student engagement in CTP to enable sustainable and embedded co-creation within the programme in the coming years. She has also been delighted to support increasing staff engagement at School Representative Forums, with recent attendance by members of the CTP Board enabling new lines of direct staff-student discussion.

18. In light of the University & College Union's (UCU) plans for Industrial Action in February and March, Tara has also been working on coordinating the Students' Association's planned communications on the action and support for students in light of it, particularly for those who are also members of UCU. Reflecting the Associations' commitment to Student Council to support UCU's call for improved pay, pension security, and working conditions, she is meeting with members of UCU Edinburgh in the coming weeks to facilitate and support student solidarity efforts with the action. Tara also sits on the University's group overseeing potential impacts of Industrial Action on students, where she has been providing input on plans for student communications and academic support in the coming months.

19. Of developing concern, in line with Beth's (VP Community) focus on the student housing crisis in Edinburgh, is the impact of the changing size and shape of the student population on student experiences and sense of belonging. As a member of the Implementation group for the Evolved Model of Student Support, along with Aisha (VP Welfare), Tara has been drawing attention to areas of potential improvement in student experiences of wellbeing and academic support. Aligning with the recent updates of the Accessible and Inclusive Learning Policy and the Student Mental Health Strategy, Tara is working to ensure that support services are easily navigable, centre student needs, and are equipped to be able to reflect the needs and the diversity of the student population.

Aisha Janki Akinola, Vice President Welfare

20. Aisha has been working on reaffirming safety on campus and advocating for equality, diversity, and inclusion. She was involved in the consultation process for the Race Equality and Anti-Racist (REAR) action plan which will be published this semester. Following the successful completion of the Racist Incident internship by PhD student, One Pusumane, the research and groundwork for establishing the racial harassment report and support platform has been concluded. The next steps are to secure adequate funding for the recruitment of a specialist team and for a date to be set for the launch of the platform.

21. In line with her manifesto, the Cultural Festival went ahead as planned with two days of events and activities organized by students with support from staff within EUSA. It was inspiring to see many students from diverse backgrounds gathered to celebrate their differences and foster a greater sense of belonging. Aisha hopes the University will be able to support the running of the cultural festival as part of the annual calendar of events offered to the student body.

22. She has also been focusing the planning and implementation efforts on the #NoHateHere campaign which will see a range of events, promotion and awareness raising over the next couple of months.

23. Another focus over the past months has been the review of the Student Support Model as well as other projects taking place across the University. The Student Mental Health Action Plan has been drafted and Aisha was able to advocate for more work to be done to support student mental health and wellbeing. There is some concern about the effectiveness of the idea and the numbers of wellbeing advisors being hired. Nevertheless, she was able to voice her concerns in the implementation

groups and with the relevant staff members and will continue to do so as the process progresses.

Give it A Go

24. Week 1 of semester 2 in January always sees our Give it a Go programme of events and activities to help students re-engage with student societies and other activities designed to make sure everyone feels part of a community. This was planned as in-person activity predominantly albeit with some online activity to promote accessibility and maximise participation. The increased restrictions in place in Scotland from December to late January did impact things to some degree – our plans for an in-person societies fair had to be switched to an online activity (which 500 students visited), but c200 in-person and on-campus events, by societies, sports clubs and the Association were still able to go ahead albeit with more limited capacity and there was strong appetite for this. Engagement with community-building social events is also strong, with our Burns Night ceilidh for example selling out in two days.

Student welfare and student support

25. Our Advice Place has reported a step change in the nature of appointment requests from students from January onwards. During Semester 1, students were still to a large extent accepting teams and telephone appointments rather than requesting in-person. However, as restrictions in the UK and Scotland lift to varying degrees, and now more or less completely, we are seeing far more students requesting in-person appointments as their preferred option.

26. We face similar challenges to colleagues in other support teams in terms of navigating hybrid working, capacity restrictions, and navigating on-campus working with managing the impact of the omicron variant in terms of positive cases, self-isolations etc, so we have had to take a more focussed approach to our service, prioritising urgent, crisis cases, and types of case with no alternative service available (for example our specialist role in independent support for academic appeals, complaints, conduct cases etc). We have not yet reinstated our in-person drop-in service, and are referring students to external services or back to the appropriate University team where this is the correct route.

27. Anecdotally the team report that we are seeing many students frustrated at lack of quick and responsive access to or contact with other parts of the University, whether that's central teams or school-based support, and longer response/processing times for various types of enquiry/casework being handled by those areas, which only increases student frustration and leads to further enquiries to us which we also cannot escalate with current resource – we do of course recognise the significant challenges those teams face, we are in a similar position, and this is a sign perhaps of the additional resource needed to support student-facing services and teams to rebuild with energy and respond to significantly shifting patterns of demand as we emerge from the pandemic.

Student Elections

28. Nominations are now open for over 50 student representative positions, including the 5 sabbatical officers, representatives for all 22 Schools, and students to represent mature students, parents, carers, part time, as well as disabled, LGBT+,

trans, BME and women. The election campaigning period begins on 2 March with voting taking place online from Monday 7th – Thursday 10th and results being announced at an in person celebration event in Potterrow on Friday 11th March prior to being published online.

Recognising staff and student contributions: Teaching Awards and Student Awards

29. It has felt crucial to continue these 2 important activities, particularly during the challenges experienced by both staff and students over the past year or more.

30. Our **Teaching Awards** (the first of their kind in the UK and now in their 13th year) enable students to nominate staff in a range of categories. Winners and runners up will be announced later in the year but we contact all staff who are nominated along the way, which we know from feedback has been touching and meaningful for people, particularly over the period of the pandemic. For the last 2 years we have also worked in partnership with the Institute for Academic Development to showcase as many nominated staff as we can through offering them the opportunity to share their reaction and insights in a short blog to the Teaching Matters website. Read more about the Awards and their impact within the university here: www.eusa.ed.ac.uk/whatson/awards/teachingawards

31. Our **Student Awards** enable staff and students to nominate individual students or student groups who have contributed to supporting and building community. The scheme aims to shine a light on the huge contribution our students make during their time at Edinburgh. This year 300 students/groups have been nominated. Student panels will now assess the nominations, with the winners to be announced at an in person event to celebrate our students and their activities in Potterrow on 24th March.

Finances and Planning –Current Financial position

Period 10 (December) High Level Summary

£ 000's	YTD			Current Month		
	Actual	Budget	Variance	Actual	Budget	Variance
Commercial net income	(222)	(887)	665	(41)	(101)	60
Block Grant	2,283	2,283	0	254	254	-
Total net income	2,061	1,396	665	213	153	60
Membership Engagement & People Development	(730)	(918)	188	(87)	(108)	21
Corporate Services	(929)	(922)	(7)	(117)	(103)	(14)
Marketing & Communications	(229)	(282)	53	(28)	(34)	6
Central Overheads	(289)	(248)	(41)	(52)	(46)	(6)
Total non-commercial expenditure	(2,178)	(2,370)	192	(284)	(290)	7
Surplus / (deficit)	**(117)**	**(974)**	**857**	**(71)**	**(138)**	**66**

Numbers shown in red & brackets denote a net expense or an adverse variance

Central overheads includes income from CJRS government scheme

32. The overall position is a deficit of £71k in December, an improvement over the original budgeted deficit position. December is always a deficit month for us. The overall year to date deficit has increased to £117k, again an improvement on budgeted figures, which were cautious due to the uncertainty of the pandemic and changing restrictions. Some of this improvement is due to the earlier than

anticipated return of unbudgeted activity, including our regular nightclub. In other areas however it is due to savings as a result of a slower than anticipated return to full in-person activity earlier in the year, and also due to unintended savings on staff costs due to vacancies that have been challenging to fill in a climate of uncertainty and flux during the pandemic, impacting our service delivery.

Full Year Forecast

33. The latest Profit & Loss forecast shows a much improved position indicating a full year deficit in the region of £300k-£350k. This still represents a large deficit on top of the massive deficit made last year. Any deficit will worsen the Association's already extremely weak balance sheet position, and one of £300k will result in net liabilities (before provisions) of around £1 million. This puts the Students' Association in a highly vulnerable position.

Planning for 2022-23

34. The Association is currently in the latter stages of our budgeting and planning process for 2022-23 – our financial year begins on 1 April – as well as preparing our University Planning Round submission. There is a challenging financial picture ahead for us – the pandemic has impacted our income generating activity social enterprise and external trade substantially. Whilst student activity is now returning more consistently, this is limited by remaining space/ventilation restrictions which make some of our key spaces unusable – with c£200k of turnover wiped out to date as a result of ventilation restrictions – and reliable term time income generation is affected by substantial cost of living impacts for students, and also impacted by rising costs for us that are outwith our control.

35. Innovation in service development and delivery will be the key in future but this is hampered by our current position. In an effort to rebuild our finances we reduced our staff cost base through redundancies, and our Trustee Board have given clear direction that after 2 years of substantial deficit 2022-23 must see us generate a surplus. We remain ambitious for the future – our students deserve a step change in experience after the time they have had during the pandemic, and a strong student union supporting them is key to this – with engagement with societies, peer support and social experiences through the Association remaining strong throughout the pandemic and 'bouncing back' exponentially in person – all critical in engendering a strong sense of belonging. The innovation around Welcome Week 2021 to welcome students to a thriving and vibrant student community showed what was achievable with additional resource from the University.

36. Having done as much as we can 'behind the scenes' to manage our cost base, currently in order to achieve our financial targets for 2022 and beyond we will have to consider further reductions in student-facing services.

Resource implications

37. This is a regular update report, there are no resource implications outlined.

Risk Management

38. Financial risks are highlighted in the report.

Responding to the Climate Emergency & Sustainable Development Goals
39. Several of the activities outlined do support a wide variety of the SDGs.

Equality & Diversity
40. Equality and Diversity considerations are implicitly included in this paper. EUSA represents the interests of a diversity of student groups and exists to maintain the equal representation of students and student groups.

Next steps/implications
41. There are no next steps to be taken as a result of this paper.

Consultation
42. Consultation on this paper was not required.

Further information
43. *Author & Presenter*
Ellen MacRae
President 21-22
February 2022

Freedom of Information
44. Open paper.

THE UNIVERSITY of EDINBURGH

E2

UNIVERSITY COURT

21 February 2022

Edinburgh University Sports Union Report

Description of paper

1. This paper is to note developments at Edinburgh University Sports Union (EUSU) since the last Court meeting, providing updates on current work and strategic progress.

2. The Sports Union's activity and direction clearly contributes to the following aspects of Strategy 2030:

i) The undergraduate curriculum will support breadth and choice, preparing students, graduates and alumni to make a difference in whatever they do, wherever they do it.
ii) We will be leading Scotland's commitment to widening participation.
iii) We will be a destination of choice, based on our clear "Edinburgh Offer". All of our staff and students will develop here, whether they are from Leith, Lisbon, Lahore or Lilongwe.
iv) We will have created opportunities for partners, friends, neighbours and supporters to co-create, engage with the world and amplify our impacts.
v) We will be on track to be a Carbon-Zero University by 2040.

Action requested/Recommendation

3. Court is invited to note the report, recognising the wider benefit of sport and physical activity to the University community, and consider its contents as supporting other initiatives and projects designed to improve student satisfaction and enhancing the student experience.

Background and context

4. This paper outlines current activity and achievements of EUSU, alongside strategic developments for the future. It is a recent standalone item on the Court agenda, previously an appendix of the Edinburgh University Students' Association President's report.

Discussion

Memberships

5. We have well surpassed our previous record number of EUSU memberships purchased during Semester 1. Over 10,800 club memberships have been purchased from Badminton to Boxing and Weightlifting to Wakeboarding; making over 7500 unique student members of EUSU. The number of memberships purchased in Semester 1 alone reached levels often achieved in full pre-pandemic years, never mind single semesters. Semester 2 has started in a similarly strong position, with clubs offering Semester 2 memberships to encourage further participation. This shows how successful and pivotal the return to activity and sport has been for many students. Our intramural programme has over 1500 students involved from all Colleges, this shows the appetite for recreational sporting offerings as well as competitive club sport. The intramural season culminated with the Intramural Allstars Event, where the strongest players from across the programme came together to

take on Club level players. The programme continues to develop, with more than 175 teams across nine sports engaged in Semester 1. Funding has been secured to include Table Tennis and Touch Rugby, with the hope to add Volleyball to the programme dependent on facilities. Some clubs have had to freeze membership sales as they are unable to accommodate larger numbers of students in facilities due to Covid-19 restrictions. These have forced clubs to turn away potential new members much to their dismay. (see point 16 below.)

BUCS Update

6. British University and College Sport (BUCS) fixtures have continued into Semester 2 and Edinburgh has seen great success across the length of the country. Teams are now focusing on BUCS Nationals in Sheffield (17th – 20th February) and the coveted BUCS Big Wednesday Finals in Nottingham (23rd March). We have over 100 athletes from five sports travelling to Sheffield to compete in Swimming, athletics, fencing, badminton and indoor climbing. It promises to be a fantastic display of university sport.

7. Ladies Rugby recently had a "focus fixture" against Cardiff Met, which was live streamed on the EUSU YouTube channel and awards for players of the match awarded in memory of a former Sports & Exercise colleague and Scottish internationalist Keri Holdsworth. Edinburgh ran in 25-12 winners and continued their strong campaign in the BUCS Super Rugby League. The men's rugby club are holding strong mid-table against some really strong competition from the North of England in the Premier League – including a vital away win over a strong Newcastle side. Both the hockey clubs are sitting comfortable in their respective leagues; the women in National League, and the men pushing for promotion in Premier North. Men's football are having a good season in both BUCS Scottish 1A league, and the Scottish Lowland league where they are having one of their best years of late.

8. Beyond the leagues, the canoe club had an exceptional performance at BUCS white-water canoeing with a team bronze for the first time. February also saw BUCS Cross Country athletics, one of the biggest championships on the BUCS calendar. The Hare and Hounds had some great results including an individual bronze for European U20 champion Megan Keith, a team bronze for the women's A-team and a seventh place for the men's A-team. These results put us in good stead for the remains of the season and a push to secure 4th in the BUCS Overall league. Full leaderboards, results and fixtures can be found at www.bucs.org.uk

Charity Work

9. Since the last report, two members of the cycling club were successful in their endurance test in riding 100 laps of Queens Drive each (over 550km with 10,000m climbing), taking over 24hrs of constant cycling. While a combined total of over £10,000 was raised for Movember, including £4750 from Engineers Rugby alone. EUSU Clubs are supporting LGBT+ History month by showing their support and sporting Stonewall's Rainbow Laces in aid of the campaign. Our six Volunteer Zambia students continue to fundraise for their trip to Zambia over the summer months, where they will be working with Non-Governmental Organisations to deliver sports coaching and education.

Sustainability
10. In partnership with the Department of Social Responsibility and Sustainability, we have launched a three tiered sustainability achievement award which our clubs can engage with. It gives up to 30 activities, events and personal development options for clubs and their members to take part in. In the first two weeks since launch we have had nearly 20% of our sports clubs sign up to be involved. It is hoped that this award will promote the work many students are doing in everyday life to be more sustainable, much of which has previously gone unnoticed due to the nature of the sustainability awards.

Social Partnership
11. We are in the early stages of planning to deliver a programme in partnership with Broughton High School to enable younger students from widening participation backgrounds to experience university life as well as a wide range of sports and engaging with our club members.

Mental Health
12. We have continued to offer Mental Health First Aid courses and have had extremely positive feedback across the board. Having noticed the impact on leaders in both clubs and intramural teams, we will be looking to offer courses on an annual basis. We are also looking into ways we are better able to support injured athletes who may be experiencing mental health issues throughout their recovery process. It is hoped that this opportunity will be able to continue and tie into the University wide student mental health strategy.

Gender Based Violence
13. We have continued to work with Andy Shanks, Director of Student Wellbeing, to ensure Active Bystander Training opportunities are available to our committee members. We are running a number of sessions this semester, and are looking into Train the Trainer programmes to upskill student leaders to be able to facilitate sessions within the wider student community.

Resource implications
14. This is a regular update report from the Sports Union; therefore, no resource implications are outlined.

Responding to the Climate Emergency & Sustainable Development Goals
SDG 3: Ensure healthy lives and promote well-being for all at all ages
By the very nature of the Sports Union, we work to promote healthy living and ensure our members are well. Through our collaborative work with Sport and Exercise, we work to ensure as many students and staff as possible have the opportunity to get active.

SDG 4: Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all
Our Coaching and Volunteering Academy (CVA) offers two version of the Edinburgh Award, with the opportunity to complete a Leadership version following the completion of the first year. This programme is central to our wider CVA, which works to achieve people development through learning and volunteering. We work closely with Scottish Student Sport (SSS) and British Universities and Colleges Sport

(BUCS) to offer our student volunteers the best opportunities to further their learning through educational seminars and workshops.

SDG 5: Achieve gender equality and empower all women and girls
Our two elected Women in Sport Officers on our Inclusion Committee will continue to work this year to ensure females (and anyone who identifies as female) are empowered across our Sports Union, through various initiatives and fundraisers. Similarly, our Volunteer Zambia programme has restarted this year after a two year hiatus due to COIVD-19. This sees our volunteers work with female coaches in Lusaka to upskill these individuals and empower them to become better leaders. We have six students and a staff member on the programme this year, which is our full capacity.

SDG 8: Promote inclusive and sustainable economic growth, employment and decent work for all
EUSU strives to provide a good working environment for all staff, promoting a flexible schedule for each individual. Through our CVA, we support internal staff development to ensure all CPD opportunities are utilised. EUSU aims to keep costs lost for students across all activity.

SDG 10: Reduce inequality within and among countries
Our Inclusion Committee contains representatives from a variety of previous underrepresented groups, including LGBT+ Officer; Trans and Non-Binary Officer; International Students Officer; Disabled Students Officer; Postgraduate Students Officer; Ethnic Minorities Officer; Women in Sport Officer and Widening Access Officer. From their work last year in consulting with these groups more widely, we are now pulling together the first ever EUSU Inclusion Survey which we hope to promote widely throughout this year to all clubs and members.

SDG 12: Ensure sustainable consumption and production patterns
We have a huge drive for all our club's playing kit to be environmentally friendly in collaboration with our partner PlayerLayer. We are working with the Department of Social Responsibility & Sustainability on a clubs and societies programme to celebrate and promote achievable sustainability for students; along with reviewing our transport to attempt to offset our carbon emissions through various projects.

Equality & Diversity
15. Equality and Diversity considerations are implicitly included in this paper. EUSU are committed to offering opportunities to students regardless of their background, working alongside our Inclusion Committee to break down barriers to sport and physical activity for underrepresented groups. EUSU represents the interests of a diversity of student groups and must ensure we maintain the equal representation of students and student groups.

Next steps/implications
16. An implication of this paper which Court are asked to consider is the consideration of increasing capacities for sporting facilities, and venues where sporting activity takes place, be included in other re-evaluations for areas such as academic spaces. We understand that academic spaces are of highest priority; but

in terms of student satisfaction and wellbeing non-academic spaces are arguably even more important in nurturing a sense of belonging within the student community.

17. If any Court members would be interested in hearing more about the work of the Sports Union and meeting some of our incredible volunteers, please do not hesitate to get in touch on sports.president@ed.ac.uk.

Consultation

18. Consultation on this paper was not required.

Further information

19. *Author*

Gregor Malcolm
Sports Union President
February 2022

Freedom of Information

20. Open paper.

THE UNIVERSITY of EDINBURGH

F1

UNIVERSITY COURT

21 February 2022

Director of Finance's Report

Description of paper

1. This paper reports the University Group Quarter One Forecast for 2021-22 ahead of formal five-year submissions as per the Planning Round timetable and an update on the latest iteration of our five-year scenario modelling in Appendix 1. Further to this there is a summary of our subsidiary companies 2020-21 performance in Appendix 2 and the results of the 2020-21 Russell Group financial benchmarking exercise in Appendix 3.

2. This paper supports all of the outcomes set out in Strategy 2030 by supporting the University's continued drive towards financial sustainability.

Action requested/Recommendation

3. Court are asked to review and comment on the latest update.

Background and context

4. The paper provides a regular update on finance related issues for Court.

Paragraphs 5-16: Closed section

Responding to the Climate Emergency & Sustainable Development Goals

17. This Director of Finance and the Finance Team fully supports the outcomes of Strategy 2030 and the UN Sustainable Development Goals by working to secure the ongoing financial sustainability of the University.

Equality & Diversity

18. Specific issues of equality and diversity are not relevant to this paper as the content focusses primarily on financial strategy and/or financial project considerations.

Next steps & communication

19. We would welcome feedback as outlined in the discussion above.

Consultation

20. The paper has been reviewed by Lee Hamill, Director of Finance.

Further information

21.

Author
Rachael Robertson
Deputy Director of Finance

Stuart Graham
Head of FIRST (Financial Information, Reporting & Strategy Team)

Presenter
Lee Hamill
Director of Finance

7 February 2022

Freedom of Information
22. Closed paper.

THE UNIVERSITY of EDINBURGH

F2

UNIVERSITY COURT

21 February 2022

Long-Term Debt Review Proposal

Description of paper

1. This paper explains the background to the University's long-term debt arrangements and the current debt position. The paper also proposes a review of our long-term debt arrangements

2. This paper supports all of the outcomes set out in Strategy 2030 by supporting the University's continued drive towards financial sustainability.

Paragraphs 3-31: Closed section

Responding to the Climate Emergency & Sustainable Development Goals

32. This Director of Finance and the Finance Team fully supports the outcomes of Strategy 2030 and the UN Sustainable Development Goals by working to secure the ongoing financial sustainability of the University.

Equality & Diversity

33. Specific issues of equality and diversity are not relevant to this paper as the content focusses primarily on financial strategy and/or financial project considerations.

Next steps/implications

34. We would welcome feedback as outlined in the discussion above.

Consultation

35. The paper was reviewed by Policy & Resources Committee at its meeting on 7 February and recommended for approval by Court.

Further information

36.

Author
Terry Fox
Director of Specialist Services

Lee Hamill
Director of Finance
28 January 2022

Presenter
Lee Hamill
Director of Finance

Freedom of Information

37. Closed paper.

THE UNIVERSITY of EDINBURGH

G

UNIVERSITY COURT

21 February 2022

Development of a New Capital Plan 2021-2027

Description of paper

1. This paper updates Court on the work carried out by the Capital Plan Working Group (CPWG). It sets out the recommended six-year Capital Plan and highlights how this differs from the previous Estates Capital Plan. The proposed Capital Plan has been developed in alignment with the 5 year target finance scenario, meets our affordability criteria and contributes to the achievement of our financial Key Performance Indicators (KPIs).

Action requested/Recommendation

2. Court is asked to:
   - approve the proposed Capital Plan, as detailed in appendices 1-3; and,
   - note that relevant approval for Full Business Cases and funding for individual projects will be sought in due course from Estates Committee, Policy & Resources Committee and Court, as necessary.

Paragraphs 3-55: Closed section

Responding to the Climate Emergency & Sustainable Development Goals

56. The proposed Capital Plan will be an enabler for the University and, as such, contribute indirectly to all aspects of the Sustainable Development Goals. Specifically, the proposed Capital Plan contributes a response to the following:

- SDG 8 – Promote inclusive and sustainable economic growth, employment and decent work for all.
- SDG 9 – Build resilient infrastructure, promote sustainable industrialisation and foster innovation.
- SDG 11 – Make cities inclusive, safe, resilient and sustainable.
- SDG 12 – Ensure sustainable consumption and production patterns.
- SDG 13 – Take urgent action to combat climate change and its impacts.

Equality & Diversity

57. There are no equality or diversity implications identified as stemming from the recommendation contained within this paper. It should be noted that there is an allowance contained within the Capital Plan within the Baseline category of compliance, to ensure that the University continues to invest in the equality and diversity improvements to the physical estate and progress against this will continue to be carefully monitored.

Next steps/implications

58. The proposed Capital Plan will be updated to reflect any comments made by Court on 21 February 2022.

Consultation

59. The proposed Capital Plan set out in Appendix 1 has been developed and reviewed by members of the New Capital Plan Working Group. The University Executive considered the proposed Capital Plan on 7 December 2021 and Estates Committee considered the Plan on 8 December 2021 and Policy & Resources Committee considered the Plan on 7 February 2022 and agreed to recommend it to Court for approval.

Further information

60. *Authors*
Gary Jebb
Director of Place

Gavin Forrest
PMO Manager, Estates Department

Jane Johnston
Director of Estate Development

Terry Fox
Director of Specialist Services
Finance Department

Presenter
Gary Jebb, Director of Place

Freedom of Information

61. Closed paper.

THE UNIVERSITY of EDINBURGH

UNIVERSITY COURT

21 February 2022

Performance measures to support Strategy 2030 – mid-year report

Description of paper

1. This paper provides Court with an update on performance for our agreed Strategy 2030 Key Performance Indicators (KPIs), providing an in-year position on measures where we can provide data showing the direction of travel, alongside historical and benchmarking data, where available. The attached annexes presents the whole suite of Strategic Performance Framework Court measures, developed in consultation with colleagues across the University.

2. The Strategic Performance Framework (SPF) is an integral part of delivering on Strategy 2030, sitting alongside strategic change and staff engagement activities.

Action requested/Recommendation

3. Court is asked to review the progress report presented at the annexes to this paper, noting that some measures are only reportable on an annual basis. Annex A provides a high level 'sparkline' indication of the direction of travel for each of the measures based on the most recent set of data available. Annex B provides a deeper dive into each of the measures and, where appropriate, data is broken down at College level. Note that for some measures the latest figure is year-to-date.

Paragraphs 4-13: Closed section

Responding to the Climate Emergency & Sustainable Development Goals

14. In developing our performance measures, we have worked with Social Responsibility and Sustainability (SRS) colleagues and our relevant activities reflected in the SPF are in line with those of SRS and tackling the climate emergency.

15. Each group of measures is mapped to the United Nation's Sustainable Development Goals.

Equality & Diversity

16. Promoting equality, diversity and inclusion is key to Strategy 2030, our underlying values and our obligations under the Equality Act. This means several of our measures are relevant to assessing progress in relation to EDI and include some specific metrics for our Equality Outcomes 2021-25.

Next steps/implications

17. As indicated above and in the annex to this paper, we will continue to engage with subject leads and data holders to further develop and refine measures, including setting milestones where appropriate.

18. At their meetings towards the end of 2021, Court, Policy & Resources Committee and University Executive agreed the initial set of measures for our Strategic Performance Framework. These are each being developed as individual pieces of work, engaging with key contacts in the relevant specialist area; where work is still in progress, this is indicated

in the annex. We will develop an online resource to allow the University community to more closely engage with the SPF, and to access information, data and narrative for our measures, noting the importance of carry-through to the annual planning process.

19. Our Court Key Performance Indicators will be reported on our Strategy 2030 web pages and in the annual report and accounts. As part of the annual planning process, we have disaggregated measures to College level where possible, allowing each area to understand their contribution. The 2022-23 narrative plan template circulated in December 2021 is structured around the SPF.

20. The next full update on performance for 2021-22 will be provided to the University Executive, Policy & Resources Committee and Court in November/December 2022, with close monitoring and continued development over the period leading up to that next report.

Consultation

21. To develop this set of Key Performance Indicators and prepare this progress report we have consulted across the University, and we will continue to engage as we refine the SPF measures.

Further information

22. *Author*
Jennifer McGregor
Strategic Planning

Presenter
Rona Smith
Director of Strategic Planning and Insight

Freedom of Information

23. This paper is closed as the performance data is mid-year/forecast.

THE UNIVERSITY of EDINBURGH

UNIVERSITY COURT

21 February 2022

Data-Driven Innovation Initiative Progress Report, year 2021

Description of paper

1. This paper is a progress update of the key results and new developments in the Data-Driven Innovation (DDI) initiative in year 2021 (since the February 2021 Court meeting).

Action requested/Recommendation

2. Court is requested to note the information presented and to take the opportunity to comment on the developments and ask questions should any arise.

Background and context

3. DDI is a 15 year, £661m initiative supported by a total of £270m capital funding from the UK and Scottish Governments as part of the Edinburgh and South East Scotland City Region Deal. As such, it is the largest single innovation grant ever received by an UK university from the government.

4. DDI is built upon a strong foundation of world-leading range of DDI skills and capabilities that have been developed in the Edinburgh city region over the past 20 years. The vision of the DDI programme is to make the City Region a global location of choice for organisations that power services through the application of data science, attract global talent and international investment, exemplifying a strategy for UK regional growth and societal prosperity.

5. Supported by the government funding, DDI establishes a network of six connected innovation hubs at the University of Edinburgh and Heriot-Watt University, creating a powerhouse for collaboration with industry partners. DDI hubs house expertise and facilities to help ten industry sectors become more innovative through data.

6. With the "Doing Data Right" mission, data ethics and privacy are at the forefront of DDI. With the aspiration to develop ethical, regulatory, privacy and security standards and capabilities, the programme will empower data-savvy citizens to make better-informed decisions.

7. Using the DDI Hubs as an externally facing innovation platform and utilising both existing resources and new revenue investment by the University, DDI ensures continuing success by delivering against five key objectives:

- **Talent**: meeting data skills demands through a range of programmes for students and the wider population;
- **Research**: expanding the City Region's leading DDI research to meet future data needs of the industry;
- **Adoption**: increasing the use of DDI by the public, private and third sectors in the City region and beyond
- **Data**: providing the secure data storage and analytical capacity to underpin all Programme activities; and,
- **Entrepreneurship**: enabling entrepreneurs to develop new DDI-based businesses.

8. The City Region Deal financial & delivery plans for the Data-Driven Innovation programme were approved by Court ahead of the academic year 2017/18, underpinning the City Region Deal, signed in August 2018. Delivery of the DDI initiative started immediately after the City Region Deal had been signed.

The six DDI Hubs form an externally facing innovation platform supporting ten industry sectors.

Discussion – Results this far

9. DDI Initiative is now half-way through the fourth year of the 10-year delivery phase (the total programme time being 15 years). The final Green Book business case for the UK government was approved in March 2021, releasing funding for the Easter Bush hub. Of the six innovation hubs, only one is fully operational, while others are in different stages of construction:

- Bayes Centre, completed, and opened 08/2021
- Edinburgh International Data Facility – Computer Room 4 completed, and equipment installed, planned launch in 02/2022
- National Robotarium – in construction (in the Heriot-Watt University campus), expected opening 10/2022
- Easter Bush Campus – new equipment to be installed during 2022
- Edinburgh Futures Institute – in construction, expected opening 05/2023
- Usher Innovation hub – construction started, expected opening 10/2023

10. With five hubs opening during 2022 and 2023, and City Region Deal mid-term review by the UK government to take place in 2023/24, the next two years are critical for success of the DDI Programme.

11. The Programme enters this crucial period in a good position. While still in the ramp-up phase, DDI is delivering impact. During the first three years, 9 large-scale anchor projects have been launched. During the pandemic, the lessons learned from the disruption have been used to help prepare for the challenges we could face in the future. Some key highlights from year 2021:

- From 2018 to 2021, DDI contributed to Scotland's and the region's economic recovery with over 1100 jobs created or secured in construction and start-ups.

- Data-Driven Entrepreneurship (DDE) programme supported over 50 start-ups in through skills development, accelerator programmes and connecting innovators with investors.
- Covid-19 Data Collaborative of the DataLoch programme (Usher Institute) provided the data foundation for regional and national research into the outbreak.
- Advanced Care Research Centre (ACRC), a collaboration with Legal & General, launched in 10/21 to transform care in later life, bringing together data science and technology to meet the needs and wishes of people.
- Centre for Technomoral Futures was launched in 04/2021. Led by Professor Shannon Vallor, it combines technical and moral modes of future-building in new models of research, education and design that serve sustainable, just, and ethical innovation.
- As the world first, in August 2021 the Data for Children collaborative with UNICEF launched the Global Children's Climate Risk index, supporting UNICEF staff around the world.
- The End Violence Lab secured a donation from the Human Dignity Foundation to set up a global Data Institute for Child Safety, dedicated to fight online sexual abuse and exploitation of children.

12. At the end of the previous financial year (FY 2020/21), delivery against the TRADE Objectives was ahead of targets across most areas.

13. In the annual conversation with the UK and Scottish governments (November 2021) it was clear that Edinburgh and South East Scotland City Region Deal and DDI are held in high regard by the UK and Scottish Governments. The contribution of the University has been crucial for the whole City Region Deal. The Benefits Realisation model of the Edinburgh CRD (methodology developed by the DDI Programme Office) has been adopted across Scotland's other city and growth deals, and partnerships formed through the CRD have enabled collaboration in other areas, such as Skills (DDI Skills Gateway) and the new long-term regional economic strategy, *Regional Prosperity framework*.

Discussion – Future View

14. As mentioned before, the Edinburgh and South-East Scotland City Region Deal, including the DDI initiative, will undergo a substantial mid-way review in 2023/24. Ahead of the review, updates to the DDI financial and delivery plans are in preparation, to ensure the DDI programme stays on track to

- meet the investment requirements,
- deliver the DDI TRADE KPIs,
- reach the anticipated financial results, and especially
- achieve the University's Strategy 2030 goal: make Edinburgh the Data Capital of Europe, deliver inclusive growth, provide data skills to at least 100,000 individuals, and create new companies and solutions for global challenges

15. The updated vision 2030 for the DDI sets the foundations for the DDI legacy at the university; in the region; in Scotland; in the UK; and internationally, focusing on key priorities and identifying key external interfaces.

Internal – Change Agent

- DDI has future-proofed the data culture and data competences at the University

- The 6 DDI Hubs form a unified innovation platform, supporting partnerships and enabling multidisciplinary research and learning

Regional – Inclusive Growth

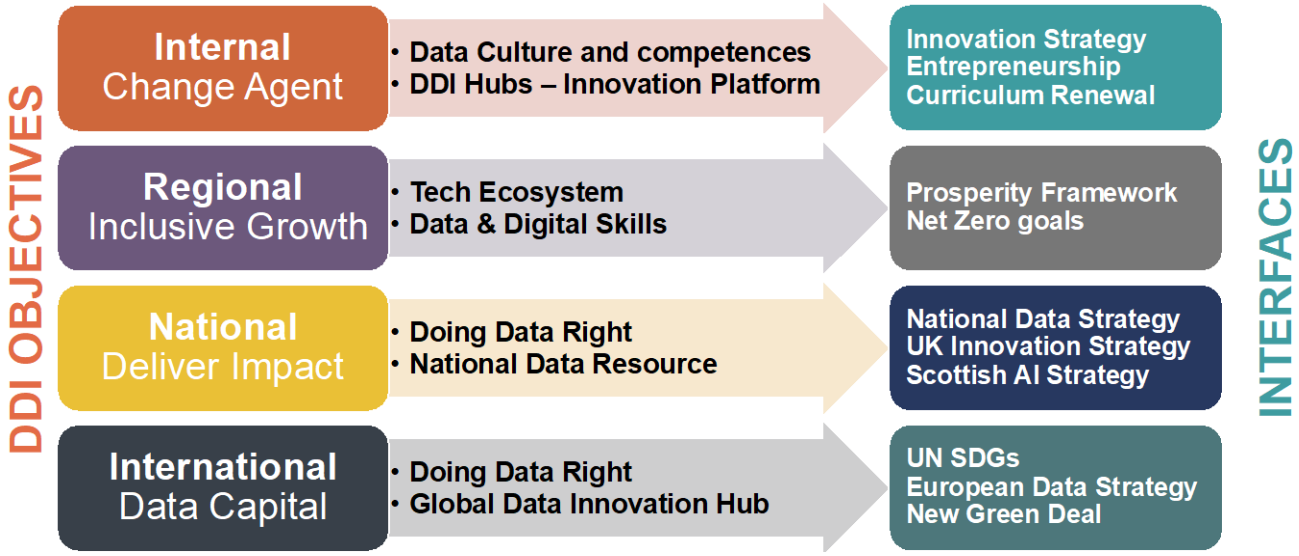
- DDI has been in a key role in establishing the Scottish Tech Ecosystem as #1 in the UK
- DDI Skills gateway and related Talent activities have secured the availability of competent workforce for the growing tech-enabled regional economy

National – Delivering Impact

- DDI anchor projects have enabled value creation and new opportunity across the whole Scottish economy
- Edinburgh International Data Facility is one of the leading data research & innovation centres in the UK

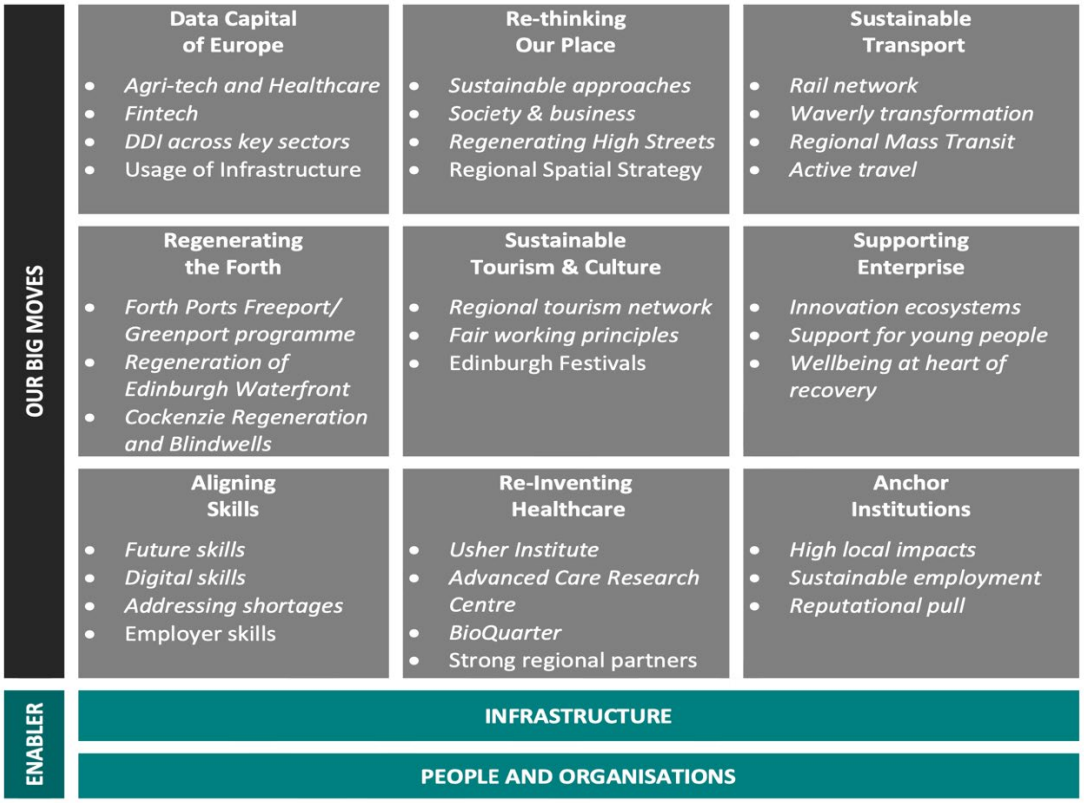
International – Data Capital

- The University is internationally recognised for its thought leadership in data ethics and regulatory, privacy and security standards and capabilities
- DDI has attracted several leading international organisations to set up their operations in Edinburgh
- DDI has supported a pipeline of locally grown data organisations to reach a global stage



DDI Vision 2030: building blocks to ensure a lasting legacy

16. Renewed DDI vision connects to ***the Regional Prosperity Framework (RPF),*** an ambitious economic development strategy agreed by the regional partners, building on the success of the City Region Deal. The DDI Programme office is coordinating the participation of the University of Edinburgh to 9 “big moves” of the RPF.



The 9 "big moves" of the Regional Prosperity Framework for the Edinburgh Region

Resource implications

17. This paper has no immediate resource implications.

Risk Management

18. Data-Driven Innovation programme has a comprehensive risk register. Continuous monitoring and reporting of the DDI progress will help to mitigate several key risks.

Responding to the Climate Emergency & Sustainable Development Goals

19. As a large-scale, University-wide, multi-disciplinary partnership activity with five TRADE themes and ten industry sectors, the Data Driven Innovation initiative contributes towards most of the UN SDGs (Sustainable Development Goals), as described below:

- **SDG1. No poverty**: the Edinburgh & South East Scotland CRD has a special emphasis on inclusive growth.
- **SDG2. Zero Hunger**: The DDI Agritech sector focuses on improving the productivity and sustainability of agriculture and the food supply chain.
- **SDG3. Health & wellbeing**: advanced care is one of the focus areas of the DDI Wellbeing sector.
- **SDG4. Quality education**: DDI Talent theme contributes directly to this goal; the DDI Skills Gateway programme aims to increase the data skills of the population regardless of background, gender, or location.
- **SDG5. Gender equality**: The CRD inclusive growth target is embedded in all DDI activities, and DDI has ran campaigns such as "Women in Data" in 2019.
- **SDG8. Decent work and economic growth:** reskilling and up-skilling programmes of the DDI Skills Gateway contribute to this goal.
- **SDG9. Industry, Innovation, and Infrastructure**: Five DDI Innovation Hubs are a long-term investment in innovation in the region, and DDI will unlock further investments to the region.

- **SDG10. Reduced Inequalities**: CRD is seeking to deliver equalities rebalancing across the region. Edinburgh Futures Institute has a special emphasis on using data to tackle inequality.
- **SDG11. Sustainable Cities and Communities**: The six municipalities of the Edinburgh & South East Scotland City Region Deal are the key partners of DDI, with an ambitious programme to deliver sustainable urban development.
- **SDG12. Climate action**: Sustainability underpins the whole DDI Programme.
- **SDG14. Life on land:** projects in the Agritech and Space & Satellites sectors develop competences needed to support this goal.
- **SDG15. Peace, justice, and strong institutions:** "Doing Data Right" ambition with focus on data ethics and data for public good supports this goal
- **SDG16. Partnerships:** as well the "Data Capital of Europe" we will develop and support global SDG partnerships, through a wide range of project and programme partnerships such as UNICEF.

Equality & Diversity

20. No new or revised policies or practices are being proposed. Activities are being undertaken in line with University of Edinburgh's Equality, Diversity, and Inclusion policies.

Next steps/implications

21. DDI City Region Deal Executive Governance Group will confirm the investment timelines and income targets of the DDI Programme for programme years 2022 – 2028 (-2033) as part of the Planning Round.

Further information

22. *Author & Presenter*
    Jarmo Eskelinen, Director, Data-Driven Innovation initiative

Freedom of Information

23. Open version.

THE UNIVERSITY of EDINBURGH

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UNIVERSITY COURT

21 February 2022

Academic Staff Member Election Regulations 2022

Description of paper

1. This paper seeks approval for election regulations to fill a Court vacancy for a member appointed by being elected by the members of the academic staff from among their own number. This is known as the Academic Staff Member position and it was held by Professor Fiona Mackay from August 2020 to the end of December 2021.

Action requested/Recommendation

2. Court is invited to:
   - approve regulations for an Academic Staff Member Election, included as Appendix 1; and,
   - agree the term of office for the person elected as the Academic Staff Member (see paragraph 8).

Background and context

3. The Higher Education Governance (Scotland) Act 2016 includes a requirement for the Court membership to include one person appointed by being elected by the academic staff of the institution from among their own number, with the election process to be conducted in accordance with rules made by the Court. Prior to the Governance Act provisions being enacted by Court in August 2020, all four academic staff members on the Court were Senate members elected by the Senate – since then Court has continued to include four academic staff in its membership, with two elected by Senate, one elected by all academic staff and one nominated by the recognised Trade Unions, who held an election for the nomination.

4. Court approved election regulations for the Academic Staff Member position in December 2019 and Professor Fiona Mackay was elected in March 2020, with a four year term of office beginning in August 2020. Professor Mackay opted to demit office from 1 January 2022 consequently creating a vacancy for the position with an election required to fill the vacancy.

Discussion

5. The draft regulations in Appendix 1 set out the proposed process and timescale for the election. These closely follow the equivalent regulations approved by Court in December 2019 ahead of the last election. Any proposed change from the December 2019 regulations are marked up in Appendix 1 for ease of comparison.

6. The proposed changes of note are:
   - The previous regulations allowed members of the electorate to request a postal vote. It is proposed to move to a fully on-line election as:
     - There were no postal votes requested by any member of the electorate previously;

    - This is standard practice for other elections involving only academic staff, such as the election of Senate members and the election of Senate Assessors to Court; and,
    - It mitigates against the risk that any further work from home public health requirement (e.g. a new variant of high concern) could impact on postal voting, such as the staff in the Court Services Office not being able to collect postal votes or a reduction in the internal University mail service.
- The period of voting at the last election was 2.5 days. It is proposed to extend this to 6.5 days over two working weeks (from 9am on a Thursday to 12 noon on a Wednesday) as the Senate member and Senate Assessor elections do – this mitigates against risks from removing the postal vote option as it provides a window for voting that includes each working day as well as the weekend and is spread over two working weeks, all to increase convenience for voters.
- Previously, nominations were required in hard copy. It is now proposed that nominations are submitted electronically. This is in line with the Senate member and Senate Assessor elections and provides mitigation against disruption that a future work from home public health restriction could cause to the nomination process; and,
- As there are elections for Senate members and for two Senate Assessors to Court planned over February and March, it is proposed to hold the election period in April/May/early June, after the Senate elections have concluded, to avoid any confusion given the overlapping electorates.

7. The proposed timetable is:

Activity	**Date**
Cut-off point for compilation of electoral roll	Monday 31 January 2022*
Call for nominations open	Monday 4 April 2022
Call for nominations close	Monday 16 May 2022**
On line voting commences at 9am	Thursday 26 May 2022
On-line voting closes at 12 noon	Wednesday 1 June 2022

** The cut-off point for compilation of the electoral roll of 31 January follows the date used in previous elections. It avoids any risk that preparations in February and March for the shift in April to the new payroll element of the People & Money System may not allow for access to the staff data needed to compile the electoral roll*

*** An extended six week nominations period rather than the usual four week period given that the two week Spring teaching vacation falls during this period*

Term of office

8. The normal term of office for the Academic Staff Member is four years, with the opportunity to stand for re-election for a second term of four years. However, as the vacancy has arisen from the previous postholder opting to end their term early, there is a question of whether the newly elected postholder should start a new four year term or continue the existing term, which will still have over two years to run when the election concludes. While the case for a new term of four years instinctively appears stronger as the newly elected individual is joining in their own right and all other staff members on Court have four year terms there are factors that may favour the continuation of the existing term. These are:

- Should one of the Senate Assessors demit office early there is a requirement in primary legislation for the new elected individual to continue with the existing term of office rather than start a new four year term – while this legislative requirement does not apply to the Academic Staff Member position it is a comparable position on Court and sets a precedent;
- Another comparable position on Court is that of the Professional Services Staff Member and they had been serving identical terms with the Academic Staff Member from 2020 to 2024 and were elected in a joint process. If the Academic Staff Member term of office was de-coupled from the Professional Services Staff Member term of office then a joint election could no longer be run in 2024 and every four years thereafter. A joint election has a powerful 'one University' message of an election in which all staff can be nominated and can vote. Separating out the election timings detracts from this message and also causes some confusion for those staff that are uncertain as to whether they are classed as academic staff or professional services staff and therefore are unclear if they can stand for election or vote – this is less of an issue with a joint election as all staff know that they are eligible to stand for election and to vote;
- Of the four academic staff positions on Court three will be elected in the coming months (this position plus the two Senate Assessors – to note that the Senate Assessor elections are the responsibility of Senate so there is a not a Court paper on these). If a four year term is offered for all three positions there will be a likely turnover of three of the four academic staff members on the same four year cycle. A term of two years for this position will smooth the turnover of academic staff on Court more evenly, which has governance advantages; and,
- There may be individuals who would be interested in serving for a two year term that might not put themselves forward for the usual four year term. This might be an opportunity to attract a different pool of candidates on a one-off basis.

Resource implications

9. Election costs will be met from existing budgets.

Risk Management

10. The University has a low appetite for risk in the area of compliance and the election of staff members to the Court is a requirement of the Higher Education Governance (Scotland) Act 2016.

11. The election regulations have been drafted with risk mitigation in mind, including rules on good conduct (e.g. not allowing unsolicited email and telephone canvassing) and the option of varying the voting period in the event of unforeseen special circumstances.

Equality & Diversity

12. Publicity for the elections will aim to encourage candidates from across the University's academic staff and will draw on a recently published Higher Education Board Diversity and Inclusion Toolkit to encourage those from underrepresented groups.

Next steps/implications

13. If agreed by Court, the elections will be organised as per the timetable and regulations. The individual elected, subject to agreement to the Code of Conduct and other declarations, will take office with immediate effect and will be invited to attend their first Court meeting on 13 June 2022.

Consultation

14. The draft election regulations have been shared with representatives of the recognised staff unions and any comments received will be reported at the meeting.

Further information

15.

Authors	*Presenter*
Kirstie Graham and Lewis Allan	Leigh Chalmers,
Court Services Office	Deputy Secretary Governance & Legal

Freedom of Information

16. Open paper.

Appendix 1

University of Edinburgh

[DRAFT] Regulations for the Election of an Academic Staff Member of the University Court

1. The following regulations have been prepared in accordance with the requirements of sections 10 and 11 of the Higher Education Governance (Scotland) Act 2016 and Ordinance No. 211 (Composition of the University Court).

2. The Academic Staff Member Election shall be held from 9am on ~~24 March 2020~~26 May 2022 until 12 noon on ~~26 March 2020.~~ 1 June 2022.

Role of the Returning and Deputy Returning Officers

3. The Deputy Secretary ~~Strategic Planning~~Governance and Legal shall be the Returning Officer. The Head of Court Services shall be Deputy Returning Officer and shall be responsible for the management of the election and the declaration of the result of the election.

4. The Deputy Returning Officer shall publicise the election and voting procedure to staff and make arrangements as appropriate to secure the good conduct of the election.

5. The Deputy Returning Officer shall provide nomination forms, publish the call for nominations and draw attention to the correct form of procedure for making nominations. The call for nominations shall be published by the Deputy Returning Officer via staff email, on notice boards throughout the University, on the University website and on University social networking sites.

6. ~~The Deputy Returning Officer shall also provide information and alert staff through various appropriate means on how to request a postal vote.~~

Electoral Roll

7. The compilation of the electoral roll for the Academic Staff Member Election shall be 12 noon on 31 January ~~2020~~2022.

8. The Electoral Roll will consist of all those staff of the University who are academic or research staff, in Grades 1 to 10 or equivalent, who are on the main University Payroll and therefore includes all members of staff who are represented on Senate, who hold contracts of employment with the University as at 31 January ~~2020~~2022. Staff may check whether their name appears on the electoral roll by contacting the Deputy Returning Officer from 31 January ~~2020~~ 2022 during normal working hours by email: court@ed.ac.uk or phone: 0131 650 2097. Any person whose name does not appear on the roll but who holds a contract of employment confirming commencement of employment with the University before or at 31 January ~~2020~~ 2022 may apply to be included in the electoral roll on production of the contract of employment**,** no later than ~~2~~ 1 March ~~2020~~2022.

Nominations and Validation of Candidates

9. The call for nominations shall commence at 9.00 am on ~~5 February 2020~~4 April 2022. No nominations shall be accepted before this date and time. The Deputy Returning

Officer shall provide nomination forms and publish the call for nominations by email, on the University website and social media. The Deputy Returning Officer will draw attention to the correct form of procedure for making nominations as well as advising that failure to comply with the procedure shall invalidate a nomination.

10. All nominations must be submitted on the approved form and lodged with the Deputy Returning Officer by 12 noon on ~~5 March 2020~~ 16 May 2022. A statement giving details of the nominee and a supporting statement should be supplied, in no more than 500 words. This statement will be used for publicity purposes and will be circulated to the electorate for information. Canvassing in the form of poster campaigns is not allowed. Candidates should not seek to influence their colleagues by behaviour that may be perceived to be bullying, harassment or intimidation. If these prohibitions are breached, it may lead to disqualification.

11. Only members of the electorate, as defined in section 8, shall be eligible for nomination.

12. Each nomination must be supported by no fewer than five members of the electorate.

13. Nominations must be ~~signed by the nominee and by one witness of their signature. Nominations received by any other means including electronic mail, by proxy, or orally shall be not be valid. An emailed scan of a nomination form shall be accepted but only if an original written document is presented within a reasonable timescale as agreed by the Deputy Returning Officer.~~received by the Deputy Returning Officer by email.

14. The duty of the Academic Staff Member is to be a member of the University Court and of the Senate. Members of the Court are “Charity Trustees” under the Charities and Trustee Investment (Scotland) Act 2005. Candidates must not be disqualified from being Charity Trustees and nominees shall also require to confirm in writing that they are not so disqualified.

15. The Academic Staff Member is eligible to stand for no more than two consecutive terms of office.

16. The Deputy Returning Officer shall acknowledge receipt of the nomination to each nominee indicating the date and time the nomination was received.

17. If the Deputy Returning Officer believes there is any cause for concern regarding the validity of a nomination, this matter shall be drawn to the attention of the nominee/candidate, who shall be given the opportunity to address the cause for concern.

18. The Returning Officer shall scrutinise nominations and can disqualify any ineligible candidates. As soon as practicable, each candidate shall be notified of the validity of their nomination and the list of candidates for the election shall then be confirmed and published.

19. The Chancellor’s Assessor, Sheriff Principal Alastair Dunlop QC, shall be appointed by the University Court to hear any appeal against disqualification by the Returning Officer. The decision of the Chancellor’s Assessor is final. If for any reason the Chancellor’s Assessor is unavailable the Nominations Committee will appoint another member of the University Court to hear any appeals.

20. In the event of there being only one valid candidate and therefore an uncontested election, the Deputy Returning Officer shall declare and publicise as soon as practicable the name of the one valid candidate elected.

Conduct of election process

21. Each candidate shall receive from the Deputy Returning Officer a copy of these Regulations. In order to assist in the interpretation of these Regulations a meeting with candidates may also be held if required.

22. If the Deputy Returning Officer has reason to believe that a breach of these Regulations may have occurred the Deputy Returning Officer shall request a written explanation or clarification from the candidate. If the Deputy Returning Officer concludes that a material breach has occurred the Deputy Returning Officer shall inform the Returning Officer. The Returning Officer has the authority to disqualify a candidate subject to the right of appeal by the candidate to the Chancellor's Assessor within 48 hours of receiving written notification of the disqualification. The decision of the Chancellor's Assessor shall be final.

23. The validity of the election shall not be affected in the event that a candidate is unavailable to continue for any reason prior to the results of the election being announced and where there are more than two candidates remaining the election shall proceed as planned. In the event of there being only one remaining candidate and therefore an uncontested election, the Deputy Returning Officer shall declare and publicise as soon as practicable and no later than 48 hours after confirmation of the uncontested election status the name of the valid candidate elected.

24. After the declaration of the elected candidate, arrangements to hold a new election shall be undertaken only in the event of that declared elected candidate being unable for whatever reason to continue to hold the position of Academic Staff Member.

25. The Deputy Returning Officer shall distribute to each member of the electorate via email a link to the voting system along with a link to the relevant web page to view supporting statements, of not more than 500 words, for each candidate for information. The emails shall be required to comply with the University's computing regulations and the Deputy Returning Officer shall reserve the right to require amendments to be made to the content particularly if the text contains inappropriate comments about other candidates.

26. Use of pre-existing e-mail, phone or mailing group/lists by candidates for the purpose of promoting their campaign is not permitted. Harvesting of data from any such lists for campaign purposes is also not permitted.

27. Candidates may canvass individuals known to them. Unsolicited canvassing of other voters by e-mail, mail or phone using University directories or resources is not permitted. As noted at section 25, the University will ensure that the candidate's statement is made available to voters.

28. ~~For voters who do not have email access and have requested a postal vote, the Deputy Returning Officer shall distribute principally through the internal University postal system, a ballot paper and a return envelope. A supporting statement, of not more than 500 words, will also be included from each candidate for information.~~

29. A double envelope system will be used for postal votes. The first envelope will be opened on 23 March 2020 for verification purposes. The second envelope which contains the vote will be kept securely and will be opened and recorded on 26 March 2020, once the on-line poll has closed.

Voting arrangements

30. The election shall be conducted by means of the alternative vote.

31. Voting shall be conducted by staff on-line using a secure University portal. or, dependent on circumstances, by means of a postal vote. A postal vote may be granted by the Deputy Returning Officer if any of the following criteria are met: (i) no access to a networked University computer; (ii) away from Edinburgh during the period of the election and either unable to, or may have difficulty in, accessing the on-line voting system; or (iii) another valid reason. If a member of staff casts both an electronic and a postal vote only the postal vote shall be considered valid.

32. Requests for postal votes must be made on the appropriate form and require to be with the Deputy Returning Officer by 12 noon on 4 March 2020. Postal ballot papers shall be issued by 9 March 2020 to those staff granted a postal vote.

33. All those on the electoral roll for the Academic Staff Member Election, except those staff who have requested and been granted a postal vote, shall be permitted access and shall be able to vote on the on-line voting system from 9am on 24 March 202023 May 2022 until 12 noon on 26 March 202001 June 2022.

34. Staff granted a postal vote shall be required to send their vote to the Deputy Returning Officer to arrive no later than 12 noon on 23 March 2020. It shall be for the Deputy Returning Officer to determine whether, in exceptional circumstances, any late postal vote shall be accepted but no late postal vote shall be accepted if it arrives after 12 noon on 26 March 2020.

35. Where a change of circumstances occurs which in the opinion of the Returning Officer renders the voting period insufficient to enable a representative vote to be obtained under the special conditions prevailing at the time (for example, severe weather leading the closure of many University buildings and staff not present on campus), the Returning Officer may extend the voting periods as they consider necessary.

Counting

36. All votes cast either on-line or postal shall be counted together using an electronic counting system. Postal votes shall not be opened and recorded until after the close of the on-line poll. Each candidate shall be permitted to attend and have a representative present at the counting.

37. Each member of the electorate shall be entitled to have only one vote included at each stage of the electronic counting process.

38. In the event of a tie, the successful candidate shall be determined by the drawing of lots by the Returning Officer. The drawing of lots can be witnessed by the tied candidates or a representative nominated by a tied candidate.

Declaration

39. The Deputy Returning Officer shall ensure that a notice of the result of the election is posted on the Old College Notice Board, on the University website and on University social networking sites as soon as is practicable after the result has been declared.

40. The successful candidate shall be required to re-confirm in writing that they are not disqualified under the Charities and Trustee Investment (Scotland) Act 2005 from acting as a Trustee of a charity.

THE UNIVERSITY of EDINBURGH

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UNIVERSITY COURT

21 February 2022

Donations and Legacies; Alumni Activities

Description of paper

1. A report on legacies and donations received by the University of Edinburgh Development Trust or directly by the University of Edinburgh from 6 November 2021 to 28 January 2022.

2. The paper also includes an update on current alumni relations activities.

3. All gifts contribute to different aspects of the University's goals under strategy 2030 and due diligence procedures ensure there is no conflict with the values summarised in the strategy.

Action requested/Recommendation

4. Court is invited to note the legacies and donations received and the update on current alumni relations activities.

Paragraphs 5-7: Closed section

8. Summary of current alumni relations activities.

Alumni Events

9. We were pleased to see a number of in-person alumni events take place towards the end of 2021 including the Edinburgh University Alumni Club of Washington DC gathering to take part in the annual Alexandria Scottish Christmas Walk Parade, a regular event in their calendar pre-pandemic. Meanwhile, the University of Edinburgh Alumni Association of Shenzhen joined forces with other Scottish universities to host a ceilidh event in celebration of St Andrews Day. More than 300 Scottish university alumni from the Greater Bay area attended, enjoying an evening reminiscing about their time in Edinburgh and Scotland.

10. While a number of alumni clubs reluctantly decided to cancel or postpone their return to in-person Burns Night celebrations in January, the University of Edinburgh Alumni of Ukraine group were able to organise a small Burns Night dinner, despite such uncertain circumstances.

11. More recently, we were pleased to invite alumni from, and who have an interest in, the African continent to two virtual events. Continuing a new series of virtual alumni events launched by the Scotland Africa Recruitment Group, alumni were invited to join a 'Scottish Universities Alumni in Africa – Technology in Business' event in January. This followed the Royal African Society's flagship event, delivered in partnership with the British Council and the University of Edinburgh, to discuss and debate what 2022 holds in store for the continent.

Being Edinburgh Award 2022
12. Nominations for the Being Edinburgh Award 2022 closed at the end of January. Being Edinburgh focuses on shared values rather than an absolute measure of success, recognising former students who are making a difference in ways that aren't always visible, but whose actions positively affect others. 116 nominations have been received, with shortlisting of our finalists taking place in February and an online vote open to alumni, students and staff to select the winner going live on 28 February.

Student Engagement
13. A total of £152,836 was awarded to 46 projects in the Autumn 2021 round of the Student Experience Grants, 81% of which are student-led. Successful awards include a student project which aims to construct and optimise a plastic recycling machine in order to reduce plastic waste on campus, and a project that seeks to establish Scotland's first student-led Human Rights Clinic at the University. You can find a full list of the awarded grants on our website here.

14. The Insights Programme team trialled a small-scale part-time pilot of Insights Online in November. Running for the month, this edition further widened access to the programme. Activities included the popular Coffee Conversations sessions in which UK and global alumni volunteers host video calls with small groups of students, supporting them in building their confidence and networks. The Insights Online Week returns in February.

15. As part of our ongoing work with Schools, we supported the Student Community Leaders in the School of Health in Social Sciences with their first alumni panel event in January. The annual Alumni Showcase for students studying Applied Sport Science and Sport and Recreation Management also took place in January. Chaired by Sam Fawkner, the Deputy Head of Moray House School of Education and Sport, students heard from four alumni about their experiences of life after graduation.

Alumni Engagement in the Curriculum Transformation Programme
16. More than 250 recent graduates completed a survey as part of our efforts to engage alumni in the Curriculum Transformation Programme. Sharing their experiences of deploying their own Edinburgh learning across early roles, some of our newest alumni have provided hard data for stage one 'Edinburgh graduate' discussions.

Digital Communications
17. We welcomed our newest alumni at the end of November by sending them all a special communication letting them know about resources and opportunities available to them as new Edinburgh graduates. The cohort included over 5,000 who were completing a postgraduate course and 400 undergraduates.

18. Our digital Christmas communication in December featured a mini advent calendar themed around 12 Days of Hidden Edinburgh. It was very well received, with almost 30,000 people opening it. Both the Multi Story Edinburgh and Sharing things podcasts celebrated the festive season with seasonal specials. A positive and uplifting listen, Multi Story Edinburgh featured a selection of the places that some of our 2020 and 2021 graduates highlighted as being important to them. In the

Christmas edition of Sharing things, some of our listeners from across the University community reflected on their favourite gifts.

Resource implications
19. There are no specific resource implications associated with this paper. The funds received will be appropriately managed in line with the donors' wishes.

Risk Management
20. There are policies and procedures in place to mitigate risks associated with funding activities including the procedure for the ethical screening of donations.

Responding to the Climate Emergency & Sustainable Development Goals
21. The preference of many donors to make a difference in the world through their support of our teaching and research ensures that a number of specific gifts tie in directly with the University's work across climate mitigation and the SDGs.'

Equality & Diversity
22. There are no specific equality and diversity issues associated with the paper. Cognisance is however taken of the wishes of donors' to ensure these reflect the University's approach to equality and diversity and that these comply with legal requirements.

Next steps/implications
23. The University is grateful for the support provided to enable it to continue to provide high quality learning and research.

Consultation
24. This paper has been reviewed and approved by Chris Cox, Vice-Principal Philanthropy & Advancement and Executive Director of Development & Alumni.

Further information
25. *Authors*
Gregor Hall, Finance Manager
Natalie Fergusson, Global Alumni Clubs and Groups Manager
Development & Alumni

Freedom of Information
26. Open version

THE UNIVERSITY of EDINBURGH

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UNIVERSITY COURT

21 February 2022

Resolutions

Description of paper

1. This paper invites Court to approve Resolutions to establish Chairs (i.e. professorial positions) in accordance with agreed arrangements and the requirements set out in the Universities (Scotland) Act 1966. This paper contributes to the Strategy 2030 outcome 'We will be a destination of choice, based on our clear "Edinburgh Offer"'.

Action requested/Recommendation

2. Court is invited to approve the following Resolutions presented in final format:
   - No. 1/2022: Creation of a Chair of Ocean Fluid Dynamics
   - No. 2/2022: Creation of a Personal Chair of Experimental Medicine
   - No. 3/2022: Creation of a Personal Chair of Aging, Health and Methods
   - No. 4/2022: Creation of a Personal Chair of Geometry and Physics

Background and context

3. The Universities (Scotland) Act 1966 enabled Court to exercise by Resolution a wide range of powers, including the creation of Chairs. The Act sets out the procedure for making Resolutions. This includes a period of consultation with the Senate, the General Council and any other body or person having an interest.

4. The circumstances leading to the creation of a Chair are typically either:
   i. the creation of a Personal Chair as a result of an individual's promotion, which has been approved by the Central Academic Promotions Committee; or,
   ii. the creation of a Personal Chair as a result of an approved recruitment exercise at a professorial level, where the new appointment will have input into their appropriate Chair title;
   iii. the creation of a substantive Chair, where the Chair title is not linked to an individual. This requires support from the relevant Head of College and the University Executive before the draft Resolution is circulated for formal consultation and approval.

Discussion

5. One comment was received from a Senate member and no comments were received from the General Council or any other person or body. The comment from the Senate member was in respect of Resolution No. 1/2022: 'The rationale for the chair of Ocean Fluid Dynamics in terms of sustainable development goals and clean energy seems contrived. I can well imagine that the university could benefit from an externally-recruited chair in this field and that this chair's research would be related broadly to issues of climate change, but I would prefer that the University Court create such a chair with an honest and transparent rationale in terms of the contributions to the School of Engineering that this chair is actually expected to make. Strategic goals are unhelpful if they become boilerplate that is uncritically plastered onto anything thematically related.' This observation relates to the section of the cover paper that issued to Senate on 'Responding to the Climate Emergency &

Sustainable Development Goals' that did not specifically relate to the Chair in question and was not intended as a justification for the creation of the position. The justification for the creation of the Chair was developed by the School of Engineering and reviewed and agreed by the University Executive in November 2021, with the support of the Head of College of Science & Engineering.

Resource implications

6. Part of the approval process for new Chairs involved confirmation of the funding in place to support the posts.

Risk Management

7. There are reputational considerations, which are considered as part of the University's approval processes..

Responding to the Climate Emergency & Sustainable Development Goals

8. This paper does not directly contribute to the climate emergency or SDGs as it is fulfilling a legislative requirement.

Equality & Diversity

9. There are no specific equality and diversity issues associated with this paper. However equality and diversity best practice and agreed procedures are adopted in appointing individuals to Chairs.

Next steps/implications

10. Senate and the General Council will be informed of the approval of the final Resolutions. The list of approved Resolutions is annually reviewed and published on the University's website.

Consultation

11. Senate and the General Council are asked for observations on Resolutions and a notice is published online to enable observation from any other body or person having an interest to express observations.

Further information

12. *Author*

Kirstie Graham
Court Services Office
February 2022

Freedom of Information

13. Open paper.

UNIVERSITY OF EDINBURGH

Resolution of the University Court No. 1/2022

Foundation of a Chair of Ocean Fluid Dynamics

At Edinburgh, the Twenty first day of February, Two thousand and twenty two.

WHEREAS the University Court deems it expedient to found a Chair of Ocean Fluid Dynamics.

THEREFORE the University Court, after consultation with the Senatus Academicus and in exercise of the powers conferred upon it by Section 3 of the Universities (Scotland) Act, 1966, with special reference to paragraph 5 of Part II of Schedule 2 to that Act, hereby resolves:

1. There shall be a Chair of Ocean Fluid Dynamics in the University of Edinburgh.

2. The patronage of the Chair shall be vested in and exercised by the University Court of the University of Edinburgh.

3. This Resolution shall come into force with effect from 1 March Two thousand and twenty two.

For and on behalf of the University Court

SARAH SMITH

University Secretary

UNIVERSITY OF EDINBURGH

Resolution of the University Court No. 2/2022

Foundation of a Personal Chair of Experimental Medicine

At Edinburgh, the Twenty first day of February, Two thousand and twenty two.

WHEREAS the University Court deems it expedient to found a Personal Chair of Experimental Medicine:

THEREFORE the University Court, after consultation with the Senatus Academicus and in exercise of the powers conferred upon it by Section 3 of the Universities (Scotland) Act, 1966, with special reference to paragraph 5 of Part II of Schedule 2 to that Act, hereby resolves:

1. There shall be a Personal Chair of Experimental Medicine in the University of Edinburgh.

2. The patronage of the Chair shall be vested in and exercised by the University Court of the University of Edinburgh.

3. Notwithstanding the personal nature of this Chair, the terms and conditions of appointment and tenure which by Statute, Ordinance and otherwise apply to other Chairs in the University shall be deemed to apply in like manner to the Personal Chair of Experimental Medicine together with all other rights, privileges and duties attaching to the office of Professor.

4. This Resolution shall come into force with effect from 1 December Two thousand and twenty one.

For and on behalf of the University Court

SARAH SMITH

University Secretary

UNIVERSITY OF EDINBURGH

Resolution of the University Court No. 3/2022

Foundation of a Personal Chair of Aging, Health and Methods

At Edinburgh, the Twenty first day of February, Two thousand and twenty two.

WHEREAS the University Court deems it expedient to found a Personal Chair of Aging, Health and Methods:

THEREFORE the University Court, after consultation with the Senatus Academicus and in exercise of the powers conferred upon it by Section 3 of the Universities (Scotland) Act, 1966, with special reference to paragraph 5 of Part II of Schedule 2 to that Act, hereby resolves:

1. There shall be a Personal Chair of Aging, Health and Methods in the University of Edinburgh.

2. The patronage of the Chair shall be vested in and exercised by the University Court of the University of Edinburgh.

3. Notwithstanding the personal nature of this Chair, the terms and conditions of appointment and tenure which by Statute, Ordinance and otherwise apply to other Chairs in the University shall be deemed to apply in like manner to the Personal Chair of Aging, Health and Methods together with all other rights, privileges and duties attaching to the office of Professor.

4. This Resolution shall come into force with effect from 1 December Two thousand and twenty one.

For and on behalf of the University Court

SARAH SMITH

University Secretary

UNIVERSITY OF EDINBURGH

Resolution of the University Court No. 4/2022

Foundation of a Personal Chair of Geometry and Physics

At Edinburgh, the Twenty first day of February, Two thousand and twenty two.

WHEREAS the University Court deems it expedient to found a Personal Chair of Geometry and Physics:

THEREFORE the University Court, after consultation with the Senatus Academicus and in exercise of the powers conferred upon it by Section 3 of the Universities (Scotland) Act, 1966, with special reference to paragraph 5 of Part II of Schedule 2 to that Act, hereby resolves:

1. There shall be a Personal Chair of Geometry and Physics in the University of Edinburgh.

2. The patronage of the Chair shall be vested in and exercised by the University Court of the University of Edinburgh.

3. Notwithstanding the personal nature of this Chair, the terms and conditions of appointment and tenure which by Statute, Ordinance and otherwise apply to other Chairs in the University shall be deemed to apply in like manner to the Personal Chair of Geometry and Physics together with all other rights, privileges and duties attaching to the office of Professor.

4. This Resolution shall come into force with effect from 1 February Two thousand and twenty two.

For and on behalf of the University Court

SARAH SMITH

University Secretary

THE UNIVERSITY of EDINBURGH

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UNIVERSITY COURT

21 February 2022

Court Meeting Dates 2022-23

Description of paper

1. This paper proposes Court meeting dates for the 2022-23 academic year.

Action requested/Recommendation

2. Court is invited to approve the dates.

Background and context

3. The proposed meeting dates follow a similar pattern to those scheduled in recent years. These are two meetings in Semester 1 and three meetings in Semester 2.

Discussion

4. The proposed meeting dates are as follows:

2022-23
Tuesday 4 October 2022 (Seminar and Meeting)
Monday 21 November 2022 (Meeting)
Monday 27 February 2023 (Seminar and Meeting)
Monday 17 April 2023 (Meet the Court event and Meeting)
Monday 19 June 2023 (Meeting)

Resource implications

5. Court servicing costs are met from existing budgets.

Risk Management

6. Regular scheduling of Court meetings contributes to the good governance of the University.

Equality & Diversity

7. No equality and diversity issues are anticipated.

Next steps/implications

8. If agreed, invitations will be issued to Court members and attendees.

Consultation

9. Senior Lay Member, Principal's Office

Further information

10. *Author*

Lewis Allan
Head of Court Services

Freedom of Information

11. Open paper.